

Feelings and emotions

Vokabular rund um Gefühle trainieren (Klassen 7/8)

Ein Beitrag von Angela Lemke, Tübingen
 Illustriert von Julia Lenzmann, Stuttgart

Die Materialien

Baustein I: Einführung des Wortschatzes

- M 1: Why do you feel that way?
- M 2: How do you feel?
- M 3: Dear diary
- M 4: If you're happy and you know it ...

Baustein II: Festigung des Wortschatzes

- M 5: This makes me ...
- M 6: Memory with feelings
- M 7: Feelings on the phone

Baustein III: Anwendung des Wortschatzes

- M 8: Silent feelings
- M 9: That's how I feel when ...
- M 10: Listen to feelings

Zusatzmaterial zur CD

- M2_Zuordnung_aufgabe.doc
- M3_Lueckentext.doc
- M4_Track_1
- M4_Liedtext_komplett.doc



Gefühle treiben uns um! – Sind wir glücklich, so möchten wir springen und singen

© Thinkstock/iStock

Mit Hörtexten und
 Lied auf CD 27!



- M4_Liedtext_Zuordnungsaufgabe.doc
- M6_Karten_groesser.doc
- M10 Tracks 2-5
- M10_Tapescript_Dialoge.doc

Das Wichtigste auf einen Blick

Kompetenzen:

- Wortschatz zu Gefühlen einführen und festigen
- eigene und fremde Emotionen benennen
- Hörverstehen anhand eines Liedes und vier Szenen üben

Dauer:

1 oder mehrere Schulstunden (je nach Materialauswahl)

Niveau:

Klasse 7/8

Einbettung:

lehrwerkunabhängig einsetzbar
 geeignet für Vertretungsstunden oder
 als Übungsmaterial für zwischendurch

How do you feel?

M 2

Can you find out the feelings?

		
xedeict	cdaesr	yrnga
		
payph	dpebr	edsnocfu
		
yltuig	rustedfrat	ads
		
eirdwro	onuvrse	sspeurdir

© Angela Lemke

Task

How do the people feel? Put the scrambled words into the correct order to find the solution.

M 3

Dear diary

You can trust your diary – it won't tell your secrets and feelings!

Dear diary,

what a day! We wrote a class test in geography today. When I woke up this morning, I was really confident¹ because I studied a lot last week. Right before the test I got a little nervous – as I always do. When my teacher handed me the test, I was totally surprised about the task. I had no idea what to write down! At first I thought that we had not discussed this topic in class and I got angry with my teacher. But when I saw that all the others had started writing, I got confused². Then I remembered that I had been sick a few weeks ago. I missed a geography lesson, but I was too bored by the task and so I didn't catch up on³ what they had done. I got so annoyed⁴ with myself! Why did I not listen carefully? Well, it was too late at that point ...

Anyway, I had to pass this test⁵. And the only way I could do this was by copying my neighbour's test. At first it went really well because my teacher did not watch us. But suddenly he came to my desk. I tell you, I was frightened⁶! I thought he had noticed I was cheating⁷. But he didn't say a word and simply walked on. However, he went back to his desk and watched me closely. So I was too scared to cheat again. After the test, I was thankful for my friend's help, but also a little worried. What if my teacher notices that our results⁸ are almost the same? I hope we will not get into trouble. Somehow I feel guilty about cheating. I know I shouldn't have done it. But I was so frustrated because I had studied so much and only missed this one part.

Well, I am glad that this long day is over now. Hopefully tomorrow will be a better day.

Good night,

Jenny



© Thinkstock/Photodisc

😊	😐	☹️

Tasks

1. Read the diary entry and underline all words that describe a feeling.
2. Divide the underlined words in three groups: positive feelings (😊), negative feelings (☹️) and feelings that can be both positive and negative (😐). Write them down in the table.

1 **confident**: zuversichtlich – 2 **confused**: verwirrt – 3 **to catch up on sth.**: auf den neuesten Stand kommen – 4 **annoyed**: ärgerlich – 5 **to pass a test**: eine Prüfung ablegen/bestehen – 6 **frightened**: ängstlich – 7 **to cheat**: schummeln – 8 **result**: Ergebnis

Listen to feelings

M 10

Task

Listen carefully to the CD. How do the people feel and why? Tick the correct boxes. Sometimes more than one answer is right.

Customer service hotline

1. How does the man feel?

- angry excited annoyed nervous scared

2. Why does he feel that way?

- Because he has a lot of time.
 Because no one answers the phone.
 Because he has already tried to call them several times.



Radio Smile

1. How does Emma feel?

- guilty excited confident surprised happy

2. Why does she feel that way?

- Because she doesn't like her brother Tom.
 Because she won a trip to Scotland.
 Because she didn't expect the radio station to call her.



Mother and son

1. How does the boy feel?

- surprised frustrated exhausted bored glad

2. Why does he feel that way?

- Because he wants to watch TV, but his mother doesn't allow it.
 Because he has got a piano lesson today.
 Because no one has got time to play with him.



Answering machine

1. How does Gillian feel?

- disappointed worried angry confused guilty

2. Why does she feel that way?

- Because she has lost her keys.
 Because she is at her friend's house.
 Because she thinks her Mum will be angry.

