

Multiplikation und Division ganzer Zahlen

Code Nr. 1

Nr. 1

Name,
Klasse:

Datum:

1.) ●●	$-2 \cdot 1\,500 = \underline{\hspace{2cm}}$	$1\,200 : (-6) = \underline{\hspace{2cm}}$	A 1	-3000 -200
2.) ●●	$-54 \cdot (-50) = \underline{\hspace{2cm}}$	$-70 \cdot 5 = \underline{\hspace{2cm}}$	A 2	2700 -350
3.) ●●	$(+4\,860) : (-60) = \underline{\hspace{2cm}}$	$-39 \cdot (-75) = \underline{\hspace{2cm}}$	A 3	-81 2925
4.) ●●	$3\,900 : (-300) = \underline{\hspace{2cm}}$	$16 \cdot (-250) = \underline{\hspace{2cm}}$	A 4	-13 -4000
5.) ●●	$(+1\,400) : (-20) = \underline{\hspace{2cm}}$	$(+1) \cdot (-3\,100) = \underline{\hspace{2cm}}$	A 5	-70 -3100
6.) ●●	$2\,640 : (-88) = \underline{\hspace{2cm}}$	$(+120) : (+6) = \underline{\hspace{2cm}}$	A 6	-30 20
7.) ●●	$1\,600 : \underline{\hspace{2cm}} = -80$	$-1\,980 : \underline{\hspace{2cm}} = -60$	A 7	(-20) (+33)
8.) ●●	$3\,600 : \underline{\hspace{2cm}} = 100$	$6 \cdot 600 = \underline{\hspace{2cm}}$	A 8	36 3600
9.) ●●	$-1\,440 : \underline{\hspace{2cm}} = 20$	$(-675) : \underline{\hspace{2cm}} = 9$	A 9	(-72) 75
10.) ●●	$6\,300 : (-7) = \underline{\hspace{2cm}}$	$7 \cdot \underline{\hspace{2cm}} = 5600$	A 10	-900 800
11.) ●●	$2\,700 : (+90) = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} : (-120) = -11$	A 11	30 1\,320
12.) ●●	$90 \cdot \underline{\hspace{2cm}} = 4140$	$(+50) \cdot (-94) = \underline{\hspace{2cm}}$	A 12	46 -4700
13.) ●●	$\underline{\hspace{2cm}} \cdot 93 = 7440$	$6\,860 : \underline{\hspace{2cm}} = -98$	A 13	80 (-70)
14.) ●●	$\underline{\hspace{2cm}} \cdot (-200) = -3000$	$610 : (-1) = \underline{\hspace{2cm}}$	A 14	+15 -610
15.) ●●	$-8\,000 : (+40) = \underline{\hspace{2cm}}$	$(-3\,000) : (-60) = \underline{\hspace{2cm}}$	A 15	-200 50

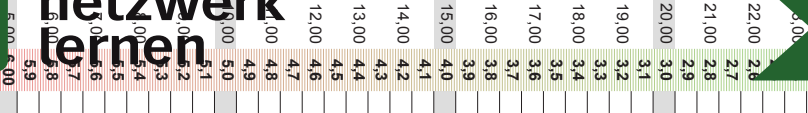
© 2015 Bernhard Storch

erstellt mit RAGTIME EDU tools



netzwerk
lernen

zur Vollversion



Multiplikation und Division ganzer Zahlen

Code Nr. 2

Nr. 2

Name,
Klasse:

Datum:

1.) ●●	$-30 \cdot 62 = \underline{\hspace{2cm}}$	$-3\,720 : (+120) = \underline{\hspace{2cm}}$	A 1	-1860 -31
2.) ●●	$(-180) : 9 = \underline{\hspace{2cm}}$	$1\,890 : (-63) = \underline{\hspace{2cm}}$	A 2	-20 -30
3.) ●●	$-20 \cdot 6 = \underline{\hspace{2cm}}$	$-3\,600 : (-90) = \underline{\hspace{2cm}}$	A 3	-120 40
4.) ●●	$-3\,657 : (-53) = \underline{\hspace{2cm}}$	$-75 : (-1) = \underline{\hspace{2cm}}$	A 4	69 75
5.) ●●	$(-4\,480) : (-70) = \underline{\hspace{2cm}}$	$-30 \cdot (-200) = \underline{\hspace{2cm}}$	A 5	64 6000
6.) ●●	$-5 \cdot (-830) = \underline{\hspace{2cm}}$	$8 \cdot \underline{\hspace{2cm}} = 5600$	A 6	4150 700
7.) ●●	$-2\,100 : (+42) = \underline{\hspace{2cm}}$	$2\,592 : \underline{\hspace{2cm}} = 72$	A 7	-50 36
8.) ●●	$6 \cdot 1\,000 = \underline{\hspace{2cm}}$	$(-840) : 210 = \underline{\hspace{2cm}}$	A 8	6000 -4
9.) ●●	$-3\,600 : \underline{\hspace{2cm}} = -90$	$-60 \cdot (-96) = \underline{\hspace{2cm}}$	A 9	(+40) 5760
10.) ●●	$46 \cdot (+34) = \underline{\hspace{2cm}}$	$20 \cdot (+400) = \underline{\hspace{2cm}}$	A 10	1564 8000
11.) ●●	$\underline{\hspace{2cm}} : 200 = 20$	$-90 \cdot (-26) = \underline{\hspace{2cm}}$	A 11	4\,000 2340
12.) ●●	$(-6\,880) : (-80) = \underline{\hspace{2cm}}$	$-7\,600 : (-100) = \underline{\hspace{2cm}}$	A 12	86 76
13.) ●●	$\underline{\hspace{2cm}} \cdot (+20) = -1600$	$(+90) \cdot \underline{\hspace{2cm}} = 630$	A 13	-80 7
14.) ●●	$(-1\,200) : \underline{\hspace{2cm}} = 30$	$\underline{\hspace{2cm}} \cdot (-20) = 1800$	A 14	(-40) -90
15.) ●●	$-8\,400 : \underline{\hspace{2cm}} = -280$	$4\,320 : \underline{\hspace{2cm}} = -90$	A 15	(+30) (-48)

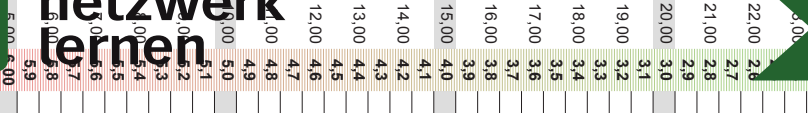
© 2015 Bernhard Storch

erstellt mit RAGTIME EDU tools



netzwerk
fernernen

zur Vollversion



Multiplikation und Division ganzer Zahlen

Code Nr. 3

Nr. 3

Name:
Klasse:

Datum:

1.) ●●	$26 \cdot (-97) = \underline{\hspace{2cm}}$	$-1\,600 : (+4) = \underline{\hspace{2cm}}$	A 1	-2522 -400
2.) ●●	$-60 \cdot (-30) = \underline{\hspace{2cm}}$	$-850 : (-17) = \underline{\hspace{2cm}}$	A 2	1800 50
3.) ●●	$-67 \cdot (-12) = \underline{\hspace{2cm}}$	$11 \cdot (-100) = \underline{\hspace{2cm}}$	A 3	804 -1100
4.) ●●	$-3\,840 : (+24) = \underline{\hspace{2cm}}$	$-3\,900 : (-390) = \underline{\hspace{2cm}}$	A 4	-160 10
5.) ●●	$-106 : (+53) = \underline{\hspace{2cm}}$	$-1\,830 : (-61) = \underline{\hspace{2cm}}$	A 5	-2 30
6.) ●●	$-50 \cdot (-100) = \underline{\hspace{2cm}}$	$3\,200 : \underline{\hspace{2cm}} = 80$	A 6	5000 40
7.) ●●	$-60 \cdot \underline{\hspace{2cm}} = 1800$	$-700 : \underline{\hspace{2cm}} = 100$	A 7	(-30) 7
8.) ●●	$(+79) \cdot (-28) = \underline{\hspace{2cm}}$	$30 \cdot (-140) = \underline{\hspace{2cm}}$	A 8	-2212 -4200
9.) ●●	$3\,360 : 42 = \underline{\hspace{2cm}}$	$-4 \cdot \underline{\hspace{2cm}} = 4000$	A 9	80 (-1 000)
10.) ●●	$-1\,760 : \underline{\hspace{2cm}} = -80$	$-50 \cdot \underline{\hspace{2cm}} = -3000$	A 10	(+22) 60
11.) ●●	$\underline{\hspace{2cm}} \cdot (+15) = 1035$	$\underline{\hspace{2cm}} \cdot 50 = 1750$	A 11	69 +35
12.) ●●	$-41 \cdot \underline{\hspace{2cm}} = -2542$	$50 \cdot \underline{\hspace{2cm}} = -5000$	A 12	62 (-100)
13.) ●●	$-2 \cdot \underline{\hspace{2cm}} = 680$	$-8\,520 : (-71) = \underline{\hspace{2cm}}$	A 13	(-340) 120
14.) ●●	$100 \cdot \underline{\hspace{2cm}} = -8000$	$65 \cdot \underline{\hspace{2cm}} = -4550$	A 14	(-80) (-70)
15.) ●●	$-200 : \underline{\hspace{2cm}} = 100$	$-7\,000 : \underline{\hspace{2cm}} = 100$	A 15	(-2) 70

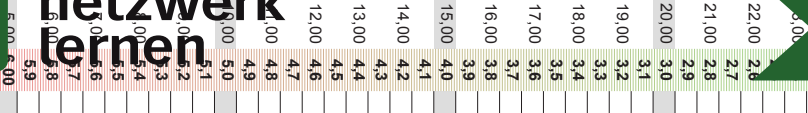
© 2015 Bernhard Storch

erstellt mit RAGTIMEEDU tools



netzwerk
lernen

zur Vollversion



Multiplikation und Division ganzer Zahlen

Code Nr. 48

Nr. 48

Name:
Klasse:

Datum:

1.) ●●	$-14 \cdot (+200) = \underline{\hspace{2cm}}$	$15 \cdot (-200) = \underline{\hspace{2cm}}$	A 1	-2800 -3000
2.) ●●	$(-1\ 890) : (-30) = \underline{\hspace{2cm}}$	$(+17) \cdot (-160) = \underline{\hspace{2cm}}$	A 2	63 -2720
3.) ●●	$-31 \cdot (-87) = \underline{\hspace{2cm}}$	$-1\ 640 : (-41) = \underline{\hspace{2cm}}$	A 3	2697 40
4.) ●●	$-7 \cdot (-160) = \underline{\hspace{2cm}}$	$4\ 900 : 70 = \underline{\hspace{2cm}}$	A 4	1120 70
5.) ●●	$-50 \cdot (+74) = \underline{\hspace{2cm}}$	$-70 \cdot 23 = \underline{\hspace{2cm}}$	A 5	-3700 -1610
6.) ●●	$3\ 672 : \underline{\hspace{2cm}} = -72$	$-60 \cdot \underline{\hspace{2cm}} = 4500$	A 6	(-51) (-75)
7.) ●●	$(+40) \cdot \underline{\hspace{2cm}} = -400$	$(+80) \cdot 60 = \underline{\hspace{2cm}}$	A 7	(-10) 4800
8.) ●●	$-60 \cdot \underline{\hspace{2cm}} = 6000$	$76 \cdot 9 = \underline{\hspace{2cm}}$	A 8	(-100) 684
9.) ●●	$-6\ 400 : \underline{\hspace{2cm}} = 400$	$51 \cdot \underline{\hspace{2cm}} = 2040$	A 9	16 40
10.) ●●	$6\ 300 : \underline{\hspace{2cm}} = -63$	$6\ 200 : \underline{\hspace{2cm}} = -20$	A 10	(-100) (-310)
11.) ●●	$3\ 185 : \underline{\hspace{2cm}} = -91$	$(-240) : (+80) = \underline{\hspace{2cm}}$	A 11	(-35) -3
12.) ●●	$-10 \cdot 510 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} : 110 = -4$	A 12	-5100 -440
13.) ●●	$8\ 400 : (+140) = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} : (+380) = 17$	A 13	60 6\ 460
14.) ●●	$1\ 920 : \underline{\hspace{2cm}} = 80$	$(+3\ 990) : 19 = \underline{\hspace{2cm}}$	A 14	24 210
15.) ●●	$\underline{\hspace{2cm}} : (-630) = 8$	$\underline{\hspace{2cm}} : (-8) = 200$	A 15	-5\ 040 -1\ 600

© 2015 Bernhard Storch

erstellt mit RAGTIME EDU tools



netzwerk
lernen

zur Vollversion

Multiplikation und Division ganzer Zahlen

Code Nr. 49

Nr. 49

Name:
Klasse:

Datum:

1.) ●●	$-4\ 200 : 300 = \underline{\hspace{2cm}}$	$-50 \cdot (+51) = \underline{\hspace{2cm}}$	A 1	-14 -2550
2.) ●●	$-480 : (+30) = \underline{\hspace{2cm}}$	$70 \cdot (-40) = \underline{\hspace{2cm}}$	A 2	-16 -2800
3.) ●●	$4 \cdot 870 = \underline{\hspace{2cm}}$	$(-10) \cdot (+190) = \underline{\hspace{2cm}}$	A 3	3480 -1900
4.) ●●	$70 \cdot (-12) = \underline{\hspace{2cm}}$	$(+2\ 000) : (-20) = \underline{\hspace{2cm}}$	A 4	-840 -100
5.) ●●	$(+20) \cdot (-24) = \underline{\hspace{2cm}}$	$-76 \cdot (-20) = \underline{\hspace{2cm}}$	A 5	-480 1520
6.) ●●	$-1\ 200 : \underline{\hspace{2cm}} = -60$	$(-36) \cdot (+4) = \underline{\hspace{2cm}}$	A 6	20 -144
7.) ●●	$(-21) \cdot \underline{\hspace{2cm}} = 2520$	$-1\ 920 : (-48) = \underline{\hspace{2cm}}$	A 7	(-120) 40
8.) ●●	$-25 \cdot \underline{\hspace{2cm}} = 4000$	$(+10) \cdot (-460) = \underline{\hspace{2cm}}$	A 8	(-160) -4600
9.) ●●	$3\ 525 : 75 = \underline{\hspace{2cm}}$	$(+65) \cdot (-20) = \underline{\hspace{2cm}}$	A 9	47 -1300
10.) ●●	$-7\ 560 : \underline{\hspace{2cm}} = -84$	$(+64) \cdot \underline{\hspace{2cm}} = -2816$	A 10	90 (-44)
11.) ●●	$(+5\ 200) : \underline{\hspace{2cm}} = 130$	$\underline{\hspace{2cm}} : (+12) = -590$	A 11	40 -7\ 080
12.) ●●	$(+56) \cdot \underline{\hspace{2cm}} = 5600$	$\underline{\hspace{2cm}} \cdot (+39) = -3432$	A 12	100 -88
13.) ●●	$1\ 320 : (+44) = \underline{\hspace{2cm}}$	$(+7\ 320) : 120 = \underline{\hspace{2cm}}$	A 13	30 61
14.) ●●	$-4\ 800 : (+48) = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} : (+17) = 420$	A 14	-100 7\ 140
15.) ●●	$(+70) \cdot (-110) = \underline{\hspace{2cm}}$	$90 \cdot 28 = \underline{\hspace{2cm}}$	A 15	-7700 2520

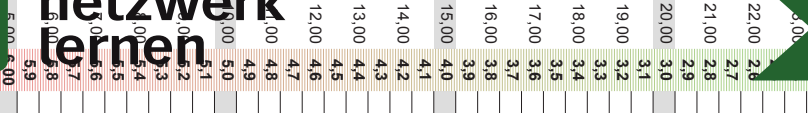
© 2015 Bernhard Storch

erstellt mit RAGTIME EDU tools



netzwerk
lernen

zur Vollversion



Multiplikation und Division ganzer Zahlen

Code Nr. 50

Nr. 50

Name:
Klasse:

Datum:

1.) ●●	$-30 \cdot (-70) = \underline{\hspace{2cm}}$	$(+1\ 800) : (-6) = \underline{\hspace{2cm}}$	A 1	2100 -300
2.) ●●	$(-3\ 770) : (-290) = \underline{\hspace{2cm}}$	$1\ 980 : (+30) = \underline{\hspace{2cm}}$	A 2	13 66
3.) ●●	$50 \cdot (-70) = \underline{\hspace{2cm}}$	$(-4\ 400) : (-40) = \underline{\hspace{2cm}}$	A 3	-3500 110
4.) ●●	$52 \cdot (-100) = \underline{\hspace{2cm}}$	$-1\ 200 : (-60) = \underline{\hspace{2cm}}$	A 4	-5200 20
5.) ●●	$30 \cdot 160 = \underline{\hspace{2cm}}$	$35 \cdot 36 = \underline{\hspace{2cm}}$	A 5	4800 1260
6.) ●●	$70 \cdot \underline{\hspace{2cm}} = -4200$	$5\ 000 : (-5\ 000) = \underline{\hspace{2cm}}$	A 6	(-60) -1
7.) ●●	$(+62) \cdot 30 = \underline{\hspace{2cm}}$	$8 \cdot \underline{\hspace{2cm}} = -3440$	A 7	1860 (-430)
8.) ●●	$50 \cdot (-3) = \underline{\hspace{2cm}}$	$6\ 000 : (-300) = \underline{\hspace{2cm}}$	A 8	-150 -20
9.) ●●	$(-26) \cdot (+200) = \underline{\hspace{2cm}}$	$-2\ 574 : (-66) = \underline{\hspace{2cm}}$	A 9	-5200 39
10.) ●●	$(-60) \cdot (+100) = \underline{\hspace{2cm}}$	$-2 \cdot \underline{\hspace{2cm}} = -5000$	A 10	-6000 2\ 500
11.) ●●	$-37 \cdot (-90) = \underline{\hspace{2cm}}$	$-1\ 600 : (+2) = \underline{\hspace{2cm}}$	A 11	3330 -800
12.) ●●	$5\ 400 : \underline{\hspace{2cm}} = -54$	$70 \cdot \underline{\hspace{2cm}} = -5600$	A 12	(-100) (-80)
13.) ●●	$80 \cdot (+11) = \underline{\hspace{2cm}}$	$(-45) \cdot (-50) = \underline{\hspace{2cm}}$	A 13	880 2250
14.) ●●	$\underline{\hspace{2cm}} \cdot (-200) = -8000$	$\underline{\hspace{2cm}} \cdot (-120) = -6000$	A 14	40 +50
15.) ●●	$72 \cdot (-44) = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} : (-70) = 40$	A 15	-3168 -2\ 800

