



## Differences between reading at home and reading at school

**A1** Teenagers normally don't like reading. Reading in your free time is different from reading at school. Read the phrases in the chart.

- If you agree, put a ✓ next to it, if you disagree, put a ✗ next to it.
- Add two more aspects of reading in your free time versus reading at school.
- Circle three main problems with reading at school which you suffer from most.



| reading in your free time  | reading at school  |
|--|--|
| <input type="checkbox"/> At home, I can decide what I like to read.  | <input type="checkbox"/> I have to read what the teacher tells me to read.   |
| <input type="checkbox"/> I only read texts I'm really interested in. | <input type="checkbox"/> I'm not interested in most of the texts at school.  |
| <input type="checkbox"/> I can postpone reading to a later time.     | <input type="checkbox"/> I have to read whether I want to or not.  |
| <input type="checkbox"/> I decide when to read something.            | <input type="checkbox"/> I must read immediately.  |
| <input type="checkbox"/> I take my time for reading.                 | <input type="checkbox"/> I must read under pressure.   |
| <input type="checkbox"/> I look for a comfortable place for reading. | <input type="checkbox"/> I must read in places where I don't feel comfortable.                                     |
| <input type="checkbox"/> I'm alone while I'm reading.                | <input type="checkbox"/> I'm in class together with all of my classmates and must concentrate in such a big group. |
| _____  | _____  |
| _____  | _____  |
| _____  | _____  |



**A2** Work in your group.

- Tell your partners what you have added to the chart.
- Tell your new partner(s) about your three main problems with reading at school.

**A3** How do you want to improve reading at school? Fill in the chart.

| reading at school  | improvements                           |
|--|--|
| • I have to read what the teacher tells me to read.  | → I can choose a text myself.<br>_____ |
| • I'm not interested in most of the texts at school.                                       | → _____                                |
| • I have to read whether I want to or not.   | → _____                                |
| • I must read immediately.   | → _____                                |
| • I must read under pressure.  | → _____                                |
| • I must read in places where I don't feel comfortable.                                    | → _____                                |
| • I must read together with all of my classmates and must concentrate in such a big group. | → _____                                |
| _____  | _____                                  |
| _____  | _____                                  |
| _____  | _____                                  |

**A4** Agree on at least five ideas how to make reading at school easier and more fun. Create a poster with the ideas of your group.

- Agree on a layout for your poster. You can make a mind map, word clouds, a checklist...
- Think of a suitable headline and icons.
- Check the spelling and grammatical correctness of your phrases.

