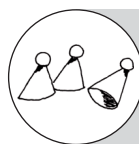




# One sound, two meanings



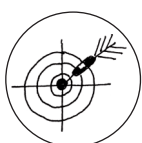
7.–9. Klasse



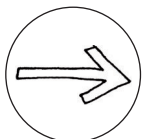
45 min



Arbeitsblatt, Lösungsfolie, Stift



Sicherung phonetischer bzw. lexikalischer Kenntnisse durch die Wiederholung von Homophonen



Arbeitsblatt und Lösungsfolie kopieren

Die Schüler erhalten das Arbeitsblatt und finden zunächst die Grundlagen für die homophonen Paare, die geübt werden sollen. Anhand einer weiteren Erklärung bzw. eines Beispiels erkennen sie das gleichlautende Wort und markieren es im Rätselgitter.

Um zu verhindern, dass Schüler in ihren eigenen Textproduktionen Sätze formulieren, die auf der Verwechslung von Homophonen basieren, werden hier typische Beispiele eingeübt.



Bevor der Vergleich der Lösung mit der gesamten Klasse erfolgt, können die Schüler noch bestehende Lücken füllen, indem sie sich bei Mitschülern erkundigen. Zur kommunikativen Anwendung schreiben die Schüler kurze, lustige Dialoge, in die sie die Fehler bewusst einbauen, die im Gruppen- oder Klassengespräch von den anderen Schülern korrigiert werden.

## Lösungen:

Word 1 = pronunciation of word 2	Word 2 = pronunciation of word 1	Word 1 = pronunciation of word 2	Word 2 = pronunciation of word 1
two	too	no	know
meet	meat	here	hear
new	knew	by	buy
hi	high	hole	whole
threw	through	see	sea
son	sun	weather	whether
brake	break	piece	peace
week	weak	war	wore
be	bee	won	one
l	eye	write	right
hire	higher	night	knight
fare	fair	our	hour
wear	where		

A	V	W	H	E	T	H	E	R	K	P	E
E	Z	E	O	X	C	R	I	A	F	E	Y
S	W	N	U	W	H	O	L	E	W	A	E
G	F	K	R	R	I	G	H	T	M	C	N
E	R	O	W	D	H	I	G	H	R	E	D
B	R	E	A	K	T	Q	S	V	A	R	R
E	X	B	U	Y	X	C	B	B	E	E	A
E	E	D	K	N	O	W	Q	V	H	C	D
T	R	W	E	A	K	P	J	G	S	C	M
A	E	R	J	S	T	U	I	V	E	B	E
T	H	R	O	U	G	H	X	T	N	L	A

# One sound, two meanings – page 1

It is your task to fill in the chart below. Read the explanations and examples in the left column first and write down the missing words in column 2. The number of question marks tells you the number of the missing letters. Then think of a word with the same sound but a different meaning. Find it in the second chart called "puzzle" below the first chart, mark it there and write the word in the third column of the first chart. There are some hints to help you in the fourth column.

Explanation, definition	Word 1; pronounced like word 2	Word 2; pronounced like word 1	Hints, to help you find word 2
one, ???, three, four	two	too	= also
After school you want to ???? your friends.			You can eat it.
The opposite of "old" is ???.			The past tense of "to know".
??, my name ist Alice.			up in the air
The simple past of "to throw" (?????).			You look ??????? a telescope.
Mother and father, daughter and ???			It shines down on us.
When you stop your bike, you ?????.			Don't ????? the glass.
A ???? has got seven days.			opposite of "strong".
To have and to ?? are frequent verbs.			A very small animal that can sting.
the first person singular (?)			You have got two in your face.
Your can ???? an apartment, for example.			opposite of "low", comparative form
On the train you have to pay a ?????.			This is the way you should play.
You ???? your clothes.			a question word
The opposite of "yes" is ??.			Do you ???? Paul?

Heidi Anders: Die schnelle Stunde Englisch  
 Auer Verlag – AAP Lehrerfachverlage GmbH, Donauwörth

# Proverbs – page 1

- Find the correct order of the words in the left column so that they make a sensible sentence that is an English proverb. Write the correct proverb in the right column and then compare with the solution.
- Then find the German equivalent of the English proverbs by matching the fitting numbers and letters. Then look at the solution and compare.

jumbled proverb	1. correct proverb	2. German equivalent
1. cooks/spoil/ broth/the/Too/ many	Too many cooks spoil the broth.	
2. attract/ Opposites		
3. broom/new/A/ sweeps/clean		
4. gold/not/that/ All/glitters/is		
5. Don't/over/cry/ spilled/milk		
6. the/cat/away/ is/When/the/ mice/play/will		
7. of/a/feather/ flock/together/ Birds		
8. eat/your/pie/it/ have/can't/You/ and		
9. smoke/without/ fire/There/no/is		
10. horse/look/gift/ mouth/Don't/a/ in/the		
11. is/the/mother/ Necessity/of/ invention		