

We need experts of world history! Historische Ereignisse in einem Kartenspiel zeitlich einordnen (Kl. 9–13)

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Die Kuba-Krise, der Bau der Berliner Mauer oder die Ermordung Martin Luther Kings? Welches Ereignis fand nur zuerst statt?

Bei diesem Kartenspiel bringen Ihre Schüler wichtige historische Ereignisse von der Antike bis zur Neuzeit in die richtige chronologische Reihenfolge – je schneller sie dabei sind, umso größer ihre Chancen zu gewinnen. Ideal für Vertretungsstunden!

Klassenstufe: 9–13

Bereich: von der Antike über das Mittelalter bis in die Neuzeit

Kompetenzen

- ausgewählte historische Ereignisse zeitlich einordnen
- das Leseverstehen trainieren
- sich über Regeln und Spielverlauf in der Zielsprache verständigen

M 1 We need experts of world history! – Rule sheet

You need ...

- ❖ groups of 4–6 players
- ❖ 1 deck of cards per group



Rules of the game

- ❖ The event cards are shuffled¹ and distributed² by the dealer³: each player gets (at least) 4 cards. The aim of the game is to get rid⁴ of one's cards. All players lay their cards in front of them, event side up⁵. It does not matter that the other players can see them. There should also be a stack of cards⁶ left which will be used later.
- ❖ The dealer draws⁷ the first card from the stack, reads aloud the event and then lays the card (1) in the middle of the table, event side up. The seating of the dealer also determines⁸ left and right of the card (1). This is important because **left is before** the event and **right is after**.
- ❖ Another player starts by choosing and then reading aloud an event from his/her own set of cards. If the event happened **before** the one on the table: the card (2) goes **to the left** of the event card (1); if it happened **after**: the card (2) goes **to the right** of the event card (1).
- ❖ In clockwise direction⁹, each player performs a similar action: first reading aloud his/her event, then inserts¹⁰ this card into the correct sequence¹¹ of events on the table.
- ❖ If any player **doubts**¹² **the position** of the event card, he/she can challenge¹³ it by saying so: "I doubt this position/chronological sequence" (or any other phrase from the *Useful Expressions sheet*). The defender¹⁴ must respond with either agreeing or disagreeing.
- ❖ The dealer now checks the correct response on the solution sheet or by turning around the card in doubt and the card on its left and its right. If the position of the player's card is correct, the challenger was wrong and must now take up **two cards** from the stack.
- ❖ The dealer removes the card in the wrong sequence and puts it back in the stack. Then the game continues.
- ❖ However, if the challenger is right, the player who made the incorrect move must take up **two cards** from the stack. Then the game continues.
- ❖ The player who has first discarded¹⁵ all his/her cards in the correct sequence is the **winner**.



Annotations

1 **to shuffle**: mischen – 2 **to distribute**: austeilen – 3 **dealer**: *hier*: der/die Kartengeber/-in – 4 **to get rid of sth.**: *hier*: etw. loswerden – 5 **side up**: nach oben – 6 **stack of cards**: Kartenstapel – 7 **to draw a card**: to take a card – 8 **to determine sth.**: etw. bestimmen – 9 **clockwise direction**: im Uhrzeigersinn – 10 **to insert sth.**: *hier*: etw. einfügen – 11 **sequence**: Reihenfolge – 12 **to doubt sth.**: etw. anzweifeln – 13 **to challenge sth.**: *hier*: etw. anzweifeln – 14 **to defend so./sth.**: jmdn./etw. verteidigen – 15 **to discard sth.**: etw. ablegen

fold here

Martin Luther is summoned to appear before Emperor Charles V at the Diet of Worms.	1521
Michelangelo is given the task of completing the design for Saint Peter's Basilica in the Vatican.	1546
The Spanish Armada is defeated by England.	1588
Jamestown, the first permanent English settlement in America, is founded.	1607

M 4 Useful expressions



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Expressing doubts

I	wouldn't say don't believe am not sure have my doubts doubt	that this sequence	is correct	here.
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I'm not so sure about that.
This sequence seems unlikely.
Do you really think so?
I'm not certain.
That can't be true.
Are you sure this sequence is correct?

Expressing a chronological sequence

I think I'm sure I know	this card	should be placed	before this one. after this one.
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I think I'm sure I know	this event	should be placed took place happened	before this one. after this one.
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I think I'm sure I know	this position	is	right. correct. wrong. incorrect.
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Expressing agreement and disagreement

agreeing	I absolutely agree. I think so, too. I'm with you all the way. Yes, I think you're right. That's true.
disagreeing	I don't really agree. I think you're wrong. I'm afraid I can't agree. I don't really think you're right.