



The classroom

Wenn du über dein Klassenzimmer sprechen möchtest, benötigst du Vokabeln zu dem Thema. Die wichtigsten findest du hier:

Things

Tafel – *blackboard*
 Tür – *door*
 Schreibtisch – *desk*
 Decke – *ceiling*
 Poster – *poster*
 Pinnwand – *pinboard*



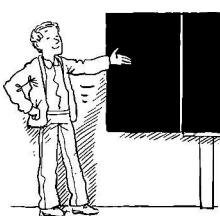
Schwamm – *sponge*
 Fenster – *window*
 Tisch – *table*
 Regal – *shelf / shelves* (pl.)
 Wand – *wall*



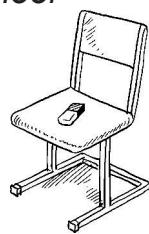
Kreide – *chalk*
 Stuhl – *chair*
 Schrank – *cupboard*
 Landkarte – *map*
 Fußboden – *floor*

Persons

Lehrer – *teacher*
 Hausmeister – *caretaker*



Schüler – *pupil*
 Schulleiter – *headmaster*



School stuff

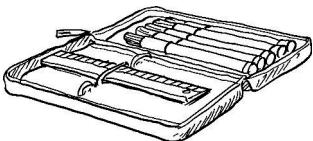
Wenn du über Dinge in der Klasse sprechen möchtest, benötigst du die Vokabeln für bestimmte Arbeitsmaterialien und Schulsachen. Hier findest du die wichtigsten:

Füller – *pen*
 Radierer – *rubber*
 Buch – *book*
 Klebestift – *gluestick*

Bleistift – *pencil*
 Lineal – *ruler*
 Heft – *exercise book*
 Schere – *pair of scissors*

Filzstift – *felt-tip*
 Buntstift – *coloured pencil*
 Notizblock – *note pad*
 Tintenkiller – *eraser*

Mappe/Hefter – *folder*
 Arbeitsblatt – *worksheet*
 Mäppchen – *pencil case*
 Wörterbuch – *dictionary*



Blatt Papier – *sheet of paper*
 Schultasche – *school bag*
 Sporttasche – *sportsbag*
 Vokabelheft – *vocabulary book*

Verbs

Verben, die im Schulzusammenhang von Bedeutung sein können, sind diese:



arbeiten – *work*
 singen – *sing*
 zeichnen – *draw*
 umkreisen – *circle*
 aufräumen – *tidy up*
 wegpacken – *put away*

schreiben – *write*
 öffnen – *open*
 hinsetzen – *sit down*
 unterstreichen – *underline*
 herausholen – *take out*
 (an)schauen – *look (at)*

lesen – *read*
 schließen – *close*
 aufstehen – *stand up*
 still sein – *be quiet*
 zuhören – *listen*
 anhören – *listen to*

**1. Write down the correct English words.**

- | | | |
|----------|--------------|-----------|
| a) alwl | c) ipcnel | e) lfroo |
| b) batle | d) euglickst | f) dwoniw |

2. Write down the translation of the following words.

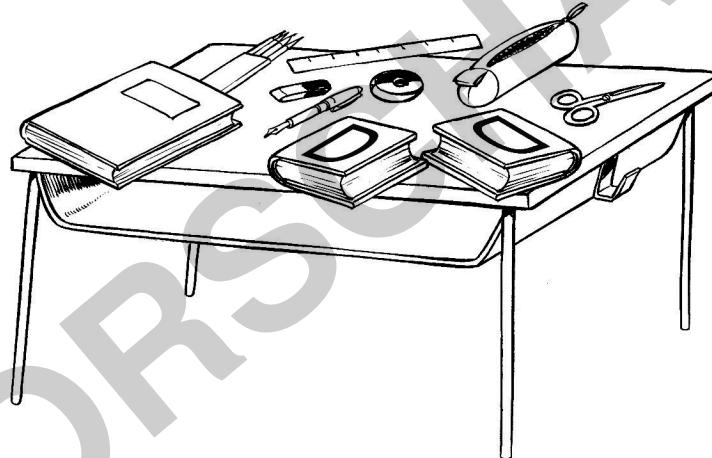
- | | |
|--------------|-------------|
| a) worksheet | c) cupboard |
| b) pupil | d) folder |

3. Write down the following sentences and complete them.

- This person is the boss of a school. It's the ...
- You can clean the blackboard with it. It's the ...
- You can put books on it. It's a ...
- This person repairs things in your school. It's the ...

4. Look at the picture. Write down the English words for the things on the table.

Begin the sentences with „There is ...! / There are ...!“

**5. Write down the translation of the verbs**

- | | |
|-------------|--------------|
| a) zeichnen | f) circle |
| b) öffnen | g) underline |
| c) lesen | h) close |
| d) anhören | i) tidy up |
| e) singen | j) be quiet |

6. Write down the following sentences and fill in the matching verbs.

close	read	write	take out
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- Teacher: „Let's start working! ... your English books, please!“
- Pupil: „I'm cold. May I ... the window, please?“
- Teacher: „Look at the little text on page 22. Who can ... the text?“
- Teacher: „...your stories in your exercise books, please!“





1. Write down the correct English words.

- | | | |
|---------------|-----------|---------|
| a) letl | c) wasnre | e) ksa |
| b) labkcroabd | d) olrefd | f) rdoo |

2. Write down the German meanings.

- | | |
|-------------|------------------|
| a) stand up | c) explain |
| b) repeat | d) exercise book |

4. Look at the pictures. Match the sentences with the correct pictures.

A



C



B



D



- a) May I go to the toilet, please?
b) Listen carefully, please!

- c) Can you help me, please?
d) Be quiet, please!

5. Write down the dialogues and fill in the missing verbs.

repeat	spell	copy	in German	I can see	exercise book
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- a) Pupil: „Must we ... the words from the blackboard?“
Teacher: „Yes, write them in your ..., please!“
- b) Teacher: „You need a hole-puncher for this!“
Pupil: „What is ,hole-puncher‘ ...?“
- c) Teacher: „Write down ,she opens her chest of drawers‘, please.“
Pupil: „I can’t write the word. Can you ... ,chest of drawers‘, please?“
- d) Teacher: „What can you see?“
Pupil: „... a red car in the picture.“
- e) Pupil: „What means ,...‘?“
Teacher: „It means ,say it again‘.“



Numbers from 0 – 100

Die Zahlen bis 100 findest du hier:

0 – zero	20 – twenty	30 – thirty
1 – one	21 – twenty-one	40 – forty
2 – two	22 – twenty-two	50 – fifty
3 – three	23 – twenty-three	60 – sixty
4 – four	24 – twenty-four	70 – seventy
5 – five	25 – twenty-five	80 – eighty
6 – six	26 – twenty-six	90 – ninety
7 – seven	27 – twenty-seven	
8 – eight	28 – twenty-eight	
9 – nine	29 – twenty-nine	
10 – ten		100 – one hundred
11 – eleven		
12 – twelve		
13 – thirteen		
14 – fourteen		
15 – fifteen		
16 – sixteen		
17 – seventeen		
18 – eighteen		
19 – nineteen		

Achtung: Bei den markierten Zahlen musst du auf die richtige Schreibweise achten!

Numbers from 100 – 1000

Die Zahlen bis 1000 sind hier aufgelistet:

100 – one hundred	200 – two hundred
101 – one hundred and one	300 – three hundred
102 – one hundred and two	400 – four hundred
103 – one hundred and three	500 – five hundred
104 – one hundred and four	600 – six hundred
105 – one hundred and five	700 – seven hundred
106 – one hundred and six	800 – eight hundred
107 – one hundred and seven	900 – nine hundred
...	1000 – (one) a thousand

Talk about numbers and work with numbers

Wenn du über Zahlen redest und mit ihnen arbeitest, helfen dir diese Wörter:

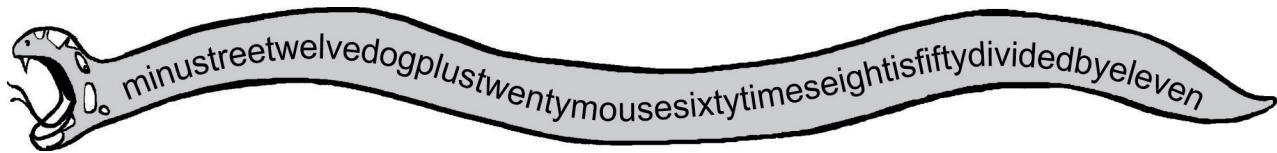
zählen – *count*
minus – *minus*
ist – *is / equals*

rechnen – *calculate*
geteilt durch – *divided by*
addieren – *add*

plus – *plus*
mal – *times*



1. Find the words that match the topic in the „word-snake“ and write them down.



2. Write down the numbers in English.

- | | | |
|----------|-------------|-----------|
| a) sxiyt | c) inen | e) wot |
| b) evnes | d) tentihre | f) ghtiye |

3. Write down the correct numbers.

- | | |
|-------------------------------|---------------------------|
| a) ninety-six | d) one hundred and eleven |
| b) two hundred and sixty-nine | e) sixty-two |
| c) fifteen | f) three |

4. Write down the numbers in English (in words!).

- | | | | | |
|-------|-------|--------|-------|---------|
| a) 13 | c) 31 | e) 239 | g) 20 | i) 1001 |
| b) 19 | d) 0 | f) 73 | h) 52 | j) 784 |

5. What is the right result?

- Write down the exercise in English first. Ex.: *two plus two is ...*
- Then calculate and write down the result in English (in words!).

19	40	303	11	54	102
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- | | |
|----------------------|-------------------------|
| a) $9 + 2 = \dots$ | d) $10 \cdot 4 = \dots$ |
| b) $24 - 5 = \dots$ | e) $310 - 7 = \dots$ |
| c) $43 + 11 = \dots$ | f) $96 + 6 = \dots$ |

6. What is the result? Calculate and write down the result in English (in words!).

11	813	28	75	6	8	7	149
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- ten minus three = ...
- one hundred and fifty five minus six = ...
- fourteen times two = ...
- sixty-three plus twelve = ...
- eight hundred plus thirteen = ...
- one hundred and twenty-one divided by eleven = ...
- sixteen minus ten = ...
- forty-eight divided by six = ...

Prepositions



1. Write down the prepositions in English.

- | | | |
|-----------|-------------|------------|
| a) hndibe | c) popoiste | e) ot extn |
| b) dsiine | d) webente | f) drenu |

2. Write down the following sentences. Fill in „*There is ... / There are ...*“.

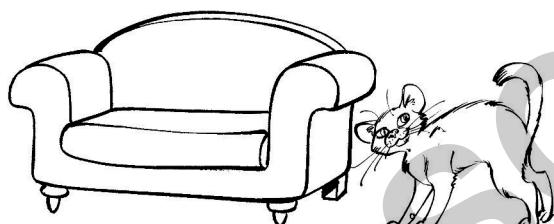
- a) ... five felt-tips on my desk.
- c) ... a schoolbag under the table.
- b) ... a poster next to the pinboard.
- d) ... pupils in the classroom.

3. Write down the questions and fill in „*Where is ... / Where are ...*“.

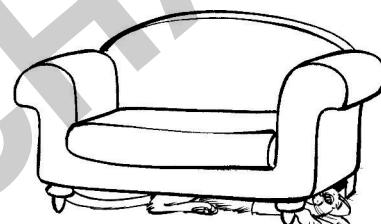
- a) ... my new CDs?
- b) ... Sarah's exercise book?
- c) ... the English books?
- d) ... your exercise book?

4. Match the sentences with the pictures.

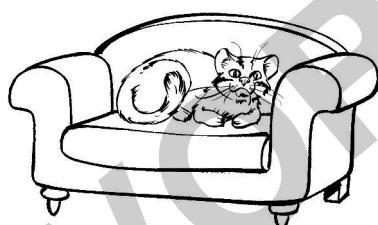
a)



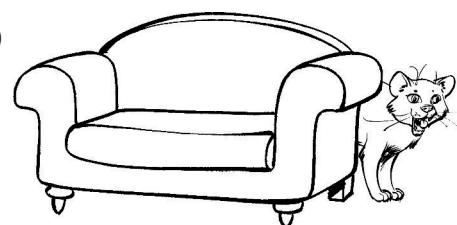
c)



b)



d)



A The cat is behind the sofa.

B The cat is under the sofa.

C The cat is next to the sofa.

D The cat is on the sofa.

5. Write down the sentences and fill in the missing prepositions.

between	under	in front of	next to	behind	on	in
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- a) The chair is ... the desk. (hinter)
- b) The pencil case is ... the table. (unter)
- c) The teacher is ... of the board. (vor)
- d) One boy is sitting ... a girl. (neben)
- e) There are two boys sitting ... the boy and the girl. (zwischen)
- f) The book is ... the desk. (auf)
- g) The ruler is ... the schoolbag. (in)



1.

- a) wall
- b) table
- c) pencil
- d) gluestick
- e) floor
- f) window

2.

- a) Arbeitsblatt
- b) Schüler
- c) Schrank
- d) Mappe / Hefter

3.

- a) This person is the boss of a school. It's the headmaster.
- b) You can clean the blackboard with it. It's the sponge.
- c) You can put books on it. It's a shelf.
- d) This person repairs things in your school. It's the caretaker.

4.

- There is a pencil case.
- There is a pen.
- There are four coloured pencils.
- There is a ruler.
- There are two rubbers.
- There is a book.
- There is a pair of scissors.
- There are two dictionaries.

5.

- a) draw
- b) open
- c) read
- d) listen to
- e) sing
- f) umkreisen
- g) unterstreichen
- h) schließen
- i) aufräumen
- j) still sein

6.

- a) Teacher: „Let's start working! Take out your English books, please!“
- b) Pupil: „I'm cold. May I close the window, please?“
- c) Teacher: „Look at the little text on page 22. Who can read the text?“
- d) Teacher: „Write your stories in your exercise books, please!“