

d) soseh \_\_\_\_\_

e) botos \_\_\_\_\_

f) eit \_\_\_\_\_

g) thsri \_\_\_\_\_

h) sbelou \_\_\_\_\_

i) ueopvrl \_\_\_\_\_

j) rusorset \_\_\_\_\_

k) sssegal \_\_\_\_\_

l) frasc \_\_\_\_\_

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-- Auswertung --

Punktzahlen: Aufgabe 1

Aufgabe 2

Gesamtpunktzahl:  von

Note:

Name: \_\_\_\_\_ Klasse: \_\_\_\_\_ Datum: \_\_\_\_\_ Dauer: 15 min

-- Test 3 --

„Gegenteile bilden“

1. Find the opposites!

more - \_\_\_\_\_

fast - \_\_\_\_\_

now - \_\_\_\_\_

to buy - \_\_\_\_\_

loud - \_\_\_\_\_

better - \_\_\_\_\_

cool - \_\_\_\_\_

first - \_\_\_\_\_

heavy - \_\_\_\_\_

late - \_\_\_\_\_

to stop - \_\_\_\_\_

to lose - \_\_\_\_\_

low - \_\_\_\_\_

to pull - \_\_\_\_\_

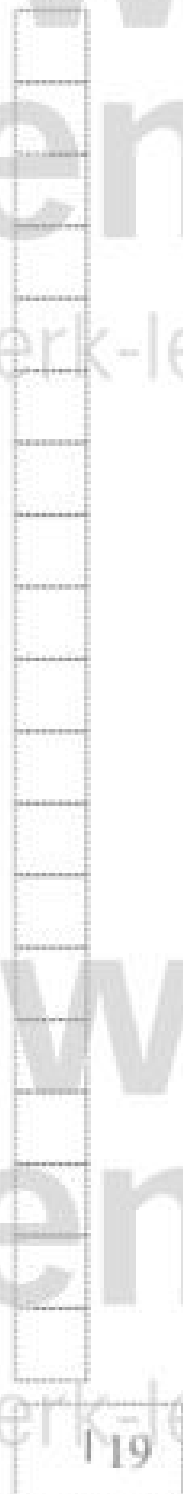
thin - \_\_\_\_\_

short - \_\_\_\_\_

dirty - \_\_\_\_\_

full - \_\_\_\_\_

poor - \_\_\_\_\_



2. Find the opposite verb forms!

to ask - \_\_\_\_\_

to begin - \_\_\_\_\_

to buy - \_\_\_\_\_

to close - \_\_\_\_\_

to come - \_\_\_\_\_

to forget - \_\_\_\_\_

to like - \_\_\_\_\_

to push - \_\_\_\_\_

to sit down - \_\_\_\_\_

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-- Auswertung --

Punktzahlen: Aufgabe 1

Aufgabe 2

Gesamtpunktzahl:  von

Note:

Name: \_\_\_\_\_ Klasse: \_\_\_\_\_ Datum: \_\_\_\_\_ Dauer: 20 min

-- Test 4 --

„a oder an“

1. Fülle die Lücken aus!

Verwende "a" oder "an".

..... house

..... car

..... evening

..... old train

..... new uniform

..... idea

..... horse



..... ball

..... English car

..... empty street

..... good answer

..... easy question

## 2. Fülle die Lücken aus!

a oder an?

..... long train

..... old train

..... orange

..... bottle

..... apple

netzwerk  
lernen

www.netzwerk-lernen.de

netzwerk  
lernen

www.netzwerk-lernen.de



..... toy

..... green apple

..... big photo

..... empty bottle

..... good idea

..... new assistant

..... open box

..... answer

..... wrong answer

..... small cat

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### 3. Fülle die Lücken mit "a" oder "an" aus!

Peter has got ..... new friend. His name is David.

David lives in ..... old house. His brother is ..... football player.

Peter needs ..... new shirt. They want to buy it in ..... shop.

The red shirt costs ..... lot of money. Peter buys ..... green shirt.

David wants ..... ice. He buys one at the ice shop.

Dennis has got ..... dog and ..... old cat.

The hamster lives in ..... cage (Käfig).

Sarah carries .... apple and an orange in .... box.

The hamster wants ..... piece (Stück) of the apple.

The cat wants ..... milk, and the dog wants ..... big cake.



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-- Auswertung --

Punktzahlen: Aufgabe 1

Aufgabe 2

Aufgabe 3

Gesamtpunktzahl:  von

Note:

Name: \_\_\_\_\_ Klasse: \_\_\_\_\_ Datum: \_\_\_\_\_ Dauer: 20 min

-- Test 5 --

„Kurzantworten“

Verwende Kurzformen und gebe Kurzantworten!

Is there a box in this room?

No, .....

Do you play football?

Yes, .....

Does Kate live in a flat?

No, .....

Can you please open the door?

Yes, .....

Is Paris near Berlin?

No, .....

Can you please come at half past nine?

No, ..... It's too late.

Is Sarah Kevin's sister?

Yes, .....

Do you like it?

No, .....

Does Peter live in Hamburg?

Yes, .....



Can you repeat it?

Yes, .....

Is this a your new shirt?

No, .....

Is that Mr Collins?

Yes,.....

Are you from London?

No,.....

Is London a town in Germany?

No,.....

Are you in school?

Yes,.....

Is Kevin English?

No,.....

Are we in room 26?

No,.....

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-- Auswertung --

Gesamtpunktzahl:

von

Note:



Name: \_\_\_\_\_ Klasse: \_\_\_\_\_ Datum: \_\_\_\_\_ Dauer: 40 min

-- Test 6 --

„Verneinungen bilden“

1. Verneine folgende Sätze!

Bsp.:

I can swim the whole day.

I can't swim the whole day.

I am in class 5.

.....

Ken and Steven are brothers.

.....

This teacher is new here.

.....

Jim loves the new football.

.....

They do their homework after school.

.....

We play tennis every day.

.....