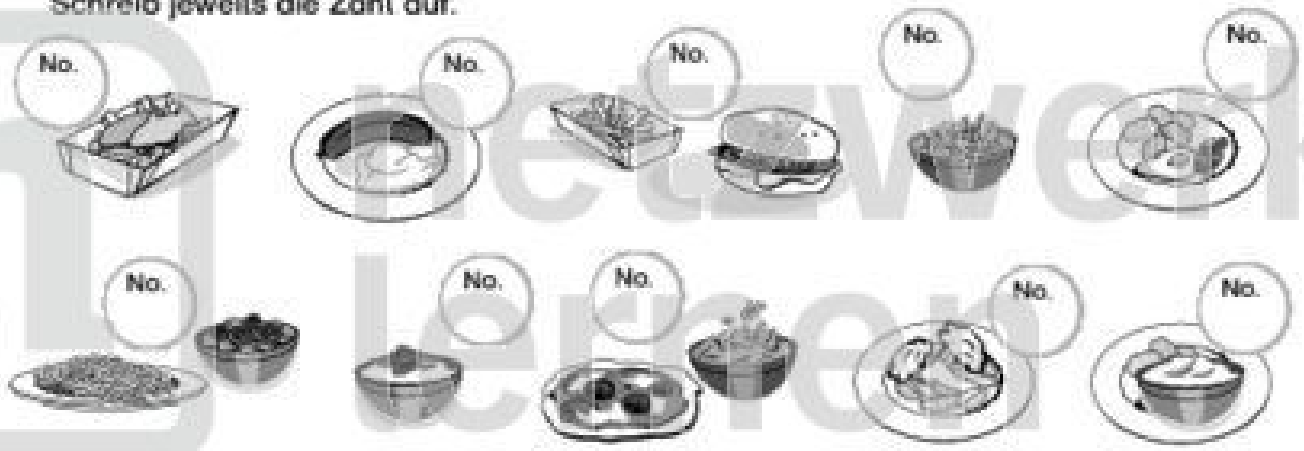


Aufgabe 3

Lehrkärtchen Nr. 17 - 24

Das sind die Schulumahlzeiten. Was gehört zu welchem Bild?  
Schreib jeweils die Zahl auf.



- 1 mixed salad with three cheeses
- 2 fish and chips and garden peas
- 3 a cheeseburger and chips
- 4 cauliflower, cheese sauce and boiled potatoes
- 5 grilled sausages and mashed potatoes
- 6 potatoes with baked beans and a fried egg
- 7 spaghetti Bolognese with tomato salad
- 8 a vegetarian curry and Basmati rice
- 9 rice pudding on a bed of raspberry compote
- 10 a salami pizza and a green salad

School lunches next week.		Name: <i>Winston Ojabe</i>			
Tick your choices and hand over to kitchen staff.					
Monday	spaghetti Bolognese with tomato salad	<input checked="" type="checkbox"/>	OR	rice pudding on a bed of raspberry compote	<input type="checkbox"/>
Tuesday	a cheeseburger and chips	<input type="checkbox"/>	OR	potatoes with baked beans and a fried egg	<input checked="" type="checkbox"/>
Wednesday	fish and chips and garden peas	<input checked="" type="checkbox"/>	OR	a mixed salad with three cheeses	<input type="checkbox"/>
Thursday	grilled sausages and mashed potatoes	<input checked="" type="checkbox"/>	OR	cauliflower, cheese sauce and boiled potatoes	<input type="checkbox"/>
Friday	a salami pizza and a green salad	<input type="checkbox"/>	OR	a vegetarian curry and Basmati rice	<input checked="" type="checkbox"/>

Winston erzählt das seiner Mutter. Dafür benutzt er die Kurzbeschreibung.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

On Monday I'm going to have \_\_\_\_\_  
and I'm not going to have \_\_\_\_\_  
On Tuesday \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Lösungssseite

10 numbered food items are shown, each with a corresponding number in a circle above it. The items are: 1. spaghetti Bolognese with tomato salad, 2. mixed salad with three cheeses, 3. grilled sausages and mashed potatoes, 4. a vegetarian curry and Basmati rice, 5. a cheeseburger and chips, 6. rice pudding on a bed of raspberry compote, 7. fish and chips and garden peas, 8. a salami pizza and a green salad, 9. cauliflower, cheese sauce and boiled potatoes, 10. potatoes with baked beans and a fried egg.

Winston erzählt das seiner Mutter. Dafür benutzt er die Kurzbeschreibung.

- ① On Monday I'm going to have **spaghetti Bolognese** and I'm not going to have **rice pudding**.
- ②
- ③ On Tuesday I'm going to have **baked potatoes** and I'm not going to have **a cheeseburger**.
- ④
- ⑤ On Wednesday I'm going to have **fish and chips** and I'm not going to have **a mixed salad**.
- ⑥
- ⑦ On Thursday I'm going to have **grilled sausages** and I'm not going to have **cauliflower**.
- ⑧
- ⑨ On Friday I'm going to have **a vegetarian curry** and I'm not going to have **a salami pizza**.
- ⑩

Wofür hättest du dich entschieden ?

www.netzwerk-lernen.de

Aufgabe 4

Lernkärtchen Nr. 25 - 32

Verbinde die Sätze mit der richtigen Uhrzeit.



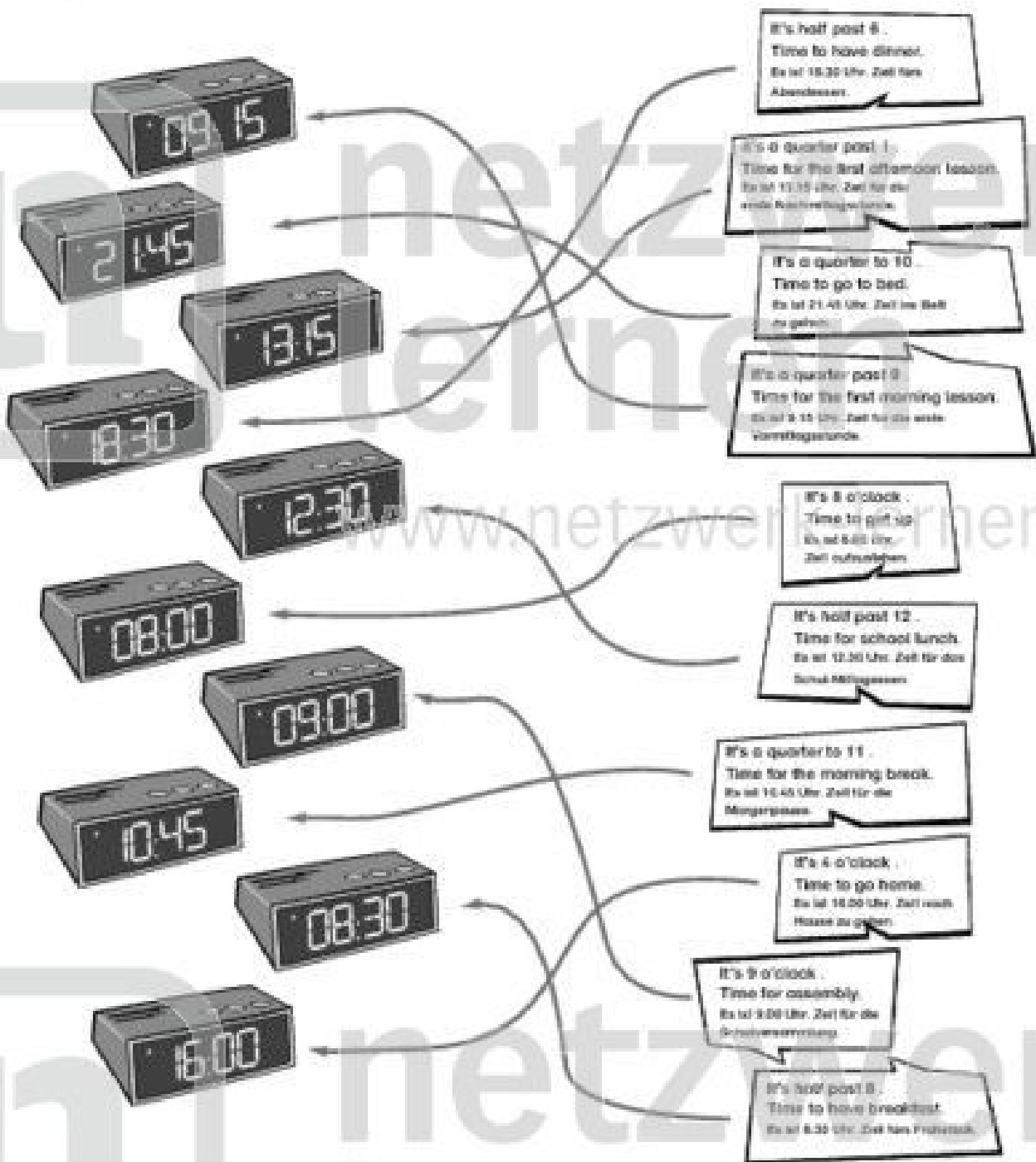
- It's half past 6 .  
Time to have dinner.
- It's half past 12 .  
Time for school lunch.
- It's a quarter past 1 .  
Time for the first afternoon lesson.
- It's a quarter to 10 .  
Time to go to bed.
- It's 4 o'clock .  
Time to go home.
- It's 8 o'clock .  
Time to get up.
- It's 9 o'clock .  
Time for assembly.
- It's a quarter to 11 .  
Time for the morning break.
- It's half past 8 .  
Time to have breakfast.
- It's a quarter past 9 .  
Time for the first morning lesson.

Schreib nun die Sätze nach dem Tagesablauf auf.

- ①
- ②
- ③
- ④
- ⑤
- ⑥
- ⑦
- ⑧
- ⑨
- ⑩

Handwriting practice lines with a watermark 'netzwerk lernen' and the website 'www.netzwerk-lernen.de'.

Lösungssseite



- ① It's 8 o'clock. Time to get up.
- ② It's half past 8. Time to have breakfast.
- ③ It's 9 o'clock. Time for assembly.
- ④ It's a quarter past 9. Time for the first lesson.
- ⑤ It's a quarter to 11. Time for the morning break.
- ⑥ It's half past 12. Time for school lunch.
- ⑦ It's a quarter past 1. Time for the first afternoon lesson.
- ⑧ It's 4 o'clock. Time to go home.
- ⑨ It's half past 6. Time to have dinner.
- ⑩ It's a quarter to 10. Time to go to bed.



Aufgabe 5

Lernkärtchen Nr. 33 - 40

Schreib die richtigen Begriffe unter die Bilder. Streich dann unten das Wort durch.

①						hear
②						see
③						smell
④						taste
⑤						touch
⑥						taste
⑦						touch

trumpet, dog, football, sandwich, guitar, tree, satchel, radio, moon, CD player, teddy bear, lemon, tea, hot dog, rubber, hamburger, roller blades, chips, pullover, cheese, book, house, fish, perfume, apple, snowman, spaghetti, pizza, melody, flowers, table, cat, clouds, sun, orange

Schau jetzt noch einmal genau hin.  
In jeder Reihe passt eine Sache nicht zu den anderen vier.  
Streich dieses Bild durch.

Wonach du untersuchen sollst, steht neben jeder Bildreihe.

Lösungssseite

①	 trumpet	 guitar	 CD player	 radio	 sandwich	hear
②	 house	 teddy bear	 melody	 rubber	 orange	see
③	 cheese	 flowers	 chips	 sun	 perfume	smell
④	 hamburger	 cat	 pizza	 spaghetti	 hot dog	taste
⑤	 clouds	 snowman	 pullover	 roller blades	 table	touch
⑥	 apple	 book	 tea	 lemon	 fish	taste
⑦	 dog	 tree	 moon	 satchel	 football	touch

- ① **Sandwich** is false. You can't hear a sandwich.
- ② **Melody** is false. You can't see a melody.
- ③ **Sun** is false. You can't smell the sun.
- ④ **Cat** is false. You can't taste a cat.
- ⑤ **Cloud** is false. You can't touch a cloud.
- ⑥ **Book** is false. You can't taste a book.
- ⑦ **Moon** is false. You can't touch the moon.

## Aufgabe 6

Lernblätter Nr. 41 - 48

## The Enormous Carrot.

Ordne die Geschichte nach der Reihenfolge. Vor dem ersten Satz steht schon eine 1.



①

He waters the seeds and they grow.

②

"How about some carrot for dinner?" my grandfather says to my grandmother.

③

My grandmother sees a boy. She shouts, "Come and help us!"

④

1 My grandfather plants some carrot seeds.

⑤

One carrot is bigger than the others.

⑥

So the boy pulls my grandmother. My grandmother pulls my grandfather, and my grandfather pulls the enormous carrot. But they can't pull it up.

⑦

The mouse pulls the cat. The cat pulls the dog. The dog pulls the girl. The girl pulls the boy. The boy pulls my grandmother. My grandmother pulls my grandfather, and my grandfather pulls the enormous carrot.

They pull and pull...

⑧

He pulls at the enormous carrot but he can't pull it up.

⑨

It is enormous.

⑩

My grandfather says to my grandmother, "Come and help me."

⑪

So my grandmother pulls my grandfather, and my grandfather pulls the enormous carrot. But they can't pull it up.

⑫

They call a dog, a cat and a mouse.

⑬

The boy sees a girl. He shouts, "Come and help us!"

⑭

The girl pulls the boy. The boy pulls my grandmother. My grandmother pulls my grandfather, and my grandfather pulls the enormous carrot. But they can't pull it up.

⑮

They all carry the carrot home.

⑯

...and the enormous carrot comes up.

Lösungsseite

**The Enormous Carrot.**

So heißt die Geschichte in der richtigen Reihenfolge auf Deutsch:

1. Mein Großvater pflanzt Karotten-Saat.
2. Er wässert die Saat und sie wächst.
3. Eine Karotte ist größer als die anderen.
4. Sie ist enorm groß.
5. „Wie wäre es mit Karotten zum Abendessen?“ sagt mein Großvater zu meiner Großmutter.
6. Er zieht an der enorm großen Karotte, kann sie aber nicht herausziehen.
7. Mein Großvater sagt zu meiner Großmutter: „Komm und hilf mir.“
8. Also zieht meine Großmutter an meinem Großvater und mein Großvater zieht an der enorm großen Karotte. Aber sie können sie nicht herausziehen.
9. Meine Großmutter sieht einen Jungen. „Komm und hilf uns!“
10. Also zieht der Junge an meiner Großmutter. Meine Großmutter zieht an meinem Großvater und mein Großvater zieht an der enorm großen Karotte. Aber sie können sie nicht herausziehen.
11. Der Junge sieht ein Mädchen. „Komm und hilf uns!“
12. Das Mädchen zieht den Jungen. Der Junge zieht an meiner Großmutter. Meine Großmutter zieht an meinem Großvater und mein Großvater zieht an der enorm großen Karotte. Aber sie können sie nicht herausziehen.
13. Sie rufen einen Hund, eine Katze und eine Maus.
14. Die Maus zieht die Katze. Die Katze zieht den Hund. Der Hund zieht das Mädchen. Das Mädchen zieht den Jungen. Der Junge zieht an meiner Großmutter. Meine Großmutter zieht an meinem Großvater und mein Großvater zieht an der enorm großen Karotte. Sie ziehen und ziehen...
15. ... und die enorm große Karotte kommt heraus.
16. Alle zusammen tragen sie die Karotte nach Hause.

In dieser Reihenfolge sind die Sätze auf der Aufgabenseite:

2 • 5 • 9 • 1 • 3 • 10 • 14 • 6 • 4 • 7 • 8 • 13 • 11 • 12 • 16 • 15

1. My grandfather plants some carrot seeds.
2. He waters the seeds and they grow.
3. One carrot is bigger than the others.
4. It is enormous.
5. "How about some carrot for dinner?" my grandfather says to my grandmother.
6. He pulls at the enormous carrot but he can't pull it up.
7. My grandfather says to my grandmother, "Come and help me."
8. So my grandmother pulls my grandfather, and my grandfather pulls the enormous carrot. But they can't pull it up.
9. My grandmother sees a boy. She shouts, "Come and help us!"
10. So the boy pulls my grandmother. My grandmother pulls my grandfather, and my grandfather pulls the enormous carrot. But they can't pull it up.
11. The boy sees a girl. He shouts, "Come and help us!"
12. The girl pulls the boy. The boy pulls my grandmother. My grandmother pulls my grandfather, and my grandfather pulls the enormous carrot. But they can't pull it up.
13. They call a dog, a cat and a mouse.
14. The mouse pulls the cat. The cat pulls the dog. The dog pulls the girl. The girl pulls the boy. The boy pulls my grandmother. My grandmother pulls my grandfather, and my grandfather pulls the enormous carrot. They pull and pull...
15. ... and the enormous carrot comes up.
16. They all carry the carrot home.