

## M 1

## Podcasts – Which ones do you know? Which ones do you like?



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## Tasks

Work in small groups.

1. Which podcasts do you know? Collect examples.
2. What do you like about these podcasts? What not? Make notes in a table like the one below.

Podcast name	What we like	What we do not like

3. With the entire class: collect your results and create a set of criteria for a successful podcast.

## The chancellors: How well do you know them already?

M 2

Gerhard Schröder (1998–2005)	Konrad Adenauer (1949–1963)	Angela Merkel (2005–2021)	Helmut Schmidt (1974–1982)
			
Kurt Georg Kiesinger (1966–1969)	Helmut Kohl (1982–1998)	Ludwig Erhard (1963–1966)	Willy Brandt (1969–1974)
			

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### Task

Match the names of the officeholders to the photos. You can also solve the task by using the LearningApp. To do this, open this link: <https://learningapps.org/watch?v=pvy8v66at22>



## M 3

### How do I create a podcast?

#### 1. Get an overview of your topic with your group:

- What are your guiding questions?
- What materials are available to you?

#### 2. Clarify organisational questions:

- Who is responsible for which tasks in the group?
- How many people should speak in your podcast?
- Will it be a dialogue, conversation etc.?
- Set interim goals (M 5) and also specify the distribution of roles (M 4).

#### 3. The development of the podcast:

- In your group, answer the guiding questions of the podcast and record your results in writing. A ZUM pad is available to you on the pinboard.
- Find a sound source that is suitable for your topic and build it into your podcast in a meaningful way. Explain it!
- Write down questions for the best-practice rounds.
- If necessary, adjust your planning after the best-practice rounds.
- Prepare a script for recording the podcast.

#### 4. Recording the podcast:

- Use a suitable app (for iPad: "GarageBand") to record your podcast. You can find a detailed instruction for this on the pinboard.
- Since you have prepared a script, you will read the text aloud. Practise reading aloud well because one often tends to speak too quickly.
- Be careful not to swallow syllables.
- Speak in the tone of voice that feels comfortable and right for you.

#### 5. Submission of the podcast:

- Upload your podcast on time and provide all sources that you used in addition to your pinboard.



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## Checklist for creating a podcast

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### Task distribution in the group

<b>Timekeeper:</b> ensures that the time limits are met	<b>Writer:</b> ensures the findings are written down or the script is created
<b>Technician:</b> ensures a smooth recording	<b>Speaker:</b> speaks the created texts

Note: Some of these special tasks are not required for the entire editing time for the podcast (e.g., speaker). Of course, all students should participate in all phases and – if they are not currently required in their special task – support the others.



### Questions for best-practice rounds

According to which criteria should your podcasts be evaluated? Collect questions here.

Some possible points of reference: task distribution, time management, group dynamics.

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