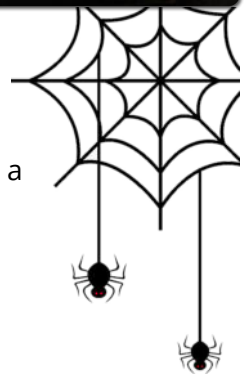


The scary basement – part 1



“Samantha and Mesut, can you please get the old English books from the basement¹?” asks Mr Smith, Samantha and Mesut’s English teacher. Five minutes later, Samantha and Mesut are in the basement of the school. “I’m a bit scared. It’s very dark and scary down here,” says Samantha. “Yes! And there are spiders everywhere. I hate them!” Mesut replies². They quickly walk to the door at the end of the corridor³ and open it. Behind the door is another very dark room and ... Bingo! They see the big brown box with the English books. They go into the room, but suddenly⁴ the door behind them closes with a loud bang. Samantha tries to open it, but the door is locked! “Oh no, we’re trapped⁵!” she screams. Mesut is scared and looks around the dark room. There are spiders everywhere. But what’s that? He finds a keypad⁶ on the wall. There is a note next to it.



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Do you want to be free? Use the simple past of the verb “to be”!

Code: _____ (number of “was”) _____ (number of “were”)

She _____ happy yesterday.

They _____ at the park last weekend.

I _____ excited about the trip.

He _____ not late for school today.

We _____ at the Fortnite® tournament last month.

“_____ you at the cinema yesterday, Luke?”

“That sounds great! _____ the weather good?”

Susanne and Luke _____ tired after the game.

Ramia _____ not in school last Monday.

We _____ on vacation last summer.



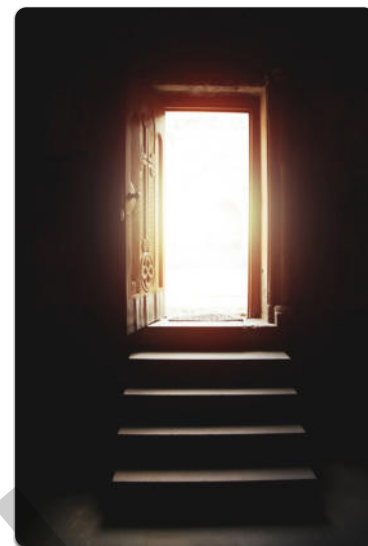
- 1 basement – Keller
- 2 (to) reply – antworten
- 3 corridor – Korridor/Gang
- 4 suddenly – plötzlich
- 5 trapped – gefangen
- 6 keypad – Tastatur

The scary basement – part 2



Samantha and Mesut enter the code **55** ... for 3–4 seconds nothing happens! Then they hear a clicking sound, and the door opens slowly. "Let's get out of here!" Samantha shouts. They step out of the dark room and see ... Mr Smith. "Wait! What are you doing here?" Mesut asks.

"Wow, I am very proud of you! Well done!" Mr Smith says. "This was an exercise to see if⁷ you did your homework and know how to use the verb "to be" in the simple past. And you did very well, so no more homework for you two!" Mesut and Samantha look at each other, then at Mr Smith. Finally⁸, the three start to laugh together. "I think we have the craziest teacher in the world. But please, never send us down this basement again. I really hate spiders!" Mesut says with a big smile.



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Extra task:

Use the simple past of the verb "to be". Attention: Sometimes you must use the negations (*Verneinungen*).

Example: _____ that your mother? – No, _____ (not/it) my mother.

→ **Was** that your mother? – No, **it wasn't/was not** my mother.

- _____ you happy about the game? – No, _____ (not/I) happy about the game.
- Why _____ (not/you) at the party? – I'm sorry, _____ (I) at a concert.
- _____ they at the party, too? – No, _____ (not/they).
- Yummy! _____ (not) that a great burger? – Yes, _____ (it) the best burger ever!
- _____ we the first group to finish the exercise? – No, _____ (not/you) the first group.
- _____ she in London last summer? – No, _____ (she) in Manchester last summer.
- _____ I the best volleyball player in our class? – No, but _____ (you) the best soccer player in our class!
- _____ it difficult to find a job? – No, _____ (not/it).

⁷ if – ob

⁸ finally – schließlich

Plane emergency – part 1



“Help! Help! Our pilot is asleep¹!”

“Manchester Airport here, who is this?”

“Hello Manchester Airport! My name is Pippa Pawclaw! I’m the stewardess. We’re on our way from London to Glasgow. But our pilot fell asleep² three minutes ago. He wanted to take a pill for his sore throat³, but I think he accidentally⁴ took a sleeping pill. Please help us to land⁵ the plane safely!”

“OK, Pippa! Stay calm, we can help you! We have an emergency plan⁶ for situations like this. Look under the pilot’s seat. Every pilot has a special code word to activate the autopilot⁷. Then we can land the plane safely here in Manchester. You just have to say the code word!”

Pippa quickly looked under the pilot’s seat and discovered a piece of paper. But there was no code word on the paper, the pilot had turned it into a riddle!⁸

Code word for the autopilot

Use the simple past.

1. I ₁ (make) a riddle out of the code word to protect it.
2. I always fly to London on Mondays. But last Monday, I ₄ (fly) to Glasgow.
3. That (be) my second trip to Scotland in that week.
4. I once ₃ (drive) from London to Glasgow by car. It (take) more than ten hours!
5. Last summer, I also ₅ (go) to Glasgow by train.
6. On the train, I ₉ (eat) a lot of fries! They (be) absolutely delicious!
7. I only ₂ (pay) 17 £ for the train ride. That (be) a very cheap way to travel!
8. I (leave) the train in Glasgow in the afternoon and ₆ (meet) an old friend in the evening.
9. The next morning, I (swim) in a pool in the city centre.
10. On the way to the pool, I ₈ (drink) a bottle of cola.

code word: ₁ ₂ ₃ ₄ ₅ ₆ u ₈ ₉

- 1 (to) be asleep – schlafen
- 2 (to) fall asleep – einschlafen
- 3 sore throat – Halsschmerzen
- 4 accidentally – aus Versehen/versehentlich
- 5 (to) land – landen
- 6 emergency plan – Notfallplan
- 7 autopilot – Autopilot
- 8 riddle – Rätsel



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netzwerk
lernen

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Plane emergency – part 2



“Adventure!” Pippa screamed into the microphone. Then she heard a computer voice: “Autopilot activated. Starting safe landing programme”. Ten minutes later, the plane landed safely in Manchester. Pippa was relieved.⁹ “Wow, this flight really was an adventure!” she said to herself.



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Extra task:

Fill in the missing simple past forms of the verbs in brackets (*in Klammern*).

1. They _____ (see) a giraffe in the zoo.
2. Malcolm and Luise _____ (arrive) at the party early.
3. This morning, I _____ (cook) a lot of eggs for breakfast.
4. Mrs Hazani, my English teacher, _____ (give) me a lot of homework yesterday.
5. I _____ (do) my homework right after school.
6. My painting _____ (look) very good.
7. Afterwards, me and my brother _____ (clean) the entire house.
8. She _____ (play) the piano last Monday.
9. The pizza _____ (smell) delicious!
10. His parents _____ (decide) to buy a house in Liverpool.