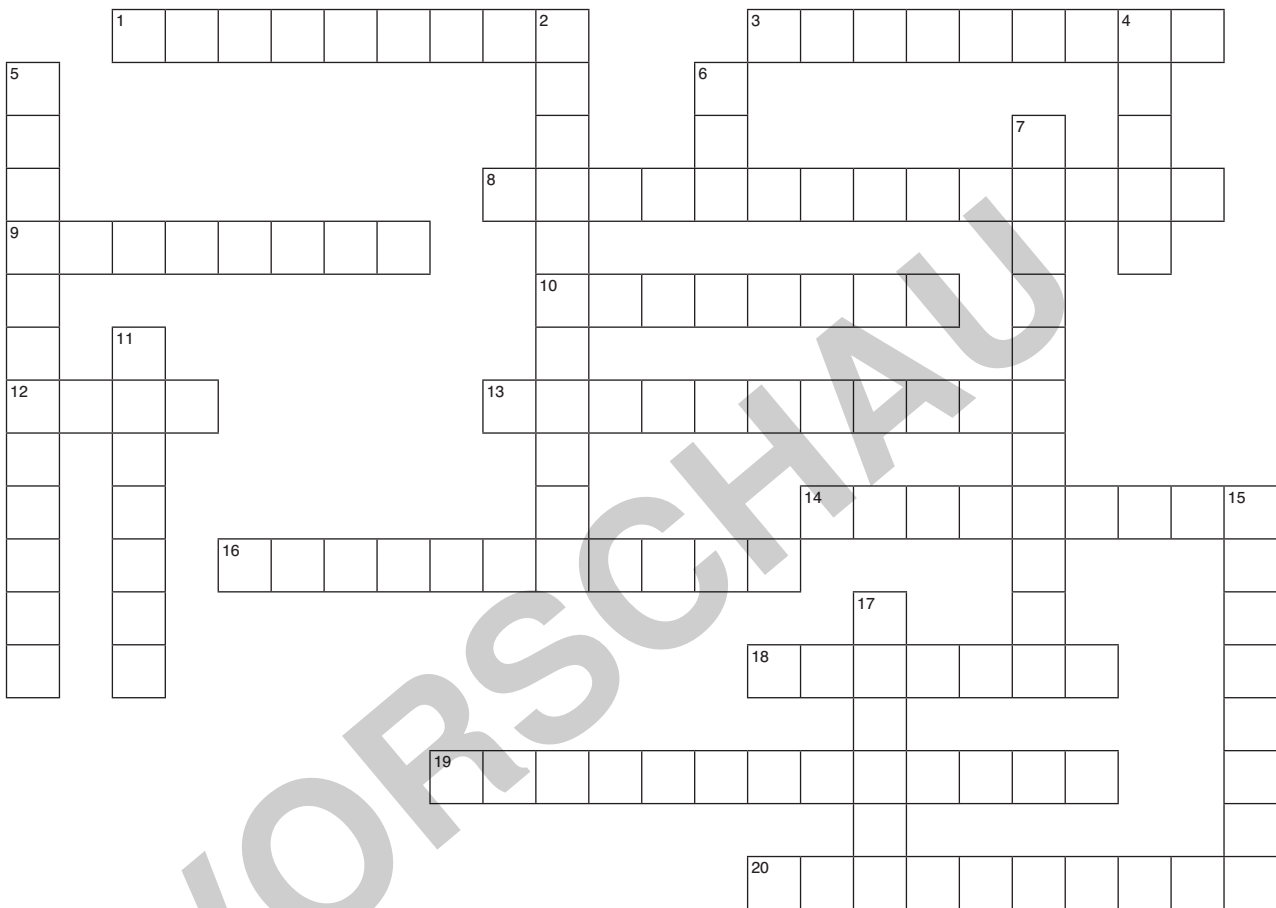


## In the classroom

### Task

Translate the English words into German and fill in the crossword puzzle (ü = ue, ä = ae). You might need an English-German dictionary.

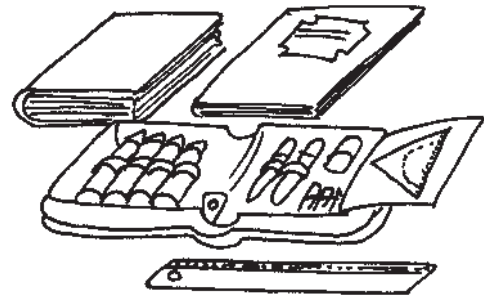


#### Across

1. pencil
3. map
8. pencil case
9. rubber
10. calendar
12. book
13. exercise book
14. glue
16. sink
18. sharpener
19. folder
20. felt tip

#### Down

2. chalk
4. blackboard
5. desk
6. clock
7. schoolbag
11. cupboard
15. pen
17. ruler



# Where is what?

## Task 1


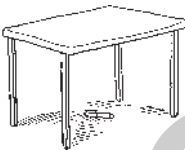




Fill in the right prepositions.

1. My book is \_\_\_\_\_ (*unter*) the table.
2. The chair is \_\_\_\_\_ (*hinter*) the desk.
3. The pencil is \_\_\_\_\_ (*in*) my pencil case.
4. The board is \_\_\_\_\_ (*neben*) the door.
5. The pictures are \_\_\_\_\_ (*an*) the wall.
6. Our exercise books are \_\_\_\_\_ (*auf*) the table.
7. In the classroom the girls sit \_\_\_\_\_ (*hinter*) the boys.



## Task 2

Look at the pictures and say where the things and people are.

1.  \_\_\_\_\_  
\_\_\_\_\_
2.  \_\_\_\_\_  
\_\_\_\_\_
3.  \_\_\_\_\_  
\_\_\_\_\_
4.  \_\_\_\_\_  
\_\_\_\_\_
5.  \_\_\_\_\_  
\_\_\_\_\_
6.  \_\_\_\_\_  
\_\_\_\_\_

# Birthday parties

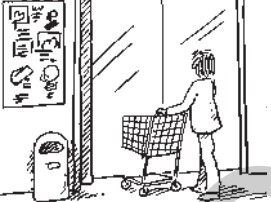


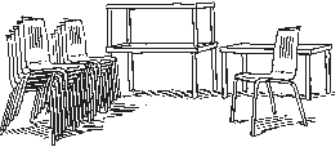
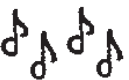
## Task 1 "Track 13"

Fill in the correct form of the *going to*-future. Then listen to track 13 and check your answers.

1. Sarah and I \_\_\_\_\_ (have) a party tomorrow.
2. My best friend Sally \_\_\_\_\_ (come), too.
3. Peter \_\_\_\_\_ (help) me with the hamburgers.
4. Our parents \_\_\_\_\_ (prepare) the garage for the party.
5. On Saturday, my best friend Carol \_\_\_\_\_ (have) her birthday party.
6. I \_\_\_\_\_ (go) there at seven o'clock.
7. My brother Terry and his friend James \_\_\_\_\_ (join) me.
8. On Sunday, we \_\_\_\_\_ (sleep) late.

## Task 2

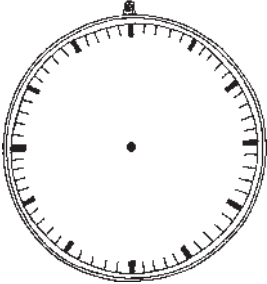
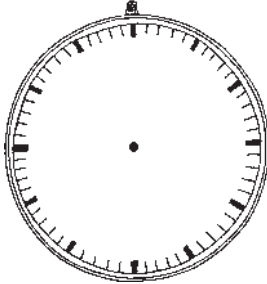
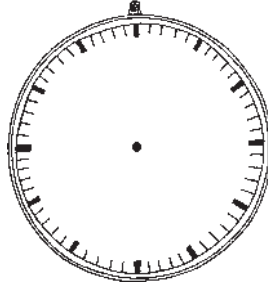
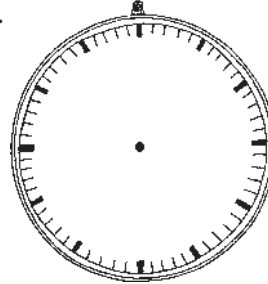
Write sentences about what the kids are going to prepare for the party.

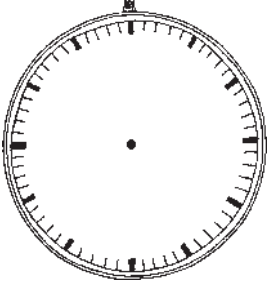
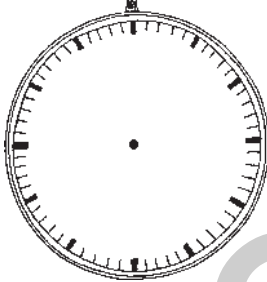

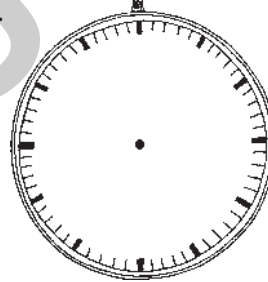
1.  go  
\_\_\_\_\_
2.  buy  
\_\_\_\_\_
3.  make  
\_\_\_\_\_
4.  bring – garage  
\_\_\_\_\_
5.  prepare  
\_\_\_\_\_

# Analogue times

## Task 1 "Track 14"


Listen to the times. Now listen again and draw the pointers (*Zeiger*) in the clocks in the correct positions.

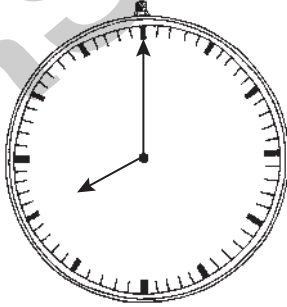
1.  2.  3.  4. 


5.  6.  7.  8. 

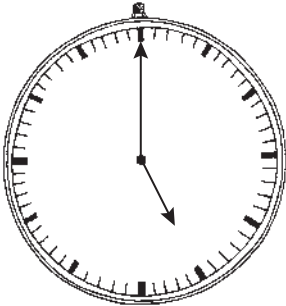
## Task 2

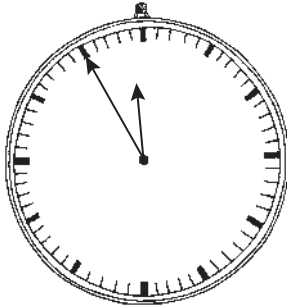
Look at the clocks and write the analogue times in words.

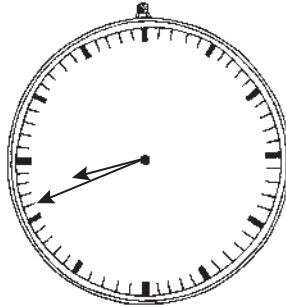
1.  It's \_\_\_\_\_

2.  It's \_\_\_\_\_

3.  It's \_\_\_\_\_

4.  It's \_\_\_\_\_

5.  It's \_\_\_\_\_

6.  It's \_\_\_\_\_

# Digital times

Like many other countries, the United Kingdom uses the 12-hour clock. You often use *a.m.* (= in the morning) or *p.m.* (= in the afternoon) with full hours. You only use them with other times if it isn't clear from the context (*aus dem Zusammenhang*) if the time is in the morning or in the afternoon.

## Task 1 "Track 15"

First listen to the digital times (1–12). Then match the digital times with the analogue times and other expressions of time (A–L).

It's ...

- ① 6:00 a.m.
- ② 7:15 (a.m.)
- ③ 8:04 (a.m.)
- ④ 9:30 (a.m.)
- ⑤ 10:22 (a.m.)
- ⑥ 10:45 (a.m.)
- ⑦ 11:58 (a.m.)
- ⑧ 12:00 a.m.
- ⑨ 2:00 p.m.
- ⑩ 3:25 (p.m.)
- ⑪ 6:00 p.m.
- ⑫ 12:00 p.m.

It's ...

- Ⓐ quarter to eleven
- Ⓑ half past nine
- Ⓒ two o'clock in the afternoon
- Ⓓ twelve o'clock in the morning
- Ⓔ quarter past seven
- Ⓕ twenty-five past three
- Ⓖ six o'clock in the evening
- Ⓗ six o'clock in the morning
- Ⓘ midnight
- Ⓙ a few minutes past eight
- Ⓚ twenty-two minutes past ten
- Ⓛ nearly midday

People in the USA often use different expressions for analogue times.

Examples:

8:50 – It's ten minutes **before** nine.

9:05 – It's five minutes **after** nine.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_ 10 \_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_

## Task 2 "Track 16"

Listen to Roland Berry and his girlfriend Sharon. They're at a station. Answer the following questions.

1. Where do Roland and Sharon want to go? \_\_\_\_\_
2. What platform are they on? \_\_\_\_\_
3. When does the train arrive? \_\_\_\_\_
4. What time is it now? \_\_\_\_\_
5. How long do they have to wait for the train? \_\_\_\_\_
6. How long does the train wait at the platform? \_\_\_\_\_
7. When does the train leave? \_\_\_\_\_