

1. If you learn for the test ...

Ordne die Teilsätze richtig zu, indem du Linien ziehst.

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| a. If you learn for the test, ... | 1. ... Charly will be happy. |
| b. If Tom invites Charly to his party, ... | 2. ... my stomach will be full. |
| c. We won't be late for school ... | 3. ... she won't be afraid of him. |
| d. If I eat two burgers, ... | 4. ... if we hurry up. |
| e. If the doctor is nice to Lisa, ... | 5. ... if Charly forgets the maths book again. |
| f. The maths teacher will be angry ... | 6. ... you'll get a good result. |

2. If Lisa eats all the chocolate ...

Fülle die Lücken mit den richtigen Formen der vorgegebenen Verben. Benutze das *conditional I*.

Example:

If Lisa eats all the chocolate, Charly will be (be) sad.



Charly

- a. The Webbers will be happy if the sun _____ . (shine)



- b. If it rains tomorrow, Bill _____ . (not / go swimming)



Bill

- c. Michelle _____ (be) happy if Charly tidies his room.



Michelle

- d. If Lisa and Charly play on the PC all day,
Bill _____ (not / be) happy.



Bill

3. Interview your partner.

Überlege dir mithilfe des Kastens vier Fragen im *conditional I* für deine(n) Sitznachbarin / Sitznachbarn und schreibe sie auf. Führe das Interview und notiere die Antworten.

Examples:

What will you do if it rains tomorrow? – If it rains tomorrow, I will play in my room.

What will your mum do if ...? – If ..., my mum will ...

What will	you your mum your teacher your friends your cat your brother	do	if	... your pet eats your sandwich. ... your teacher shouts at you. ... you get hungry at school. ... your phone falls into the toilet. ... your sister makes silly jokes.	?
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1. If you learn for the test ...

Complete the sentences with the words in brackets. Use the conditional I.

Example:

If you learn for the test, you'll get a good result. (you – get – good result).

- If Tom invites Charly to his party, _____ . (Charly – be – happy)
- _____ (be late – we – for school – not), if we hurry up.
- _____ (eat – two burgers – I – if), my stomach will be full.
- If the doctor is nice to Lisa, _____ .
(she – not – be – afraid – of him)
- The maths teacher will be angry _____ .
(forget – the maths book – again – Charly- if)

2. If Lisa eats all the chocolate ...

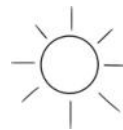
Look at the pictures and finish the sentences. Use the conditional I.

Example:

If Lisa eats all the chocolate, Charly will be (be) sad.



a. The Webbers will be happy if _____ .



b. If it rains tomorrow, _____ .



c. _____ if Charly tidies his room.



d. If Lisa and Charly play on the PC all day, _____ .



3. Interview your partner.

Write down six questions for your partner. Use the conditional I. You can use the words from the box or others. Interview your partner and write down her / his answers.

Examples:

What will you do if it rains tomorrow? – If it rains tomorrow, I will play in my room.

What will your mum do if ...? – If ..., my mum will ...

your friend (be) not nice to you	your pet (eat) your sandwich	your teacher (shout) at you
your phone (fall) into the toilet	you (get) hungry at school	your sister (make) silly jokes