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Vorwort

Liebe Kolleginnen und Kollegen,

da Schülerinnen und Schüler der 8. Klassen und höher, Gruselgeschichten lieben, kam ich auf die Idee, die Erzählungen meiner Mutter zu Papier zu bringen.

Das vorliegende Lernbegleitheft „Creepy Stories“ sorgt mit seinen spannenden, gruseligen Erzählungen, die teilweise auf wahren Begebenheiten beruhen, für Gänsehautmomente – nicht nur bei Schülern. Es umfasst eine Palette von spannenden und gruseligen Geschichten auf English (Level B1). Auf jeden Text folgen differenzierte Übungen zum Textverständnis (mit dem Schwerpunkt „reading for detail“) sowie Aufgaben zu Grammatik (vorwiegend „irregular verbs“ im Simple Past) und Wortschatz. Das Lernbegleitheft kann auch als Übungsbuch im Alleingang verwendet werden, da Lösungen zur Selbstkontrolle vorhanden sind, beispielsweise als Vorbereitung für Schularbeiten im Kompetenzbereich „reading“.

Schaurige Gänsehautmomente wünschen Ihnen der Kohl-Verlag und

Sonja Bichler

Thanx to my beloved mother.





The beef ragout



Mr Greedy was a meat lover. That is why his wife often cooked some delicious meals for him – and guess the ingredients – yes – pork, beef, chicken, turkey. – Yummy!

One day Mrs Greedy was preparing a special beef ragout for her beloved husband who was at work. While she was cooking, she realized that she had forgotten to buy some salt. So, she decided to leave the ragout on the stove and she quickly cycled to the nearest supermarket to fetch some. But before that she put the switch on medium heat because she didn't want to burn the excellent food. And off she went.

Meanwhile her husband came home hungrily. He opened the door and smelled the lovely smell of his favourite meal. He didn't take off his shoes nor his jacket and ran straight into the kitchen to grab the wooden spoon next to the pot. He tried the sauce. Yummy and hot (uuuhhh). He saw the pieces of beef inside the ragout and wanted to fish one out and taste it. Mr Greedy put it into his mouth but it was too hot. He choked but the meat got stuck in his throat and he couldn't breathe anymore.

Some minutes later Mrs Greedy came back home and saw that the door had been unlocked by somebody. "Darling, are you here?", she asked in surprise. No answer. "Sweetheart?", she tried it again. When she went into the kitchen, she found her husband lying on the floor, holding his arms around his neck. She was terrified and shouted his name in fear.

Unfortunately, it was too late. The piece of meat had got stuck in Mr Greedy's windpipe and had killed him immediately.



By the way: The story is true! It happened about 25 years ago. The couple lived above us on the first floor.... Mrs Greedy is still alive.





The beef ragout



1. Read the story carefully and highlight all the important information. The list concerning the question words below might help you. Fill in the German meaning.

English	where	when	what	how	which	whose	who
German							

2. Explain the following words and phrases in English.

ingredients	
wooden spoon	
unlocked	
(to) fish out	
windpipe	
(to) switch on	

3. Answer the following questions in full sentences.

- Who are the two main characters in the story?
- Where was Mr Greedy at first?
- Why did Mrs Greedy leave the house?
- What did she cook?
- Why did Mr Greedy not take off his shoes and jacket?
- Where did Mrs Greedy find her husband?
- Why did Mrs Greedy's husband die?

4. Do you like such stories? Why? Why not?

I like them because _____

I dislike them because _____



The shift worker



Winter is the time of the year when I like to stay at home, have a nice cup of tea and relax in front of the fireplace. Then in the evening I enjoy taking a hot bath. After that I read a fantasy book.

One Friday in December my husband was meeting his friends in his favourite pub. I was staying at home. I locked the front door (because I was all alone) and went upstairs. In the bathroom, I lit some candles and filled the bathtub with hot water and rose blossoms. It smelled lovely.

It happened around 10.00 p.m. I was lying in the tub when all of a sudden somebody tried to open the front door. I heard the rattling of the keys and a person was coming in. I was surprised that Henry was already back. I shouted, *“Henry, is it you? - Why are you here so early, Darling?”*, but there was no answer.

Sometimes my husband fooled me by playing such games. So, I shouted, *“Henry, okay, you have won. I know you are here.”*

Now he came up the stairs – very slowly – like somebody wearing heavy boots or shoes. I thought to myself: *“Oh, no, he didn’t take off his shoes. I’m going to kill him!”* and shouted: *“Henry, this isn’t funny anymore!”*

I grabbed a towel, dried myself off quickly and looked down the staircase. Nobody was there. Slightly annoyed I went downstairs to give my husband a tongue-lashing. But nobody was in the living room nor in the hall and my keys remained stuck.

I was really frightened and I didn’t dare to move. At around midnight I was still sitting on the sofa in the living room when Henry opened the front door and said *“Hello”* to me. *“Darling, what’s up?”*, he asked me curiously. I told him everything about the person who had been here and had tried to go upstairs. He promised that it hadn’t been him.

“But the pre-owner of the house...”, my husband started to explain slowly. *“He was a shift worker who came home at about 10.00 p.m. each night. He had an accident while he was walking up the stairs: His heavy boots tangled, he stumbled and fell and broke his neck.”*





The shift worker



1. Find the Past Progressive sentences in the text and underline them. You often need "while" and "when" for this tense.

The German word for "while" is _____

The German word for "when" is _____

2. Use the Past Progressive to form new sentences in your notebook: Start with "while" or "when".

Examples: *While I was having breakfast my dad was preparing his car.*
I was having breakfast when the smartphone rang.

- a) I (to) watch TV/Mum (to) read a book
- b) I (to) listen to music/my sister (to) come home
- c) Robert (to) drive to London/ Grace (to) call him
- d) I have Maths/Helen (to) write a German test

3. Explain the word "shift worker". Where do shift workers often work? Use your own words.

4. Finish the sentences from the text.

- a) I was surprised _____
- b) In the bathroom _____
- c) Henry opened _____
- d) But nobody _____
- e) Slightly annoyed _____

5. Find all the nouns from the first paragraph in the text. Look up those you don't know.



The shift worker



6. Find the irregular forms of the verbs from the text. Add the German meaning.

Infinitive	Simple Past	Past Participle	German
(to) stay			
(to) have			
(to) take			
(to) read			
(to) meet			
(to) go			
(to) light			
(to) try			
(to) hear			
(to) come			
(to) wear			
(to) think			
(to) give			
(to) sit			
(to) say			
(to) tell			
(to) fall			
(to) break			
(to) win			

7. Complete the chart.

Verb	Noun
(to) relax	
(to) meet	
	bathroom
(to) smell	
(to) play	
	rattling
	shout
(to) look	
(to) think	
(to) dry	
(to) sit	
	owner
	living room
(to) open	
	promise

