

# Lehrerhinweise

Eine offene Partnerarbeit zum Thema „adverbs of manner“:

## Niveau \*

Arbeitet zu zweit. Führe fünf Tätigkeiten auf eine bestimmte Art und Weise aus. Dein Partner / deine Partnerin soll erraten, **was** du **wie** machst. Die Verben und Adverbien aus dem Kasten helfen dir. Wechselt euch ab.

### Example:

You:



Your partner:

**You are dancing crazily.**

dance walk laugh sleep smile talk play the piano write drive sing read	crazily funnily slowly nicely fast badly carefully quietly angrily
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## Niveau \*\*

Work with your partner. Do something in a special way and let your partner guess what you are doing. Look at the box to get some ideas. Present five activities to your partner. Take turns.

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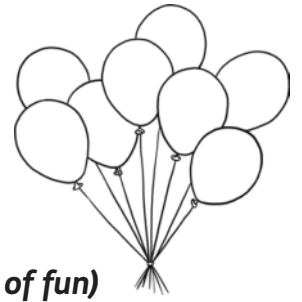
Ich wünsche Ihren Schülern und Ihnen viel Freude und Erfolg bei der Arbeit mit dieser Materialsammlung.

## 1. This will be the best birthday ever!

Form sentences in the will future.

☺: Make a positive sentence.

☹: Make a negative sentence.



### Examples:

*I hope that the guests will have a lot of fun. (☺ – the guests – have a lot of fun)*

*I hope that it won't rain on the day of my party. (☹ – it – rain – on the day of my party)*

- I hope that \_\_\_\_\_.  
(☺ – I – get cool birthday presents)
- I hope that \_\_\_\_\_.  
(☹ – the guests – fall asleep – at my party)
- I hope that \_\_\_\_\_.  
(☹ – the party food – be – too hot)
- I hope that \_\_\_\_\_.  
(☺ – the guests – like my party music)
- I hope that \_\_\_\_\_.  
(☺ – the sun – shine – all day)

## 2. Will I be rich one day?

a. Look at the answers and the words in brackets and complete the answers with the correct form of the will future.

b. Write down the questions to the answers.

**Example:** *Will kids fly to school in ten years?*

*– No, kids won't fly (not / fly) to school in ten years.*

- \_\_\_\_\_?  
– Yes, the weather \_\_\_\_\_ (be) great next week.
- \_\_\_\_\_?  
– No, zebras \_\_\_\_\_ (not / live) in our houses in the future.
- \_\_\_\_\_?  
– Yes, online learning \_\_\_\_\_ (be) normal one day.
- \_\_\_\_\_?  
– No, robots \_\_\_\_\_ (not / teach) our children in 20 years.

## 3. At the fortune-teller's<sup>1</sup>

Think of five questions that you would like to ask a fortune-teller. Write them in your exercise book.

**Example:** *Will I be a millionaire one day?*