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CHECKLISTE ZUR VORBEREITUNG UND DURCHFÜHRUNG EINES MINI-BREAKOUTS

Benötigte Materialien:

- Schatzkiste (ggf. je Team)
- dreistelliges Zahlenschloss mit verstellbarer Kombination (ggf. je Team)
- ggf. Smartphone / Tablet (je Team)
- ggf. Umschlag für die Rätselblätter (je Team)
- ggf. Taschenrechner (je Team)
- „Belohnung“ für das schnellste Team
- _____
- _____
- _____
- _____

Kopiervorlagen (je Team):

- ggf. Einstieg
- Starträtsel
- Rätsel _____
- Rätsel _____
- Rätsel _____
- Abschlussrätsel
- Lösung des Einstiegs für die Schatzkiste



LEITFRAGEN REFLEXIONSRUNDE

Mögliche Leitfragen:

- ★ Wie habt ihr als Team zusammengearbeitet?
- ★ Wie habt ihr die Aufgaben in eurem Team aufgeteilt?
- ★ Warum seid ihr beim Mini-Breakout (nicht) erfolgreich gewesen?
- ★ Wie sieht gute Teamarbeit aus?
- ★ Was habe ich über mich und mein Team beim Mini-Breakout gelernt?
- ★ Was würde ich beim nächsten Mini-Breakout wieder genauso machen, was würde ich anders machen?
- ★ Welche Aufgabe(n) war(en) für mich besonders leicht, welche war(en) besonders schwer? Begründe.
- ★ Was habe ich inhaltlich während des Mini-Breakouts gelernt? Fasse den Inhalt in fünf Sätzen zusammen.
- ★ Welche Erfahrungen aus dem Mini-Breakout könnt ihr auch auf andere Situationen übertragen?

TALES OF MONSTERS! DISCOVER THE MYSTERY OF LOCH NESS!

★ Klasse: 5
★ Dauer: 25 Minuten

HINWEISE FÜR DIE LEHRKRAFT

Übersicht über die Rätsel und Lösungen

TALES OF MONSTERS! DISCOVER THE MYSTERY OF LOCH NESS! FIRST RIDDLE

benötigte Materialien	★ <i>First riddle</i>
Lösung	A: <i>Northern Ireland</i> (3), B: <i>Wales</i> (4), C: <i>Scotland</i> (2), D: <i>England</i> (1) Ziffern bei B, C und D → 421

TALES OF MONSTERS! DISCOVER THE MYSTERY OF LOCH NESS! CODE 421

benötigte Materialien	★ <i>Code 421</i>
Lösung	Richtige Antworten: <i>bagpipes</i> (1), <i>driving on the left</i> (3), <i>kilt for men</i> (5) → 135

TALES OF MONSTERS! DISCOVER THE MYSTERY OF LOCH NESS! CODE 135

benötigte Materialien	★ <i>Code 135</i>	★ ggf. Taschenrechner
Lösung	Richtige Antworten: <i>go</i> (917), <i>have</i> (12), <i>buys and tries</i> (7) Rechnung: $917 + 12 - 7 = 922$	

TALES OF MONSTERS! DISCOVER THE MYSTERY OF LOCH NESS! CODE 922

benötigte Materialien	★ <i>Code 922</i>
Lösung	Auf dem Flyer steht: <i>Free ticket to Edinburgh Castle. We meet at</i> In der Uhr verstecken sich die Zahlen: <i>two</i> (2), <i>thirty</i> (30) → 230

TALES OF MONSTERS! DISCOVER THE MYSTERY OF LOCH NESS! CODE 230

benötigte Materialien	★ <i>Code 230</i>
Lösung	Ort auf dem Flyer (aus <i>Code 922</i>): <i>Edinburgh Castle</i> → <i>castle</i> → 6 Buchstaben Satz 1: <i>A girl is taking pictures of the city.</i> Übriges Wort: <i>takes</i> (4) Satz 2: <i>Two boys are reading a book about Scotland.</i> Übriges Wort: <i>do</i> (4) Die drei Zahlen hintereinander → 644 → Abschlusscode



For the treasure chest

Good job! Well, you and your uncle are at Loch Ness. Loch Ness is a big lake in Scotland. It's 39 km long and very deep! The Loch is famous because many people think that a monster lives here: Nessie. There are many stories about Nessie, and also (bad) photos. They say that Nessie looks like a dinosaur or a big snake. So what do you think? Does Nessie really exist?



Vocabulary:

Good job!: Gut gemacht!, lake: See, deep: tief, famous: berühmt, many: viele, dinosaur: Dinosaurier, snake: Schlange, really: wirklich, (to) exist: existieren/leben

What a great idea! You and your uncle go on a trip to Scotland! Today you visit the famous Loch Ness in the Scottish Highlands. "Loch" is a Celtic word and means lake. Your uncle buys the tickets for the boat. On the boat, you feel seasick. You go to the end of the boat, sit down and watch the water. Suddenly you hear a strange noise and see some bubbles on the water. What is it? You can't remember the story about the Loch. But you know that there is something spooky about the place.

Now you have two options. You can write a spooky story about the Loch and draw a picture. Or you're clever and solve the riddles. Crack the code, and your uncle tells you the true story about the Loch! Good luck and don't be scared!

Vocabulary:

Celtic: keltisch, seasick: seekrank, suddenly: plötzlich, strange: merkwürdig, bubbles: Blasen, option: Möglichkeit, spooky: unheimlich, (to) solve sth.: etw. lösen, (to) crack sth.: etw. knacken



TALES OF MONSTERS! DISCOVER THE MYSTERY OF LOCH NESS! FIRST RIDDLE

Welcome to the UK

The United Kingdom consists of four parts: England, Wales, Scotland and Northern Ireland.

Step 1: Look at the map of the UK. Can you find the places on the map?

Step 2: To find out the code, write down the numbers of B, C and D below.

England ①

Scotland ②

Northern Ireland ③

Wales ④

The numbers of B, C and D are: _____

Vocabulary:

(to) consist of sth.: aus etw. bestehen



TALES OF MONSTERS! DISCOVER THE MYSTERY OF LOCH NESS! CODE 421

What's typical for Scotland?

Step 1: Tick the right answers.

Step 2: To find out the code, write down the numbers of your solution.



bagpipes ①

Scottish lemonade ②

driving on the left ③



burgers for breakfast ④

kilt for men ⑤

Scottish apples ⑥

The numbers of the right answers are: _____

Vocabulary:

(to) tick sth.: etw. ankreuzen



TALES OF MONSTERS! DISCOVER THE MYSTERY OF LOCH NESS! CODE 135

Back at the B&B (Bed & Breakfast)

You and your uncle talk about Scotland and your trip.

Step 1: Read the sentences and tick the right answers.

Step 2: To find out the code, solve the calculation.

Tomorrow we ... to the Scottish Highlands.		Many Scots ... baked beans for breakfast.		Look, at the B&B a child ... a typical fried chocolate bar.		code
<input type="checkbox"/> goes ③25		<input type="checkbox"/> have ①2		<input type="checkbox"/> buy and try ③		
<input type="checkbox"/> go ⑨17	+	<input type="checkbox"/> has ④5	-	<input type="checkbox"/> buys and tries ⑦	=	
<input type="checkbox"/> gos ⑤23		<input type="checkbox"/> havs ③4		<input type="checkbox"/> buys and tries ⑤		

Calculation: _____ + _____ - _____ = _____

Vocabulary:

Scottish Highlands: Schottisches Hochland, baked beans: gebackene Bohnen, fried: frittiert, chocolate bar: Schokoriegel, (to) solve sth.: etw. lösen



A CLASS TRIP TO LONDON! CHAOS AT MADAME TUSSAUDS!

- ★ Klasse: 7
- ★ Dauer: 15 – 20 Minuten

HINWEISE FÜR DIE LEHRKRAFT

Übersicht über die Rätsel und Lösungen

A CLASS TRIP TO LONDON! CHAOS AT MADAME TUSSAUDS! FIRST RIDDLE

benötigte Materialien	★ <i>First riddle</i>
Lösung	Richtige Antworten: 1. <i>white</i> , 2. <i>Thames</i> , 3. <i>red</i> , 4. <i>London Eye</i> , 5. <i>Buckingham Palace</i> , 6. <i>William</i> Lösungswort: ... <i>on a banknote</i> → 2xA, 1xE, 2xO → 212

A CLASS TRIP TO LONDON! CHAOS AT MADAME TUSSAUDS! CODE 212

benötigte Materialien	★ <i>Code 212</i>
Lösung	Richtige Antworten: <i>If I go to London, I'll visit the London Dungeon.</i> (1) <i>We wouldn't get wet during our trip to London if we had an umbrella.</i> (5) <i>If they had had more money, they would have eaten at an Indian restaurant.</i> (9) Die drei Zahlen hintereinander → 159

A CLASS TRIP TO LONDON! CHAOS AT MADAME TUSSAUDS! CODE 159

benötigte Materialien	★ <i>Code 159</i>
Lösung	Bilderrätsel: <i>camel</i> (c = j und l = s) → <i>James</i> , <i>boy</i> (y = nd) → <i>Bond</i> "Sehtest"-Rätsel: <i>Write down the code number of the famous secret agent.</i> → 007

A CLASS TRIP TO LONDON! CHAOS AT MADAME TUSSAUDS! CODE 007

benötigte Materialien	★ <i>Code 007</i>
Lösung	Nacheinander eingesetzt werden müssen: <i>castle</i> , <i>tourist</i> , <i>Crown</i> , <i>six</i> , <i>British Empire</i> Wörter, die übrig bleiben: <i>birds</i> (4), <i>London</i> (7), <i>ticket</i> (8) → 478

A CLASS TRIP TO LONDON! CHAOS AT MADAME TUSSAUDS! CODE 478

benötigte Materialien	★ <i>Code 478</i>
Lösung	Anzahl der Raben (aus <i>Code 007</i>): 6 Wahr: 2, 3; falsch: 1, 4 Buchstabenfolge der angekreuzten Kästchen: 1F, 2I, 3V, 4E → FIVE → 5 Anzahl der Stockwerke eines Londoner Buses: 2 Die drei Zahlen hintereinander → 652 → Abschlusscode



For the treasure chest

Congratulations! Thanks to you, the police found the thief and arrested him ... and the "cabbage" is back at the museum! And now guess who the "cabbage" is! It was one of Queen Elizabeth's nicknames! Her husband Prince Philip called her "cabbage". There are two explanations for it. (1) In French you say *Mon petit chou* which means "my darling". "Cabbage" is the translation for *chou*. (2) Some people say that the nickname referred to the Queen's hairstyle.

You and your class go on a trip to London. One highlight is the famous wax museum called Madame Tussauds. While standing in line, you suddenly hear loud voices. Then a person storms out of the museum and speeds away in a car. A member of staff is shouting: "Stop the thief! He has stolen one of our most important figures: the 'cabbage'." But it's too late. The thief and the "cabbage" have disappeared. The police arrive and the museum is closed immediately. What a pity! Now you have two options. You can make a guess and give an interview about what happened. But remember, the reporters have lots of questions: "Who or what is the 'cabbage'? Why is the figure so important? What exactly happened at the museum? Who was the thief and what did he look like?" Or you can solve the riddles, find the code, reveal the mystery about the "cabbage" and bring it back to its place. Good luck!



Vocabulary:

(to) speed away: wegrasen, member of staff: Mitarbeiter/-in, cabbage: Kohl, What a pity!: So ein Pech!, (to) reveal sth.: etw. aufdecken/enthüllen



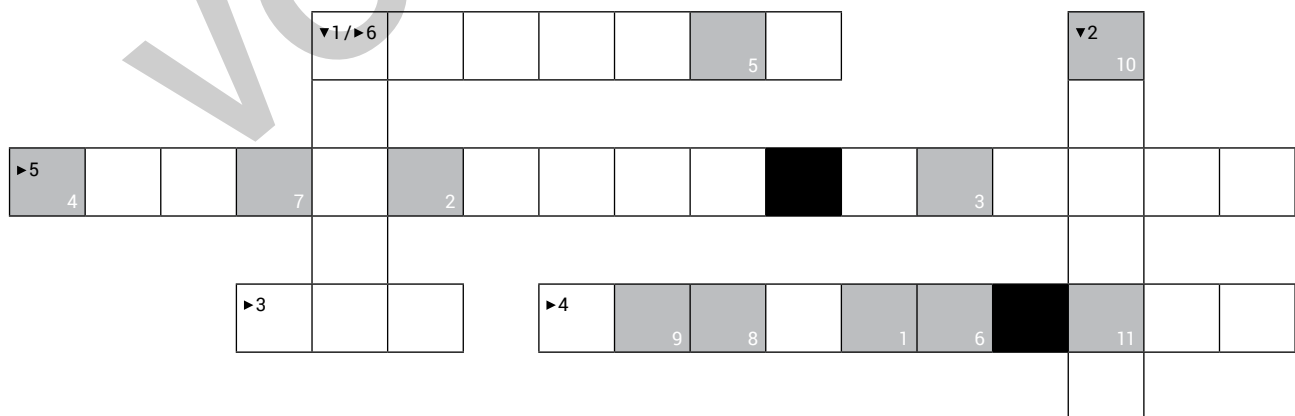
A CLASS TRIP TO LONDON! CHAOS AT MADAME TUSSAUDS! FIRST RIDDLE

A crossword about London

Step 1: Read the questions and find the right answers.

Step 2: To find out the code, count the number of the following letters in your solution: A, E, O.

1. The colours of the British flag are red, blue and ...
2. What's the name of the river that runs through London?
3. What's the colour of the phone boxes in London?
4. What's the name of London's famous Ferris wheel?
5. What was the Queen's official residence?
6. Kate Middleton is married to Prince ...



Did you know that the face of Queen Elizabeth II is ...?



The number of the letters A, E and O are: _____