



# Inhaltsverzeichnis

## Einleitung

Merkmale, Ziele und Einsatzmöglichkeiten von Lapbooks .....	4	That's my sister .....	37
Allgemeine Tipps zur Arbeit mit einem Lapbook ..	5	That's my brother .....	38
Kinderleitfaden: Mein Lapbook .....	7	That's my aunt .....	39
Zum Aufbau und Einsatz der Materialien des Lapbooks "Me and my family" .....	8	That's my uncle .....	40
Arbeitsanweisungen zu den Vorlagen .....	12	That's my cousin .....	41
Ideen zur Einführung/Vertiefung des Wortschatzes zum Thema "Me and my family" ..	15	That's my pet .....	42
Flashcards "Me and my family" .....	18	My family tree .....	43
A family tree .....	22	My home .....	45
Wortschatzkarten "Me and my family" .....	23	Our family traditions .....	46
Sprechblasen "That's me!" .....	25	That's my friend .....	47
Faltanleitung Lapbook .....	26	My hobby .....	48
Gestaltungshilfe Deckblatt .....	27	Wortschatzkarten "My hobby" .....	49
Anleitung Faltbuch .....	28	My favourite food .....	50
That's me .....	29	Wortschatzkarten "My favourite food" .....	51
My "All about me" book .....	30	My favourite drink .....	52
My family members .....	31	Wortschatzkarten "My favourite drink" .....	53
That's my family .....	32	My favourite colour .....	54
That's my mother .....	33	Wortschatzkarten "My favourite colour" .....	55
That's my father .....	34	My favourite animal .....	56
That's my grandmother .....	35	Wortschatzkarten "My favourite animal" .....	57
That's my grandfather .....	36	My favourite book and music .....	58
		I'm very good at ... ..	59
		Things I like and things I don't like .....	60
		I'm happy, angry, sad ... ..	61
		Wishes for my future .....	62
		This is my family – Traditional fingerplay .....	63

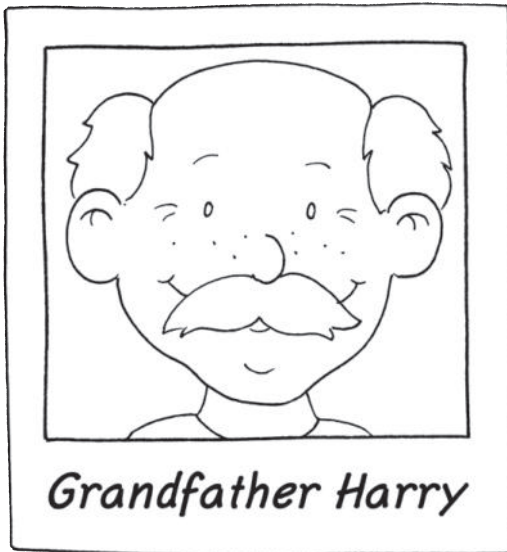


### Hinweis:

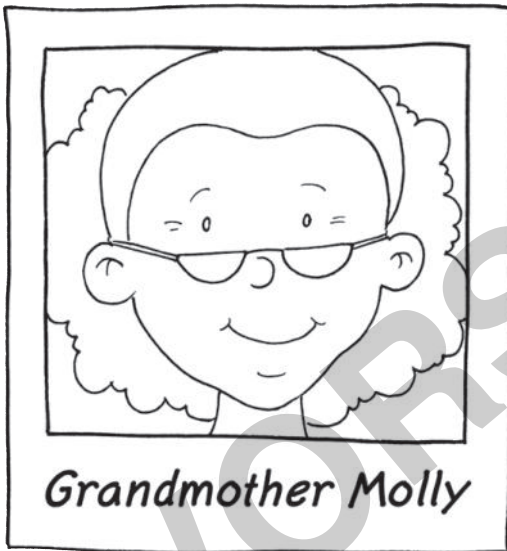
Weitere Informationen zum Einsatz von Lapbooks, didaktisch-methodische Hinweise, Praxisbeispiele, Blankovorlagen und Bastelanleitungen finden Sie hier:  
Mandy Fuchs: Lapbooks in der Grundschule. Leitfaden für vielfältige Einsatzszenarien mit 20 Schablonen (Bestellnr. 10467), AOL-Verlag: Hamburg 2017 ([www.aol-verlag.de](http://www.aol-verlag.de))



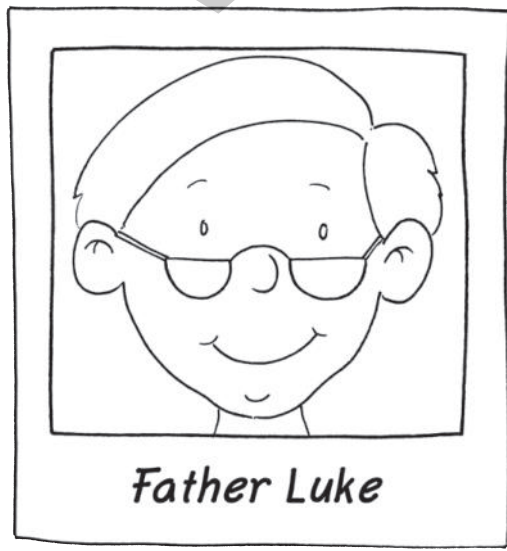
# Flashcards "Me and my family" (1)



"Hello! My name is Harry.  
I am Tom and Sally's  
grandfather.  
Molly is my wife.  
Luke is our son.  
And Paul is our son, too."



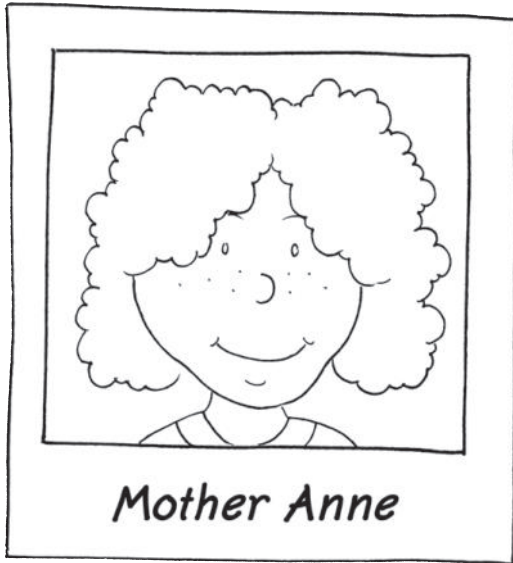
"Hello! My name is Molly.  
Harry is my husband.  
Tom and Sally are our  
grandchildren.  
And Nick and Ella are our  
grandchildren, too."



"Hello! My name is Luke.  
I am Sally and Tom's father.  
Anne is my wife.  
She is Sally and Tom's  
mother.  
Molly and Harry are  
my parents.  
Paul is my brother."



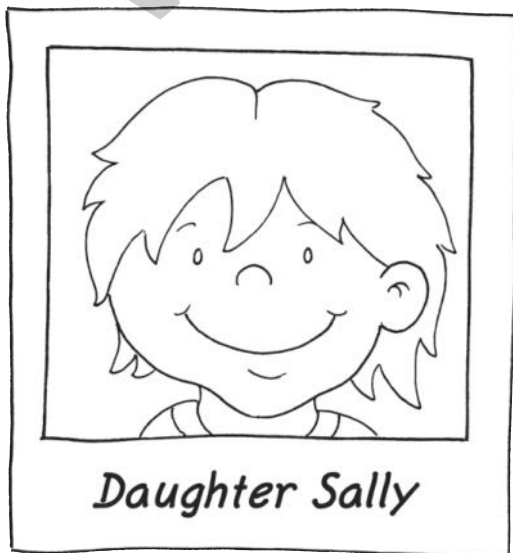
## Flashcards "Me and my family" (2)



"Hello! My name is Anne.  
Luke is my husband.  
I'm the mother of Sally  
and Tom.  
Sally is my daughter.  
And Tom is my son.  
I'm the aunt of Nick  
and Ella."



"Hello! My name is Tom.  
I'm the brother of Sally.  
Luke is our father.  
And Anne is our mother.  
Grandfather Harry and  
grandmother Molly are our  
grandparents."



"Hello! My name is Sally.  
I'm the sister of Tom.  
Luke and Anne are  
our parents.  
Paul is our uncle.  
And Martha is our aunt.  
Nick and baby Ella are  
our cousins."

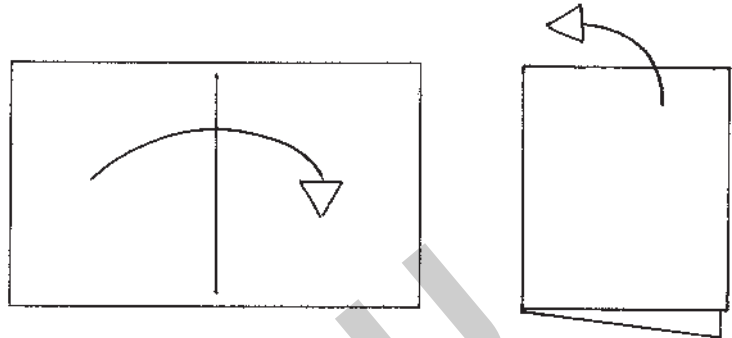


## Es wird benötigt:

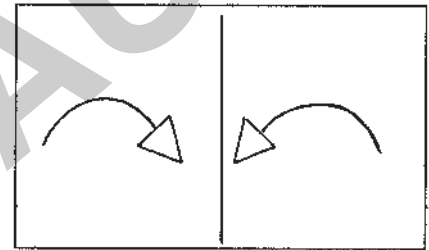
- ein farbiger Tonkarton
- Filz- oder Buntstifte
- Klebstoff
- eine Schere
- Papier

## So geht es:

1. Der Tonkarton wird in der Mitte gefaltet.
2. Dann wird er wieder auseinandergefaltet.



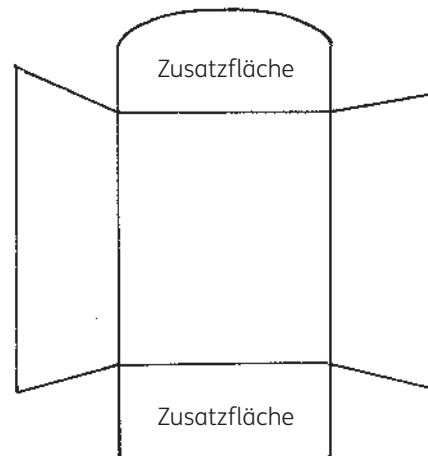
3. Nun sieht man einen Strich in der Mitte des Tonkartons. Die beiden Seiten des Tonkartons werden zu diesem Strich in der Mitte gefaltet.



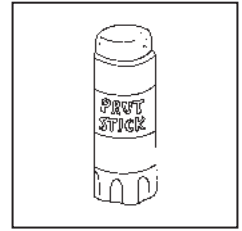
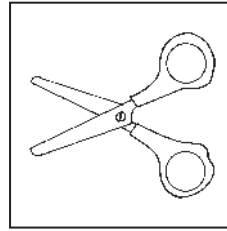
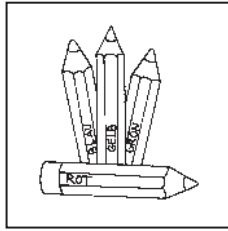
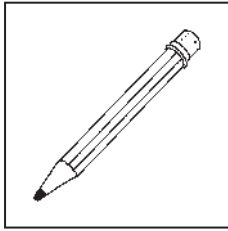
4. Die Kinder können die Vorderseite des Lapbooks passend zum Thema gestalten. Sie können z. B. die Gestaltungshilfe (Seite 27) benutzen oder die Vorderseite nach ihren eigenen Vorstellungen gestalten.



**Tipp:** Zeigt sich während der Arbeit am Lapbook, dass der Platz nicht ausreicht, können zusätzliche Flächen angebracht werden.







**My lapbook**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Subject: \_\_\_\_\_

**Me and my family**

\_\_\_\_\_

\_\_\_\_\_

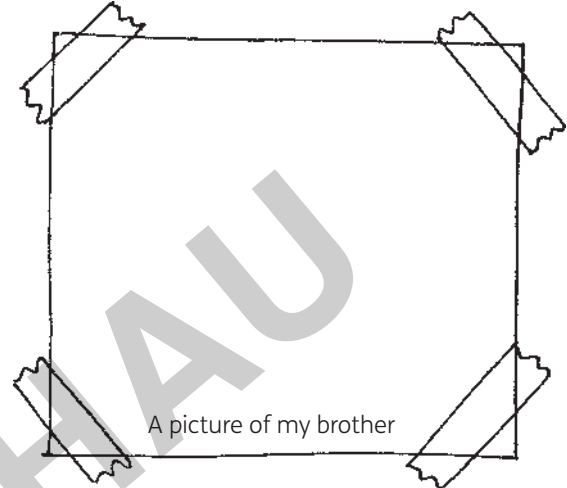
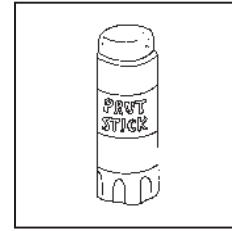
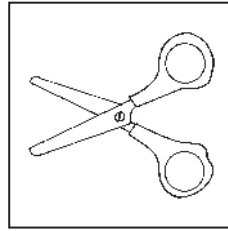
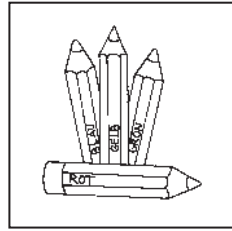
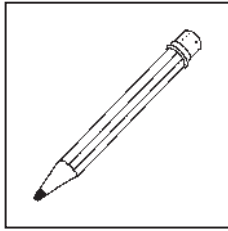
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



That's my brother



Name of my brother:

\_\_\_\_\_

His birthday:

\_\_\_\_\_

He is very good at:

\_\_\_\_\_

\_\_\_\_\_



His job:

\_\_\_\_\_

His hobby:

\_\_\_\_\_

His favourite colour:

\_\_\_\_\_



He likes:

\_\_\_\_\_

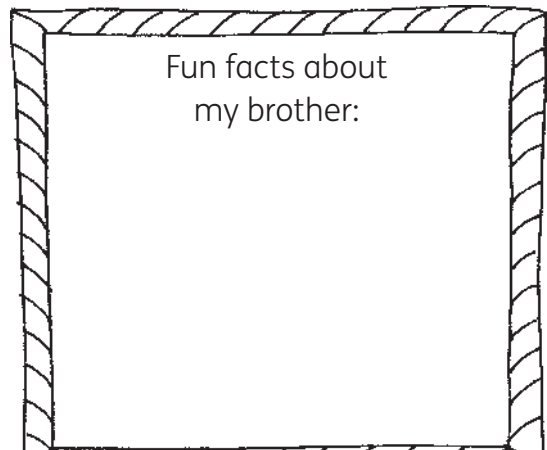
\_\_\_\_\_



He doesn't like:

\_\_\_\_\_

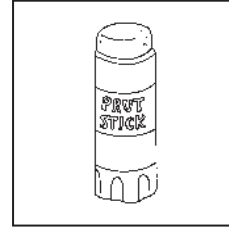
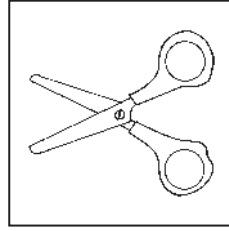
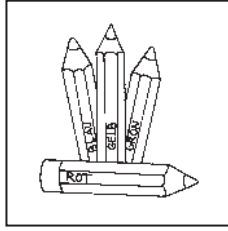
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Fun facts about  
my brother:

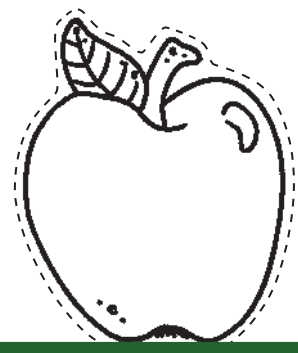
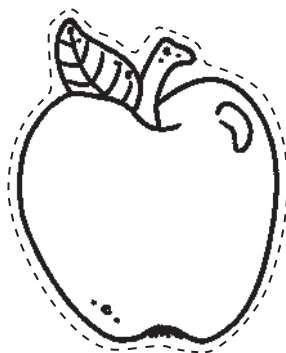
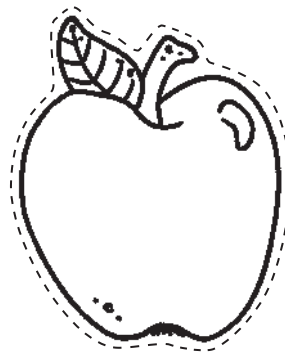
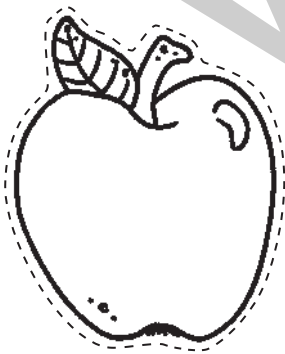
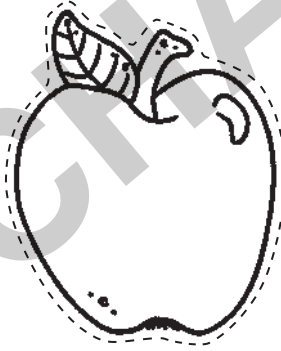
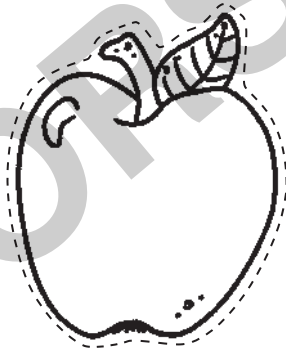
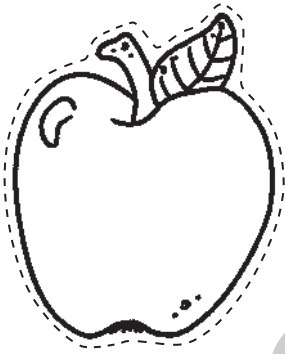
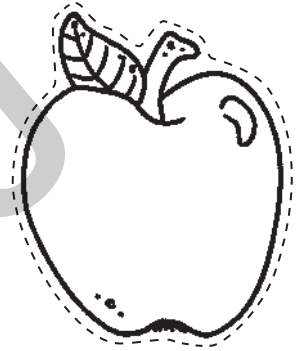
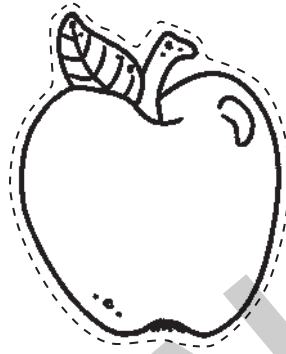
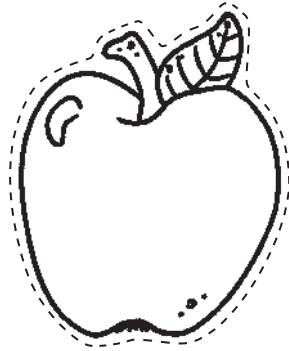
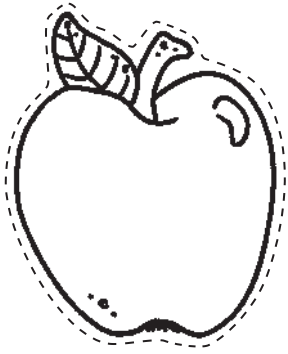
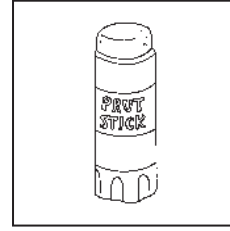
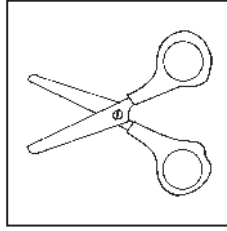
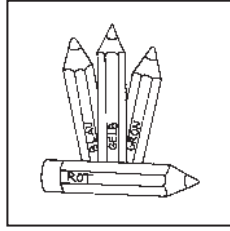
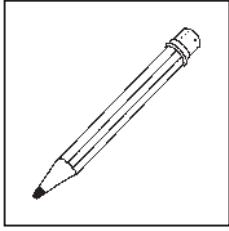


# My family tree (1)





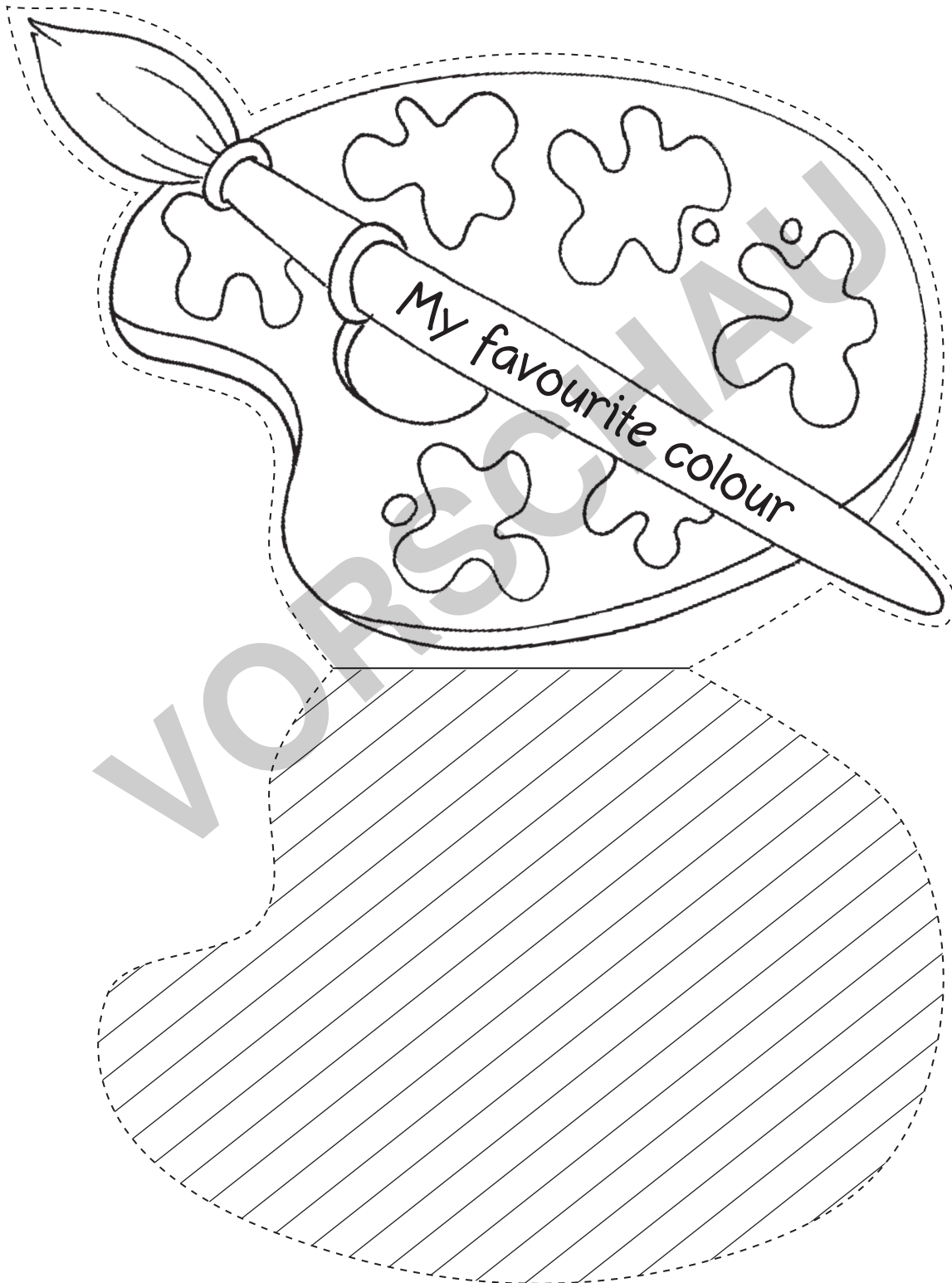
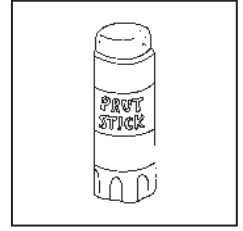
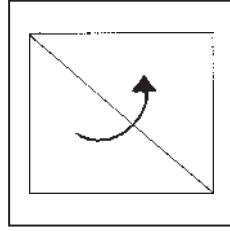
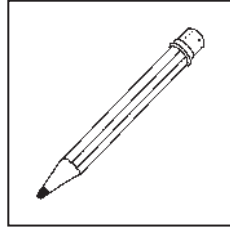
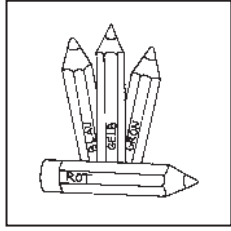
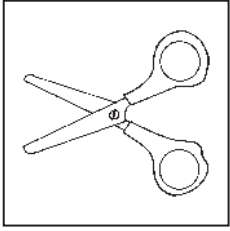
# My family tree (2)





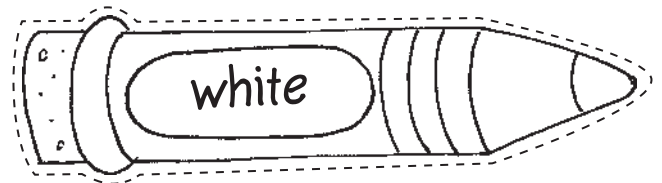
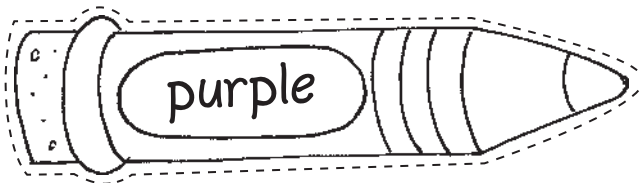
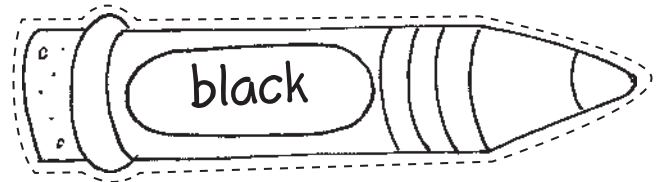
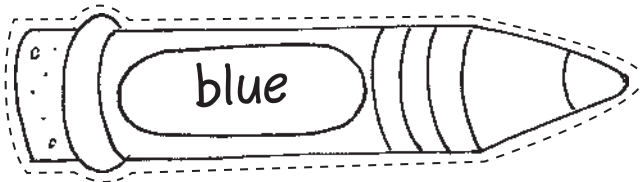
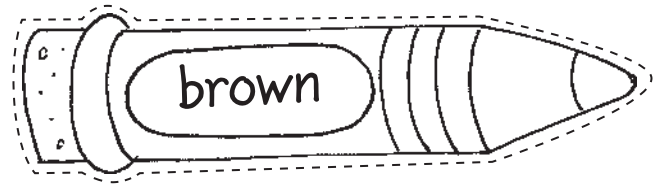
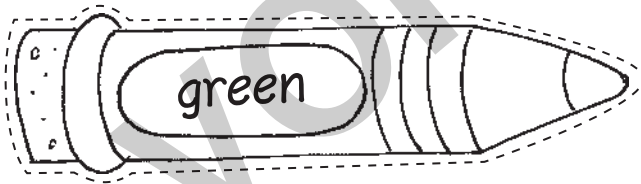
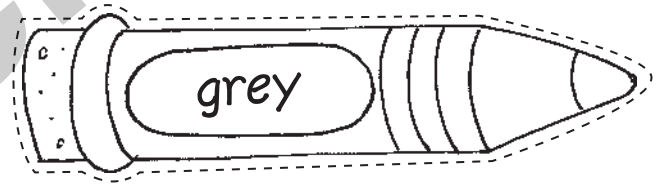
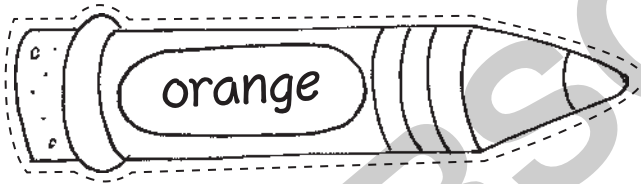
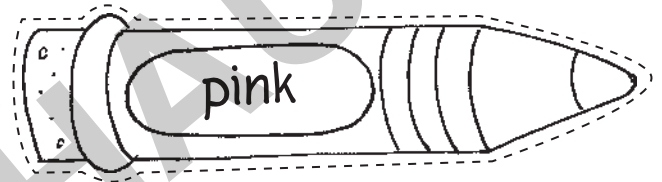
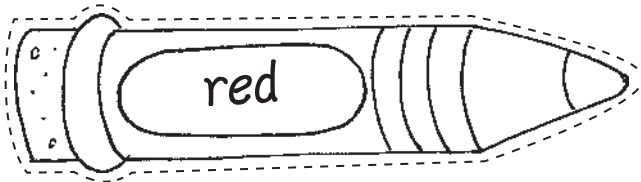
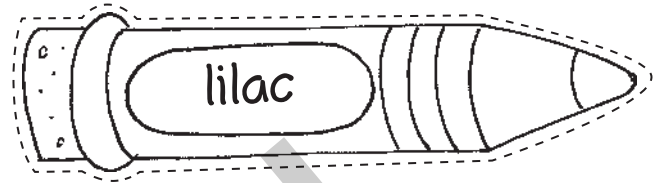
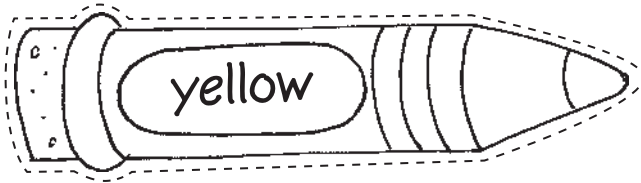
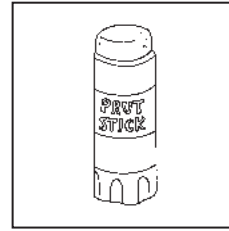
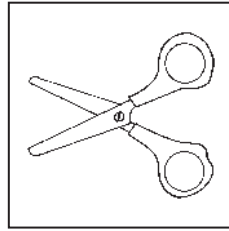
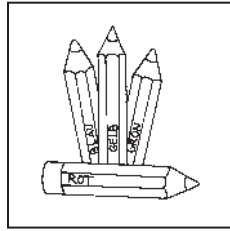


My favourite colour



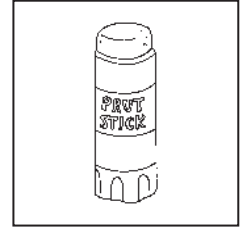
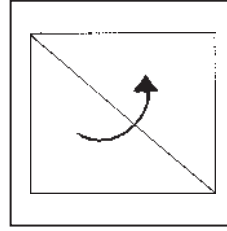
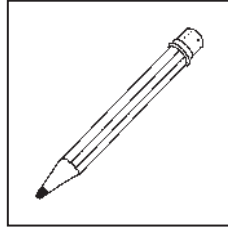
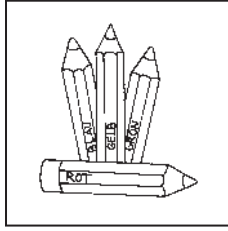
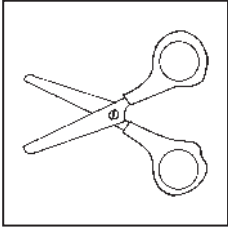


# Wortschatzkarten "My favourite colour"





I'm happy, angry, sad ...



I'm happy when ...

I'm bored when ...

I'm angry when ...

I'm sad when ...

I'm proud when ...

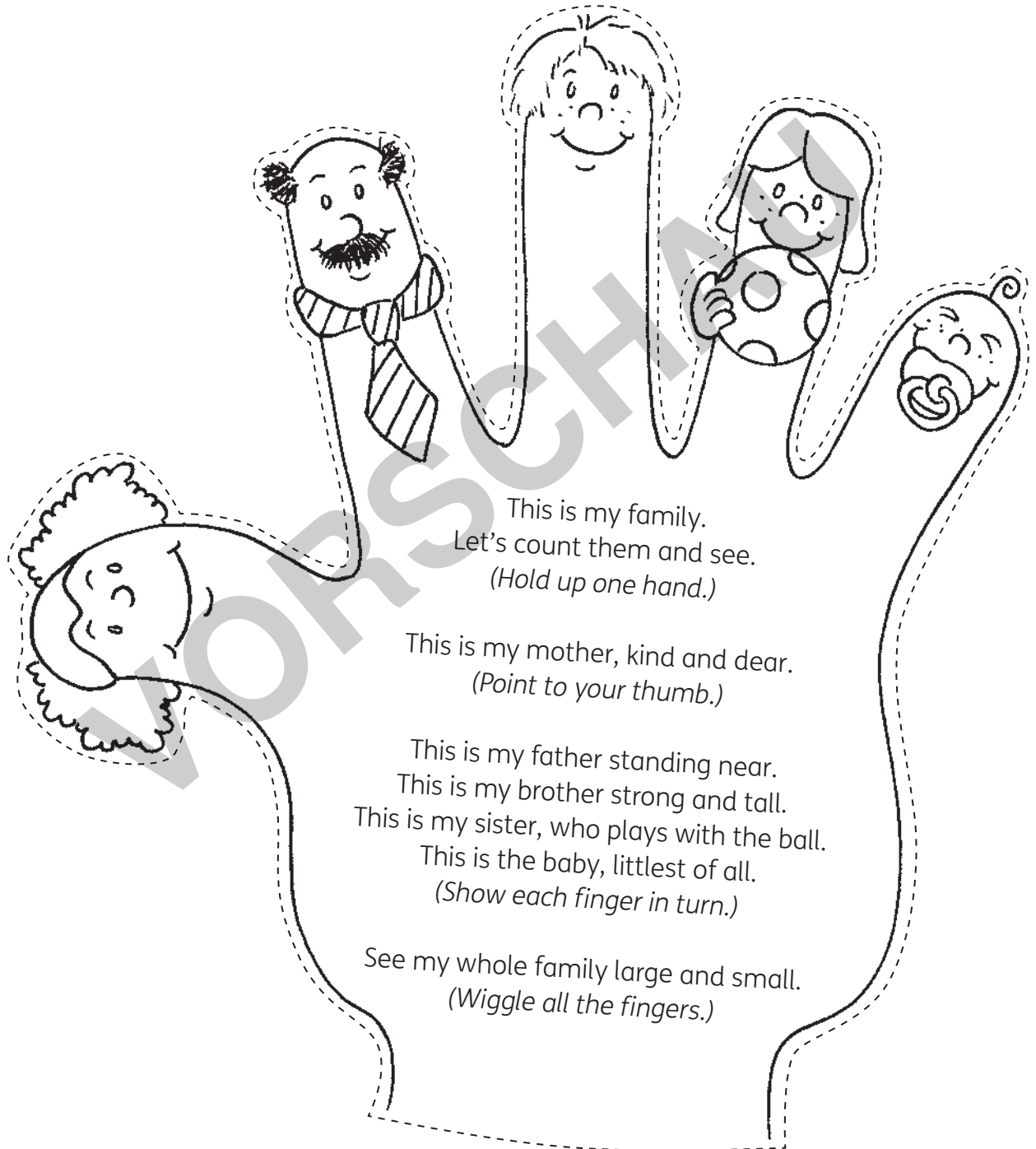
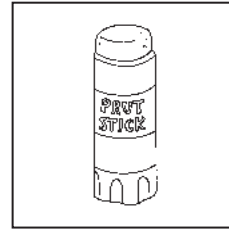
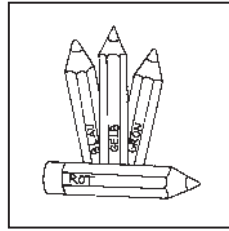
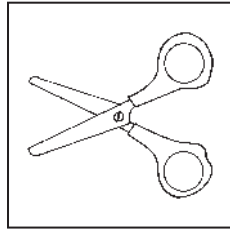
I'm afraid when ...

GRR

Handwriting practice area with horizontal lines.



## This is my family - Traditional fingerplay



This is my family.  
Let's count them and see.  
(Hold up one hand.)

This is my mother, kind and dear.  
(Point to your thumb.)

This is my father standing near.  
This is my brother strong and tall.  
This is my sister, who plays with the ball.  
This is the baby, littlest of all.  
(Show each finger in turn.)

See my whole family large and small.  
(Wiggle all the fingers.)