

Oh no, it's hurricane time! A storm comes and you and your classmates are scared. So, you decide to hide with your teacher in the school basement. But that's a bad idea. The old door closes, and you're locked in!

Now you have two options. You can solve the riddles, find the code and unlock the door. Or you can wait for help. But remember time passes very slowly and so you have to think of ten activities. What can/can't you do during your time in the basement?
Good luck and don't be scared!

Vocabulary:

(to) be scared of sth.: vor etw. Angst haben, (to) hide from sth.: sich vor etw. verstecken, basement: Keller, (to) be locked in: eingeschlossen sein, option: Möglichkeit, (to) unlock sth.: etw. aufschließen, time passes slowly: die Zeit vergeht langsam, during: während



DISCOVER THE WEATHER AND THE SEASONS! FIRST RIDDLE

Let's talk about the seasons

Step 1: Do you know the name of the seasons? How do you say *Frühling, Sommer, Herbst* and *Winter* in English? Write the names under the pictures.

FOUR SEASONS

1



2



3



4



Step 2: Look at the word snake and find three seasons in it. Write them down.

Step 3: To find out the code, look at the pictures and write down the numbers of the three seasons that were in the word snake. Write the numbers down from small to large.

s u n s p r i n g r a i n w i n d a u t u m n c l o u d w i n t e r

The seasons in the word snake are: _____

The numbers of the three seasons in the word snake from small to large are: _____

Vocabulary:

season: Jahreszeit, word snake: Wortschlange



DISCOVER THE WEATHER AND THE SEASONS! CODE 134

Months and days of the week

Step 1: Read the questions and find the correct answers.

Step 2: To find out the first number of the code, write down the letters of the ticked answers from the top to the bottom.

Step 3: To find out the second number of the code, write down the letters of the answers that you haven't ticked from the bottom to the top.

Step 4: To find out the third number of the code, add up (+) the first and second number of the code.

How many days has a week?

seven (F)

eight (E)

What's the day after Wednesday?

Tuesday (V)

Thursday (O)

What's the name of the first month of the year?

December (I)

January (U)

What's the name of the month between April and June?

Mai (F)

May (R)

The letters of the ticked answers from the top to the bottom are: _____

The letters of the answers you haven't ticked from the bottom to the top are: _____

Calculation: _____ + _____ = _____

All three numbers of the code are: _____

Vocabulary:

first: erste / r, **letter:** Buchstabe, **second:** zweite / r, **from the bottom to the top:** von unten nach oben, **third:** dritte / r, **between:** zwischen








DISCOVER THE WEATHER AND THE SEASONS! CODE 459

What's the weather for the next days?

Step 1: Look at the weather forecast. Something is wrong. Cross out the wrong sentences.

Step 2: To find out the code, write down the numbers of the correct sentences.

The weather forecast				
Monday	Tuesday	Wednesday	Thursday	Friday
				
It rains. (1)	It's windy. (2)	It's cloudy. (3)	It's foggy. (4)	It snows. (5)

The numbers of the correct sentences are: _____

Vocabulary:

weather forecast: Wettervorhersage, **(to) cross sth. out:** etw. durchstreichen, **cloudy:** bewölkt

Money, money, money! You have one secret passion: you collect banknotes from all over the world. But one very special banknote is still missing! The one-dollar bill of Australia. It has a picture of Queen Elizabeth II and the Australian coat of arms with a kangaroo and an emu on it.

Your neighbour has just been to Australia and you hope that he has brought you one. He didn't disappoint you. He's already waving the dollar at you. But – as always – he has a condition. In order to get the bill, you have to explain to him why the kangaroo and the emu were chosen to be on the Australian coat of arms. And that's not all! You also have to tell him what's the reason for the picture of Queen Elizabeth II on the Australian banknote. Now you have two options. You can be offended, reject the banknote and secretly google the answers to his questions. Or you're clever enough to solve the riddles, find the code, impress your neighbour and, in return, get the desired banknote. Good luck!

Vocabulary:

coat of arms: Wappen, (to) disappoint sb.: jdn. enttäuschen, (to) wave at sb.: jdn. zuwinken, (to) be offended by sth: wegen etw. beleidigt sein



DOWN UNDER! COMPLETE YOUR COLLECTION OF AUSTRALIAN BANKNOTES! FIRST RIDDLE

Some facts about Australia

Step 1: Read the statements and tick the right answers.

Step 2: To find out the first number of the code, write down the letters of the ticked boxes from the bottom to the top.

Step 3: To find out the second number of the code, write down the letters of the boxes that you haven't ticked from the top to the bottom.

statement	true	false
1. Australia is not only called Down Under, but also "Oz". Consequently, the people call themselves Wizards of Oz.	<input type="checkbox"/> E	<input type="checkbox"/> N
2. When the British colonists arrived in 1788, the Aborigines had been living on the island for more than 40 years.	<input type="checkbox"/> I	<input type="checkbox"/> E
3. Thanks to the British colonists and settlers, the life of the Aborigines changed from negative to positive.	<input type="checkbox"/> G	<input type="checkbox"/> V
4. In the past, British convicts were shipped to Australia. The island continent was planned to be a penal colony.	<input type="checkbox"/> E	<input type="checkbox"/> H
5. Today, Australia is a multicultural country. Although most people speak English, there's legally no official language.	<input type="checkbox"/> S	<input type="checkbox"/> T

The letters of the ticked boxes from the bottom to the top are: _____

The letters of the boxes you haven't ticked from the top to the bottom are: _____

Step 4: Ayers Rock is one of Australia's most famous landmarks and sacred for the Aborigines. Do you know the Aboriginal name for it? To find out the last number of the code, write down its name and count the letters.

The Aboriginal name for the Ayers Rock is: _____ → number of letters: _____

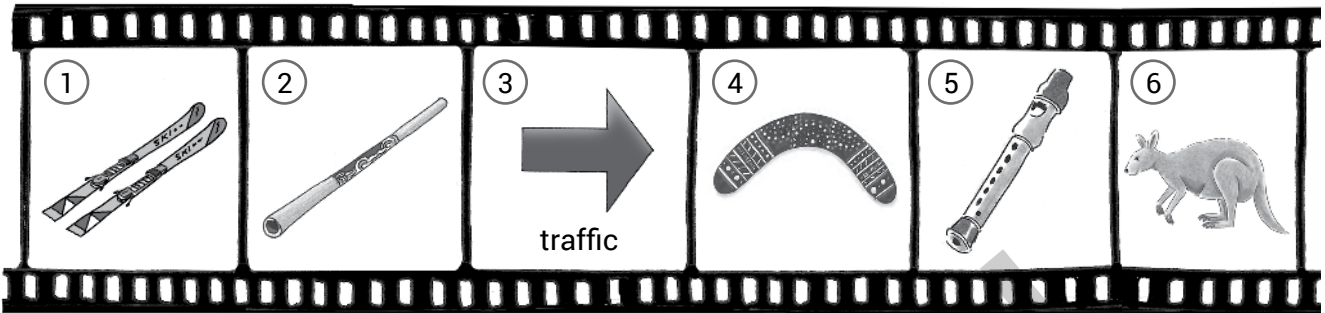
All three numbers of the code are: _____



DOWN UNDER! COMPLETE YOUR COLLECTION OF AUSTRALIAN BANKNOTES! CODE 785

Memories of Australia

Step 1: Oh no, the photos of Australia got mixed up! Do you know what's typical for Down Under? To find out the code, write down the numbers of the photos that are not typical for Australia.



The numbers of the photos that are not typical for Australia are: _____



DOWN UNDER! COMPLETE YOUR COLLECTION OF AUSTRALIAN BANKNOTES! CODE 135

The Stolen Generation

Step 1: Read the text and answer the questions below.

Step 2: To find out the code, add your answers from a) and b) and c).

The Stolen Generation refers to the years 1910 to 1970 when Aboriginal and Torres Strait Islander children were stolen from their families by the Australian government. The removal of the children under false promises (e.g. better education) was an act of discrimination. The children were either tricked or forcibly taken hundreds of miles away from their home. Then they were put into a home for orphans or given to white families for adoption. The government wanted them to grow up like white people and forget about their traditions. They had no contact to their families and were not allowed to speak their own language. Instead, they had to cook and clean and received little or no education. Many suffered from very bad living conditions and were often treated badly. Since 1998, there's a National Sorry Day (on the 26th of May) to remember the victims of the Stolen Generation.

a) For how many years have Native children been stolen from their families? _____

b) How many miles were the children taken away? _____

c) On which day does the National Sorry Day take place? _____

Calculation: _____ + _____ + _____ = _____

Vocabulary:

government: Regierung, **(to) be tricked:** getäuscht werden, **forcibly:** gewaltsam, **orphan:** Waisenkind, **instead:** stattdessen, **(to) suffer from sth.:** unter etw. leiden, **living conditions:** Lebensumstände, **victim:** Opfer

What a disaster! As you are reading these lines, more and more species are disappearing – up to 150 every day! To get a deeper understanding of the dilemma, your class is visiting an exhibition on endangered species named 'species in pieces'. Since the future of the earth is in your hands, there's no entrance fee for the exhibition. Instead, each visitor must perform a task.

Now you have two options. You can solve the riddles, crack the code and enjoy the exhibition. Or you ask your teacher for the QR-code and create an informative audio guide about the endangered species of the exhibition. But remember your audio guide must be as creative as the exhibition. So, what are you waiting for? The clock is ticking ...

Vocabulary:

endangered species: vom Aussterben bedrohte Tierarten



NATURE'S LAST CHANCE! CAN YOU HEAR THE SOS? FIRST RIDDLE

Natural disasters

Step 1: Put the pieces together and find the natural disasters.

Step 2: Which of these natural disasters are primarily caused by humans? To find out the code, write down their numbers and arrange them from small to large.

rri – ne – hu – ca (1)

de – ation – for – est (8)

er – ov – ing – fish (2)

d – oo – fl (7)

th – ake – ear – qu (3)

ght – dr – ou (6)

ut – ion – poll (4)

do – na – tor (5)

The numbers of the natural disasters that are primarily caused by humans

from small to large are: _____