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A Strengths and weaknesses

A1 Is this the right job for me?

- 1a Sue Jones ist Karriereberaterin (*career counsellor*) und hat einen neuen Blogbeitrag geschrieben. Lesen Sie den Eintrag von Sue und unterstreichen Sie den Titel, der am besten zu ihrer Hauptaussage passt.

THE EXTROVERT GETS THE JOB!

Is your personality working for you?

Know yourself, find your job!

‘What are your strengths and weaknesses?’ is a question you will often hear during job interviews. But did you know that when you answer it, you are actually telling the interviewer about your personality? That’s because personality plays a huge role in what your ‘upsides’ and ‘downsides’ are – and in finding which job or work environment is your ideal match. Remember: Your ‘dream job’ must be based in *your* reality! For example, are you an extroverted person who is positive, optimistic and well-organised? Then you might do well in a high-stress nursing career and not burn out. However, if you are less optimistic and not talented at organisation, a career as a critical care nurse could make you very unhappy – or even ill. In general, people who work well with others but don’t have talent for organisation can be wonderful team members in, for example, the green energy sector. But talented organisers who are shy and introverted ought not to dream of leading a controversial project. Selfless, generous and extroverted personalities often excel in health care or education. Creative, dependable people who enjoy working alone might be good at a high-tech career. If you aren’t sure what kind of person you are, my advice is: You should take a personality test! (You could also consider making an appointment with me or one of our other career counsellors. 😊)


As research shows: The stress level you experience at work depends greatly on your personality. Furthermore, the happiest employed people have jobs that match their personalities. They also earn more money! That means knowing yourself before you choose your career can pay off in more ways than one!



1b Lesen Sie Sues Blogbeitrag auf Seite 7 noch einmal und kreuzen Sie an: Sind die Aussagen wahr (*true*), falsch (*false*) oder nicht im Text enthalten (*not*)?


	true	false	not
1. Some people who work well with others are not good at organising.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Your 'dream job' is always the ideal job for you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. You must take a personality test if you want a high-paying job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Introverted people with great ideas could be good programmers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. A high-stress career always leads to burnout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. A person with a job that fits their personality can earn more money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1c Ein paar Leserinnen und Leser haben den Artikel kommentiert. Zu wem passen die Aussagen 1–5? Notieren Sie die passenden Namen.




Theo

I've just read this post and I think it's interesting. But to be honest, I'm not sure that personality is so important. It's only one aspect and the world of work is a lot more complex! I'm quite shy, but I'm still good at my job as a sales-team manager. (At least, that's what my boss tells me. 😊) In my (humble) opinion, this post is too one-sided and should include other views. And IMO: Personality tests are a waste of time!




Mandy

I disagree with this post. I don't buy that personality has much to do with stress at work. I believe other things are more important. Incompetent co-workers or an impossible boss = stress at work. Your personality can't help much with 'problem' people. But IMHO **@Theo**, personality tests are fun! You should try taking one!



Ari

@Mandy: You and **@Theo** make some good points, but IMHO you shouldn't downplay the role of personality. I completely agree with the post. My job's a nightmare (and badly paid!) And now I know why! I took the advice, and did a pers. test online. Fascinating!



Ella

@Mandy, are you saying the post is worthless? Personally, I couldn't agree with it more! I think you should try reading it again. A patient and confident person can deal with 'problem' colleagues better. **@Theo**, I don't want to be too personal, but do you earn as much money as your more extroverted colleagues? It's a good point to consider! And **@Ari**? You ought to look for a new job!

1. Who thinks that the author of the blog post is correct? _____
2. Who thinks that real life is not so simple? _____
3. Who did the post motivate to take an action? _____
4. Whose opinion about the post seems most positive? _____
5. Who argues most strongly against the post? _____

1d Sehen Sie sich die Kommentare in 1c noch einmal an. Notieren Sie die Ausdrücke, die Theo, Mandy, Ari und Ella verwenden.

1. To clearly show they have an opposite opinion to someone else's:

I disagree, _____

2. To make a suggestion:

3. To show they can find some agreement, respect other people's opinions:

4. To begin sharing their own view about the topic:

Agreeing / disagreeing politely

Je mehr Worte Sie verwenden, um Ihren Standpunkt zu unterstreichen, umso höflicher wirkt es. Vergleichen Sie: *I (totally) disagree!* – *I see your point, but I'm (terribly) sorry/afraid I can't (quite) agree.*

- 1e** Die Sätze unten geben an, wie sehr jemand für oder gegen eine Sache ist. Vergeben Sie Punkte auf einer Skala von 1–5: 1 = starke Ablehnung, 5 = starke Zustimmung. Unterstreichen Sie die Wörter, die Ihnen dabei geholfen haben.



- | | |
|--|---|
| 1. I would definitely do it! <u>5</u> | 5. I'm really not sure. <input type="checkbox"/> |
| 2. I absolutely don't buy that. <input type="checkbox"/> | 6. That idea is worthless. <input type="checkbox"/> |
| 3. Great idea, but you could ... <input type="checkbox"/> | 7. That's out of the question for me. <input type="checkbox"/> |
| 4. I do agree up to a point, just ... <input type="checkbox"/> | 8. I'm afraid I mostly disagree, however ... <input type="checkbox"/> |

- 1f** Spielt die Persönlichkeit eine wichtige Rolle im Hinblick auf beruflichen Erfolg und Zufriedenheit – oder nicht? Notieren Sie kurz Ihre Meinung.

I _____ with Sue's post. My opinion is that _____

E2 Living history

2a Trent von E1 hat das Quiz über die UNESCO auf Seite 61 gemacht. Er möchte seiner Freundin Sophie, die früher bei der UNESCO gearbeitet hat, eine Frage zum immateriellen Weltkulturerbe schicken. Schreiben Sie die SMS mithilfe der Stichpunkte.



According to UNESCO, pizza-making in Naples, Belgian Beer → on the Intangible Cultural Heritage list. → But NO British food traditions on list! (e.g. fish and chips, Bath Buns, etc.) → Strange! → Know the reasons? 🤔, Trent

Hey Sophie!

Trent

British and US English

In Großbritannien werden Pommes frites als *chips* (US: *french fries / fries*) bezeichnet. Kartoffelchips nennt man dort *crisps* (USA: *chips*). In beiden Sprachräumen bezeichnet 'bun' ein Brötchen (z. B. *hamburger bun*), jedoch können 'buns' in Großbritannien auch süß sein und getrocknete Früchte enthalten. Bei einem 'Bath Bun' handelt es sich nicht etwa um ein Brötchen, das in der Badewanne (UK: *bath*; US: *bath tub*) gegessen wird, sondern um eine traditionelle Spezialität aus der Stadt Bath, die aus Hefeteig mit Korinthen und Zuckerstreuseln hergestellt wird.

2b Als Antwort schickt Sophia Trent einen Link. Lesen Sie den Bericht auf der nächsten Seite und bringen Sie die Bilder zum immateriellen Welterbe in die richtige Reihenfolge.



A



B



C



D

Call for action: Help protect the UK's Intangible Cultural Heritage now!

Intangible Cultural Heritage basically means our living history and ways we express ourselves. It's how people in a country, region or group live, do, make and learn things – and hand down these traditions to future generations.

Some examples of 'intangibles' from around the UK are: playing Highland bagpipes in Scotland, lace-making in Northern Ireland, the handmade, wooden love spoons in Wales, and in England, the annual Cheese Rolling event near Gloucester, or the art of baking a Bath Bun. Since we cannot keep such human treasures in a museum, we have to protect or safeguard them in other ways. That is what the UNESCO Convention of Safeguarding Intangible Cultural Heritage is all about. So far, 175 countries have ratified the Convention: they've said 'yes!' to doing more to keep these important parts of our culture alive.

Sadly, the United Kingdom is not one of them. This is why none of the UK's intangibles like the ones above are on the UNESCO list. It is not possible until the UK ratifies the Convention.

Help us change that! Get involved in your area's ways of practicing and safeguarding its living history. You could learn a folkdance, purchase a handmade, local craft or learn the art of making one! But don't stop there! Please write or call your MP today! Ask them to ratify the UNESCO Convention now! Help safeguard the UK's intangible cultural heritage and pass it on to future generations!



2c Wie lautet die richtige Antwort auf Trents Frage in 2a?

The reason fish and chips or Bath Buns are not

2d Welche Ausdrücke haben die gleiche oder eine ähnliche Bedeutung?
Verbinden Sie.

- | | |
|-------------------|---------------------------|
| 1. living history | a) hand down / give to |
| 2. safeguard | b) approve / say 'yes' to |
| 3. express | c) intangible culture |
| 4. ratify | d) protect |
| 5. pass on | e) show / communicate |

2e Zu diesem Beitrag und zum Thema „Warum sollen spezifische kulturelle Traditionen geschützt und gefördert werden?“ haben sich auch einige Leserinnen und Leser geäußert. Die Aussagen sind durcheinandergeraten. Rekonstruieren Sie sie, wie im Beispiel.

<ol style="list-style-type: none"> 1. When you get to know our intangible cultural heritage 2. When we protect and pass our living history 3. You understand a country better 4. In our global world, it is very important 5. If we do not safeguard and hand down 	<p>when you learn about our traditions, crafts and skills to future generations</p> <p>you really see and treasure</p> <p>on to our children and grandchildren,</p> <p>to learn about people's everyday lives and traditions because</p>	<p>an inter-generational dialogue happens.</p> <p>it helps us understand and appreciate our cultural diversity and differences.</p> <p>hundreds of years of knowledge will be lost.</p> <p>its traditions and culture.</p> <p>people's creativity and history and want to safeguard it.</p>
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2f Trent nimmt an der Online-Aktion von 2b teil und schreibt dem zuständigen MP (*Member of Parliament*). Vervollständigen Sie den Brief mithilfe der Argumente in 2e.



Dear MP Smyth-Berry,

I am writing to ask you to ratify

Some examples of UK living history are

It is important to safeguard our intangible heritage because

Thank you very much for

Yours sincerely, Trent ...

E3 Foodie culture

3a In ihrer Kochshow adaptiert Hana traditionelle Rezepte aus den Ländern ihrer Großeltern. Lesen Sie Hanas Planung für die nächste Episode und schreiben Sie dann die Namen der Gerichte unter die passenden Fotos.

This episode of *Cooking up Culture* is for foodies who want to make a British pub meal at home. For a starter, I thought about making *Scotch Eggs*, but they're so heavy, and the classic Brit-style *prawn cocktail* is boring. So I've chosen to make a *Cawl Mamgu*. (That's *Granny Broth* for you non-Welsh speakers. 😊) It's light, healthy *and* tasty, and it's easy for vegetarians/vegans to adapt.

For the main course, we did the typical Sunday *Roast Beef* and all the trimmings last year. So, I've selected *Irish Shepherd's Pie*. Everybody loves this classic made of minced lamb meat topped with mashed potatoes. (I'll substitute the lamb with tofu for the 'no meat' version.) Salad is a universal dish, but still, let's have a fresh green one as a side dish. For pudding we can't go wrong with the British standard: *fruit crumble*. But instead of butter, I'll use olive oil. (It makes the recipe vegan and the crust on top really crispy!)



A



B



C



D



E



F

3b Lesen Sie Hanas Beschreibung nochmals und finden Sie die englischen Ausdrücke für die folgenden Begriffe. (Die Bilder können Ihnen dabei helfen.)

1. Brühe _____
2. Kruste _____
3. knusprig _____

4. Feinschmecker _____
5. Beilagen _____
6. Nachtisch/Dessert _____

2d Positive feelings: I am so delighted; I'm glad that; I'm pleased that; I'm thrilled to see
Negative feelings: It's a pity; it is so disappointing; I think this littering is horrible; I'm tired of; I'm sorry, I just can't imagine; I am not happy at all
Hopes: It would be great if, I sincerely hope, I wish that, Let's all hope, My fingers are crossed that

2e can't imagine, my fingers are crossed that, Hats off, I'm tired of hearing, Stefan, protecting the environment / environmental protection, Pamela, littering, sincerely hope

2f 2. Use reusable cups, bottles, etc.
 3. Buy things second-hand! / Buy second-hand things!
 4. Reduce your environmental footprint!
Mögliche eigene Tipps: Upcycle old things!; Reduce, Reuse, Recycle!; Learn to recycle properly!; Be an active community member!

C3 Smart(er) city living

3a air pollution, expensive rents for housing and businesses, few green areas, noise pollution, not enough parking, overcrowding, public safety, social isolation, traffic jams

3b upgrading public services and improving life-quality; reducing noise pollution; creating more green areas; making housing and business property costs less expensive; improving public transportation; ultimate goal: transforming Smartville into a smart city; give public safety warnings and reduce traffic jams, accidents and air pollution with the help of apps; lower CO₂ emissions; reduce social isolation and bureaucracy; support solving and preventing crime

3c Technological Basis: smartphones; sensors; high-speed networks
Applications: apps are our tools; collect data; turn data into (useful) information;

info can be used to reduce traffic jams, accidents, pollution, etc.; the new Get in Touch App

Usage: how people accept and adopt the apps; use the technology to improve and protect our lives, our community and our environment

3d have been waiting, has, has been making, since, for, thinking and worrying, hacked, since, has been growing, for

3e 2. e. data, health 3. d. station, organic, costs 4. a. green areas, exercise, healthier, health 5. c. citizens, smart, quality

3f 1. Numbers 1, 4. Because: the verbs are in the present simple in the if-clause and in the will-future in the main clause.
 2. Numbers 2, 3 and 5. Because: the verbs are in the past simple in the if-clause and there is 'would/might/could' plus a verb in the infinitive in the main clause.

3g Mögliche Lösung

Dear Mayor Avery,

Thank you very much for the invitation!

I am delighted about visiting our sister/twin city in the United Kingdom/UK. I have been hoping for some time / for a long time for such a possibility. If I can see how Smartville is becoming a 'smart city', it will support my own work in this direction in Intellocken. We have been working on becoming an even smarter municipality for quite some time now. This will greatly improve our citizen's quality of life and better protect our environment. But naturally / of course, our citizens have to accept, adopt and use the technology! If the travel costs weren't so high, I would love to bring some 'smart city sceptics' with me.

I am looking forward to our meeting in June.

Yours sincerely,
 Felix Bergmann