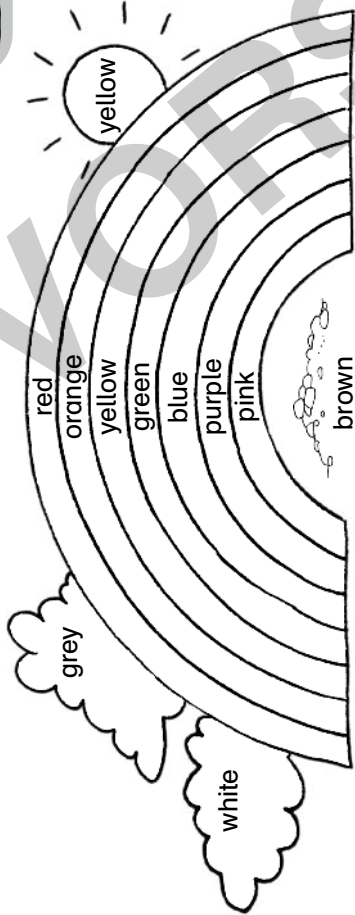


name: .....

date: .....

1. Read and colour .



2. Read , colour and write .

	+		=	
	+		=	
	+		=	
	+		=	

What do you get when you mix **all** colours? \_\_\_\_\_

name: .....

date: .....

### Numbers

number = die Zahl (to) count = zählen  
(to) number = nummerieren

1. Write the numbers and connect .

	0	
	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	

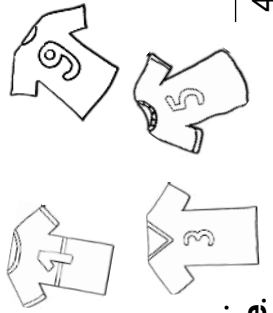
zero • seven • four • nine • three • eight • one • five • two • six • ten

name: ..... date: .....

1. Listen and colour .

1 4 3 10 6 8

2. Read and colour .

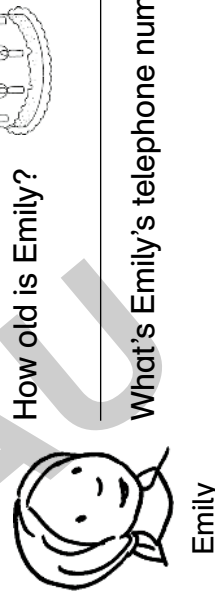


T-shirt number **five** is **blue**.  
 T-shirt number **nine** is **red**.  
 T-shirt number **one** is **yellow** and **green**.  
 T-Shirt number **three** is **black** and **white**.

3. Write the numbers.

8: \_\_\_\_\_ 2: \_\_\_\_\_ 7: \_\_\_\_\_ 3

4. Write sentences.



How old is Emily?  
 What's Emily's telephone number?

You've got \_\_\_\_\_ out of 17 points.

**Sprechtext zu Aufgabe 1:**

- Number one is pink.
- Number four is red.
- Number three is yellow.
- Number ten is purple.
- Number six is green.
- Number eight is blue.

**Optionaler Wortspeicher:**

nine • five • one • four • ten • eight •  
 six • two • three • seven •  
 ...'s telephone number is ... •  
 ... is ... years old



name: ..... date: .....

1. Listen and colour .

1 rosa 4 rot 3 gelb 10 lila 6 grün 8 blau 6

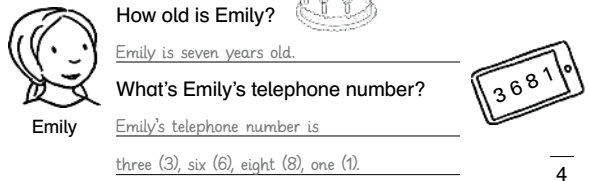
2. Read and colour .

T-shirt number **five** is **blue**.  
 T-shirt number **nine** is **red**.  
 T-shirt number **one** is **yellow** and **green**.  
 T-Shirt number **three** is **black** and **white**.

3. Write the numbers.

8: eight 2: two 7: seven 3

4. Write sentences.

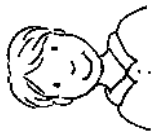


How old is Emily?  
 Emily is seven years old.  
 What's Emily's telephone number?  
 Emily's telephone number is  
 three (3), six (6), eight (8), one (1).

You've got \_\_\_\_\_ out of 17 points.

name: ..... date: .....

1. Read the dialogue.



Hello Lisa.

Yes, please.  
I like the robot.  
How much is it?

Oh! So much?

How much is that  
in euros?

Alright! Here you are.



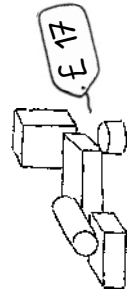
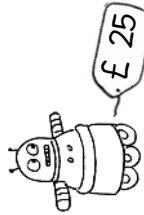
Hi Marc.  
Can I help you?

It's 25 pounds.

Do you want the bricks?  
They cost 17 pounds.

It's about 20 euros.

Thank you. Goodbye.



name: ..... date: .....

Numbers

1. Write the numbers.

- 11: \_\_\_\_\_
- 12: \_\_\_\_\_
- 13: \_\_\_\_\_
- 14: \_\_\_\_\_
- 15: \_\_\_\_\_
- 16: \_\_\_\_\_
- 17: \_\_\_\_\_
- 18: \_\_\_\_\_
- 19: \_\_\_\_\_
- 20: \_\_\_\_\_
- 30: \_\_\_\_\_
- 40: \_\_\_\_\_
- 50: \_\_\_\_\_
- 60: \_\_\_\_\_
- 70: \_\_\_\_\_
- 80: \_\_\_\_\_
- 90: \_\_\_\_\_
- 100: \_\_\_\_\_

We are teenagers.  
I'm thirteen.



I'm fourteen.

I'm fifteen.



Die Zahlen von 13 bis 19  
enden auf **-teen**.

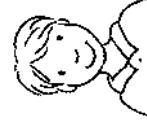
Die Zehnerzahlen (20, 30, 40, ...  
bis 90) enden auf **-ty**.

Für die Zahlen dazwischen (21,  
22, 23, ...) wird die Einerzahl an  
die Zehnerzahl angehängt.



Ich spreche: fünfundvierzig

45



I say: forty-five

ninety • fourteen • eighteen • eleven • thirteen • fifty • seventeen •  
nineteen • eighty • fifteen • forty • thirty • twelve • sixteen • sixty •  
twenty • one hundred • seventy

