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Die Benutzerhinweise zum Download des Zusatzmaterials und den entsprechenden Zusatzcode finden Sie auf der letzten Karte.

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Vorwort

Liebe Kolleg*innen,

wer kennt es nicht? Bedingt durch Krankheiten, Unterrichtsausfall, Ferien, Ausflüge oder Klassenfahrten ist die Lernzeit oft sehr kurz und man wünscht sich, mehr Zeit zur Verfügung zu haben, um wichtige Themen noch einmal aufzufrischen und mit der Klasse wiederholen zu können. Man sucht in verschiedenen Büchern und Heften Arbeitsblätter zusammen, kopiert sie für jeden und merkt dann, dass es Lernende gibt, die lieber andere Themengebiete wiederholen sollten und diese Aufgaben teils überflüssig für sie waren.

An diesen Leitgedanken knüpft dieses Werk an, daher auch der Titel „Aufgefrischt & wiederholt“. Mit diesen Karten werden die wichtigsten Themen, die Ihre Klasse auch als Grundlage für die höheren Jahrgangsstufen benötigt, aufgefrischt und wiederholt. Die Schüler*innen können dabei ganz individuell an ihren Defiziten arbeiten. Es gibt zwei verschiedene Möglichkeiten:

1. Sie als Lehrkraft legen fest, welche Themen die einzelnen Schüler*innen bearbeiten sollen.
2. Der*die Schüler*in legt selbst fest, in welchen Bereichen er*sie eine Auffrischung benötigt. Diese Variante bietet sich natürlich erst dann an, wenn die Schüler*innen gut selbstreflektieren können.

Die Karten sind immer gleich aufgebaut: Auf der Vorderseite steht die Erklärung, auf der Rückseite sind passende Aufgaben vorhanden. Mithilfe der Lösungskarten im digitalen Zusatzmaterial, das Sie über den Code auf der letzten Karte herunterladen können, kontrollieren die Schüler*innen ihre Lösungen. Dieses selbstständige Arbeiten sowie das Format wirken zudem motivierend auf die Schüler*innen.

Für den Gebrauch im Unterricht bietet es sich an, dass jede*r Lernende ein eigenes Heft für diese Karten zur Verfügung hat. Dieses bleibt in der Schule. Um eine gute Übersicht zu bekommen, was die Schüler*innen bearbeiten, können Sie im Vorfeld eine Tabelle mit den Überschriften der Karten erstellen und die Namen Ihrer Schüler*innen eintragen. Diese können dann nach der Bearbeitung und Korrektur passend einen Haken setzen.

Die Karten sind frei im Unterricht einsetzbar. Möglich ist beispielsweise jeden Tag der Einsatz für 10 bis 15 Minuten oder in einer bestimmten vorgegebenen Lernzeit. Auch in Vertretungsstunden kann natürlich daran gearbeitet werden. Wir wünschen Ihnen und Ihren Lernenden viel Freude mit diesen Karten!

Ihre Kim Anna Bachmann und Lena-Christin Grzelachowski

SIMPLE PRESENT – POSITIVE SENTENCES

TENSES

1. Copy the sentences below into your exercise book.

a) Underline the subjects of the sentences in red.

b) Put the verbs in the right form of the simple present.

- 1) Greg _____ (go) to the park every day. He often _____ (play) football with his dog Sam.
- 2) Carrie _____ (like) to go to the park, too. She _____ (love) football.
- 3) Greg, Sam and Carrie always _____ (have) fun together when they _____ (play).
- 4) They _____ (meet) in the park every Saturday.
- 5) Carrie, Sam and Greg usually _____ (have) a picnic after the game.
- 6) Carrie and Greg _____ (like) donuts, and Sam _____ (love) fish.
- 7) Carrie _____ (enjoy) the Saturday afternoons in the park. She sometimes _____ (dream) of the good times.

SIMPLE PRESENT - QUESTIONS

TENSES

1. Copy the sentences below into your exercise book.

a) Underline the subjects of the questions in red.

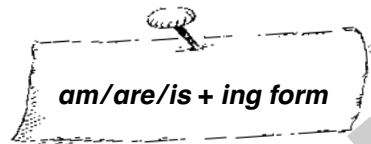
b) Answer the questions. Use short answers.

1) Do the children play football in the park?	Yes, _____.
2) Does Carrie play tennis with Greg?	No, _____.
3) Do Greg and Carrie meet every Monday?	No, _____.
4) Does Sam eat fish?	Yes, _____.
5) Do the friends have fun in the park?	Yes, _____.
6) Does Greg play tennis?	No, _____.
7) Do Sam, Greg and Carrie have a picnic?	Yes, _____.
8) Does Carrie like donuts?	Yes, _____.
9) Does Sam eat donuts after the game?	No, _____.
10) Does Greg play football every Saturday?	Yes, _____.

EXPLANATION: PRESENT PROGRESSIVE – POSITIVE SENTENCES

TENSES

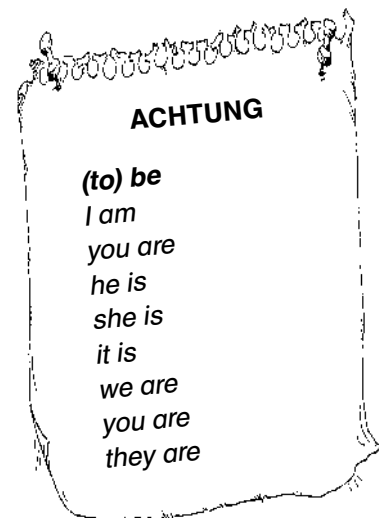
Das **present progressive** wird wie folgt gebildet:



→ Das **Verb (to) be verändert sich** je nachdem, um welche Person/Personen oder Sache/Sachen es geht.

Beispiele:

*Carrie **is playing** football in the park. (Carrie = she)*
*Greg and Carrie **are watching** a movie. (Greg and Carrie = they)*
*Greg **is eating** sausages for breakfast. (Greg = he)*
*I **am reading** the text.*



EXPLANATION: PRESENT PROGRESSIVE – QUESTIONS

TENSES

Um **Fragen** im **present progressive** zu stellen, ändert man lediglich die **Satzstellung!**

~~They **are playing** in the park.~~



Are they playing in the park?

~~Carrie **is eating** a donut.~~



Is Carrie eating a donut?

Auf **Fragen**, die man mit ja oder nein beantworten kann, antwortet man mit **Kurzantworten**.
Diese setzen sich so zusammen:

Yes, + pronoun + am/are/is.
No, + pronoun + am/are/is + not.

Beachte: *I am, you are, he/she/it is, we are, you are, they are*

Beispiele:

Are they playing in the park?

Is Carrie eating a donut?

Yes, they **are**. / No, they **aren't**.

Yes, she **is**. / No, she **isn't**.

ACHTUNG

Fragewörter
stehen immer am
Anfang der Frage!
What is Carrie
eating?

SIMPLE PAST – POSITIVE SENTENCES

1. Copy the verbs below into your exercise book.
 a) Underline the regular verbs in blue and the irregular verbs in red.
 b) Put the verbs in the simple past.

(to) watch (to) play (to) buy (to) go (to) do (to) try (to) have (to) be
 (to) sing (to) like (to) teach (to) walk (to) see (to) call (to) run

2. Copy the text below into your exercise book.
 a) Put the verbs in the text in the right form of the simple past!
 b) Underline the regular verbs in blue and the irregular verbs in red.

Carrie and Sam _____ (go) to the park the other day. They _____ (have) a lot of fun.
 Greg _____ (be) at home because he _____ (feel) ill. Carrie _____ (want) to help
 Greg get better. She _____ (buy) some tea in the shop. Carrie and Sam _____ (walk) to
 Greg's house and _____ (give) him the tea. Greg _____ (be) happy about the surprise.
 He _____ (say) thank you to Carrie and his dog Sam. Sam, Greg and Carrie _____ (play)
 in the park together the day after because Greg _____ (feel) so much better.

THE VERB "TO BE" IN THE SIMPLE PAST

1. Copy the sentences below into your exercise book.
Fill in the correct form of the verb to be in the simple past.

- 1) Greg and Sam _____ (be) at home when the phone rang.
- 2) Carrie _____ (be) on the phone and she _____ (be) scared.
- 3) "What happened?" asked Greg. "There _____ (be) something in my cupboard. I heard something!" answered Carrie.
- 4) Greg asked, "_____ (be) you in your room when you heard the sound?"
- 5) Carrie answered, "No, I _____ (not be). I _____ (be) in the kitchen."
- 6) Greg replied, "I think I know what it _____ (be). Your cats _____ (be) in the cupboard the other day. Do you remember?"
- 7) Carrie said, "Yes, they _____ (be). I think you are right. Thanks for your help."

PRESENT PERFECT – NEGATIVE SENTENCES

TENSES

1. Copy the sentences below into your exercise book.

a) Underline the subjects of the sentences in red.

b) Put the verbs in the negative form of the present perfect!

1) Carrie _____ (not see) her best friend Mary in school yet.

2) Sam _____ (not be) happy about not going to the park.

3) Greg and Carrie _____ (not do) their homework yet.

4) They _____ (not get) in trouble for it because the teacher
_____ (show up) yet.

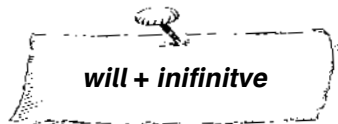
5) Greg _____ (not tidy up) his room yet.

6) Carrie and Sam _____ (not take) a walk up to now.

EXPLANATION: WILL-FUTURE – POSITIVE SENTENCES

TENSES

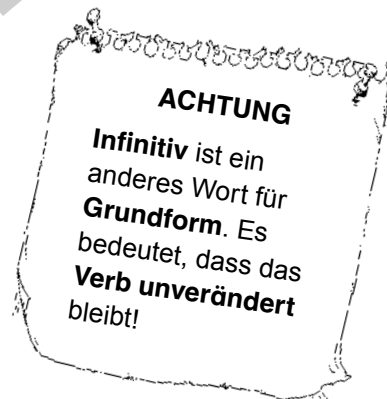
Das **will-future** wird wie folgt gebildet:



- Die **Bildung** des *will-future* ist für alle Personen gleich.
- Beachte: Das Wort **will (werden)** darf nicht mit dem Wort **want to (wollen)** verwechselt werden!

Beispiele:

Carrie **will go** outside with Greg and Sam.
Greg hopes that the sun **will shine** in the afternoon.
Sam thinks that they'll **have** fun in the park.
Greg and Sam don't think that I'll **forget** the football.



WILL-FUTURE – NEGATIVE SENTENCES

TENSES

1. Copy the sentences below into your exercise book.

a) Underline the subjects of the sentences in red.

b) Put the verbs in the negative form of the will-future!

- 1) Carrie's class _____ (not have) a regular English lesson today. They will do something special. But what will they do? The teacher promises that ...
- 2) ... they _____ (not go) to the playground.
- 3) ... the students _____ (not watch) a movie.
- 4) ... the class _____ (not take) a walk around the school.
- 5) ... the kids _____ (not stay) in the school building.
- 6) ... the class _____ (not take) the bus.
- 7) ... the students _____ (not play) football.
- 8) ... they _____ (not have) a picnic.
- 9) ... they will go to the ice cream shop and they will have some ice cream!

GOING TO-FUTURE – QUESTIONS

1. Form questions. Write them into your exercise book.

- 1) Greg is going to go swimming in the summer.
- 2) Carrie and Greg are going to eat ice cream together.
- 3) Greg is going to visit his brother.
- 4) Carrie is going to see her grandparents in Margate.
- 5) Carrie and Greg are going to have a lot of fun.

2. Form questions. Write them into your exercise book.

- 1) Greg – going to – is – visit – who – ?
- 2) ? – Carrie and Greg – going to – are – do – what
- 3) is – Carrie – ? – going to – where – go
- 4) Sam – play – going to – with the ball – is – ?
- 5) going to – are – ? – watch – movie – what – the kids
- 6) Sam – do – ? – what – tomorrow – is – going to



MUCH / MANY

PARTS OF SPEECH

1. Name three examples of countable nouns. Write them into your exercise book.

2. Name three examples of uncountable nouns. Write them into your exercise book.

3. Copy the sentences below into your exercise book.
Much or many? Fill in the gaps.

- 1) We usually eat _____ vegetables and fruits, but today is a special day.
- 2) _____ of my family members are having a birthday party together.
- 3) This is why my mother and I are baking _____ cakes today.
- 4) We need _____ eggs for that and _____ milk.
- 5) My mum has got _____ ideas for the cakes.
- 6) I hope that we will have _____ fun today.
- 7) My brother can't come because he has got _____ work to do.
- 8) But there will be _____ guests anyway.



OBJECT PRONOUNS

PARTS OF SPEECH

1. Copy the sentences below into your exercise book.
Use the correct object pronouns in the sentences.

- 1) I always help _____. (my mum)
- 2) Sam is in the park with _____. (Greg and Carrie)
- 3) Greg goes to the park with _____. (Sam)
- 4) Carrie is planning a party with _____. (Mary)
- 5) Greg is having a picnic with _____. (Sam and I)

2. Replace the objects with the correct object pronouns. Write the sentences into your exercise book.

- 1) Carrie hasn't seen her best friends.
- 2) Mary meets Greg and Sam tomorrow.
- 3) Carrie's mum loves her husband.
- 4) The teacher always plays games with the students.
- 5) Greg and Mary are searching for the ball in the park.
- 6) Greg helps Carrie and me today.
- 7) We are planning a party.

POSSESSIVE PRONOUNS

PARTS OF SPEECH

1. Copy the sentences below into your exercise book.
Add the correct possessive determiners or possessive pronouns to the sentences.

- 1) Where is my book? That book isn't _____.
- 2) My family and I live in a nice apartment. I love _____ apartment.
- 3) Mary broke _____ arm.
- 4) This is my father's car. It is _____ favourite car.
- 5) I am going to go to my grandparents next week. _____ house is big.
- 6) My dog has got a nice sleeping place. _____ sleeping place is cosy.
- 7) We are going to London next week. _____ trip will be great!
- 8) She has a new shirt. It's _____.
- 9) My brother has got a new mobile phone. It's _____ newest mobile phone.
- 10) The computer belongs to me. It is _____.
- 11) This is our family song. The song is _____.
- 12) My friend Greg has got a cool bike. It's _____ bike.
- 13) You have got a funny room. The funny room is _____.

A / AN / THE

PARTS OF SPEECH

1. Copy the sentences below into your exercise book.
Cross out the wrong articles.

- 1) We have got a an the big garden behind the house. I love a an the flowers in it.
- 2) My brother plays a an the piano. He is a an the best piano player I know.
- 3) I will eat a an the apple. My mom says a an the red apples taste good.
- 4) A An The English homework is easy today, but a an the German homework is difficult.
- 5) We are going on a an the trip to Berlin tomorrow. We will take a an the fastest train to get there.

2. Copy the words below into your exercise book.
A or an? Fill in the gaps.

- | | |
|---------------------|------------------------|
| 1) _____ orange | 5) _____ pencil case |
| 2) _____ house | 6) _____ family party |
| 3) _____ great trip | 7) _____ exercise book |
| 4) _____ school bag | 8) _____ apple |

COMPARISON OF ADJECTIVES I

PARTS OF SPEECH

- Copy the table below into your exercise book.
Fill in the table with the missing adjective forms.

positive	comparative	superlative	German
beautiful			
		the nicest	
	happier		
			lustig
big			
		the most boring	
	more interesting		
great			
			klein
		the cheapest	
amazing			
	sweeter		

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ADVERBS OF PLACE AND TIME

PARTS OF SPEECH

1. Put the sentences into the correct order. Write them into your exercise book.

- 1) planned – last week – a great birthday party – Carrie and Mary – .
- 2) in the last week of the summer holidays – . – went – my family and I – to London
- 3) every Thursday – meet – Carrie and Greg – . – in the park
- 4) to school – my teacher – her dog – . – every Wednesday – brings
- 5) . – in the forest – goes – every Saturday – for a walk with Sam – Greg's brother
- 6) goes – my classmate – . – every summer – to England
- 7) every Friday evening – eat – . – Greg's and Carrie's parents – fish and chips together
- 8) in school – loves to see – every day – Carrie – . – her best friend Mary

SKIMMING

READING

1. a) Skim the text and write the keywords into your exercise book.
b) What is the text about? Write 2–3 sentences about it into your exercise book.

My friends, my parents and I went to London in our last summer holidays. We were there for one week and it was great!

My parents, Mary, Greg, Jen and Albert came with me. We went to London by train and our train ride was very funny. We met another group of young people who visited London, too. London is a very big city, so we usually used the tube to travel around the city. We only took a black cab one time, but it was too expensive. We went to the London Eye. It was a great experience because we had an amazing view over London. I have never had such a great view before. Albert and Greg enjoyed the show in the London Dungeon very much. It was too scary for me. Mary, Jen and I went to the Tower Bridge. We all visited Buckingham Palace together. Buckingham Palace is the home of Queen Elisabeth II when she is in London.

We enjoyed our trip very much and I can't wait to go to Margate with my friends in the next summer holidays.

WRITING ABOUT YOURSELF

WRITING

1. a) Create a writing plan. Collect ideas like in the example.

general information	what I look like	my family	hobbies	school
- name: Greg - age: 11 years - from: London	- eyes: green - hair: brown - tall: 145 cm	- brother: 1 - sisters: 2 - mum: Jill - dad: Mike	- playing football - riding - skiing	- love English and PE - don't like history

- b) Read the text below, then write a similar text about yourself into your exercise book. Use the information from your writing plan.

My name is **Greg**. I am **11** years old. I am from **London**. My eyes are **green** and my hair is **brown**. I am **145** cm tall. I have **one brother** and **two sisters**. My mum's name is **Jill** and my dad's name is **Mike**. My family is cool! I often play **football**. I also like **riding** and **skiing**. My favourite subjects in school are **English** and **PE**. I don't like **history**.

WRITING A POSTCARD

1. Match the useful phrases with the correct headlines. Write them into your exercise book. Use a table.

Headlines:

greeting	place + general impression	where you sleep
weather	activities	ending + signature
	open question	

Useful words and phrases:

Hey ...	We are staying in a hotel.	Regards ...	I am visiting ...
We are lucky because it hasn't rained yet.		I enjoy the time here.	
There are great hiking trails in this area.		Our cottage here is very nice.	
Love ...	The weather is very stormy.	Yours ...	Dear ...
We played card games together.	How are your holidays?		
Best wishes ...	I hope you are fine too.	I visited a museum two days ago.	
We went swimming.	We are in ...	The campsite is big and great.	

2. Write a postcard to a friend into your exercise book.