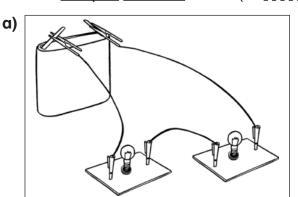
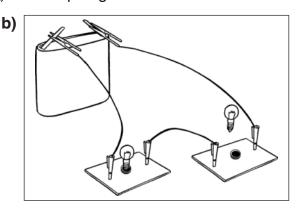




## Die Reihenschaltung

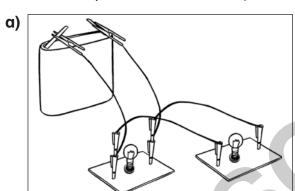
**1.** Welche Lampen leuchten? Male ( $\rightarrow$  anmalen) die Lampen gelb an.

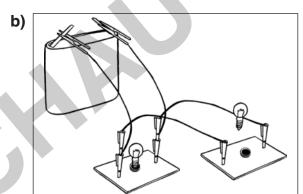




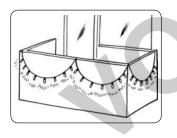
## Die <u>Parallel</u>schaltung

**2.** Welche Lampen leuchten? Male ( $\rightarrow$  anmalen) die Lampen gelb an.

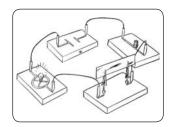


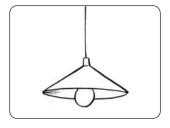


3. Verbinde die Bilder mit den richtigen Wörtern.







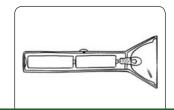






<u>Parallel</u>schaltung



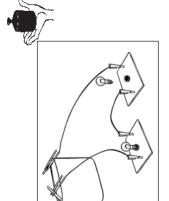




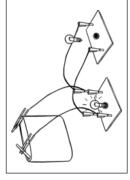
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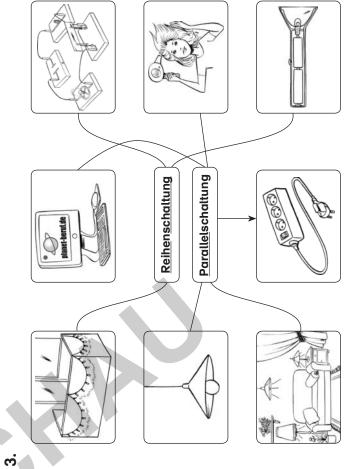


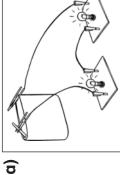


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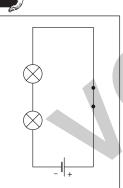






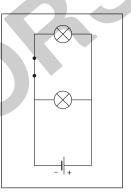


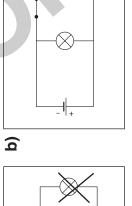


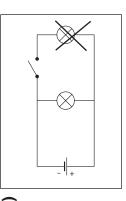


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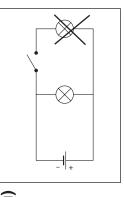
ıja Dombrowski: Physikunterricht mit DaZ-Schülern 5–10 Auer Verlag



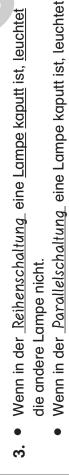


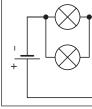


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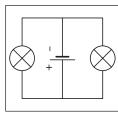


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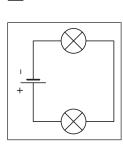


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die andere Lampe weiter.



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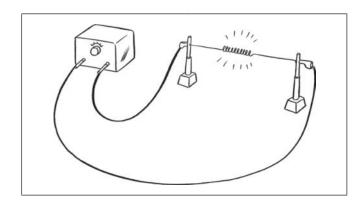


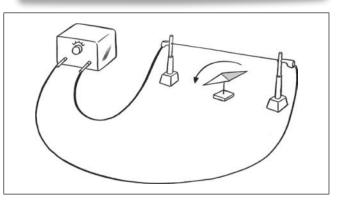


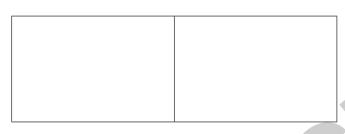
## Die Wirkungen des elektrischen Stroms

1. Schreibe die richtigen Wörter unter die Bilder:

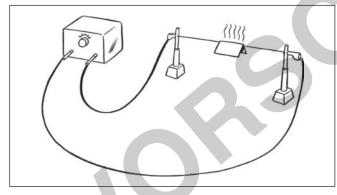
<u>Wärme</u>wirkung, <u>Licht</u>wirkung, <u>chemische</u> Wirkung, <u>magnetische</u> Wirkung

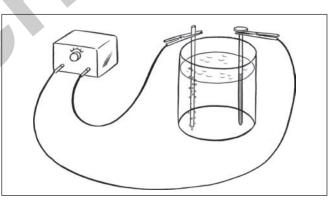


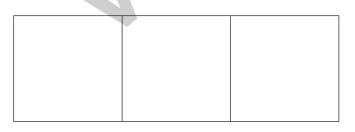














**2.** Schneide ( $\rightarrow$  <u>ausschneiden</u>) die <u>Bilder</u> unten ( $\downarrow$ ) aus. Ordne ( $\rightarrow$  <u>zuordnen</u>) die Bilder der <u>richtigen</u> <u>Wirkung</u> des <u>elektrischen</u> <u>Stroms</u> zu.













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