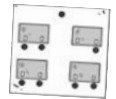




About the future



- 1 a** Write sentences about Ann's **arrangements for next week**. This example might help you:
meet at 4 p.m. → They **are meeting** at 4 p.m.

	arrangement
Monday	10 a.m.: practice English presentation with Tim and Kate
Tuesday	3.15 p.m.: dentist
Wednesday	5.30 p.m.: play computer games with Jeffrey
Thursday	5 p.m.: play tennis with Tim
Friday	11 a.m.: meet Kate at museum
Saturday	6 p.m.: cook a meal with friends
Sunday	7.30 p.m.: watch film at the cinema

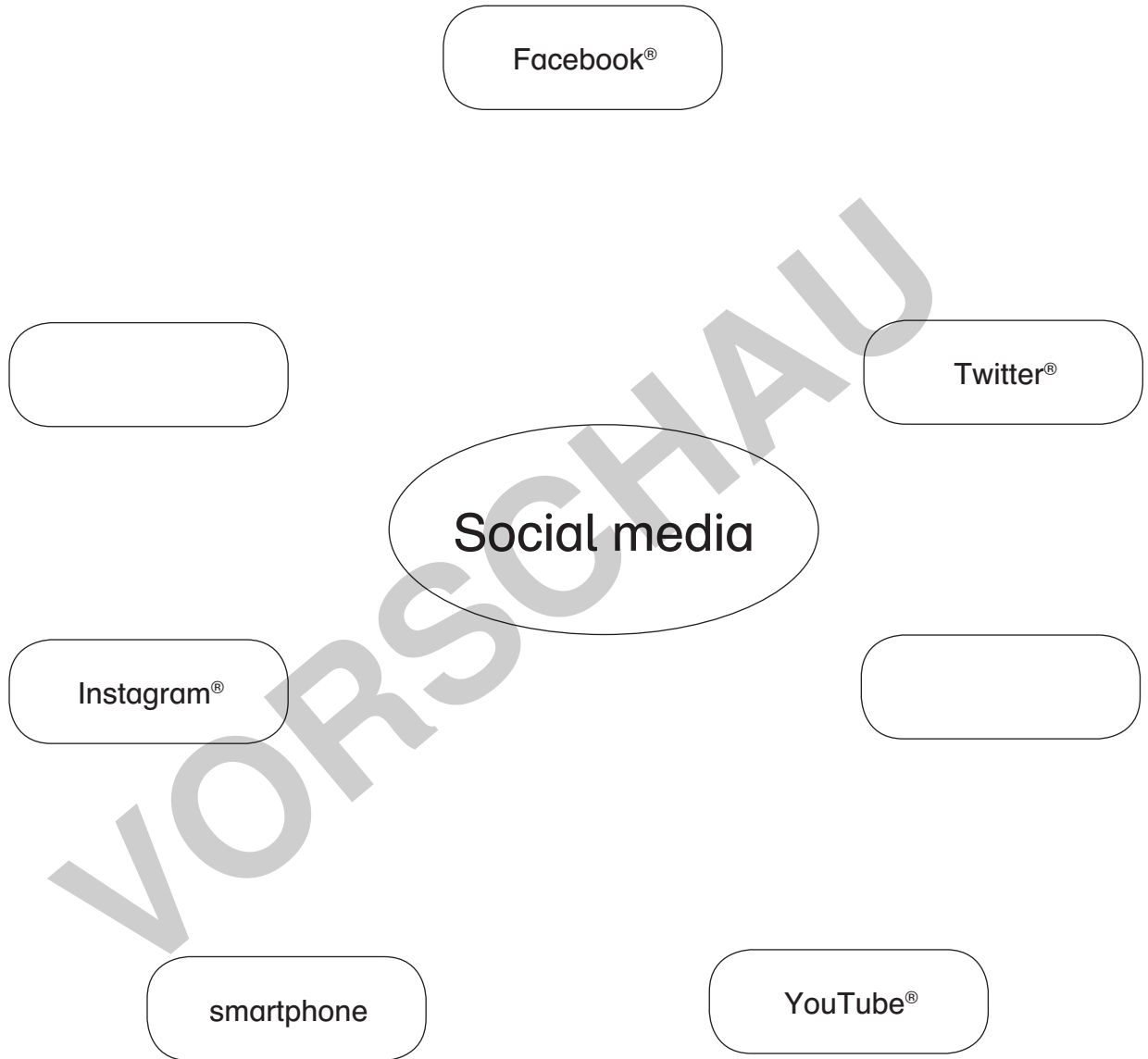
- b** What are your arrangements for next week? Make notes using the chart.

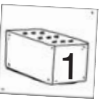
	arrangement
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

- 2 a** Go to the meeting point and find a partner.
b Interview him/her about his/her arrangements for next week.



- 1 Create a mind map about social media and add two more categories. What do you know about it, what do you use? Why do you or why don't you use it?





Think!

- 1 a What do you know about talent shows? Search online and write down short notes in your exercise book.
- b Present your ideas to your class.
- 2 a Read the text and mark the most important information.

Britain's Got Talent

Britain's Got Talent (BGT) is a British television talent show. It is a reality TV competition which was first broadcasted in June 2007. Many young people and families watch it for entertainment every Saturday. Anyone of any age with some sort of talent can take part in the show, which is broadcast on ITV. The concept is simple: Different acts compete against each other. Every person can show his or her personal talent, whether it is dancing, singing, acting, doing magic tricks or knitting (*stricken*). You just have to be really good at it and perform well.

In order to win the show the performer has to win over the audience's support. He or she will be awarded the title „The winner of Britain's Got Talent“.

Every performer has to show up at auditions in front of judges from the entertainment business. If successful the artist will finally make it to the last show which is broadcasted live throughout Britain.

Interestingly enough not only singers have won the show. Some of the winners were street dancers, a gymnastic troupe, a dancing dog, a shadow theatre group, a canine (*Hunde-*) freestyle act and a magician. The winner is not only awarded the title „The winner of Britain's Got Talent“ and a cash prize of £250,000, but he or she is also given the chance to perform and show his talent in the Royal Variety Performance, a British TV variety show. And if the winner is really lucky, members of the British Royal Family might be present at his or her performance, too.

- b Fill in the chart.

name of the programme	
name of the channel	
day the programme is broadcasted	
some winners	
What is the show about?	
What is the cash prize?	

- c Do you like talent shows? Why/why not? Write down notes in your exercise book.



Pair! Level 1

- 3** **a** Find a partner and pick a TV programme you want to talk about.
- b** Write down a dialogue in English. Partner A tells about his/her favourite programme and partner B asks for information about it. Write down your dialogue in your exercise book.
- The following phases will help you.

Partner B: Ask about his/her favourite programme.

Partner A: Talk about your favourite programme.

Partner A: *Sage, dass dies deine Lieblingssendung ist, und frage ob er/sie diese kennt.*
Oh look. Here is ... Do you ...

Partner B: *Sage, dass du die Sendung nicht kennst, und frage nach dem Namen.*
No, I ... What is ... ?

Partner A: *Nenne den Namen der Sendung.*
It's called ...

Partner B: *Frage, welche Art von Sendung es ist (Comedy, Krimi, Reality ...).*
Okay, and what kind of ...

Partner A: *Erzähle, um welche Art von Sendung es sich handelt.*
It is ...

Partner B: *Frage, an welchem Tag und zu welcher Uhrzeit sie ausgestrahlt wird.*
When ...

Partner A: *Sage, auf welchem Sender und wann dein Lieblingsprogramm genau läuft.*
You can ... It's on ... at ...

Partner B: *Frage, wer in der Sendung vorkommt.*
And who is ...

Partner A: *Sage, wer in der Sendung vorkommt und was er/sie tut.*
... is on this show. He/She ...

Partner B: *Frage, was in der Sendung passiert.*
What happens in ...

Partner A: *Erkläre, worum es in der Sendung geht.*
The show is about ...

Partner B: *Frage, warum er/sie die Sendung mag.*
So why do ...

Partner A: *Erkläre, warum du die Sendung magst.*
Well, I like it because ...

Partner B: *Sage, dass sich das gut anhört, und frage, ob ihr die Sendung gemeinsam schauen könnt.*

That sounds good. Do you want to ...

Share!

- 4** Act out your dialogue. Are there any props/things that could make your performance more interesting?

