

Terrorism after 9/11 – Veränderungen und Entwicklungen 20 Jahre später erarbeiten (S II)

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Foto: Chao Soi Cheong/AP/PPicture Alliance

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9/11 – ein Tag, der die Welt veränderte. Der islamistische Terroranschlag 2001 auf das World Trade Center mit etwa 3000 Toten schockierte die ganze Welt. Wie reagierte die USA auf den Anschlag? Wie konnte es dazu kommen? Welche Ziele verfolgten die Terroristen? Und welche terroristischen Gruppierungen sind gegenwärtig – 20 Jahre später – eine Gefahr? Diese Unterrichtseinheit geht diesen Fragen mithilfe von Texten, Fotos und Videos nach.

KOMPETENZPROFIL



- Klassenstufe:** 11/12 (G8), 11–13 (G9)
Dauer: 6 Unterrichtsstunden
Kompetenzen: 1. Lesekompetenz: Sachtexte verstehen und Informationen entnehmen; 2. Schreibkompetenz: Verschiedene Textsorten verfassen (*summary, analysis, comment, creative texts*); 3. Hör-Seh-Verstehen: Videos verstehen; 4. Sprechkompetenz: sich in Partner- und Gruppenarbeit austauschen
Thematische Bereiche: Politische, soziale und kulturelle Wirklichkeiten, die multikulturelle Gesellschaft in den USA
Material: Texte, Bilder, Videos, *LearningApps*, ergänzendes Material für ein Gruppenpuzzle, Zusatzmaterial *London Bridge attack 2019*

Auf einen Blick

1. Stunde

Thema: Death, destruction, fear – defining terrorism

M 1 **Two photos – two events /** Mithilfe von Fotos ins Thema einsteigen und „Terrorismus“ definieren

Benötigt: OH-Projektor, Dokumentenkamera bzw. Beamer/Whiteboard
 M 1 als Folie, Ausdruck oder Worddokument

2./3. Stunde

Thema: 9/11 – the day that has changed the world



M 2 **9/11 attacks – 20 years later: where is al-Qaeda? /** Anhand eines Videos den Terroranschlag am 9. September 2001 erarbeiten

M 3 **Who is to hold responsible? – About the “enemies” and their motives /** Die Hintergründe des Terroranschlags mithilfe des *commission report* sowie kreativen Aufgaben erschließen

Benötigt: Abspielmöglichkeit für das Video in M 2
 ggf. Smartphones, Laptops oder Tablets zur individuellen, bzw. digitalen Bearbeitung des Videos in M 2 in *LearningApps* sowie zur Recherche in M 3

4. Stunde

Thema: IS, al-Qaeda, Taliban – talking about different terroristic groups

M 4 **The difference between Islamic State, Taliban and al-Qaeda /** Die Unterschiede zwischen verschiedenen terroristischen Gruppierungen anhand eines Textes erarbeiten und anwenden

5./6. Stunde

Thema: An attack on Germanys capital



M 5 **Terror attack on the Berlin Christmas market in 2016 /** Den Terroranschlag auf dem Berliner Weihnachtsmarkt anhand eines Videos und eines Gruppenpuzzles erschließen

M 6 **Jigsaw puzzle – groups /** Texte und Aufgaben für die einzelnen Gruppen

ZM 1 **Jigsaw puzzle – additional groups /** Zusätzliche Gruppen für größere Klassen

ZM 2 **Jigsaw puzzle – my results /** Tabelle zum Zusammenragen der Ergebnisse

ZM 3 **The London Bridge attack in 2019 /** Zusatzmaterial zum Anschlag auf der London Bridge im Jahr 2019

Benötigt: Abspielmöglichkeit für das Video in M 5
 ggf. Smartphones, Laptops oder Tablets zur individuellen Bearbeitung des Videos in M 5

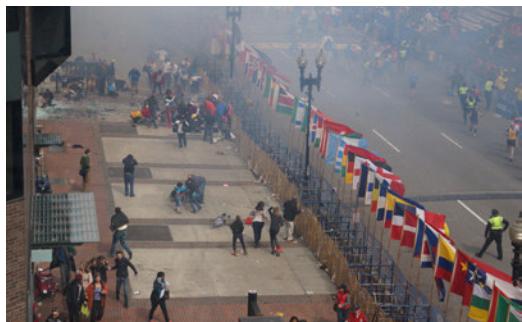
Two photos – two events

M 1

Acts of terror can have very different faces. Find out about two dramatic events.



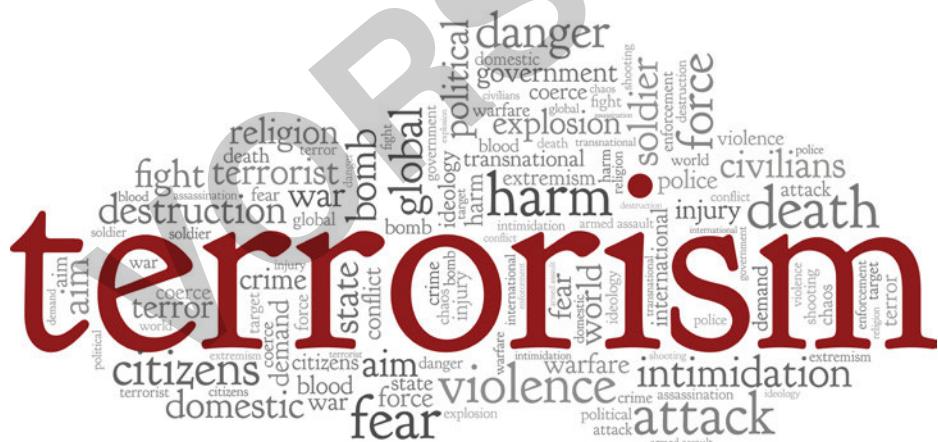
Foto: Chao Soi Cheong/AP/Picture Alliance



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Tasks

1. Work with a partner.
 - a) Describe the two photos. Find out what events they represent and what they have in common. You may use the internet. Prepare notes for a short presentation.
 - b) Present your findings in class or to another group starting with the description of the photos.
2. Look at the word cloud below. With a partner, decide on five terms which you think are most important to define “terrorism”.
3. Write a definition of the concept of “terrorism”.
4. Choose five appropriate terms from the word cloud and put them into the grid below. Do some research on matching events. Name the responsible group and their motives, if you can. Look at the example.



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Term	Attack	Weapon	Responsible group	Motive
shooting	Bataclan Paris 2015	fire arms	Islamist terrorists	fanaticism



M 2**9/11 attacks – 20 years later: where is al-Qaeda?**

What happened on 11 September, 2001 and who is al-Qaeda, responsible for the attack?

Tasks

1. Read the sentences below. Then watch the video – perhaps at reduced speed (0.75) and with subtitles. Tick the correct boxes.

https://raabe.click/en_globalnews_9/11 [last access: 07/06/2021]

You can also complete this task in *LearningApps*. Follow the link or QR code on the left.



[https://
learningapps.org/
view20783102](https://learningapps.org/view20783102)

Info: Colin Clarke, senior fellow: leitendes Mitglied – **Soufan Center:** strategy center to increase awareness of global security – **Phil Gurski**, president of **Borealis** Threat and Risk Consulting agency – **Pentagon:** a huge building in Virginia for the U.S. Department of Defense

Vocabulary

parochial conflict: der Kirchenkonflikt, die kirchliche Streitigkeit – **(to) hijack:** entführen, kapern – **intentionally:** absichtlich – **intelligence stream:** die Erkenntnisse des Geheimdienstes – **counter-terrorism:** die Terrorismusbekämpfung

Statements	true	false
a) The video shows the attack that happened 15 years ago.		
b) A man still remembers people leaping out of the towers to avoid being burnt alive.		
c) The attack had been planned by al-Qaeda and the Proud Boys.		
d) Bin Laden, who had organised this terrorist act, was killed by the USA in 2011.		
e) The West united in a fight against terrorism and called it the "War on Terror".		
f) Apart from al-Qaeda there is only one radical Islamist group: the Islamic State.		
g) Al-Qaeda has changed and is rebuilding its network in Europe and Africa.		
h) An expert says al-Qaeda can strike again. He hopes that security agencies can thwart it.		

M 5**Terror attack on the Berlin Christmas market in 2016**

The short video (1:13 Min.) provides a timeline of the events shortly before and after the attack on the Berlin Christmas market in 2016.

**Tasks**

1. Read the questions below. Watch the video. Then give short answers.
https://raabe.click/en_newsdirect_Christmasmarket [last access: 17/06/2021]
 - a) Who is Lukasz Urban?

 - b) Which route did the truck take before it appeared on the Christmas market?

 - c) Why did Urban have to return to the warehouse in Berlin on Tuesday?

 - d) Why did the police know that Urban was still alive at 3 p.m.?

 - e) How and what did the driver's company find out about the truck's movements after 3:45 p.m.?

 - f) What could the police/firm gather from this fact?

 - g) What happened at 7:40 p.m. and what is said about the driver and the passenger?

 - h) Why was the arrested Pakistani released?

2. Jigsaw puzzle: Investigate the terrorist attack in the Berlin Christmas market. Get together in groups of four.
 - a) Each student in your "investigative group" (home group) will be given a different short text concerning the terror attack in Berlin with corresponding tasks.
 - b) You have 20 minutes to study and work on the text and work on the tasks.
 - c) Move on to an "expert group" to talk about your findings with students who have worked on the same text. Discuss your answers and summarise your findings in a table listing all the groups.
 - d) Get back to your "investigative group" and bring together your findings. Take notes in your table.

Group A	Where is the Berlin Christmas market killer?
Group B	What can be done regarding security in Germany?
Group C	Who is the Berlin Christmas market killer and why was he so dangerous?
Group D	What security measures can be taken?

 - 3. In your "investigative group", compare and contrast this incident with the attack on the World Trade Center in 2001 regarding the following points:
 - the method of the attacks; the weapons
 - the number of victims
 - the attackers and the responsible parties

