

[illegible]

- MY TOP 10 ENGLISH WORDS**
- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

- | category | English words |
|---------------------|-----------------|
| <i>social media</i> | <i>hashtag,</i> |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Differences between reading at home and reading at school

A1 Teenagers normally don't like reading. Reading in your free time is different from reading at school. Read the phrases in the chart.

- If you agree, put a ✓ next to it, if you disagree, put a ✗ next to it.
- Add two more aspects of reading in your free time versus reading at school.
- Circle three main problems with reading at school which you suffer from most.



reading in your free time	reading at school
<input type="checkbox"/> At home, I can decide what I like to read.	<input type="checkbox"/> I have to read what the teacher tells me to read.
<input type="checkbox"/> I only read texts I'm really interested in.	<input type="checkbox"/> I'm not interested in most of the texts at school.
<input type="checkbox"/> I can postpone reading to a later time.	<input type="checkbox"/> I have to read whether I want to or not.
<input type="checkbox"/> I decide when to read something.	<input type="checkbox"/> I must read immediately.
<input type="checkbox"/> I take my time for reading.	<input type="checkbox"/> I must read under pressure.
<input type="checkbox"/> I look for a comfortable place for reading.	<input type="checkbox"/> I must read in places where I don't feel comfortable.
<input type="checkbox"/> I'm alone while I'm reading.	<input type="checkbox"/> I'm in class together with all of my classmates and must concentrate in such a big group.



A2 Work in your group.

- Tell your partners what you have added to the chart.
- Tell your new partner(s) about your three main problems with reading at school.

A3 How do you want to improve reading at school? Fill in the chart.

reading at school	improvements
• I have to read what the teacher tells me to read.	→ I can choose a text myself. _____
• I'm not interested in most of the texts at school.	→ _____
• I have to read whether I want to or not.	→ _____
• I must read immediately.	→ _____
• I must read under pressure.	→ _____
• I must read in places where I don't feel comfortable.	→ _____
• I must read together with all of my classmates and must concentrate in such a big group.	→ _____
_____	_____
_____	_____
_____	_____

A4 Agree on at least five ideas how to make reading at school easier and more fun. Create a poster with the ideas of your group.

- Agree on a layout for your poster. You can make a mind map, word clouds, a checklist...
- Think of a suitable headline and icons.
- Check the spelling and grammatical correctness of your phrases.

