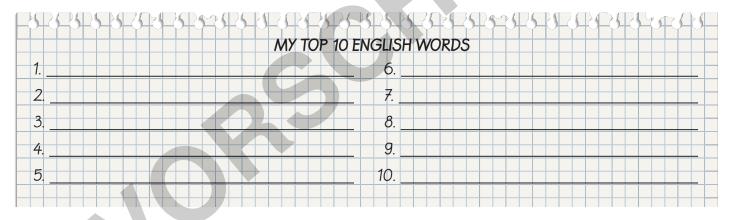
Reading at school and in everyday life – Das eigene Leseverhalten reflektieren



- Do you use some of these words in your everyday life or even at school? Create a diary of English words that come up this week.
- **A2** Make a top ten list of the words you use most.



A3 Find categories for the English words you have written down in your diary (A1). Fill in the chart.

category	English words
social media	hashtag,
	_
	_

Differences between reading at home and reading at school

- A1 Teenagers normally don't like reading.
 Reading in your free time is different from reading at school. Read the phrases in the chart.
 - If you agree, put a ✓ next to it, if you disagree, put a ✗ next to it.
 - Add two more aspects of reading in your free time versus reading at school.
 - Circle three main problems with reading at school which you suffer from most.



reading in your free time	reading at school
At home, I can decide what I like to read.	I have to read what the teacher tells me to read.
I only read texts I'm really interested in.	i'm not interested in most of the texts at school.
I can postpone reading to a later time.	☐ I have to read whether I want to or not.
I decide when to read something.	I must read immediately.
☐ I take my time for reading.	I must read under pressure.
☐ I look for a comfortable place for reading.	I must read in places where I don't feel comfortable.
☐ I'm alone while I'm reading.	I'm in class together with all of my classmates and must concentrate in such a big group.



- **A2** Work in your group.
- Tell your partners what you have added to the chart.
- Tell your new partner(s) about your three main problems with reading at school.



zur Vollversion

A3 How do you want to improve reading at school? Fill in the chart.

reading at school	improvements
I have to read what the teacher tells me to read.	→ I can choose a text myself.
I'm not interested in most of the texts at school.	-
I have to read whether I want to or not.	-
I must read immediately.	→
I must read under pressure.	→
I must read in places where I don't feel comfortable.	→
I must read together with all of my classmates and must concentrate in such a big group.	→

- A4 Agree on at least five ideas how to make reading at school easier and more fun. Create a poster with the ideas of your group.
 - Agree on a layout for your poster. You can make a mind map, word clouds, a checklist...
 - Think of a suitable headline and icons.
 - Check the spelling and grammatical correctness of your phrases.



