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netzwerk lernen

zur Vollversion



At school

A day at a British school is a little different from what we know. Read this story about Tim, and learn about a typical day at his school.

To find out more about Tim's day at school, start at number 1.

- 1 Tim lives in Birmingham, England. He gets up at 7.30 in the morning and eats his breakfast. The bus picks him up (abholen) from the bus stop.
- (2) Look at the clock. There is no break at 10 am.
- (3) This is wrong. It's 2.30 pm. Tim's lesson starts at 2 pm.
- (4) The bus picks Tim up at 8.30 am. Tim gets to school 20 minutes later.
- (5) This is not Tim's house, this is a shop. Tim has to go home!
- (6) Tim does not walk to school. It is too far away.
- 7 The Music lesson starts at 2 pm. Tim enjoys it. The two hours seem to fly by (verfliegen). At 4 pm the bell rings time to take the bus home.
- (8) Look at the room. This is a Chemistry room. Tim has Mathematics.
- (9) Tim doesn't have time to read a book. He has to do his homework.
- 1 pm. Lunchtime! Tim has his lunch in the cafeteria. He enjoys (*genieβen*) it a lot. At 2 pm it's time for another two lessons.
- Finally, 11 am. Time for the break! Time to play with his friends. But the bell rings (*läuten*) at 11.15. Tim gets back inside for two Maths lessons.
- 12) This is a gym. Tim would love to be here, but he is in school.
- The bus takes Tim and the other children home. Tim gets home at 4.35 pm. Time to do homework.
- 14) Tim hasn't missed (*verpassen*) the bus. Try again.
- 15 Tim does his homework at 4.40 pm. After that, he has free time ... Yeah!
- School starts at 8.55 am. The first two lessons are English. Tim can't wait for the break (*Pause*) at 11 am.







At school

A day at a British school is a little different from what we know in Germany. Children spend (*verbringen*) most of their day at school. Read about Tim's daily routine and learn about a typical day at a British school.

To find out more about Tim's day at school, start at number 1.

- Tim lives in Birmingham, a big city in England. Every morning he gets up at 7.30 am. He washes and gets dressed (*sich anziehen*) and then eats his breakfast. The bus picks Tim up (*abholen*) from the bus stop on his street.

- (2) Look at the clock. There is no break at 10 am.
- (3) This is wrong. Look, it's 2.30 pm. Tim's lesson starts at 2 pm.
- The bus picks Tim up at 8.30 am. On the bus he meets his friends and they chat a little. The bus ride (*Busfahrt*) takes 20 minutes. Tim reaches (*erreichen*) school at 8.50 am, and has five minutes before the first lesson starts.

If you want to know what they chat about today, find the four words in this snake (Schlange):



- This is not Tim's house, this is a shop where you can buy sweets. Good idea to get some sweets after this long day, but this is not where Tim goes. He has to go directly home.
- (6) Tim does not walk to school because it is too far away.
- At 2 pm the Music lesson starts. Tim likes music. He can play the guitar. The Music lesson is something he enjoys a lot. The two hours seem to fly by (*verfliegen*). At 4 pm the bell rings. Time to take the bus home.
- (8) Look at the room. This is a Chemistry room, but Tim has Mathematics.
- (9) Tim doesn't have time to read a book. He has to do his homework.
- It's 1 pm lunchtime! Tim has his lunch in the cafeteria. He sits there with his friends, and enjoys ($genie\beta en$) it a lot. The lunch break lasts (dauern) 60 minutes. At 2 pm it's time for another two lessons.

Add tomato sauce to Tim's lunch on the map.

- Finally 11 am. Time for a break! Time to play with his friends and get some fresh air (*Luft*). But oh no, the bell rings at 11.15 am, and Tim gets back inside for two Maths lessons.
- (12) This is a gym. Tim would love to be here, but he is in school instead.
- The bus leaves at 4.15 pm. It takes Tim and the other children home. They are all very tired. Tim arrives home at 4.35 pm. Time to do homework.

