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# Vorwort



## Handlung

„On a farm“ ist der 1. Band für erste Schritte in Englisch und lässt uns Landleben und Gebräuche in fernen Ländern entdecken. Gehen Sie mit Ihrer Klasse auf Weltreise und besuchen Sie gemeinsam die Kinder Hannes aus Deutschland, Bandele aus Afrika, Narisara aus Thailand, Antonia aus Argentinien, Olivia aus den USA und Jim aus Australien auf ihren Farmen. Abwechslungsreiche Aufgaben rund um das Thema „Farmleben/Leben auf dem Lande“ sorgen nicht nur für Wiederholung, Vertiefung und Festigung der relevanten Kompetenzen im Fremdsprachenunterricht in der Grundschule, sondern fördern die Empathiefähigkeit. Auf dieser Weltreise werden Bewusstsein für andere Kulturen und Neugierde auf Fremdes geweckt bzw. geschärft. Die diversen Methoden und Sozialformen sorgen für Kurzweile im Unterricht.

**Aufgaben**  
Dabei umfassen die Aufgaben **speaking** (Umfragen in der Klasse und kleine Dialoge), **writing** (z.B. die Zahlen und erste Begriffe), **matching** (Zuordnung), **vocabulary** (Wort-/Bildpaare mit Memo-Karten und Domino®) sowie kurzweilige **Rätsel** und **Puzzles** alle Sozialformen.

## Themen

Der lehrwerksunabhängige Band orientiert sich an den Bildungsplänen der Länder. So mit werden die Themenfelder *fruit and vegetables, food, colours, clothes, seasons and months, time, days of the week, daily routine, farm animals, family members, weather, prepositions, body, rooms in a house, presentation und class survey* behandelt.

## Einsatz (Beispiele)

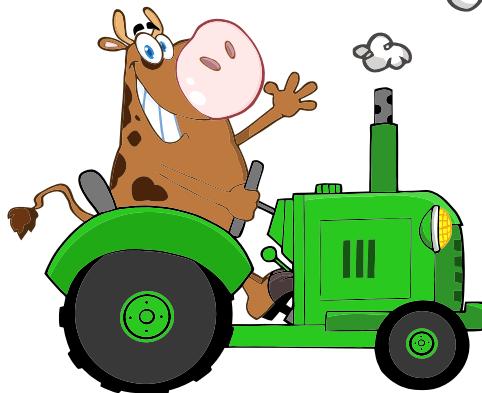
Das Material eignet sich daher bestens zur Binnendifferenzierung, zur außerunterrichtlichen Förderung, für Vertretungsstunden oder einfach zwischendurch zur Auffrischung.

Wir wünschen Ihnen und Ihren Schülern eine gute Reise mit interessanten Einblicken, Erkenntnissen und aufkommenden Gesprächen.

Der Kohl-Verlag und

Prisca Thierfelder

Have  
a good  
trip!



**Methodisch-didaktische Hinweise**  
**netzwerk lernen** Seiten 22 und 23 sowie 38 und 39 je einer Seite zur Vollversion

# WELCOME – Here we are



**Hannes**  
from Europe (Germany)



**Bandele**  
from Africa (Kenya)



**Narisara**  
from Asia (Thailand)



**Antonia**  
from South America  
(Argentina)

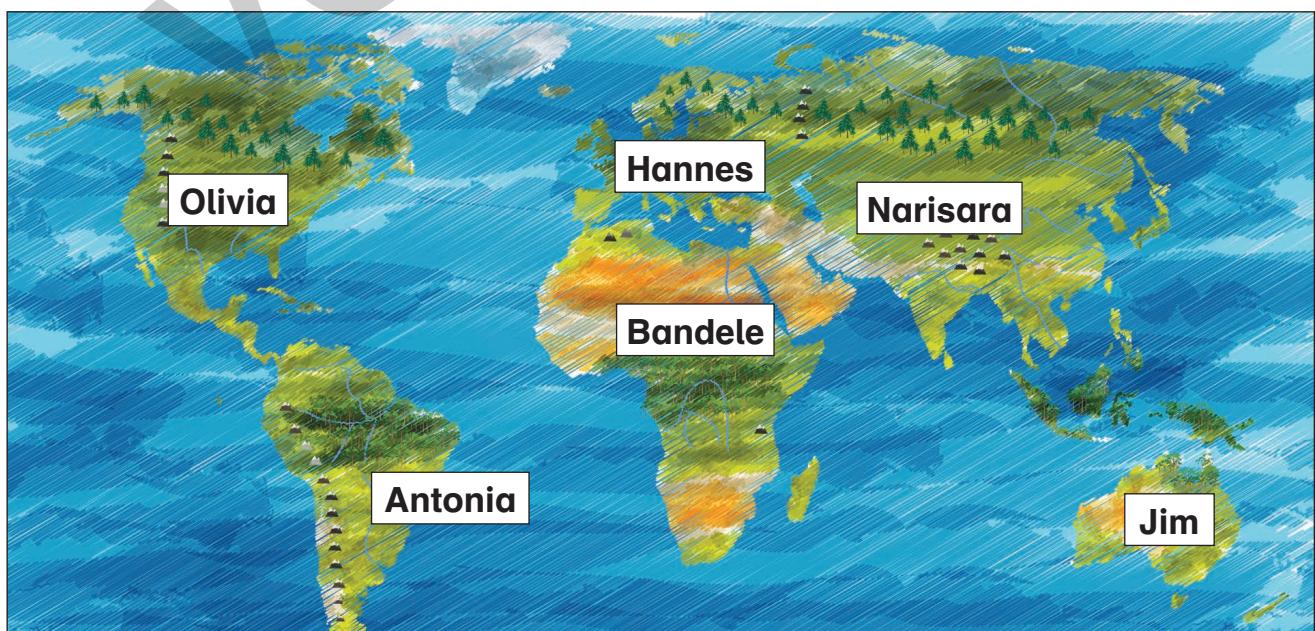


**Olivia**  
from North America  
(Montana)



**Jim**  
from Australia  
(Flinders Ranges)

# WELCOME – Here we live



ON A FARM  
Grundschule – Bestell-Nr. P12 128

Lernen mit Erfolg  
**KOHLVERLAG**



# Europe

Willkommen – Welcome to my farm!



"Hi. I'm Hannes from Germany. Germany is in Europe. I'm ten years old. I live in a village near Munich. We live on a big farm with cows, chickens, a horse and a goose. Do you have animals?

After school, I help my parents on the farm. I like feeding the cows. I have a horse. His name is *Sunshine*.

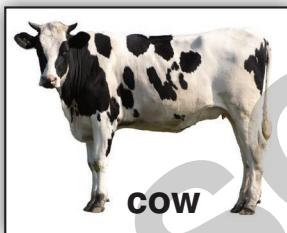
We have some fruit like apples and strawberries. I like apples most. They're so sweet! What about you? What fruit do you like?"

## 1. Farm words EUROPE

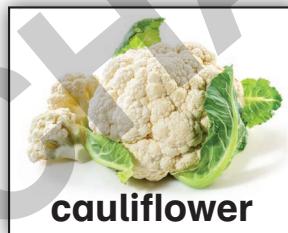
Fill in the table. Fülle die Tabelle aus. Trage die Wörter in die richtige Spalte ein.



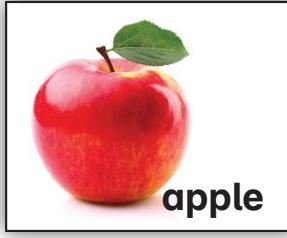
cabbage



cow



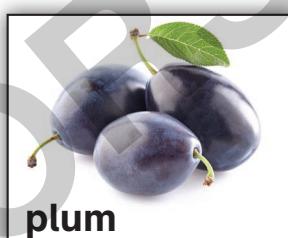
cauliflower



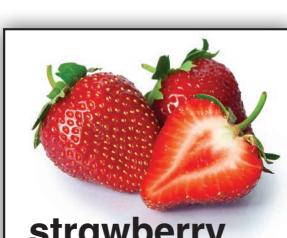
apple



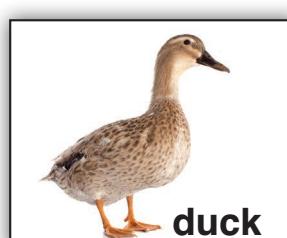
raspberry



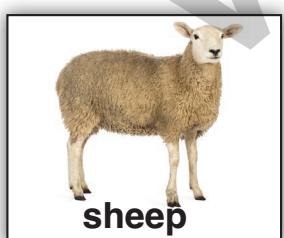
plum



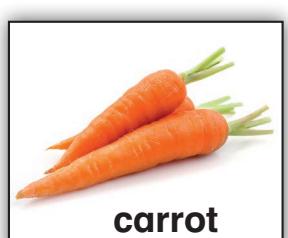
strawberry



duck



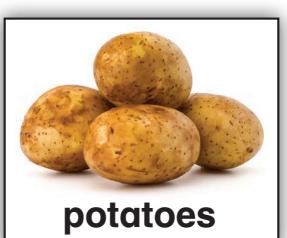
sheep



carrot



horse



potatoes

ANIMALS	FRUIT	VEGETABLES

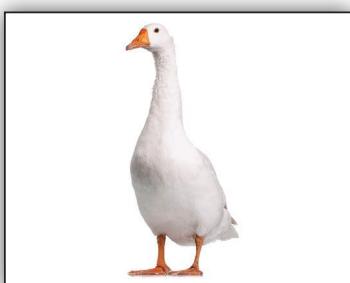
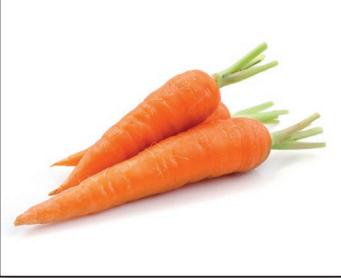
# Europe

Willkommen – Welcome to my farm!

## 2. What's on the farm?

Match the words with the pictures. Ordne die Wörter den richtigen Bildern zu.

**dog – chickens – potatoes – apple –  
farm – pig – strawberry – goose –  
onion – carrot**



# Africa

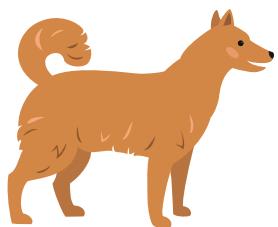
Kuwakaribisha – Welcome to my farm!

## 4. Where are all the animals? *prepositions*

Read out text A) to a partner. Your partner has to draw what you read. Correct it. Then your partner reads out text B) and you draw what he reads. Lies Text A) einem Partner vor. Dein Partner zeichnet nun das, was du ihm vorliest. Überprüfe seine Zeichnung. Danach liest dir dein Partner Text B) vor und du zeichnest, was er vorliest.

A

The dog is in the car.



The cat is on the car.

The dog is in front of the tree.

The chicken is under the cow.

The dog is next to the chicken.

The pig is behind the dog.



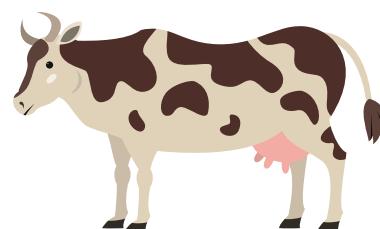
B

The sheep is in the house.

The chicken is behind the dog.

The cow is in front of the sheep.

The dog is next to the cat.



The chicken is under the horse.

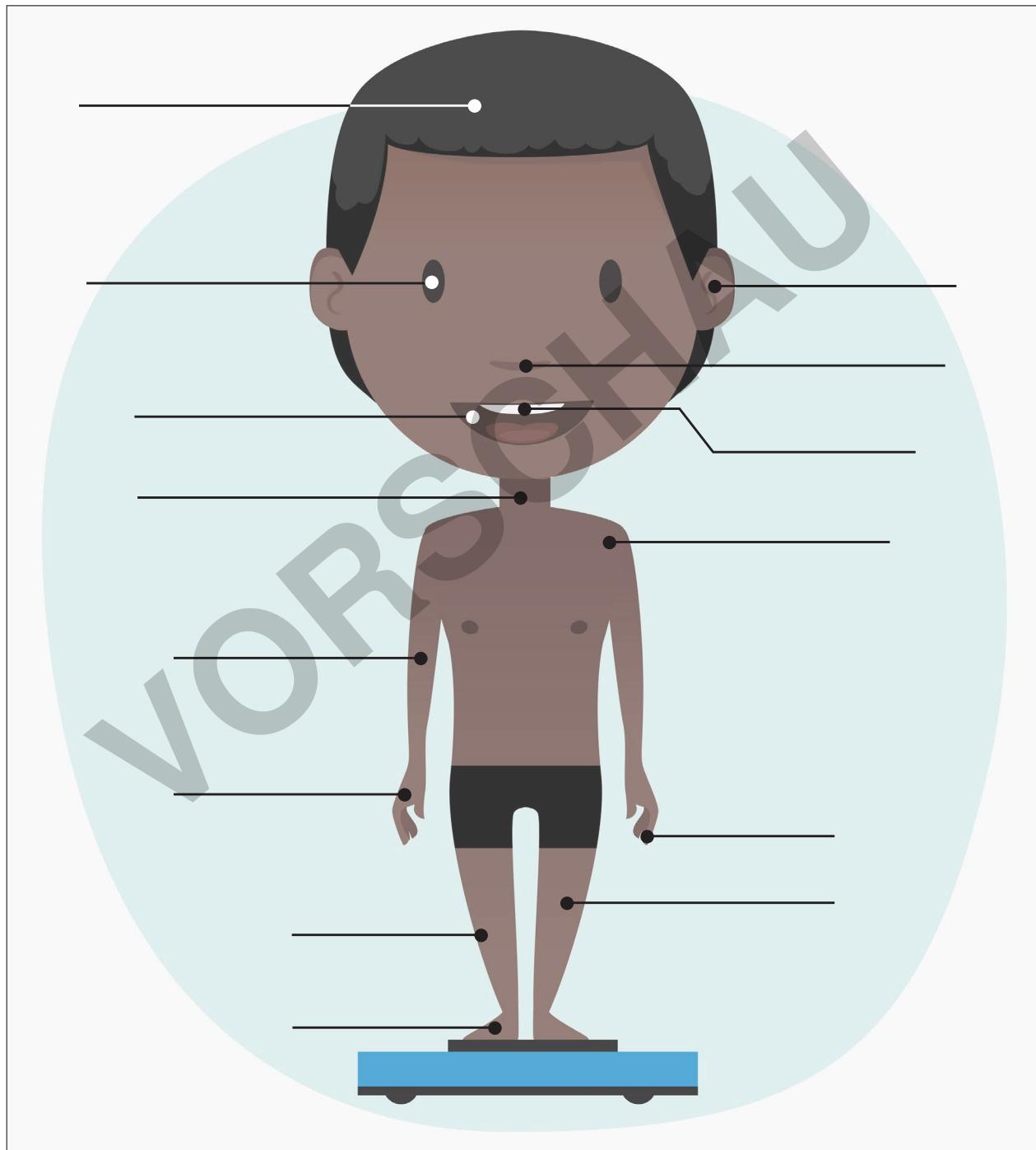
The goose is on the dog.

# Africa

Kuwakaribisha – Welcome to my farm!

## 5. Bandele's body

Name the parts of Bandele's body. Benenne Bandeles Köperteile. Schreibe sie auf die Linien.



eye – mouth – teeth – nose – neck – arm – hand – hair –  
finger – leg – shoulder – knee



# South America

Bienvenidos – Welcome to my farm!

"Hello. My name is Antonia. What's your name?



I'm from Argentina. I live on a big farm. We have 30 llamas and 25 horses. Our dogs Kim and Ken look after the llamas. We have a little guesthouse, too. There are students from other countries. They help us with the farm."



## 1. Farm words SOUTH AMERICA cross word

Find the farm words and you'll get the name of Antonia's class teacher.

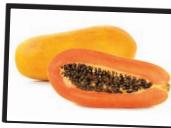
Ordne die Wörter richtig zu und du erhältst den Namen von Narisars Klassenlehrerin.



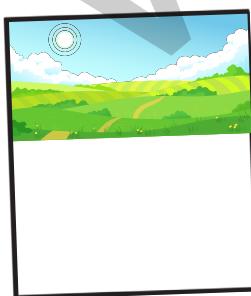
4



7



3



6



8



1



2



5

Antonia's class teacher is

Mrs Berta

1

2

3

4

5

6

7

8

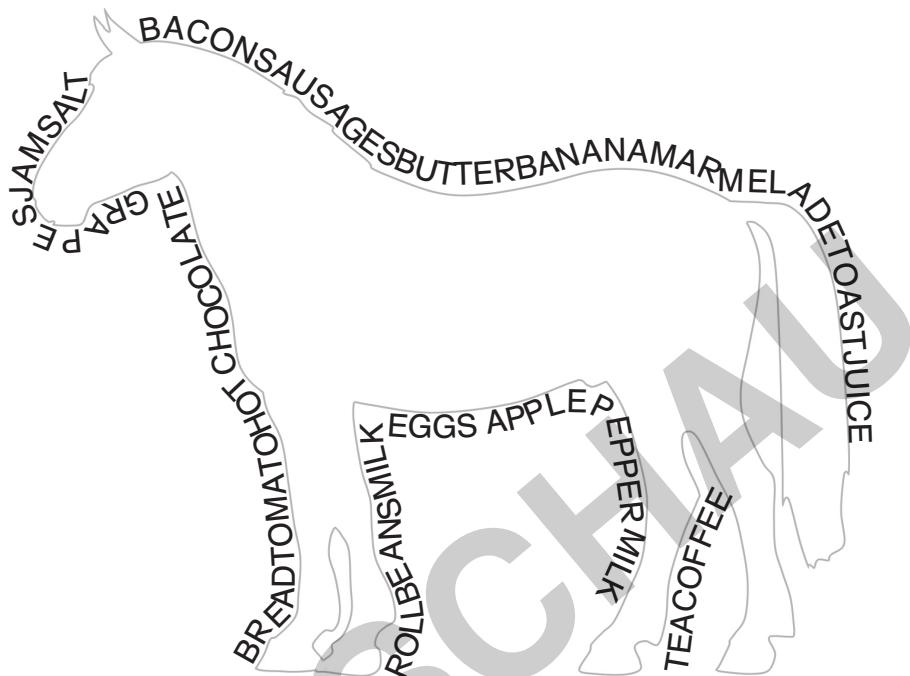
**zur Vollversion**

# South America

Bienvenidos – Welcome to my farm!

## 2. Breakfast words vocabulary

Find the words. Finde die Wörter und schreibe sie heraus.



## 3. Food vocabulary

Find the words. Finde die Wörter und schreibe sie heraus.

