

## II.18

### Discovering grammar

# Let the Highland Games begin – Ein Grammatiklernzirkel (Klassen 5–7)

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Illustrationen von Julia Lenzmann



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Eine der Herausforderungen im Englischunterricht der Klassen 5–7 besteht darin, eine Vielzahl von Grammatikthemen möglichst anschaulich zu vermitteln. Das vorliegende Material ermöglicht es den Schülern, verschiedene Grammatikbereiche in einem interessanten landeskundlichen Kontext zu wiederholen und damit zu festigen. Dies geschieht im Rahmen eines Lernzirkels, so dass ganz nebenbei selbständiges und eigenverantwortliches Lernen der Schüler gefördert wird. Aufgrund der Einbindung von LearningApps kann der Grammatiklernzirkel auch digital im Homeschooling durchgeführt werden.

#### KOMPETENZPROFIL

<b>Klassenstufe:</b>	5–7
<b>Dauer:</b>	3–5 Unterrichtsstunden
<b>Kompetenzen:</b>	1. Grammatik: Aufgaben zu ausgewählten Grammatikthemen auf angemessenen Niveaus bearbeiten; 3. Leseverstehen: einfache Texte verstehen; 4. Landeskunde: landeskundliches Wissen zu schottischen Traditionen erarbeiten; 5. Medienkompetenz
<b>Thematische Bereiche:</b>	Hilfsverben, Pronomen, some/any, simple past, Steigerung von Adjektiven, present perfect, Relativsätze, Schottland, Highland Games
<b>Material:</b>	Texte, Bilder, Video



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## Auf einen Blick

### 1./2. Stunde

<b>Thema:</b>	Braemar Highland Games – a special place
<b>M 1</b>	<b>Braemar – a very special Scottish village</b> / durch eine Bildbeschreibung und die Erarbeitung von landeskundlichem Wissen in das Thema einsteigen
<b>ZM 1</b>	<b>It's the Queen!</b> / Auflösung der Bildbeschreibung in M 1
<b>M 2</b>	<b>The Highland Games – a different sports event</b> / landeskundliches Wissen durch die gemeinsame Erarbeitung eines Textes erwerben
<b>M 3</b>	<b>Visit the Braemar Highland Games – a mediation</b> / einem Flyer Informationen über die Highland Games entnehmen und sprachmitteln
<b>ZM 2</b>	<b>Highland sports – Stationenkarten</b> / Illustrationen der Sportarten für die Umfrage nach M 3 und als Stationenkarten
<b>Homework:</b>	Look for videos about the Highland Games on YouTube. Prepare a one minute presentation on your favourite sport.
<b>Benötigt:</b>	<input type="checkbox"/> OH-Projektor, Dokumentenkamera oder Beamer/Whiteboard <input type="checkbox"/> M 3 als Folie, Ausdruck oder Worddokument



### 3.–5. Stunde

<b>Thema:</b>	Let's do your own Highland Games – a grammar revision
<b>M 4</b>	<b>Now it's your turn – do your own Highland Games!</b> / eine kurze Anleitung zur Durchführung der Highland Games
<b>M 5</b>	<b>Throwing the Hammers – can / must / should</b> / Aufgaben zu den Modalverben auf zwei unterschiedlichen Niveaus bearbeiten
<b>M 6</b>	<b>Putting the Stone – pronouns</b> / Aufgaben zu Pronomen auf drei unterschiedlichen Niveaus bearbeiten
<b>M 7</b>	<b>Throwing over the Bar – some / any</b> / Aufgaben zu <i>some</i> und <i>any</i> auf drei unterschiedlichen Niveaus bearbeiten
<b>M 8</b>	<b>Tug o' War – simple past</b> / Aufgaben zum <i>simple past</i> auf zwei unterschiedlichen Niveaus bearbeiten
<b>M 9</b>	<b>Tossing the Caber – comparison of adjectives</b> / Aufgaben zur Steigerung von Adjektiven auf zwei unterschiedlichen Niveaus bearbeiten
<b>M 10</b>	<b>Throwing Weight – present perfect</b> / Aufgaben zum <i>present perfect</i> auf zwei unterschiedlichen Niveaus bearbeiten
<b>M 11</b>	<b>Highland Dancing – relative clauses</b> / Aufgaben zu Relativsätzen auf zwei unterschiedlichen Niveaus bearbeiten
<b>M 12</b>	<b>What do you know about the Highland Games? – Relative clauses</b> / eine Extraaufgabe zu Relativsätzen und dem landeskundlichen Wissen bearbeiten
<b>M 13</b>	<b>Evaluation</b> / Laufzettel und Evaluationsblatt ausfüllen



## M 3

## Visit the Braemar Highland Games – a mediation

You are on holiday in Scotland and your family wants to visit the Highland Games. Collect more information.

## Task

Your parents think you should practise your English. They want you to give them all the necessary information on the Highland Games in Braemar. Read the flyer and then answer their questions in German.

1. Wo genau müssen wir hinfahren, um diese Highland Games zu sehen?
2. An welchem Tag finden die Spiele statt?
3. Wann müssen wir dort sein und wie viel Zeit müssen wir einplanen?
4. Warum sollten wir diese Veranstaltung besuchen?
5. Wo können wir Tickets kaufen?
6. Gibt es ein Ticket für Familien und wie viel kostet es für 2 Kinder und 2 Erwachsene mit Sitzplatz mindestens?
7. Darf Bella, unser Assistenzhund, mit auf das Gelände?
8. Kann man dort parken und wie viel kostet es?
9. Wo kann man aktuelle Informationen bekommen?

Do you like sports? Do you like people in kilts?  
Have you ever seen anyone throwing a caber or a hammer?  
Would you like to?  
Yes?

Then visit the  
**BRAEMAR HIGHLAND GAMES!**

**Where?** – at the Princess Royal and Duke of Fife Memorial Park in Braemar, Aberdeenshire, Scotland

**When?** – every year on the first Saturday in September

**What time?** – it starts around 9.30 a.m. and finishes around 5 p.m.

**Why?** – See interesting sports you have never seen before!

Tossing the Caber	Throwing Weight	Throwing over the Bar
Throwing of Hammers	Putting the Stone	
Tug o' War	Highland Dancing	

**Be a part of Scottish tradition!**

How do I get **tickets**? Go to: [bookings@braemargathering.org](mailto:bookings@braemargathering.org)

How much are tickets?

- Covered Grandstand – £35.00 Sold out
- Uncovered Grandstand – £25.00 Last few remain
- Ringside Seats – £20.00 Sold out
- Family Ringside Seats – £45.00 (2 adults 2 children, seats in Ringside F)
- Adult Admission – £12.00 (no seats)
- Child Admission U14 – £2.00 (no seats)

You want to get the **information** first? You can check our website [www.braemargathering.org](http://www.braemargathering.org) for the latest information.

Remember! No dogs in the Games Park (except disability dogs)! Parking is free, no extra charge.

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# Throwing the Hammers – can / must / should

○ M 5

## Task

You can see the following signs at the Highland Games in Braemar. Match the sign and the sentence that describes it. Write the letter of the sign behind the correct sentence.



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<p>A</p>	<p>1. All athletes of the heavy events must wear a kilt.</p>	<p>G</p>
<p>B</p>	<p>2. The athletes can't take pictures.</p>	<p>H</p>
<p>C</p>	<p>3. You mustn't take dogs to the Highland Gathering (except disability dogs).</p>	<p>I</p>
<p>D</p>	<p>4. You can't speak to the Queen.</p>	<p>J</p>
<p>E</p>	<p>5. The visitors can take pictures.</p>	<p>K</p>
<p>F</p>	<p>6. You can't walk inside the arena.</p>	<p>L</p>
	<p>7. You must have your ticket with you at any time.</p>	
	<p>8. The athletes mustn't fight with each other</p>	
	<p>9. The visitors can have a picnic on the grass.</p>	
	<p>10. Athletes must be inside the arena before 8 o'clock.</p>	
	<p>11. The athletes must listen to the judges.</p>	
	<p>12. Visitors can buy food and drinks at the market.</p>	

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**Fast finishers:** Write down ten funny rules for the Highland Games.

**EXTRA**



## M 7 ●

## Throwing over the Bar – some / any



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[https://  
learningapps.org/  
watch?v=p67ecd4rk20](https://learningapps.org/watch?v=p67ecd4rk20)

## Task

The Graysons have arrived at the Highland Games. Robin and Jason are hungry and the family decides to sit on the grass and have a picnic. Read the conversation and put in the correct words. There is an example at the beginning. If you need help you can use the words from the box below.

- Robin: Could we sit down and have our picnic? I would love something yummy to eat. I'm so hungry, there isn't anything (1) that I wouldn't eat now.
- Barbara: Dad, let's get \_\_\_\_\_ (2) insects, Robin would eat them.
- Mrs Grayson: Don't be silly, Barbara. I can't find the bread \_\_\_\_\_ (3). Jim, did you pack it? It must be \_\_\_\_\_ (4). We've checked everything yesterday. Can \_\_\_\_\_ (5) help me?
- Mr Grayson: I found it, it was under the cucumber.
- Barbara: Is there \_\_\_\_\_ (6) vegetarian left?
- Mrs Grayson: Let me see, I think I saw \_\_\_\_\_ (7) bananas.
- Mr Grayson: Are there \_\_\_\_\_ (8) tomatoes left? I think I saw them \_\_\_\_\_ (9). Jason, would you like some?
- Robin: Mom, is there \_\_\_\_\_ (10) to drink?
- Mrs Grayson: Let me see. I have \_\_\_\_\_ (11) apple juice and \_\_\_\_\_ (12) soy milk.
- Robin: Argh, soy milk. That is \_\_\_\_\_ (13) I would never drink. But my sister doesn't drink normal milk.
- Barbara: Mom, isn't there \_\_\_\_\_ (14) you can do to stop him?
- Mrs Grayson: Both of you stop it now or you eat \_\_\_\_\_ (15) else. Is there \_\_\_\_\_ (16) you two don't fight about?

## TIP

## Word box

any – some – some – some – some – anything – something – anything – anything – ~~anything~~  
– somewhere – anywhere – somewhere – somewhere – anyone – anything

## EXTRA

**Fast finishers:** How does the conversation go on? Write about ten sentences. Use some, any, somewhere, anywhere, something, anything somebody and anybody.

## Tug o' War – simple past

○ M 8

### Task

Let's find out how well you know your irregular verbs. Find a partner and play a little game with him/her. Take out your English books and open the page with the irregular verbs.

- Partner A starts: Ask your partner about an irregular verb from the list. Give him/her the Infinitive form. He/She must write down the correct simple past form. Every correct simple past form gets a point. Remember to check the spelling and to keep the score!
- Change roles after five verbs. Partner B: Ask your partner about five irregular verbs.
- Play three rounds. Who knows more irregular verb forms?



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**Fast finishers:** Write ten sentences about your last holidays / your last weekend.

EXTRA

## Tug o' War – simple past



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### Task

Find a partner. There is a worksheet for partner A and one for partner B.

- Read your text about the history of the Highland Games in Braemar. The author has left out almost all the simple past forms. Fill in the ones that are missing. There is an example at the beginning.
- Your partner has the solutions for your gaps. Read the text together aloud.



● M 8

[https://](https://learningapps.org/watch?v=p6drrt0zn20)

[learningapps.org/](https://learningapps.org/watch?v=p6drrt0zn20)

[watch?v=p6drrt0zn20](https://learningapps.org/watch?v=p6drrt0zn20)

Partner A	Partner B
<p>There have been Highland Games in Braemar for more than 900 years. It <u>started</u> (start) with King Malcolm III who _____ (want) to find out who his best runners _____ (be). But the first Games as we know and like <b>started</b> in 1832. A society called the Braemar Highland Society <b>organised</b> them. In 1848, the royal family _____ (decide) to come to the Gathering in Braemar. They <b>were</b> on holiday in their castle Balmoral which is not far from Braemar. They always _____ (have) a good time and so they _____ (come) back year after year. Queen Victoria <b>liked</b> it so much, she <b>became</b> the patron<sup>1</sup> of the Games. She always _____ (give) money to the Society that they _____ (can) use for prizes and she _____ (change) the name to Royal Braemar Highland Society.</p> <p>1 <b>patron</b>: der/die Schirmherr/in</p>	<p>There have been Highland Games in Braemar for more than 900 years. It <b>started</b> with King Malcolm III who <b>wanted</b> to find out who his best runners <b>were</b>. But the first Games as we know and like <u>started</u> (start) in 1832. A society called the Braemar Highland Society _____ (organise) them. In 1848, the royal family <b>decided</b> to come to the Gathering in Braemar. They _____ (be) on holiday in their castle Balmoral which is not far from Braemar. They always <b>had</b> a good time and so they <b>came</b> back year after year. Queen Victoria _____ (like) it so much, she _____ (become) the patron<sup>1</sup> of the Games. She always <b>gave</b> money to the Society that they <b>could</b> use for prizes and she <b>changed</b> the name to Royal Braemar Highland Society.</p> <p>1 <b>patron</b>: der/die Schirmherr/in</p>



# Evaluation

# M 13

Congratulations! You have taken part in your first Highland Games. To make the Highland Games even better, fill in this evaluation sheet.

Exercise	Done?	Correct answers	The exercise was a) easy / b) OK / c) difficult
M 5: can / must / should	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> _____ out of 7 <input checked="" type="radio"/> _____ out of 23	
M 6: pronouns	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> _____ out of 27 <input type="radio"/> / <input checked="" type="radio"/> _____ out of 28 <input checked="" type="radio"/> _____ out of 27	
M 7: some / any	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> _____ out of 15 <input type="radio"/> / <input checked="" type="radio"/> _____ out of 16 <input checked="" type="radio"/> _____ out of 16	
M 8: simple past	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> _____ out of 15 <input checked="" type="radio"/> _____ out of 20	
M 9: comparison of adjectives	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> _____ out of 26 <input checked="" type="radio"/> _____ out of 27	
M 10: present perfect	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> _____ out of 10 <input checked="" type="radio"/> _____ out of 10	
M 11: relative clauses	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> _____ out of 15 <input checked="" type="radio"/> _____ out of 15	

I need to revise ...

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