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Methodisch-didaktische Hinweise

Didaktischer Ort und Einsatz der Logicals

Die vorliegenden Logicals sind so konzipiert, dass Sie sie jederzeit in Ihrem Unterricht einsetzen können. Ob in Phasen der Freiarbeit, im Frontalunterricht, zur Differenzierung im Klassenverband, als Hausaufgabe oder in Vertretungsstunden – Logicals finden überall ihren Platz. Auf spielerische Weise vertiefen die Schüler nebenbei ihre Lesekompetenz und ihren Wortschatz. Dabei sind die Logicals so konzipiert, dass die Schüler eigene Lösungswege entdecken können.

Arbeitstechnik

Vor dem ersten Einsatz der Logicals in Ihrer Klasse können Sie die Arbeitstechnik mit Ihren Schülern einüben. Dabei hat sich in der Praxis folgende Vorgehensweise bewährt:

1. Informationen genau lesen.
2. Lagebeziehungen wie rechts, links, ... ist Nachbar von ..., feststellen. (Sie sind immer aus Sichtweise des Betrachters zu sehen.)
3. Eindeutige Informationen in die Lösungstabelle einfügen und im Text abhaken. Hier ist es hilfreich, mit Bleistift zu arbeiten, um eventuelle Fehleintragungen revidieren zu können.
4. Erneutes Lesen der Informationen.
5. Farbiges Markieren von Hinweisen, in denen mehrere Aussagen vorkommen, die nicht sofort zugeordnet werden können; die sich nun ergebenden neuen Informationen nachtragen, bis alle Aussagen abgehakt sind.
6. Frage, in der der letzte Hinweis enthalten ist, beantworten.

Mit einiger Übung und Zeit haben Ihre Schüler sicherlich schnell das Handling verstanden.

Schwierigkeitsstufen

Um das Leseverstehen aller Schüler zu fördern und zu fordern, sind alle 22 Logicals in drei Schwierigkeitsstufen (☆☆, ☆☆☆, ☆☆☆☆☆) eingeteilt. Mit steigender Anzahl der Objekte und Unterscheidungsmerkmale nimmt der Schwierigkeitsgrad zu. Auch die Aussagen sind verschieden komplex formuliert, sodass die Inhalte unterschiedlich anspruchsvoll sind.

☆☆ Auf **Schwierigkeitsstufe 1** erhalten die Schüler 6–7 Hinweise. Zusätzlich erhalten sie die Lösungsvariablen als Bild- und Wortkarten, die sie ausschneiden und in der Tabelle zuordnen können. Das entlastet den Wortschatz und erleichtert die Kombinationsarbeit. Am Ende werden die Bild- und Wortkarten eingeklebt.

☆☆☆ Auf **Schwierigkeitsstufe 2** erhalten die Schüler jeweils zehn Hinweise und Hilfen in Form von Bildimpulsen, die das Lesen und den Wortschatz unterstützen.

☆☆☆☆ Auf **Schwierigkeitsstufe 3** bekommen die Schüler zwölf Hinweise. Der Schwierigkeitsgrad steigt nicht nur durch die teils längeren Sätze, sondern vor allem durch die zunehmend kniffligere Konstruktion der Aussagen. Bildimpulse werden auch hier zur Wortschatzentlastung geboten.



At school

Elly, Tim and Samuel are friends. They go to the same school.










Read the clues and find out more about them. Cut out the pictures and glue them onto the table. Colour the schoolbags in the correct colours.

	Elly	Tim	Samuel
Who is he / she sitting next to?			
What is the colour of the schoolbag?			
Who is his / her favourite teacher?			

1. Elly's favourite teacher is Mr Green.
2. Tim is not sitting next to Gabby or Eric.
3. The pink schoolbag does not belong to Samuel because it's a girl's schoolbag.
4. The child sitting next to Gabby has a favourite teacher named Mr Miller.
5. The child with the blue schoolbag is sitting next to Tom.
6. Someone's favourite teacher is Mrs Summersby.

Whose schoolbag is grey? _____






 Eric	 Gabby	 Tom
 blue	 pink	 grey
 Mrs Summersby	 Mr Miller	 Mr Green



At school

The friends Elly, Tim, Samuel and Betty go to the same school. They are in the same class. But they don't sit next to each other. Their teachers think they would talk too much.

If you want to find out more about them, start reading the clues and fill in the gaps.

	Elly	Tim	Samuel	Betty
Who is he / she sitting next to? 	_____	_____	_____	_____
What is the colour of the schoolbag? 	_____	_____	_____	_____
Who is his / her favourite teacher? 	_____	_____	_____	_____

1. Elly's favourite teacher is Mr Green.
2. Samuel is not sitting next to Tom, Anne or Eric.
3. Betty's schoolbag is not pink or blue.
4. Someone's favourite teacher is Mrs Summersby.
5. The child sitting next to Gabby has a favourite teacher named Mr Miller.
6. One girl's favourite teacher is Mr King.
7. The child with the red schoolbag is sitting next to Anne. Anne and her seatmate both like Mr King.
8. Tim is sitting next to a boy whose name has three letters.
9. The child sitting next to Eric has a pink schoolbag.
10. The child whose favourite teacher is Mrs Summersby has a blue schoolbag.



Whose schoolbag is grey? _____



At school

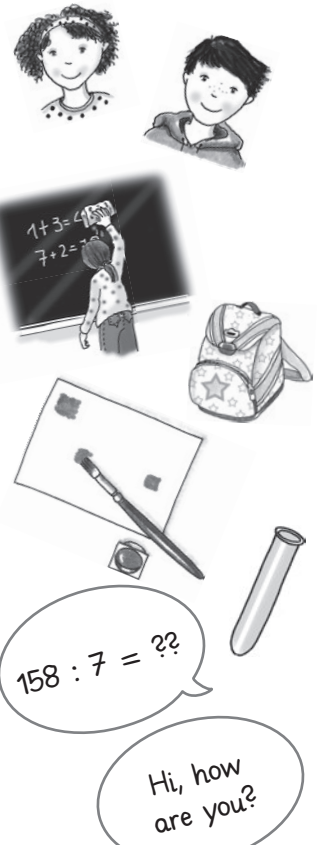
Elly, Tim, Samuel and Betty are in the 5th year of St. Mary's School. The boys and girls are even in the same class. But unfortunately, they don't sit next to each other. Their teachers think they would talk too much.

The four children have been friends since the first year. And they have many things in common: they like to play table tennis, go to the cinema or just hang out with each other. But there are also differences between the four friends.

If you want to find out more about them, start reading the clues and fill in the gaps.

	Elly	Tim	Samuel	Betty
seatmate	_____	_____	_____	_____
colour of the schoolbag	_____	_____	_____	_____
favourite teacher	_____	_____	_____	_____
favourite subject	_____	_____	_____	_____

1. Elly's favourite teacher is Mr Green.
2. Betty is not sitting next to Gabby, Tom or Eric.
3. The favourite subject of the child with the red schoolbag is art.
4. The pink schoolbag doesn't belong to Samuel. It's a girl's schoolbag.
5. Elly is sitting next to a boy whose name starts with an "E".
6. The blue schoolbag is between the grey and the pink schoolbag.
7. Samuel is sitting next to a girl.
8. The child whose favourite subject is maths is between the one who loves science and the one who loves English. The boy and girl with the best grades in English are seatmates.
9. The child with the grey schoolbag has a favourite teacher named Mr Miller.
10. The child with the red schoolbag is sitting next to Anne.
11. One boy's favourite teacher is Mrs Summersby.
12. Elly's favourite subject is not science.



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Whose favourite teacher is Mr King? _____



Free time activities

After school, Henry, David and Sandra are looking forward to their free time activities.

Read the clues and find out what they do in their free time.

Cut out the pictures and glue them onto the table.

	Henry	David	Sandra
Which free time activity?			
On which weekday?			
At what time?			

1. David does his free time activity on a Friday.
2. The activities are reading, piano lessons and football training.
3. One of the children does the activity every day.
4. The boy who does his activity on Wednesday does it at 4 p.m.
5. Someone's activity is reading. He or she does it at 7 p.m.
6. David's activity is not reading or piano lessons.

Who does the activity at 3 p.m.?







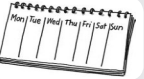

 piano lessons	 reading	 football training
 Friday	 Wednesday	 every day
 3 p.m.	 4 p.m.	 7 p.m.



Free time activities

Yippee! The school bell rings and it's time for your favourite free time activities. Henry, David, Sandra and Franklin have different hobbies: painting, playing the piano, football and reading.

If you want to find out more about their activities, start reading the clues and fill in the gaps.

	Henry	David	Sandra	Franklin
Which free time activity?    	_____	_____	_____	_____
On which weekday? 	_____	_____	_____	_____
At what time? 	_____	_____	_____	_____

1. Franklin's activity is painting.
2. The children do their activities at 3 p.m., 4 p.m., 5 p.m. and 7 p.m.
3. One of the boys does his free time activity on Mondays and Thursdays.
4. The girl does her activity every day.
5. The boy whose activity is piano lessons does it on Wednesday.
6. David and Henry do their activities only once a week.
7. The boy who does his activity at 3 p.m. does it on Friday.
8. David and Sandra do not play the piano.
9. Someone's activity is reading, and he or she does it at 7 p.m.
10. Someone paints at 5 p.m.

Who is playing football in his or her free time? _____



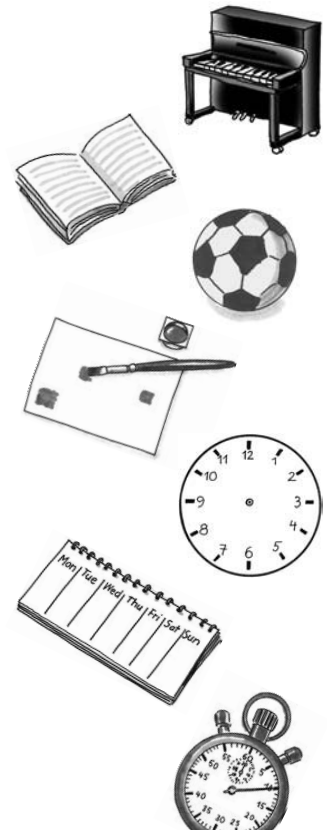
Free time activities

When you come home from school and you have finished all your homework and duties, you might have some time to spare. This is your leisure time and you should spend it with activities and people you enjoy. And so do the boys and girls in this riddle.

If you want to find out more about Henry's, David's, Sandra's and Franklin's free time activities, start reading the clues and fill in the gaps.

	Henry	David	Sandra	Franklin
free time activity	_____	_____	_____	_____
weekday	_____	_____	_____	_____
time	_____	_____	_____	_____
duration	_____	_____	_____	_____

1. Sandra does her activity at 7 p.m.
2. The activities are painting, football training, reading and piano lessons.
3. The child who plays piano does it for forty-five minutes.
4. One of the boys does his activity on Friday, 3 p.m.
5. None of the boys does reading as a free time activity.
6. David and Franklin do their activities longer than forty-five minutes.
7. The child who does his or her activity at 5 p.m. does it for sixty minutes.
8. Franklin cannot play football.
9. Painting is on Mondays and Thursdays. Piano lessons are on Wednesdays. The one who reads as free time activity does it every day.
10. David does not start at 5 p.m.
11. Someone does his or her activity every day for thirty minutes.
12. The child who starts his or her activity at 3 p.m. does it for ninety minutes.



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Who starts his or her activity at 4 p.m.? _____



Happy Easter

In spring, Ron, Claire and Tommy celebrate Easter and do a little Easter egg hunt.

Read the clues and find out what they get from the Easter bunny.










Cut out the pictures and glue them onto the table.

	Ron	Claire	Tommy
Where is the egg hunt?			
What is the best hiding place?			
How many eggs?			

1. Tommy finds one Easter egg under his pillow.
2. The children find 6, 15 and 22 eggs.
3. One of the boys finds one of the 15 hidden eggs in the trunk of a dead tree.
4. The child who is hunting in the living room finds 6 eggs.
5. One of the boys hunts in the entire house and another one in grandma's garden.
6. Tommy doesn't have a grandma.

Whose eggs are hidden in a lamp? _____












 grandma's garden	 entire house	 living room
 dead tree	 pillow	 lamp
 6 eggs	 22 eggs	 15 eggs



Happy Easter

Many children have an Easter egg hunt in their gardens or houses on the morning of Easter Day. The eggs are said to have been brought by the Easter bunny. Ron, Claire, Tommy and Jenny can't wait to hunt for their eggs.

If you want to find out how many eggs Ron and the others get from the Easter Bunny, start reading the clues and fill in the gaps.

	Ron	Claire	Tommy	Jenny
Where is the egg hunt?    	_____	_____	_____	_____
What is the best hiding place?    	_____	_____	_____	_____
How many eggs? 	_____	_____	_____	_____

- Claire finds 6 Easter eggs.
- The places are a park, a living room, grandma's garden and the entire house.
- The boy who finds 22 eggs finds one under his pillow.
- The girl who is doing the hunt in a park finds 3 Easter eggs.
- Claire and Tommy do not have a grandma.
- The boy who finds 15 eggs thinks that the best hiding place was the trunk of a dead tree.
- Another child thinks that the egg under a dustbin was hidden the best.
- Tommy finds more than 15 eggs.
- There is no dustbin in the living room or in the house.
- Claire is not allowed to hunt in the entire house.

Who finds Easter eggs well hidden in a lamp? _____





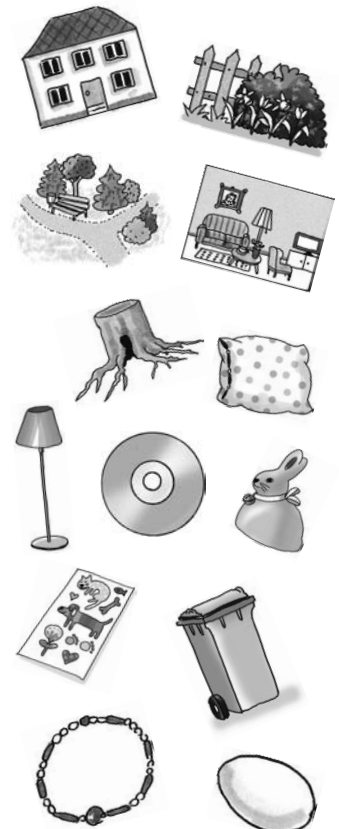
Happy Easter

Every year in spring, many families celebrate Easter. The Easter bunny comes along and hides colourful Easter eggs in different places. That can either be inside the house or outside as well. Ron, Claire, Tommy and Jenny can't wait to hunt for their eggs. Some of them even get a special present.

If you want to find out how many eggs Ron and the others get from the Easter Bunny, start reading the clues and fill in the gaps.

	Ron	Claire	Tommy	Jenny
location	_____	_____	_____	_____
best hiding place	_____	_____	_____	_____
number of eggs	_____	_____	_____	_____
special present	_____	_____	_____	_____

- Jenny's special present is a bunch of stickers.
- The best hiding places are the trunk of a dead tree, a spot under a dustbin, a lamp and a spot under the pillow.
- The girl whose special present is a bracelet is doing the hunt in the living room.
- One of the boys finds fifteen Easter eggs, the other one finds twenty-two.
- The child who is doing the hunt in grandma's garden gets a chocolate rabbit as a special present.
- Tommy doesn't have a grandma.
- The lamp is in the living room.
- Someone finds three eggs in a park.
- One of the special presents is a CD and it's being found under a pillow.
- The trunk is in the garden.
- Tommy finds more than fifteen eggs.
- One of the boys is doing the hunt in the entire house.



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Who finds six eggs? _____