

Vocabulary – Teenage language

Task 1

Teenagers use their own language. Often teachers and parents don't understand their text messages and expressions. Let's see how much you know about youth language. Look at the abbreviations and match them with the correct translations.

abbreviation	translation
1. THX	Rolling over the floor laughing
2. LOL	Face to Face
3. ASAP	See you later
4. OMG	Thanks
5. F2F	Love you with all my heart
6. LUWAMH	Laughing out loud
7. ROFL	As soon as possible
8. CUL8R	Oh my god
9. XOXO	Hugs and kisses

Task 2

Look at the grid again. What kind of abbreviations do you use in your text messages? Complete the following grid and add at least five examples.



abbreviation	translation

Reading II – Teenage magazine

Task

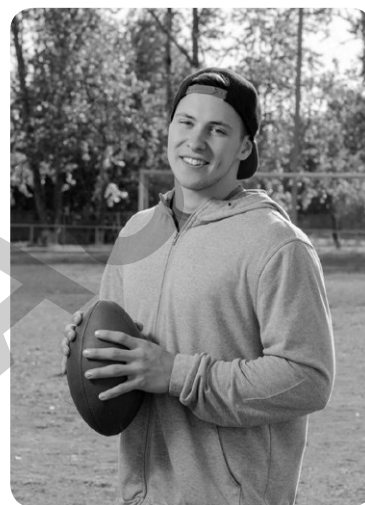
These teenagers have different problems in their lives. Read each text and give every teenager a helpful advice at the end. Write at least 50–60 words for each advice into your exercise book.

Start with: Dear Alex/Jenny, ...

Hi, my name is Alex. I'm a 9th-grader and I love to play football. Since August, we have a new guy in our team. He is really good, but he tries to kick me out of the team by telling lies about me to my team mates. I think he wants my position on the football field. He plays tricks on me: Once he hid my clothes so I was late for training. My coach was very angry with me and I was benched for the whole training.

Well, I'm a football player...and strong. So, I should be able to solve the problem by myself, but I really don't know how to do this.

I can't talk to anyone. Maybe, I should give up and stop playing football.



Alex, 16



Jenny, 14

Hey guys, I'm Jennifer, but everyone calls me Jenny. I'm a huge fan of your magazine and I hope that you can help me...

I have a boyfriend and he is awesome. Good looking, very kind and I think he really likes me – or do I have to say “liked”?

We were very happy together, but three weeks ago everything has changed. I think he is unfaithful because he always cancels our dates, doesn't answer my calls and he writes texts to girls I don't know.

I'm hurt and I feel cheated, but I don't have the nerve to ask him what happened... Can you help me please?

Reading III – What to do when your parents hate your friends?

Task 2

Tick (✓) the correct statements and correct every wrong statement. Write them into your exercise book.

statement	right	wrong
1. The text is about how teenagers get to know new people.		
2. Parents are often worried and overreacting.		
3. It isn't helpful to introduce new friends to your parents.		
4. Teenagers shouldn't tell lies during the conversation with their parents.		
5. As soon as a teenager realises that his/her friends don't have a good influence on him/her, he/she should stop seeing them.		
6. Most parents are afraid of drug and alcohol abuse.		

Task 3

Read the sentences below and sort them in the correct order. Then, write the sentences into your exercise book.

In the end, all parents will love the new friends of their children. **A**

The text starts with a general introduction into the topic. **E**

If teenagers realise during their conversation with their parents that their friends aren't good friends, they should stop seeing them. **F**

After the conversation, it is important to arrange a meeting between you, your parents and your new friends. **B**

It says that a lot of parents are often worried and try to control their children because they don't know their friends. **C**

The first advice is that a personal and honest conversation can help to build a trustful relationship between parents and their kids. **D**

Listening I – Love at first sight?

3. What did Jenna tell Nate about school?

- a) Jenna told Nate that they have a new girl in their class.
- b) Jenna told Nate that she cheated during her Spanish test.
- c) Jenna told Nate what he had missed in English.
- d) Jenna told him that Mr. Gonzales noticed that she was cheating.



4. What did Jenna say about the new boy at her school?

- a) Jenna said that he was very arrogant and impolite.
- b) Jenna said that he was very attractive and that every girl was staring at him.
- c) Jenna said that he was good looking, but he wasn't her type.
- d) Jenna didn't speak about a new boy.

Task 3 "Track 5"

Jenna met a new boy at her school and she really likes him. Nate, her best friend, gave her some tips which might help her get to know him. Listen to the conversation again and give Jenna at least five tips to help her.

Start with: Hi Jenna, my name is...and I would like to help you....

Listening II – Parental control

Task 3  "Track 6"

Listen to the dialogue and fill in the missing words.

Parental control

Julia and her best friend Marc want to go to a party, but they are having some difficulties...

Julia: Mom and Dad, we are _____.¹ See you later!Mrs. Walden: Wait, I _____² to talk to you first. Hi Marc, _____
_____?³

Marc: Thanks, I'm fine Mrs. Walden.

Mrs. Walden: So, where _____⁴ tonight?Julia: Oh mum, come on. I've told you about the party tonight. It's at _____⁵
place.Mrs. Walden: What kind of party is it? Are there any _____?⁶Marc: It's his _____⁷, Mrs. Walden and I think his brother Max will
be there. He is 25.

Julia: Yes mum, so can we go now, please?

Mrs. Walden: Julia don't be _____.⁸ I just want to know where you are going and
what you are doing. All right you two. Stay away from _____⁹ and
_____¹⁰ and be at home at 11 o'clock.Julia: Oh mum, come on! It's _____¹¹ and I did my _____.¹²
You can trust me.Mrs. Walden: Okay, Julia. Have fun! I'll see you at 12 o'clock. Call me if I have to
_____.¹³

Marc: Bye, Mrs. Walden.

Mrs. Walden: Bye.

Julia: Oh boy, parents are _____,¹⁴ aren't they?Marc: Yes, and embarrassing. I will be a _____¹⁵ someday!Julia: Definitely! No _____¹⁶, no _____.¹⁷

Task 4

Compare your solutions with a partner.

Task 5  "Track 6"

Now listen to the dialogue again and check your answers.

Writing – How to write an article

Task 1

Read the box below and look up new words.



How to write an article

Every newspaper or magazine consists of different articles written by different people. As a writer, it is your biggest goal to attract as many readers as possible. Therefore, you should follow this guide:

1. Choose an interesting or provocative headline.
2. Think of the audience you would like to attract and then choose your language style (formal vs. informal).
3. Use paragraphs to structure your article.
4. Ask your readers questions in your article, i. e. rhetorical questions.
5. Write about your own experiences and give examples.
6. Conclude your article with a personal statement.

Task 2

Write an article for your own magazine into your exercise book. Write at least 100–150 words. Choose a topic from the box.

- | | | |
|------------|----------------|--------------|
| • parties | • social media | • nature |
| • shopping | • sports | • music |
| • bullying | • stars | • school |
| • friends | • parents | • travelling |
| • cars | • animals | • love |

