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Vorwort

Lieber Kollege, lieber Leseförderer, ich bin fest davon überzeugt, Ihnen mit den vorliegenden Lesespurgeschichten **modernes, kompetenzorientiertes und praxiserprobtes Material** für Ihren Unterricht an die Hand geben zu können.

Bei Lesespurgeschichten geht es darum, verborgenen Hinweisen im Text auf einer Landkarte zu folgen und die richtige Ziffernfolge bis zum Ziel aufzuschreiben. Dabei gibt es nur einen korrekten Weg und viele Sackgassen. Die Sackgassen bzw. Irrwege verweisen stets auf die letzte richtige Spur, sodass der Lesefortschritt gesichert ist.

Leitfaden zum Lesen von Lesespurgeschichten:

1. Zuerst liest man die Einleitung und sucht auf der Karte das Bild mit der Ziffer 1.
2. Dann versucht man, durch den in Textabschnitt 1 versteckten Hinweis, den nächsten Ort auf der Lesespurlandkarte zu finden.
3. Hat man den richtigen Ort auf der Karte gefunden, notiert man die zugeordnete Lesespur (Ziffer) auf der dafür vorgesehenen Linie und liest anschließend bei dieser Ziffer weiter.
4. Hat man den Hinweis falsch umgesetzt und liest bei einer verkehrten Spur weiter, verweist einen diese falsche Lesespur zur letzten richtigen Lesespur.

Grundsätzlich ist es sinnvoll, in einer **ersten Unterrichtseinheit** eine Lesespurgeschichte **gemeinsam** zu erarbeiten. Sobald die Schüler Einsicht in die Funktionsweise gewonnen haben, können die anderen Geschichten komplett selbstständig erlesen werden. Zeitlich sind die Texte so ausgelegt, dass sie in 45 Minuten leicht bewältigbar sein sollten. Vorrangiges Ziel ist die **Förderung des sinnentnehmenden Lesens**, ein weiteres Augenmerk liegt auch auf der **Entwicklung von Lesefreude**. Durch das kleinschrittige Vorgehen, die eingebauten Rätsel und die Möglichkeiten zur **Selbstkontrolle** sind die Geschichten für die Schüler¹ hoch motivierend. Zielgruppe sind vorrangig Leser der 5. und 6. Jahrgangsstufe aller Schularten.

Alle Lesespurgeschichten liegen in **differenzierter Form**, d.h. einmal für eher schwache (gekennzeichnet mit ☆) und einmal für eher starke Leser (gekennzeichnet mit ★) vor. Die leichteren Geschichten haben

- einen kürzeren Text,
- eine einfachere Wortwahl.
- eine größere Schrift,

Für beide Versionen gibt es eine gemeinsame Lösungsseite. Es sind folgende **Möglichkeiten der Kontrolle** vorstellbar:

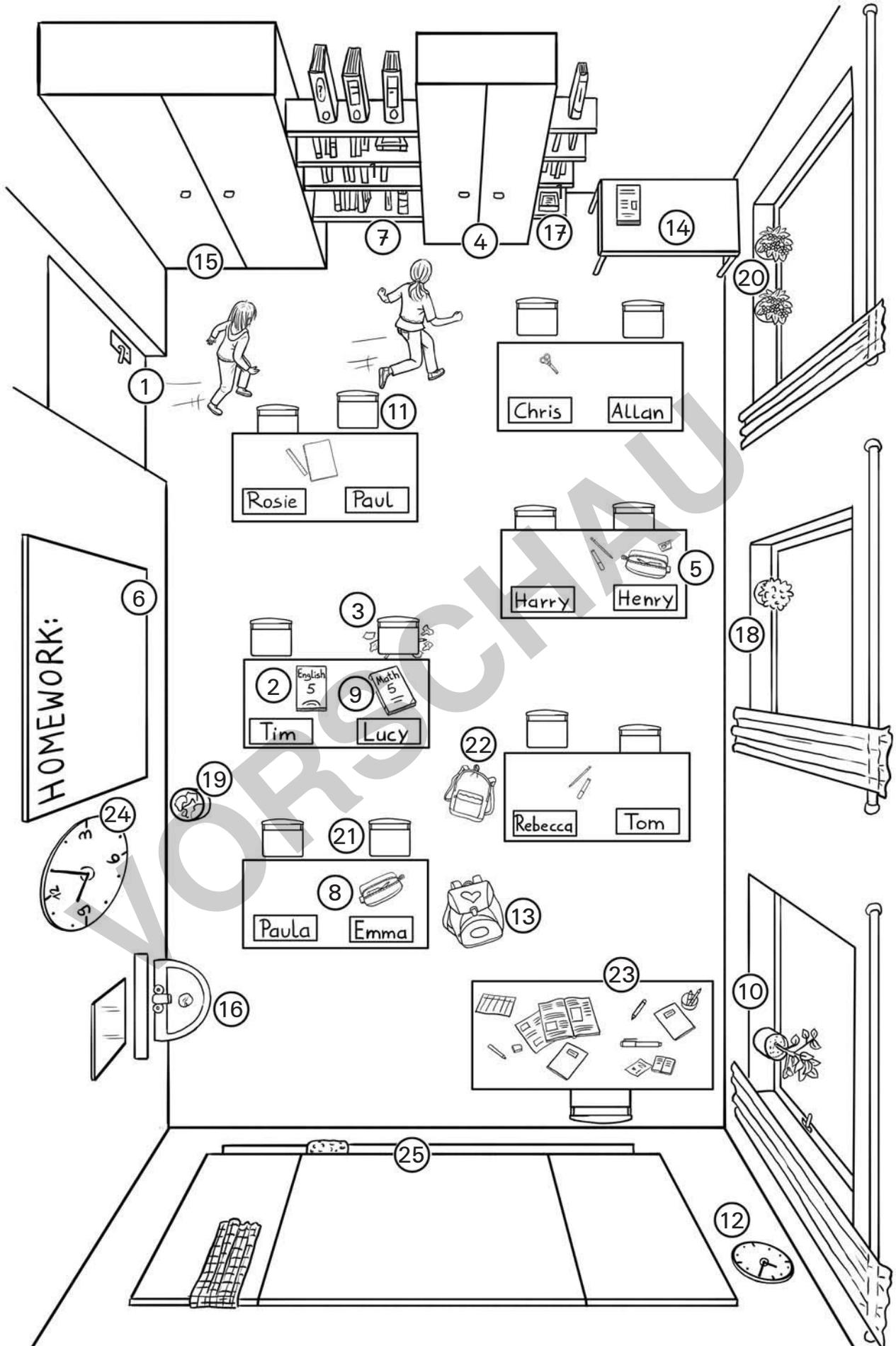
- im Nachhinein durch die Lehrkraft.
- gemeinsam im Klassenverband mithilfe einer Folie am Tageslichtprojektor.
- nach Abschluss der Geschichte selbstständig durch die Schüler mithilfe der Lösungsseite.
- selbstständig während des Leseprozesses durch die Schüler.

Dazu werden die Lesespuren an die Tafel geschrieben und jeweils einzeln abgedeckt. Es darf immer nur bis zur aktuellen Lesespur aufgedeckt werden.

Auch **methodisch** bieten sich verschiedenste Möglichkeiten. Es kann sowohl im Klassenverband, in Einzelarbeit, in Partnerarbeit oder in Gruppenarbeit gelesen werden. Besonders bewährt hat sich meiner Meinung nach das gemeinsame Lesen in **Partnerarbeit**. Hierbei können sich die Schüler gut gegenseitig unterstützen und durch das Gespräch über das Gelesene werden weitere **kommunikative Kompetenzen** geschult.

Viel Vergnügen wünscht
Denise Sarrach

¹ Aufgrund der besseren Lesbarkeit ist in diesem Buch mit Schüler auch immer Schülerin gemeint, ebenso verhält es sich mit Lehrer und Lehrerin etc.

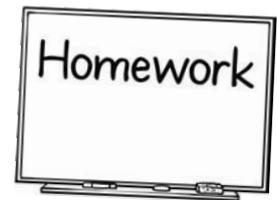


Hide and seek in the classroom

Lucy and Emma are best friends. The girls are in the same class. They like to play games and they want to play hide and seek. Emma hid Lucy's rubber in the classroom, but she gave Lucy some clues. Lucy has to read Emma's hints and look for her rubber.

If you want to know where Lucy's rubber is, read the text. Start reading at number 1.

- ① Hi Lucy, I know you like to play games so let's play: I hid your rubber somewhere in our classroom. Try to find it! I will give you some clues. Here is the first clue: Start at the door and take a look in the big cupboard!
- ② Come on Lucy, this is your English book. It has nothing to do with mathematics, has it?
- ③ Yes, this is your chair. But no, the rubber isn't here! That would have been too easy. I hid the rubber somewhere else... Check Mrs Baker's desk in front of the big blackboard. Maybe I put your rubber there?
- ④ Lucy! This cupboard is small! There is a bigger cupboard in our classroom. Find it!
- ⑤ Why would I put my pencil case on someone else's table? This is not mine! It's Henry's pencil case. My name is Emma!
- ⑥ This is the correct blackboard. It's the small blackboard on which Mrs Baker always writes our homework. We are lucky today – no homework for us. Take a look at the big clock next to the homework blackboard.
- ⑦ Yes, these are the correct shelves, Lucy. There are books, folders and other things. But I can't see your rubber here. You'll have to look somewhere else. Check the window sill on the left side of our classroom. I bet your rubber is there!
- ⑧ Yes! You have finally found your rubber, Lucy! Congratulations! Did you like this game? It was a lot of fun! Let's play it again soon!
- ⑨ You're right, Lucy. This is our mathematics book. It's the correct one, but the rubber isn't here. It must be under your chair.



- 10 That is the window sill on the right side, Lucy. I said that you have to go to the window sill on the left side. Do I have to teach you right and left again?
- 11 This is Paul's chair. You won't find your rubber there, Lucy.
- 12 Yes! You are right! This is a clock. But it isn't the big one. You have to go back to the homework blackboard. I meant the big clock.
- 13 This is my schoolbag. Well done! There are a lot of school things in it. MY books, MY folders... and MY rubber – not your rubber. What else do we have in our classroom that could hide a rubber? The sink close to the big clock.
- 14 Congratulations! You have found a desk. But it's not Mrs Baker's desk. Keep on searching, Lucy!
- 15 Well done, Lucy! You have found the big cupboard. Look at all the things in it. Is your rubber in there? No, it's not! You have to keep on looking! What about the shelves between the two cupboards?
- 16 Good! This is the sink... But this isn't your rubber. This is a stone. Turn it around. It tells you where you can find your rubber. The message on the stone reads: "It's in Emma's pencil case!"
- 17 These shelves are not between the cupboards. Don't give up! Go back to the big cupboard and take a look at the shelves next to it.
- 18 Alright, this is a window and it has a window sill, but it isn't the one on the left side. Read the last message again!
- 19 This is a bucket, not a sink.
- 20 Fantastic! This is the correct window sill. It has flowers on it, but not your rubber. You have to take a look at the small blackboard on the other side of the room.
- 21 I said "under YOUR chair", not under mine.
- 22 This is a schoolbag, but it's not mine. It's Rebecca's. Your rubber isn't in it. Read the last message again!



The birthday party

Today it's Allan's birthday. He has invited Marc to his party. Of course, Marc and his two friends Rick and Tony need a nice present, so they go off to buy one. Marc also needs a new shirt. He wants to look good this afternoon. It's 10 a.m. The boys have to hurry because Allan's party starts in five hours and they don't even have an idea for a present.

If you want to know if the boys will make it on time, start reading at number 1.

- ① Marc grabs his wallet and a shopping bag. Then he leaves his house at 10 a.m. He wants to pick up his friend Rick first. Rick lives in the house next door.
- ② This is Mr Martin's Toy Shop. The boys don't want to go to this shop because they don't like the owner. Tony once dropped a toy and Mr Martin yelled at him. Mr Martin is a very grumpy person. They prefer Brenda's Toy Shop.
- ③ This shop is named "Shorts & More". As you can tell from its name this shop has many different shorts and trousers, but almost no tops like T-shirts and shirts. It's the wrong shop.
- ④ At the sweetshop the boys buy sweets for £3: Jelly beans, candy canes and a special sour bubblegum. The shop assistant puts their sweets in a bag. The boys get hungry and decide to eat a waffle at the waffle stand outside the shop.

If you want to know, what Marc's favourite sweet is, read this word backwards: *ssolfydnac*



- ⑤ This is a very big house. Tony and his parents live in a small house, not a big one like this here.
- ⑥ This is a very nice popcorn stand. But the boys want to eat a waffle, not popcorn.
- ⑦ They pick up Tony at his house at 10.10 a.m. The shops should be open now. While they walk to the town centre they think about a birthday present for Allan. What should they get for him? Tony has a good idea. He suggests going to Brenda's Toy Shop to buy a computer game.
- ⑧ This is a grocery shop. These kinds of shops are almost like supermarkets, but they usually don't sell toys. The boys want to go to a special toy shop.
- ⑨ This is a chippie. "Chippie" is a nickname for a chip shop. English people love them. You can buy and eat food here, especially fish and chips. But that is not what the boys want!
- ⑩ At the supermarket they find computer games, but not the ones they want. They only sell boring games for babies! They ask a member of staff. The assistant tells them to go to another shop in town that sells very cheap toys. Its name is Cheapland. The boys head for the shop.

- 11 Rick is sitting on the steps in front of his house. He's waiting for Marc. Actually, he wanted to go to the town centre by bike, but Marc didn't bring his bike. Marc needs to fix his bike first. It has a flat tyre. Rick and Marc decide to walk to Tony's house. He lives in the small house at the end of their street.
- 12 This is a greengrocer. Greengrocers are like small supermarkets, but they only sell fruit and vegetables.
- 13 At Grandma's house Marc plays with the wonderful paper plane the boys made at Allan's birthday party. He has got one that's blue with yellow stars on it. It was a really cool day, but Marc is very tired now.
- 14 At 3 p.m. they reach Allan's house at Brighton Street East. It's party time! They are the first ones to get there. Allan opens the presents and is very happy about the computer game and the sweets. He shares the sweets with the boys. The sour bubblegum is really sour! At 6 p.m. the party is over for Marc because his grandma picks him up and takes him back to her house on New Street.

If you want to know how old Allan is today, do this sum:

$$20 + 5 - 17 = \underline{\hspace{2cm}} + 3 = \underline{\hspace{2cm}}$$

- 15 It seems that there is another birthday party in town today, but this here is not Allan's party. Look, this house is decorated with only four balloons.
- 16 At Brenda's Toy Shop they ask for computer games, but unfortunately all the games are sold out. Marc suggests going to the supermarket. He's sure that they sell computer games there, too.
- 17 This house is opposite Marc's house. There is a street between the houses. But if Marc wants to see Rick, he doesn't have to cross a street.
- 18 There are lots of new shirts with cool prints at Shirts & More. Marc has two favourites: a Batman shirt and a blue-striped one. Tony and Rick like the Batman shirt better. Marc buys the Batman shirt and decides that he needs a matching cap. The sports store at the end of the road sells lots of cool caps.
- 19 Oh wow, there are so many food stands in the town centre. This is a hot dog stand. Hot dogs are yummy as well, but the boys want to eat a waffle, not hot dogs.
- 20 At the sports shop the boys have a wide choice of caps. Marc tries a green and a yellow one, but in the end he decides to buy the yellow cap. On their way out, Tony checks his watch: It's already 2.45 p.m. They have to go to Allan now. Allan lives on Brighton Street East. His house is decorated with seven balloons.

Before you go on, colour the balloons, please. Four balloons are blue, one is red and two are orange.



- ②1 This is a shop where you can buy hats. But you won't find caps here. It's a store for older people. Marc's Grandma buys her hats here.
- ②2 At Cheapland they find what they need. The prices in this shop are really cheap. They buy one game for £12. Each of the boys can spend £5. So they have £3 left. Rick suggests buying some sweets for Allan at the sweetshop over the road.
- ②3 This is another shop that sells sweets, but it's not over the road from Cheapland. That's not the shop they go to. The boys have to hurry – there isn't much time left until the party starts.
- ②4 The waffle stand sells the best waffles in town. They taste delicious! All three boys buy a waffle: Rick eats his waffle with cherries, Tony and Marc eat theirs with cream. Marc checks his watch: "Boys it's time to get a new shirt! We have to hurry up!" There are many clothes shops in town. The boys decide to go to Shirts & More.
- ②5 This is Brighton Street West. There's a birthday party, too, but it's a girl's party, not Allan's party. I bet this party is boring!



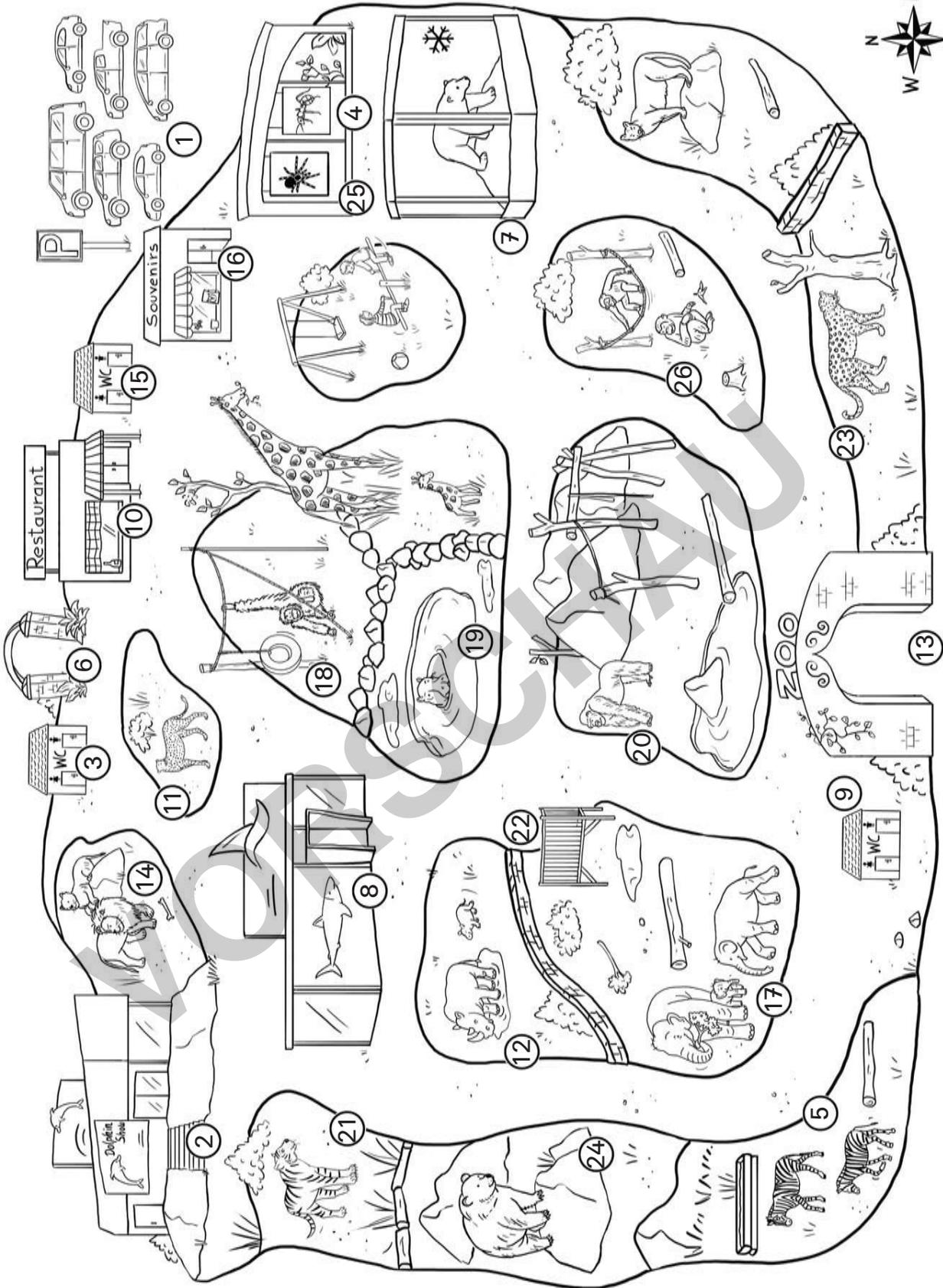
My reading trail:

1, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____

Solutions:

Riddle to ④: Marc's favourite sweet is _____.

Riddle to ⑭: Allan is _____ years old.



A trip to the zoo

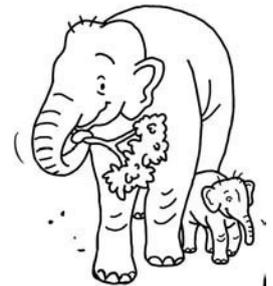
Mike and David want to go to the zoo today. Mike's mum drops the boys at the zoo early in the morning. Mike made a list of animals he would like to see in the zoo.

If you want to know which animals the boys see, start reading at number 1.

- ① Mike and David arrive at the zoo's car park at 8.45 a.m. Then they go to the main entrance in the south.
- ② In the aquarium the boys watch the dolphin show. Dolphins are cool and super clever. They can do many tricks. It's pretty cool! The next animal they go to is a big cat with brown fur and spots. It's the world's fastest land animal.
- ③ This is a toilet next to the side entrance in the north. The boys are at the main entrance. This toilet would be too far away.
- ④ Count this insect's legs: It has only got six legs. Ants are not the insects the boys go to. Read the last number again.
- ⑤ Of course it's a zebra, you're right. In this zoo they have sixteen zebras. And they all look the same. It's funny, isn't it? It's 10 a.m. now. The next animal they want to visit lives in the water. It has grey skin, a fin and flippers.
- ⑥ This is another entrance. It's in the north. Mike and David take the main entrance.
- ⑦ The polar bear enclosure is big and cold. The boys spot the two polar bears. It's freezing cold. "Let's go to a warmer place," Mike suggests. "We're now looking for a small animal with eight legs."
- ⑧ They have sharks in this zoo. Wow! But it's not the animal they want to see right now. Sharks only have fins, no flippers.
- ⑨ While Mike is on the toilet, David waits beside the entrance and checks the map. There are so many animals in this zoo. Where should they start? The first animal they go to is big and grey. It has a trunk and tusks.
- ⑩ This is a restaurant. You can buy food and drinks here, but no souvenirs.



- ⑪ At the cheetah enclosure the boys try to find the cheetahs. But they're hiding. Gah, what a pity! They check the time. It's 11.45 a.m. now. Time to go back to the elephant enclosure for the elephant feeding.
- ⑫ This is the rhinoceros enclosure. Rhinos are big and grey, that's right. But they don't have a trunk or tusks. They have horns.
- ⑬ At the main entrance they pay £10. Mike gets a map for £1 as well. Before they start, Mike needs to go to the toilet. Luckily, there is a toilet right next to the main entrance.
- ⑭ This big cat has brown fur, but no spots. This is a lion. Male lions have a mane.
- ⑮ This is a toilet, but it's not next to the main entrance.
- ⑯ The boys enter the souvenir shop. They buy a small elephant for £5. Mike sees a necklace with a shark tooth and buys it as well. Then they wait for Mike's mum at the car park. It has been a lovely day!
- ⑰ At the elephant enclosure the boys watch the big animals. Mike discovers a sign: "Elephant feeding at 12 a.m." It has to be at the other side of the enclosure. The boys want to come back at 12 a.m. Can you guess the next animal the boys want to see? It has four legs, a tail and black stripes on white fur.
- ⑱ These are the orang-utans. Orang-utans are big as well, but they have long red fur. It's not the right enclosure.
- ⑲ This is the hippopotamus enclosure. Hippos are big and grey, that's right. But they don't have a trunk or tusks.
- ⑳ The gorillas have a big enclosure with many stones, trees and ropes. Wow, he's really big. The boys are impressed by the size of the silverback. The next animal they want to go to is a bear. This bear lives in the east of the zoo.
- ㉑ Tigers have four legs, a tail and black stripes, but their fur is brown. This is not the correct animal.
- ㉒ Back at the elephant enclosure the boys feed the elephants carrots, cucumbers and apples. It's a lot of fun. It's 12.15 a.m. now. They want to go to a very big and black monkey. The tall male ones are called silverbacks.



- ②3 This big cat has brown fur, but look: There are no “spots” but rings or roses on their fur. And these big cats are not that fast!
- ②4 This is the brown bear enclosure in the west of the zoo. It’s the wrong enclosure.
- ②5 The last animal for today is the bird-eating spider. It’s a fascinating animal, but also a little scary. David hates spiders. That’s why the boys want to go to the souvenir shop right next to the terrarium.
- ②6 This is a chimpanzee. Chimpanzees are not as big as the monkeys the boys want to go to.



My reading trail:

1, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____

A trip to the zoo

Mike and David planned a trip to the local zoo. Mike's mum drops the boys at the zoo early in the morning. The zoo opens at 9 a.m. Mike made a list of animals he would like to see in the zoo.

If you want to know which animals the boys see, start reading at number 1.

① Mike and David arrive at the zoo's car park at 8.45 a.m. They say goodbye to Mike's mum and head to the main entrance in the south.

② In the aquarium the boys watch the dolphin show. Dolphins are cool and super clever. Their trainer blows a whistle, gives them a signal with his arms and the dolphins know what to do. That's pretty cool. The next animal Mike describes to David is a big cat with brown fur and spots. It's the world's fastest land animal.



Before you go on reading draw a fish for this dolphin, please. Dolphins love fish!

③ This is a toilet as well, but it's next to the side entrance in the north. The boys are at the main entrance in the south. Remember? This toilet would be too far away.

④ Count this insect's legs: One, two, three... Yes, it has only got six. Ants are not the insects the boys go to. Read the last number again.

⑤ The next animals are zebras, you're right. Zebras live in herds. In this zoo they have sixteen zebras. And they all look the same. It's funny, isn't it? Mike and David try to watch one zebra for a few minutes, but get lost in all the stripes. It's 10 a.m. now. The next animal they want to visit lives in the water. It has grey skin, a fin and flippers.

⑥ This is another entrance. It's in the north. Mike and David take the main entrance in the south.

⑦ At the polar bear enclosure the boys see two polar bears. The enclosure is inside a house. It's freezing cold in there. That's good for the animals, but the boys didn't bring a jacket so they're getting cold quickly. They decide to go to an animal that's rather small and has eight legs.

⑧ They have sharks in this zoo. Wow! But it's not the animal Mike described to David. Sharks only have fins, no flippers.

⑨ While Mike is on the toilet, David waits beside the entrance with their backpacks and checks the map. As there are so many animals in this zoo David doesn't know where to start. But Mike has a great idea. He'll give David some riddles: He describes what the animal looks like and David has to find out which one it is. David wants to play this game. The first animal they go to is big and grey and it has a trunk and tusks.