

Inhalt

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Zu dieser Mappe

Die vorliegenden Kopiervorlagen bieten sich für eine schnelle Unterrichtsvorbereitung an: Sie ermöglichen eine schnelle Auswahl der Lehrplanthemen und sind ohne lange Vorbereitungszeit einsetzbar. Zu jedem Themenaspekt gibt es eine **Einstiegsseite** und **drei Arbeitsblätter mit je einer Differenzierungsstufe**. Für eine **selbstständige Lösungskontrolle** durch die Schüler werden im hinteren Teil der Mappe alle Arbeitsblätter mit Lösungseinträgen bereitgestellt. Sie können die Schüler entweder selbst wählen lassen, welche Differenzierungsstufe sie bearbeiten möchten, oder Sie geben je nach Leistungsstand individuell vor, welche Aufgaben gelöst werden sollen.



Einstiegsseite



Niveaustufe 1 (leicht)



Niveaustufe 2 (mittel)



Niveaustufe 3 (schwer)

Around the USA - Einstieg



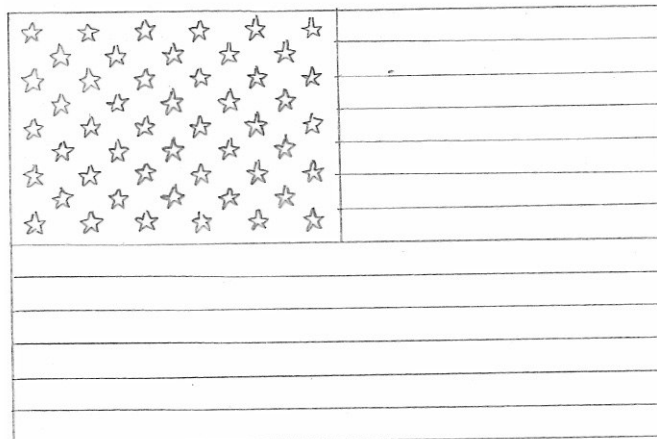
Have you ever been to the USA? Get some information here.

1 Fill in the matching words from the box.

surfing • Coast (2x) • beaches • Niagara Falls • Route 66 • states • deserts • hiking • Florida • National Parks • Mountains • farms • Indians • Grand Canyon

- a) The USA has got 50 _____. The biggest is Alaska.
- b) In the middle of the USA there are the Rocky _____.
- c) Yellowstone and Yosemite are big _____ in the USA.
- d) In the North of the USA close to the Canadian border there are big water falls. They are called _____.
- e) In Texas there are many _____ with cows and bulls.
- f) California is famous for its long white sandy _____.
- g) The West Coast of the USA is perfect for water sports. Many people go _____ there.
- h) In Texas and Arizona there are many _____. As the climate is very dry, cacti are the only plants there.
- i) The state where they launch the space shuttles is _____.
- j) California is on the West _____, Florida on the East _____.
- k) The first people who lived in America are called _____.
- l) Many people go climbing on the cliffs of the _____.
- m) The best way to discover a National Park is by foot with a tent and a rucksack. But you can also go _____ for just a day.
- n) There is a long famous road right through the USA from Santa Monica on the West Coast to Chicago in the East. It is called the _____.

2 Colour the flag of the USA.



Around the USA I



1 Look at the map of the USA. You can see different places and sights. Fill in the correct letter from the map.

San Francisco (___) • Rocky Mountains (___) • Hawaii (___) • New York (___) • Grand Canyon (___)



2 British and American English: Write down the words in American English. You may use your dictionary for help.

- a) neighbour - _____
- b) centre - _____
- c) pavement - _____
- d) underground - _____
- e) pub - _____



1 Look at the map of the USA. You can see different places and sights. Fill in the correct letter of the map.

San Francisco (___) • Rocky Mountains (___) • Hawaii (___) • New York (___) •
 Grand Canyon (___) • Yellowstone Park (___) • Cape Canaveral (___)



2 British and American English: Write down the words in American English. You may use your dictionary for help.

- a) neighbour - _____
- b) centre - _____
- c) pavement - _____
- d) underground - _____
- e) pub - _____
- f) colour - _____
- g) biscuit - _____



3 Look at the map of the USA. You can see different places and sights. Fill in the correct letter from the map.

San Francisco (___) • Rocky Mountains (___) • Hawaii (___) • New York (___) •
 Grand Canyon (___) • Yellowstone Park (___) • Cape Canaveral (___) •
 Route 66 (___) • Niagara Falls (___) • Alaska (___)



4 British and American English: Write down the words in American English. You may use your book or a dictionary for help.

- a) neighbour - _____
- b) centre - _____
- c) pavement - _____
- d) underground - _____
- e) pub - _____
- f) colour - _____
- g) biscuit - _____
- h) chips - _____
- i) dialogue - _____

Reported speech (orders/questions) – Einstieg



1 Look at the grid and complete the reported speech sentences.

| direct speech | reported (indirect) speech |
|----------------------------------|---|
| " Stop smoking!" | She told me to stop smoking. |
| " Come here, please." | He wanted me to go there. |
| " Tidy up your room." | My mum wanted me to tidy up my room. |
| " Read the text, please." | The teacher asked us to read the text. |

- a) Mrs James: "Open your books at page 27."
Mrs James told us _____ our books at page 27.
- b) Mum: "Sally, help me in the kitchen, please."
Mum asked Sally _____ her in the kitchen.
- c) Dad: "Give her that CD back, OK?"
Dad told him _____ that CD back to her.
- d) Mrs James: "Listen to the story carefully."
Mrs James wanted us _____ to the story carefully.

2 Look at the help box and complete the indirect/reported questions.

Watch out!

Mary: "Dan, **have** you **got** my pen?" $V_1 + S + V_2 + O$
Mary asked Dan if he **had got** her pen. $S + V_1 + V_2 + O$

Carl: "Is it **raining** outside?" $V_1 + S + V_2$
Carl wanted to know if it **was raining** outside. $S + V$

Betty: "Where **is** David?" $QW + V + S$
Betty wanted to know where David **was**. $QW + S + V$

Sue: "What **did** you **eat**?" $QW + V_1 + S + V_2$
Sue asked me what I **had eaten**. $QW + S + V_1 + V_2$

V = Verb, O = Object,
S = Subject, QW = Question Word

- a) Shannon: "When are they coming?"
Shannon asked _____.
- b) Ben: "Why are you crying?"
Ben wanted to know _____.
- c) Sally: "Sam, have you got a red pen?"
Sally asked Sam _____.
- d) Pete: "Have you watched that film?"
Pete wanted to know _____.

Reported speech (orders/questions) I



1 Complete the reported speech.

Joeleen: "Who took my dictionary?"

Peter: "Have you got it, Hans?"

Hans: "No, I didn't take it."

Joeleen wanted to know who _____ her dictionary.

Peter asked Hans if he _____ it.

Melissa: "When can I hand in my extra work?"

Mrs Rose: "You can give it to me at the end of the lesson."

Melissa wanted to know when she _____ her extra work.

Maria: "Why doesn't anyone want to come to the cinema with me?"

Anna: "What film is on?"

Maria: "I don't know but I can have a look in the paper."

Anna: "OK! Can you call me this afternoon?"

Maria: "Sure, I will tell you then."

Maria wanted to know why no one _____ to the cinema with _____.

Anna asked _____ film _____ on.

Anna asked Maria if she _____ her that afternoon.

2 Look at the pictures. What did they ask?



a) The girl wanted to know who _____ her cup.



c) The girl wanted to know if someone _____ there with her.



b) The boy asked when his dad _____ home.



d) Mrs Harrison asked Peter _____ her.

3 Read the interview notes of the career officer.

Choose three questions or orders and put them into reported speech.

Write in your exercise book.

I asked the students: "Which subjects did you choose for next term?"

"Have you already written your letter of application?"

I told them: "Hand in your CVs soon, please."

The students asked me: "When are the internships going to start?"

"Who can help us with our CVs?"

They told me: "Inform us about any changes, please."

Reported speech (orders/questions) II



1 Complete the reported speech.

Joeleen: "Who took my dictionary?"

Peter: "Have you got it, Hans?"

Hans: "No, I didn't take it."

Joeleen wanted to know _____.

Peter asked Hans _____.

Melissa: "When can I hand in my extra work?"

Mrs Rose: "You can give it to me at the end of the lesson."

Melissa wanted to know _____.

Maria: "Why doesn't anyone want to come to the cinema with me?"

Anna: "What film is on?"

Maria: "I don't know but I can have a look in the paper."

Anna: "OK! Can you call me this afternoon?"

Maria: "Sure, I will tell you then."

Maria wanted to know _____.

Anna asked _____.

Anna asked Maria _____.

2 Look at the pictures. What did they ask?



a) The girl wanted to know _____.

"Will someone go up there with me?"



c) The girl wanted to know _____.



b) The boy asked _____.



d) Mrs Harrison asked Peter _____.

3 Read the interview notes of the career officer.

Choose two questions and two orders and put them into reported speech.

Write in your exercise book.

I asked the students: "Which subjects did you choose for next term?"

"Have you already written your letter of application?"

I told them: "Hand in your CVs soon, please."

The students asked me: "When are the internships going to start?"

"Who can help us with our CVs?"

They told me: "Inform us about any changes, please."

Reported speech (orders/questions) III



1 Complete the reported speech.

Joeleen: "Who took my dictionary?"

Peter: "Have you got it, Hans?"

Hans: "No, I didn't take it."

Joeleen wanted to know _____.

Peter asked Hans _____.

Melissa: "When can I hand in my extra work?"

Mrs Rose: "You can give it to me at the end of the lesson."

Melissa wanted to know _____.

Maria: "Why doesn't anyone want to come to the cinema with me?"

Anna: "What film is on?"

Maria: "I don't know but I can have a look in the paper."

Anna: "OK! Can you call me this afternoon?"

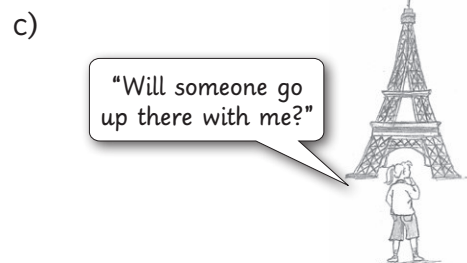
Maria: "Sure, I will tell you then."

Maria wanted to know _____.

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Sue: "What **did** you **eat**?" $QW + V_1 + S + V_2$
Sue asked me what I **had eaten**. $QW + S + V_1 + V_2$

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Anna: "OK! Can you call me this afternoon?"

Maria: "Sure, I will tell you then."

Maria wanted to know why no one _____ to the cinema with _____.

Anna asked _____ film _____ on.

Anna asked Maria if she _____ her that afternoon.

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Hans: "No, I didn't take it."

Joeleen wanted to know _____.

Peter asked Hans _____.

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Mrs Rose: "You can give it to me at the end of the lesson."

Melissa wanted to know _____.

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Maria: "Sure, I will tell you then."

Maria wanted to know _____.

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Choose two questions and two orders and put them into reported speech.

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I told them: "Hand in your CVs soon, please."

The students asked me: "When are the internships going to start?"

"Who can help us with our CVs?"

They told me: "Inform us about any changes, please."

Reported speech (orders/questions) III



1 Complete the reported speech.

Joeleen: "Who took my dictionary?"

Peter: "Have you got it, Hans?"

Hans: "No, I didn't take it."

Joeleen wanted to know _____.

Peter asked Hans _____.

Melissa: "When can I hand in my extra work?"

Mrs Rose: "You can give it to me at the end of the lesson."

Melissa wanted to know _____.

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Anna: "What film is on?"

Maria: "I don't know but I can have a look in the paper."

Anna: "OK! Can you call me this afternoon?"

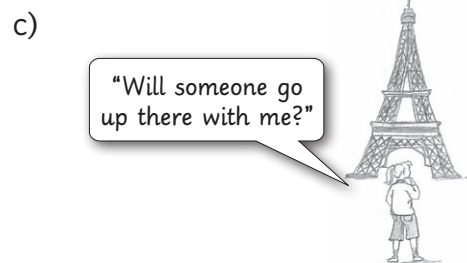
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They told me: "Inform us about any changes, please."



**1 Which are the right relative pronouns? (Circle) them.
In some sentences there is more than one possible solution.**

- a) The movie *which / who / whose* we liked a lot was on TV last night.
- b) I visited my family *who / whose / which* lives in Cologne.
- c) Justin Bieber is the singer *which / who / that* is very famous in America.
- d) Sammy is a dog *which / that / whose* has black and white fur.



2 Connect the two sentences. Use a relative pronoun.

- a) My parents chose the hotel. It is next to the beach.
My parents chose the hotel _____.
- b) The teacher spoke to Alex. He was standing next to him.
The teacher spoke to Alex _____.
- c) I read the magazines. They came yesterday.
I read the magazines _____.
- d) She likes the girls. They are in the same class.
She likes the _____.
- e) Russell Crowe is that actor. He played Robin Hood in a movie.
Russell Crowe is the actor _____.

3 Which is the right relative pronoun? (Circle) it.

- a) The girl *that / whose / who* brother is in my football team is very nice.
- b) I like the boys *whose / that / which* family has an Italian restaurant.
- c) The teacher *which / whose / who* teaches the subjects Math and English is very rude.
- d) Harry Potter *who / which / whose* is the main character of J.K. Rowling's bestseller is a wizard.

4 Put in *who* or *which* where you need it.

- a) The football match _____ we saw yesterday was boring.
- b) The book _____ I'm reading is about a teenager in love.
- c) Did you see the pupils _____ are new in our class?
- d) The team _____ won the match is from Munich.
- e) I like the ice cream _____ they sell in that special shop.



Around the USA - Einstieg



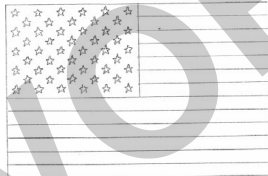
Have you ever been to the USA? Get some information here.

● Fill in the matching words from the box.

surfing • Coast (2x) • beaches • Niagara Falls • Route 66 • states • deserts • hiking • Florida • National Parks • Mountains • farms • Indians • Grand Canyon

- a) The USA has got 50 _____ states _____. The biggest is Alaska.
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- g) The West Coast of the USA is perfect for water sports. Many people go _____ surfing _____ there.
- h) In Texas and Arizona there are many _____ deserts _____. As the climate is very dry, cacti are the only plants there.
- i) The state where they launch the space shuttles is _____ Florida _____.
- j) California is on the West _____ Coast _____, Florida on the East _____ Coast _____.
- k) The first people who lived in America are called _____ Indians _____.
- l) Many people go climbing on the cliffs of the _____ Grand Canyon _____.
- m) The best way to discover a National Park is by foot with a tent and a rucksack. But you can also go _____ hiking _____ for just a day.
- n) There is a long famous road right through the USA from Santa Monica on the West Coast to Chicago in the East. It is called the _____ Route 66 _____.

● Colour the flag of the USA.



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1

Around the USA I



● Look at the map of the USA. You can see different places and sights. Fill in the correct letter from the map.

San Francisco (a) • Rocky Mountains (b) • Hawaii (e) • New York (d) • Grand Canyon (c)



● British and American English: Write down the words in American English. You may use your dictionary for help.

- a) neighbour - neighbor
- b) centre - center
- c) pavement - sidewalk
- d) underground - subway
- e) pub - bar

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2