Inhalt

	<u>Seite</u>
WELCOME – Here we are	5
EUROPE	6 - 13
Hannes from Germany	
1. Hannes' life – Right or wrong?	6
2. Hannes' timetable	7
 Things at school – Memo cards At school – Odd word out. / Terms / Simple Present - Simple P 	8 Past 9
5. What do the whiteboards say?	10
6. School words – Memo cards	11 - 12
7. Last summer – Simple Past - Positive / negative statements, q	juestions 13
AFRICA	14 - 19
Bandele from Kenya	
1. Bandele's life – Right or wrong?	14
2. Facts about Kenya	15
 Letter of application – Volunteering in Kenya CV (curriculum vitae) 	16 17
 5. Dialogue – Volunteering in Kenya 	18
6. Present Progressive / Simple Present	19
ASIA	20 - 25
Narisara from Thailand	
1. Narisara's life – Right or wrong?	20
2. A letter to North America	21
3. If-clauses – Type 1 / Type 2	22
School in Thailand – Opposites and synonyms	23
5. School words – Finding school words	24
Simple Past – Positive / negative statements, questions	25
SOUTH AMERICA	26 - 31
Antonia from Argentina	00
1. Antonia's life – Right or wrong?	26
 Possessives / Possessive pronouns Email to Asia – Synonyms 	27 28
4. Dialogue – Exchange student from Berlin	20
5. Antonia's classmates I – Making fact sheets	30
6. Antonia's classmates II – Writing texts	31
5	



zur Vollversion

KOHL VERLAG At school / SEK I – Bestell-Nr. P12 186

Seite 3

Inhalt

NORTH AMERICA	32 - 38
Olivia from the USA	
 Olivia's life – Right or wrong? 	32
2. Simple Past – Positive / negative statements, questions, was - were	33
3. Some / any – Much / many	34
4. At school – Definitions	35
5. Classroom phrases – Domino	36
6. A class trip to Blackfeet Indian Reservation / A postcard to Thaila	and 37
Facts about the Blackfoot – Simple Past - who / which	38
AUSTRALIA	39 - 43
Jim from Australia	

1.	Jim's life – Right or wrong?	39
2.	Christmas with Mum – Modal auxiliaries	40
3.	Comparatives	41
4.	Signs – What do the signs say?	42
5.	Lost school bag – A letter to the school bus company	43

Lösungen

44 - 52

Vorwort & methodisch-didaktische Überlegungen

"At school" - Englisch lernen mit sechs Kindern aus sechs Kontinenten!

Auch in Band 4 heißen uns Hannes aus Deutschland, Bandele aus Afrika, Narisara aus Thailand, Antonia aus Argentinien, Olivia aus den USA und Jim aus Australien bei sich willkommen und stellen uns das Leben an ihrer Schule vor.

Band 4 der Fortsetzungsreihe rund um die Weltreise zu den sechs Kindern baut auf den Bänden 1-3 auf und empfiehlt sich besonders für das 3.-5. Lernjahr, denn er beinhaltet neben den bekannten Formaten rund um Wortschatz und Grammatik auch zahlreiche Schreibanlässe wie z. B. letter of application, CV (*curriculum vitae*), Aufbau eines formellen Briefes oder Verfassen einer Email.

Dabei sind die Aufgaben - wie aus den Bänden 1-3 bekannt - jeweils liebevoll in zahlreiche Infos über das tägliche Leben der Protagonisten sowie ihr jeweiliges Schulsystems und Land gebettet.

Neben Wortschatztraining, Grammatik, Textarbeit und Dialogen werden mit spielerischen Zugängen das Bewusstsein für andere Kulturen geschärft und die Neugierde auf Fremdes geweckt. Dabei sind die Methoden und Sozialformen abwechslungsreich, sodass Langeweile keine Chance hat.

Nun laden wir Sie ein, mit Ihren Schülern auf Weltreise zu gehen!

Ich wünsche Ihnen viele interessante Einblicke, Erkenntnisse und aufkommende Gespräche sowie gutes Gelingen im Unterricht!

Seite 4

Let's go!

Prisca Thierfelder





WELCOME – Here we are



Hannes from Europe (Germany)



Bandele from Africa (Kenya)



Narisara from Asia (Thailand)



Antonia from South America (Argentina)



Olivia from North America (Montana)



Jim from Australia (Flinders Ranges)

WELCOME – Here we live



Europe

Willkommen - My school

"Hello there. I'm Hannes from Germany. I live in a village near Munich near the biggest foolball stadium! That's so cool! My family, that's my mum Johanna, my dad Michael and my sisters Klara and Jana. In my freetime, I meet my friends Max, Yannick, Erfan and Lars and we play football together.

I go to secondary school. I'm in year 5. My favourite subjects are English and Maths. Our English teacher, Mrs Zink, is our class teacher. We like her very much. She's cool and relaxed and she's very patient with us. We sometimes watch DVDs in English with Mrs Zink. My favourite DVDs are those with Wallace and Gromit. Do you know them? They are so cute! My class and I, we are going to England for a student exchange next year. We all are staying in a hostel near London. My friends and I, we can't wait to see London and its attractions, especially the giant big ferry wheel *London Eye*.

There are afternoon lessons at school on Mondays, Tuesdays and Thursdays. I like

the sport lessons in the afternoon but the German and History lessons at this time of the day are horrible because they're both so boring! Do you know what's really cool about all-day-schools? Most of the time, you haven't got any homework or tasks to do at home because you do them at school. So there's more time for family and friends."



1. Hannes' life - Right or wrong?

netzwerk

	right	wrong
a) Hannes lives in Hamburg.		
b) Hannes has two sisters.		
c) The sisters' names are Karla and Jana.		
d) Hannes' favourite subjects are English and Maths.		
e) In his freetime, Hannes and his two friends play football.		
f) Hannes' class is going to London in summer.		
g) One of Londons's attractions is <i>London Eye</i> .		
h) There are afternoon lessons three times a week.		



Europe

Willkommen – My school

2. Hannes' timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7.45 - 8.30	English		German		
8.30 - 9.15			German	RE	
9.20 - 10.05				Science	PE (Sports)
First break					
10.30 - 11.15		French			RE
11.15 -12.00	Biology			French	RE
12.05 - 12.50		-	Social studies		French
Lunch break					
13.45 - 14.30	History	German		PE (Sports)	
14.35 - 15.20				PE (Sports)	
15.25 - 16.10					

Read the sentences and complete Hannes' timetable.

- 1. There are two hours of Computer Science on Tuesday afternoon.
- 2. There is Physics on Mondays before lunch break.
- 3. Monday starts with English first. Two hours of Art follow.
- 4. Tuesday starts with home economics.
- 5. There is English on Mondays, on Tuesdays, on Wednesdays and on Thursdays.
- 6. On Wednesdays English follows Maths.
- 7. Maths follows Physics after two lessons of German on Wednesdays, too.
- 8. Hannes loves Biology! Biology follows German on Mondays.
- 9. Music starts at 14.35 on Mondays until school finishes.
- 10. History is the first lesson after lunch break on Mondays.
- **11.** Mrs Schmitt is my Maths teacher. I see her on Tuesdays, on Wednesdays, on Thursdays and on Fridays.
- **12.** Maths is the fifth lesson on Tuesdays, the fourth lesson on Wednesdays, the first lesson on Thursdays and the second lesson on Fridays.
- 13. After the first break on Thursdays we start with English. Another foreign language

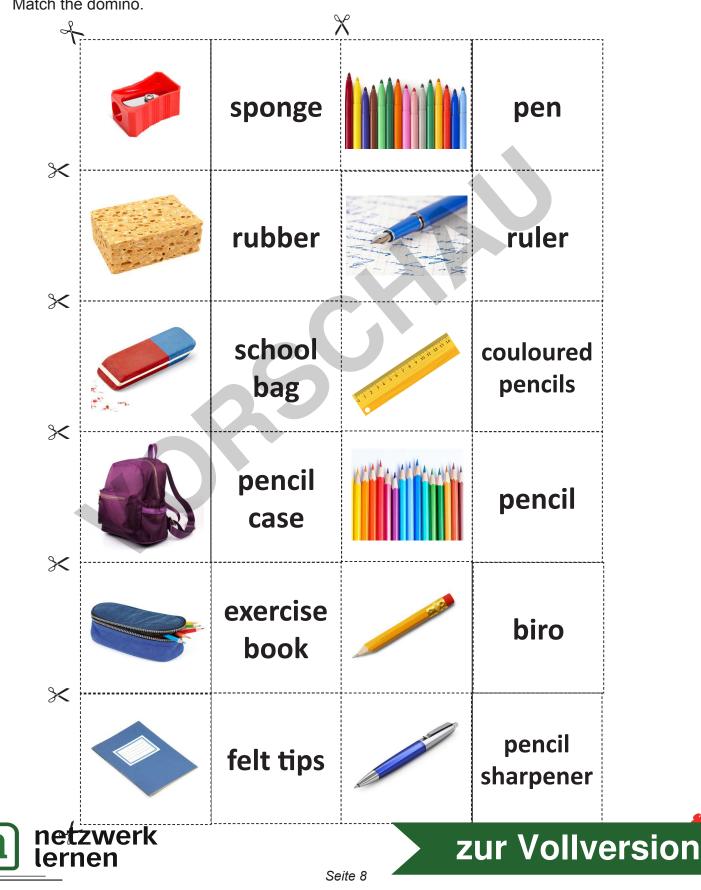
 French follows. There are two more French lessons: on Tuesdays from 10.30 to
 11.15 and on Fridays from 12.05 to 12.50.
- **14.** German is the first lesson after lunch break on Tuesdays. Wednesday starts with two German lessons and Friday starts with a German lesson, too.

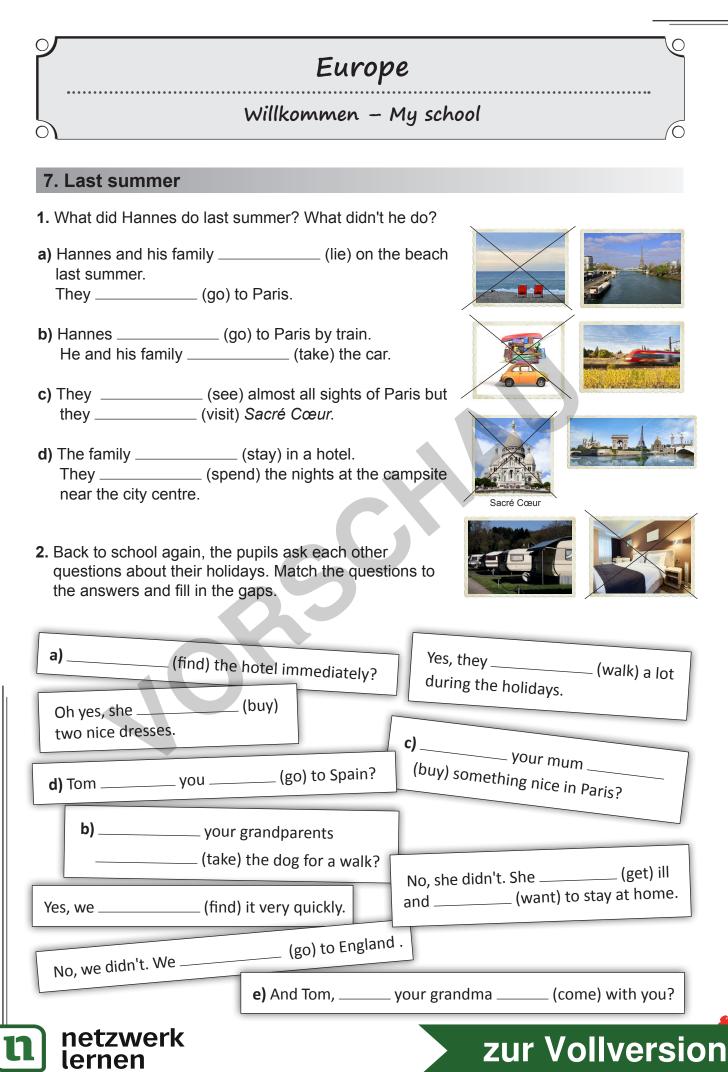




3. Things at school - Memo cards

Match the domino.





CONT.VER.IAG At school / SEK I - Bestell-Nr. P12 186

Seite 13

Africa

Kuwakaribisha – My school

2. Facts about Kenya

e)

Solution:

- a) Kenya lies in east-central Africa, on the
- **b)** In Kenya they drive on the of the road.
- c) Lake Nakuru National Park is home to more than one million These pink birds are among the beautiful animals in Kenya.
- **d)** The country got its name from Mount Kenya, the tallest mountain in the country and the second mountain in Africa.
- e) Kenya was a British colony and became from the United Kingdom in 1963.
- f) Kenya is a so-called developing country. Half of the population live in
- **g)** The second largest fresh water lake is the Kenya shares it with Tanzania and Uganda.
- h) In Kenya there are many national parks and wildlife reserves. Safaris are very popular among the
- i) The's official name is Republic of Kenya.
- j) Agriculture tea and coffee is important to Kenya's economy.

a١

b)

10

9

d)

j)



flamingos

highest

equator

country

left

independent Lake Victoria

tourists

especially

poverty

i)

4

f)



h)

8



zur Vollversion

g)

6

Asia

ยินดีต้อนรับ Yindī txnrab - My school

"Hello. I'm Narisara from Thailand. That's in Southeast Asia. Thailand has a shape like an elephant's head. Do you know my country? Thailand means *land of the free*. People say that the shape of my country looks a bit like an elephant's head. That's right! Have a look at the map.



I go to elementary school. I'm in year 6. Next year I would like to go to high school as I want to get a good job later to support my family. English is my favourite subject at school. I like talking to the tourists near my hometown.



I'm in the volleyball team of my school and we've won this year's school championships! Paying the high school fees isn't easy for my parents. My dad is a tuk tuk taxi driver and my mum sells street food and flowers at the night market in Chiang Mai. She always says: "If you are good at school you'll get a good job later." My mum knows that I want to go to university and study English and tourism management later. I'm very interested in other languages, countries and cultures. Being different is so exciting - and I have a penfriend in the United States and one in Argentina! We are five children and all live with my parents and my grandparents in my grandparents' house near Chiang Mai. I love playing with my sisters and telling each other ghost stories in the evening – we are so foolish and always have a lot of fun!"

Thailand

1. Narisara's life - Right or wrong?

	right	wrong
a) Thailand is shaped like an elephant.		
b) Volleyball is Narisara's favourite subject at school.		
c) This year, Narisara's volleyball team has won the school championships.		
d) Narisara sells street food at the night market.		
e) The grandparents live near the family's house.		
f) The girl has two penfriends.		
g) Narisara's penfriends are from the United States and Australia.		
h) High school in Thailand is for free.		
netzwerk		



South America

Bienvenidos – My school

"Hello, I'm Antonia from Argentina. I go to *Escuela Raúl Alfonsín.* Escuela is the Spanish word for school. I'm 11 years old and so I'm in year 6. That's the last year of primary school. I'll go to secondary school next year. At secondary school the pupils can choose their study orientation. There are three types



of secondary schools: Schools offering technology and engineering, humanistic schools offering languages and art and schools offering economic sciences and everything that has to do with it. I want to go to a humanistic school because I can already speak English and I can learn some more languages there, perhaps French and Portuguese. Learning languages is quite easy for me and I am really not interested in economic science or engineering!

And I love talking to people of other nations! As we have a big farm with horses and



lernen

llamas, there are always volunteers from all over the world doing *farmworking* living with us. *Farmworking* means that they help us with the horses, the llamas and the gardening on the farm. We offer them free accommodation in a great and wild nature.

My plan is to be a volunteer in Europe and to visit some big cities like Berlin, Brussels, Paris, London or Madrid when I'll have finished school. You don't have to pay any fees for public schools here. Did you know that in Argentina, we wear school uniforms at public schools? They're called *guardapolvos* and look like scientists' robes."

public schools use guardapolvos

1. Antonia's life – Right or wrong?

	right	wrong
a) Antonia can choose between four types of secondary schools.		
b) A humanistic school offers above all technology and engineering.		
c) Antonia wants to work as a volunteer in Germany later.		
d) Antonia lives on a farm with horses and llamas.		
e) There are volunteers from abroad on Antonia's farm.		
f) They wear school uniforms only in private schools.		
g) Antonia speaks French and Portuguese very well.		
h) School books in Argentina are for free.		
netzwerk		

Australia

Welcome - My school

"Hey there. My name is Jim. I'm 12 years old and I live in Australia. I go to Thomas Keneally School. I'm in year 6. Sometimes school is boring, but all my friends are there. That's great because we cannot meet during the week. My friends and I, we don't live in the same village. We

are all from different villages and get to school by bus. How do you get to



school? At the weekends, my friends Paul, Matthew and Charly often come to our farm and stay overnight. That's cool! - Do you know Australian school? First, there's primary school. It runs for seven or eight years. It starts at kindergarten and ends in year 6 or 7. Then secondary school follows until year 10. This is also called High

School. Finally, there's College from year 11 to 12. English is the official language here in Australia and the main language at school. Many schools are bilingual. The school year starts in January or February and ends in November or December. And do you know what I like most? -The long school holidays which last 8 weeks! During this time I can stay with my mum. She doesn't live with us on the farm. My parents are divorced. She lives and works in Canberra. Mum is a vet and I often assist her in her clinic. I love caring for the ill and weak animals!"

1. Jim's life - Right or wrong?

netzwerk

ernen

	right	wrong
a) Jim's friends often stay overnight during the week.		
b) Jim and his friends get to school by bus.		
c) Primary school is from year 7 to year 8.		
d) In Australia, pupils start secondary school at the age of 10.		
e) Many schools offer lessons in two languages.		
f) The Australian school year lasts from March to December.		
g) Jim's mum is a nurse in a clinic.		
h) Pablo, Matthew and Charly are Jim's friends.		





Lösungen

Seite 6 a) wrong b) right c) wrong d) right e) wrong f) wrong g) right h) right

Seite 7

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7.45 - 8.30	English	Home Economics	German	Maths	German
8.30 - 9.15	Art	Home Economics	German	RE	Maths
9.20 - 10.05	Art	English	Physics	Science	PE (Sports)
First break					
10.30 - 11.15	German	French	Maths		RE
11.15 -12.00	Biology	Maths	English	French	RE
12.05 - 12.50	Physics	-	Social studies	-	French
Lunch break					
13.45 - 14.30	History	German		PE (Sports)	
14.35 - 15.20	Music	Computer Science		PE (Sports)	
15.25 - 16.10	Musik	Computer Science			

Seite 9 4.1 a) eraser – pencil case – biology – teacher – carpenter – caretaker

- b) chalk whiteboard paintbrush toothbrush pencil biro
- c) school library calculator paintbox sponge (skirt)- cartridge
- d) felt-tip classroom cinema gym assembly hall folder
- e) playground maths music room board science danger
- f) physics student gym coat) exercise book canteen
- g) IT-room pavement RE (religious education) German history pupil
- h) calculator (iving room drama geography desk map
- i) scissors glue stick text marker vocabulary book booking music

4.2 people	places/rooms	subjects	school material	
teacher caretaker pupil student	school library classroom gym assembly hall playground canteen IT-room music room	biology maths science physics RE (religious edu- cation) German history drama geography music	eraser pencil case chalk whiteboard paintbrush pencil calculator biro paintbox sponge cartridge felt-tip	folder board exercise book desk map scissors glue stick text marker vocabulary book

4.3 a) Hannes learns his English vocabulary every day. Yesterday he learned Maths with his sisters.

- b) The teacher collects money for the next school trip. She collected money for the new books last week.
- c) Hannes' friends play football in the garden three times a week. They played basketball at school three days ago.
- d) Hannes' mother looks after the farm animals every day. She was ill <u>at Christmas</u>, so Hannes' grandparents fed the animals.

Seite 10 a) Don't wear jogging pants at school.

- b) Pupils should keep the school and its environment clean.
 c) Pupils in year 6 and 7 don't have afternoon school the
- last week in May.
 d) Pupils meet on 15th March at 8 p.m. where they'll get some further information on the oral exam
- Seite 13 1. a) Hannes and his family didn't lie on the beach last summer. They went to Paris.
 - b) Hannes went to Paris by train. He and his family didn't take the car.
 c) They saw almost all sights of Paris but they didn't visit Sacré Cœur.
 - d) The family didn't stay in a hotel. They spent the nights at the campsite near the city centre.
 - 2. a) Did you find the hotel immediately? Yes, we found it very quickly.
 b) Did your grandparents take the dog for a walk? Yes, they walked a lot during the holidays.
 - c) Did your mum buy something nice in Paris? Oh yes, she bought two nice dresses.
 - d) Tom, did you go to Spain? No, we didn't. We went to England.
 - e) And Tom, did your grandma come with you? No, she didn't. She got ill and wanted to stay at home.

TWERKng c) wrong d) wrong e) wrong f) right g) wron

