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Liebe Lehrkräfte, liebe Eltern,

dieses Arbeitsheft unterstützt Englischlerner im ersten und zweiten Lernjahr beim Verständnis kurzer, altersgemäßer Texte, welche das Vokabular aus dem Englischunterricht aufgreifen.

Durch unterschiedliche Aufgabenformate erhalten junge Englischlerner die Möglichkeit, ihre Fähigkeiten in diesem Bereich zu üben und zu verbessern. Angefügte Lösungsbögen bieten die Gelegenheit der Selbstkontrolle.

Folgende Übungsformate sind in diesem Arbeitsheft zu finden:

- Maldiktate
- Rätsel
- Textgestützte Verbindungsaufgaben
- Ankreuzaufgaben (richtig/falsch)
- Das Erkennen von Kerninformationen in kurzen Texten
- Das Finden geeigneter Überschriften
- Die Beantwortung textspezifischer Fragen
- Das Verbinden sinnvoller Satzfragmente
- Die Integration sinnvoller Vokabeln in Satzgefüge

Wir wünschen Ihnen und Ihren Schülern viel Freude beim Einsatz.

Ihr Kohl-Verlagsteam und

Hannah Kux

zur Vollversion



**netzwerk
lernen**



Numbers and colours (1)



Read the text  and colour  the flowers accordingly.

On the table there is a big vase with ten colourful flowers.

Flower one is red.

Flower four is dark blue.

The beautiful orange flower is number five.

Next to flower five stands flower six. It is yellow.

The biggest flower is number two. It's purple.

The smallest flower is number nine and it's pink.

Flower three is white.

Flower seven is light blue.

Flower one and flower eight have the same colour.

What about flower ten? You decide!

Flower ten is _____.



Right or wrong ?

Flower one is red.

Flower two is blue.

Flower three is white.

Flower four is orange.

Flower five is purple.

Flower six is yellow.

Flower seven is pink.

Flower eight is light blue.

Flower nine

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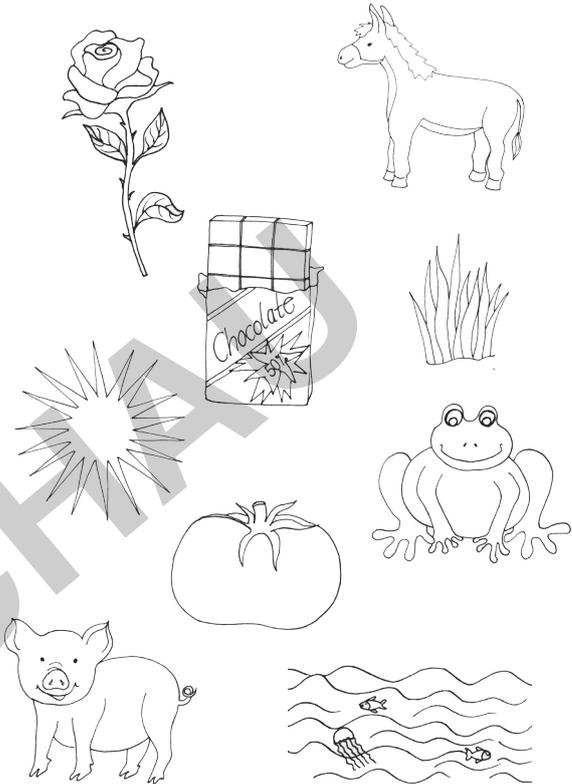
Numbers and colours (2)



Are the sentences right ✓ or X wrong? Decide.

Then colour  the pictures correctly.

	✓	X
A frog is green.		
A donkey is orange.		
The ocean is pink.		
A rose is red.		
Grass is purple.		
A pig is pink.		
Chocolate is black.		
A tomato is blue.		
The sun is yellow.		



Now write down  the correct colours.

- A frog is _____
- A donkey is _____
- The ocean is _____
- A rose is _____
- Grass is _____
- A pig is _____
- Chocolate is _____
- A tomato is _____
- The sun is _____

- grey
- blue
- green
- red
- green
- brown
- yellow
- red
- pink



Animals – Which animal is it?

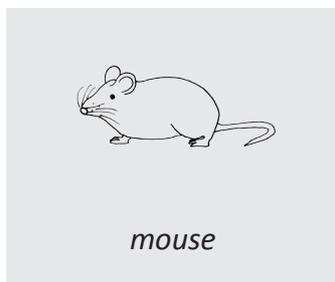


Read  the sentences and match the correct animals. Write their names in the gaps. 

This is a _____.

The _____ can climb.

The _____ can climb in trees.



This is a _____.

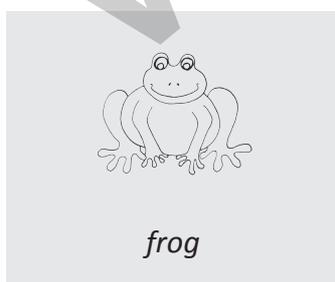
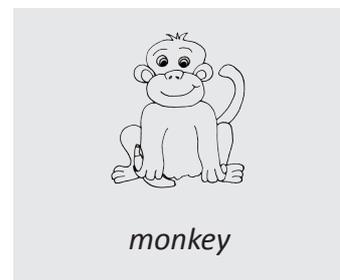
The _____ can swim.

The _____ can swim in the ocean.

This is a _____.

The _____ can jump.

The _____ can jump very high.



This is a _____.

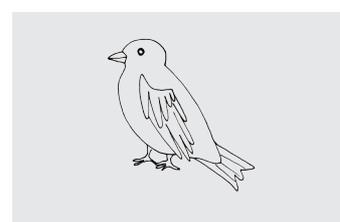
The _____ can fly.

The _____ can fly in the sky.

This is a _____.

The _____ can run .

The _____ can run very fast.





Animals – What can animals do? (1)



Read  the questions. Then write  the answers “yes” or “no”.

1. Can a mouse fly?

no

2. Can a monkey climb?

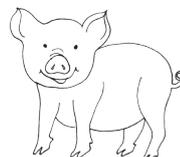
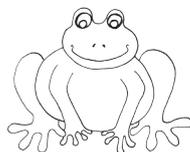
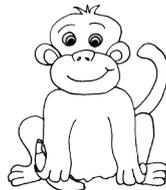
3. Can a fish run?

4. Can a pig climb?

5. Can a frog jump?

6. Can a frog swim?

7. Can a mouse run?



VORSCHAU

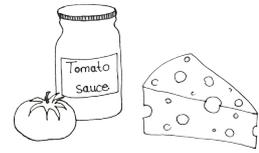


Food – Pizza toast recipe



Read  the recipe. Then decide what you need to do first, second,... Connect the different steps.

If you want to make the pizza toast, ask a grown-up to help you.

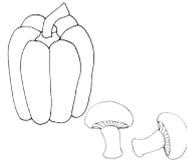


Ingredients:

Two slices of toast

Tomato sauce

Shredded cheese



Preparation:

Turn the oven to 180° C. Place the toast slices on the baking tin. Spread the tomato sauce on the toast. Add the toppings. Then add the cheese.

Optional toppings:

Bell peppers

Mushrooms

Onions

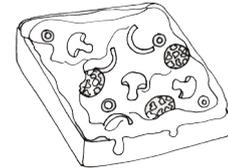
Olives

Salami (oven 150° C)



If you want to, you can add other toppings like bell peppers, onions, olives or salami.

Bake the toast for about 15 minutes. Let it cool a bit and enjoy!



- | | |
|-------------|---------------------------------------|
| First (1.) | Spread the tomato sauce on the toast. |
| Second (2.) | Turn the oven to 180° C. |
| Third (3.) | Add the toppings. |
| Fourth (4.) | Place the toast on the baking tin. |
| Fifth (5.) | Add the cheese. |
| Sixth (6.) | Bake the toast for 15 minutes. |



Clothes – Help Peter take down the washing

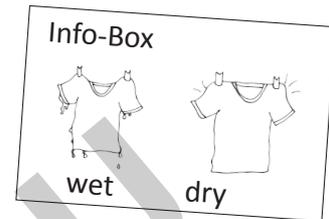


Read  the text and circle the dry clothes on the washing line.

It is a sunny day in June. Peter’s Mum needs some help with the washing. Some of the clothes on the washing line in the garden are dry, some are still wet.

“Peter!”, Mum says, „Please take down the socks, the trousers, the skirt and the dress. Oh, and don’t forget the T-Shirt and the pullover!“

“Ok Mum, is that all?“, Peter asks.
- “Yes, thank you dear, that’s all.
You can put them into the basket.“



Match the sentences so that they make sense.

- | | |
|-------------------------------|-----------------------------|
| Tom wears a T-shirt ... | ... when it’s cold outside. |
| Tina wears socks ... | ... in the summer time. |
| Joe wears a scarf ... | ... skirts and dresses. |
| A girl wears ... | ... on her feet. |
| Joe wears a warm pullover ... | ... around his neck. |



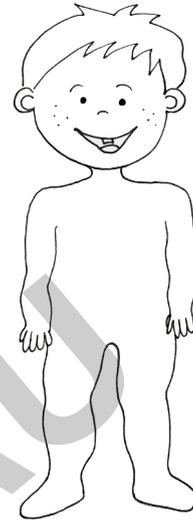
Clothes – Help Tom get dressed



Read  the text and draw  Tom's clothes.

Tom is four years old and too young to dress himself. He still needs some help.

Tom loves short trousers. His favourite shorts are green. He also really likes his yellow T-shirt with the big teddy bear. His favourite socks are striped and very colourful. Tom loves to wear his blue trainers and he always wears his orange cap when the weather is nice.



Info-Box

 or  = striped

Draw lines and match

1. I wear this on my head in summer.
2. I wear these on my feet in winter.
3. I wear these on my hands.
4. I wear this around my neck.
5. I wear these on my feet in summer.
6. I wear this on my head in winter.
7. Boys never wear these.

gloves

cap

scarf

skirts

wolly hat

sandals

boots



Furniture – Linda’s room

In Linda’s room there is a big bed.

A teddy bear sits on the bed.

Linda hasn’t got a wardrobe in her room.

Under the window there is a desk with a computer.

Linda has three pictures on her walls.

On the shelf there are five books.

Linda does not have an armchair in her room.

✓	
✓	
	X
✓	
	X
✓	
	X

Furniture – Prepositions

- Next to the wardrobe there is a *bed*.
- In front of the bed there is a *carpet*.
- Under the window there is a *desk*.
- Over the bed there is a *shelf*.
- On the bed there is a *teddy bear*.
- Behind the curtains there is a *window*.

Food – Pizza toast recipe

First (1.):
Turn the oven to 180° C.

Second (2.):
Place the toast on the baking tin.

Third (3.):
Spread the tomato sauce on the toast.

Fourth (4.):
Add the toppings.

Fifth (5.):
Add the cheese.

Sixth (6.):
Bake the toast for 15 minutes.

Aches and pains – Little stories

Story 1

2. *Chicken soup can help*

Story 2

1. *A little lie*

Story 3

2. *Birthday in bed*