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Materialaufstellung

School things

Station 1: Read and colour!

- 1 Klassensatz Kopien

Station 2: Pictionary

- 1 Klassensatz Kopien

Station 3: Writing

- 1 Klassensatz Kopien

Station 4: Where is it?

- 1 Klassensatz Kopien

Wild animals

Station 1: Battleships

- 1 Klassensatz Kopien

Station 2: Mime animals!

- Arbeitsanweisung laminieren

Station 3: My interview

- 1 Klassensatz Kopien

Station 4: Guessing game

- 1 Klassensatz Kopien

House

Station 1: Where is it?

- 1 Klassensatz Kopien

Station 2: Labels

- 1 Klassensatz Kopien

Station 3: Read and draw!

- 1 Klassensatz Kopien

Station 4: Odd one out!

- 1 Klassensatz Kopien

Traffic and Transportation

Station 1: Read and mark!

- 1 Klassensatz Kopien

Station 2: Labels

- 1 Klassensatz Kopien

Station 3: Can you ...?

- Arbeitsanweisung laminieren
- Spielkarten im halben Klassensatz kopieren, laminieren, ausschneiden

Station 4: Read and colour!

- 1 Klassensatz Kopien

Sightseeing

Station 1: Points of interest

- Arbeitsblatt: 1 Klassensatz Kopien
- Informationskarten ca. 6–7-mal kopieren, laminieren, ausschneiden

Station 2: My interview

- 1 Klassensatz Kopien

Station 3: Labels

- 1 Klassensatz Kopien
- Informationskarten (siehe Station 1)

Station 4: Postcards

- 1 Klassensatz Kopien

Downtown

Station 1: Labels

- 1 Klassensatz Kopien

Station 2: Pictionary

- 1 Klassensatz Kopien

Station 3: Unscramble letters!

- 1 Klassensatz Kopien

Station 4: Maze

- 1 Klassensatz Kopien

Easter

Station 1: Unscramble letters!

- 1 Klassensatz Kopien

Station 2: Easter egg hunt

- 1 Klassensatz Kopien

Station 3: Battleships

- 1 Klassensatz Kopien

Station 4: Read and draw!

- 1 Kla

Einzuführender Wortschatz

School things

Vokabular: sharpener, eraser, book, schoolbag, pencil case, pencil, pen, felt pen, blackboard, ruler, folder, exercise book, bookshelf
on, behind, next to, under, in, in front of

Strukturen: – Is it a ...? Yes./No.
– Have you got a ...?
– ... has got a ...

Wild animals

Vokabular: hippo(s), lion(s), crocodile(s), giraffe(s), snake(s), monkey(s), rhino(s), elephant(s), zebra(s), tiger(s)

Strukturen: – Have you got ...? Yes. It's a hit./No.
– Are you a ...? Yes./No.
– Do you like ...? Yes./No.
– The animal/It likes ...
– The animal/It has got ...
– The animal/It can/is ...

House

Vokabular: bedroom: wardrobe, bed, lamp
children's room: bookshelf, table, wardrobe, bed
bathroom: toilet, shower
kitchen: oven, toaster
living room: sofa, armchair, TV, table
hall: bike

Strukturen: – In the ... (hall ...), there is/are ...

Traffic and transportation

Vokabular: car, bus, bike, train, boat, rocket, truck, plane, taxi, ship, tractor

Strukturen: – I can see a ...
– Can you ride/fly/drive a ...?
– ... has got a ...



Read  and colour !

a purple eraser

a black pencil

a brown book

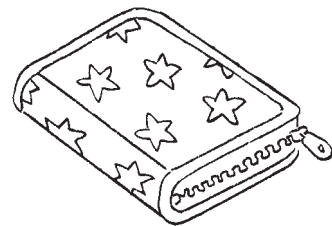
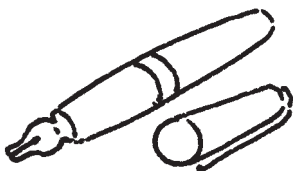
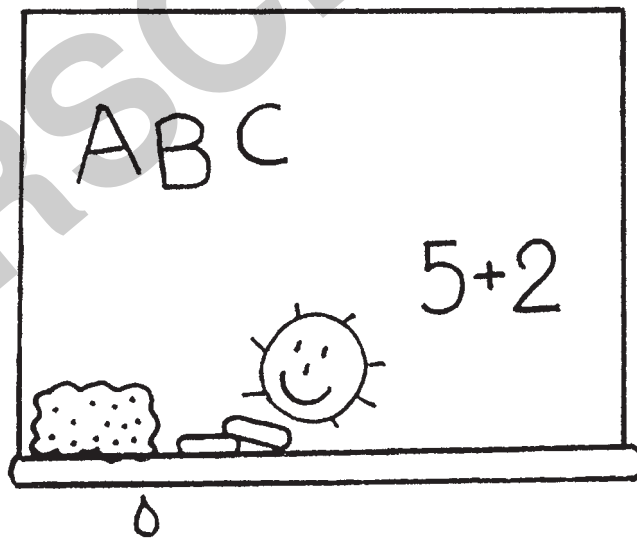
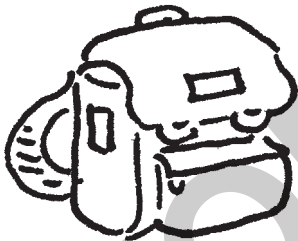
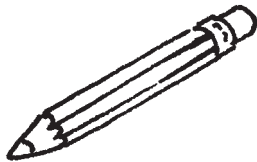
a green blackboard

a red schoolbag

a blue pencil case

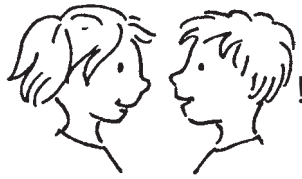
a grey pen

a pink ruler





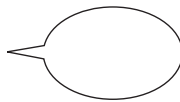
1. Work with a partner



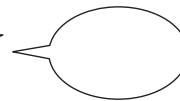
2. Draw a (ruler, eraser, ...)! 

3.

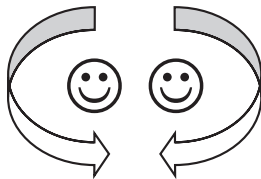


 : "Is it a ...?"




 : "Yes./"No."


Take turns!




sharpener 

eraser 

book 

schoolbag 

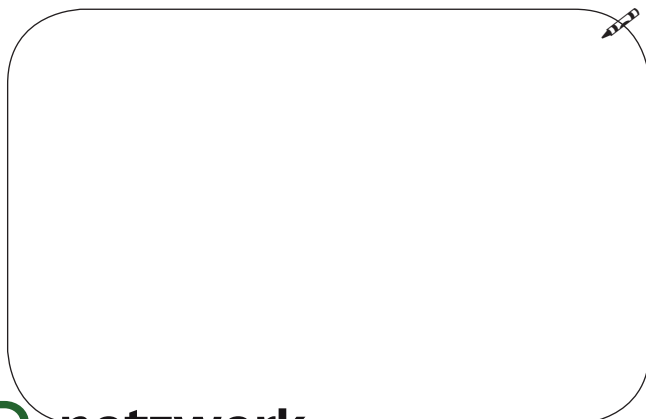
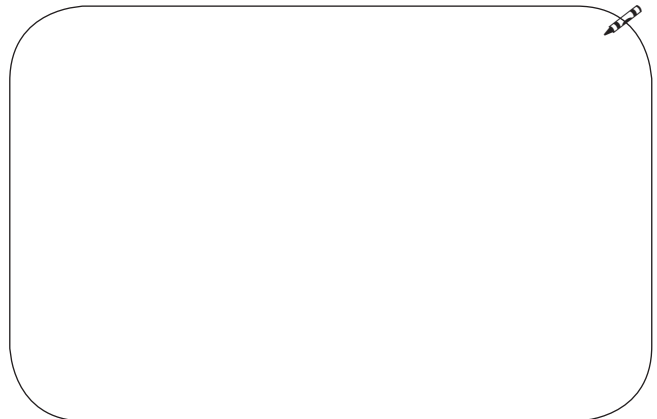
pencil 

pencil case 

pen 

felt pen 

blackboard 





Read , tick and draw  your room!

In my room there is

a big bed.

a small bed.

no bed.

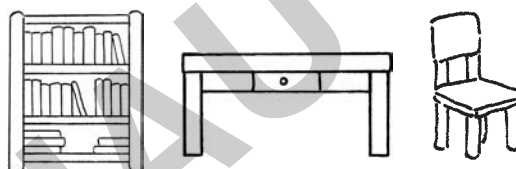


In my room there is

a table.

a chair.

a shelf.



In my room there

is one window.

are two windows.

are three windows.



The best in my room is

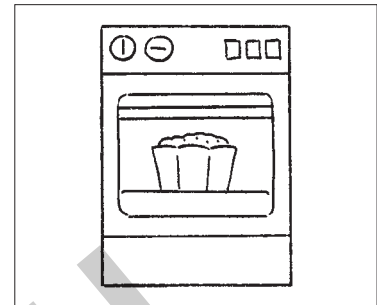
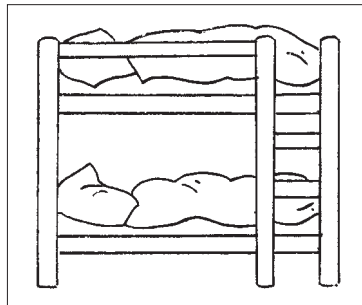
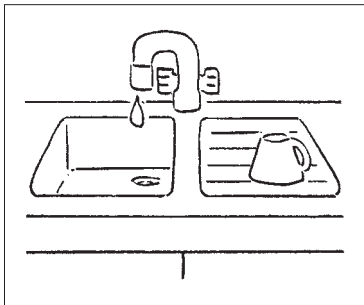
This is my room



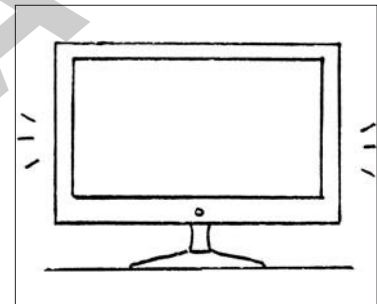
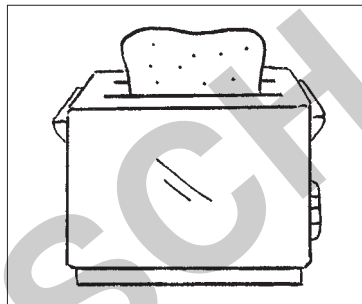
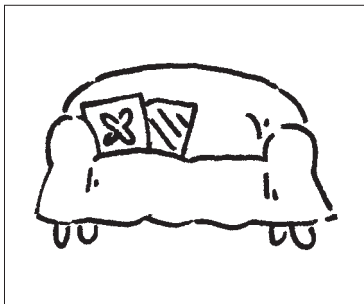
Cross one out!



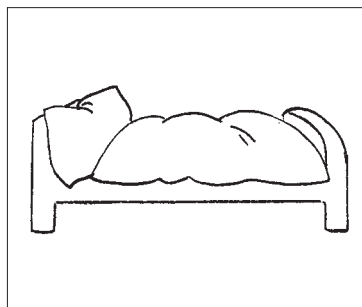
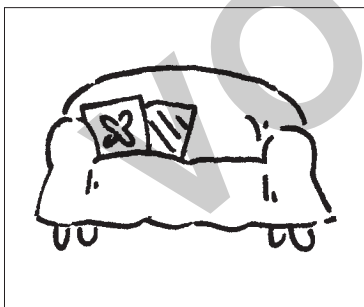
These things are in the kitchen:



These things are in the living room:



A dog likes to sleep on it:



In every room there is a:

