

Mengen und Zahlen

Fördermappe für den Zahlenraum bis 10

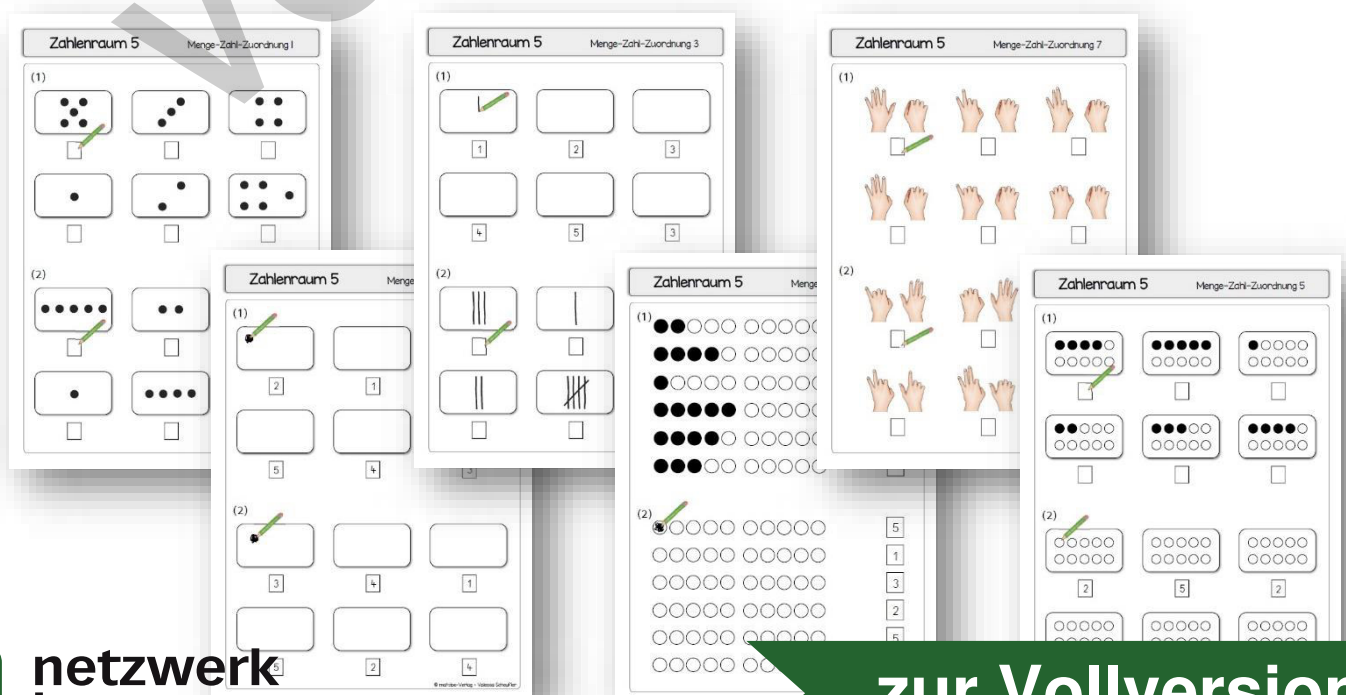
- Kleinschrittig den Zahlenraum sichern -

Das Material besteht aus 54 Seiten und beinhaltet jeweils 9 Blätter zu den Zahlenräumen 5, 6, 7, 8, 9 und 10. Die Blätter sind immer gleich aufgebaut und haben somit einen stark wiederholenden Charakter. Durch die stetige Wiederholung können die Kinder sie weitgehend selbstständig oder mit wenig Hilfestellung bearbeiten.

Schriftliche Anweisungen sind so gut wie gar nicht notwendig, da die Aufgabenformate selbsterklärend sind.

Folgende Aufgabenformate sind enthalten:

- Ablesen der Anzahl an Punktebildern
- Punktebilder zu Zahlen malen
- Anzahl von Strichen ablesen und Striche zu Zahlen machen
- Mengen am Zehnerfeld ablesen und Punkte am Zehnerfeld entsprechend der Zahl färben
- Mengen in der Zehnerreihe ablesen und Punkte in der Zehnerreihe entsprechend der Zahl färben
- Anzahl von Fingern, Würfeln, Figuren ablesen und mit der Zahl verbinden
- Mengen einkreisen und bestimmen (Kraft der Fünf)



Zu jedem Mappenabschnitt ist ein Deckblatt zur Kennzeichnung des neuen Bereichs beigelegt. Darauf kann noch einmal geübt werden, die Zahl zu schreiben.

Diese kann verwendet werden, wenn man die unterschiedlichen Blätter jeweils zum selben Zahlenraum herausgeben möchte.

Es besteht jedoch ebenso die Möglichkeit, alle Blätter eines Aufgabenformates, mit derselben Übung zu den unterschiedlichen Zahlenräumen, sozusagen aufsteigend, zusammenzustellen und bearbeiten zu lassen.



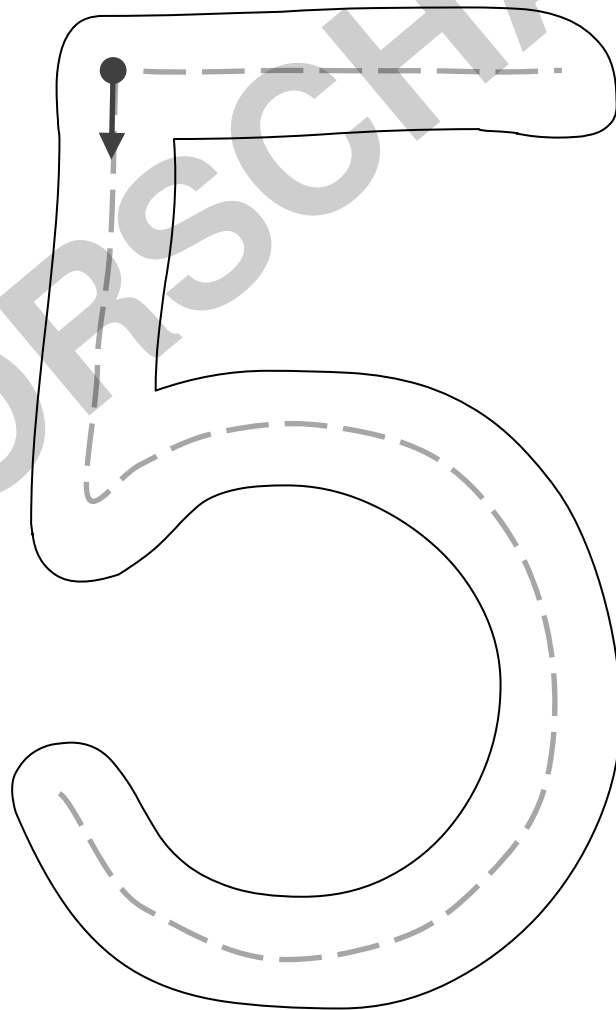
Ergänzend und weiterführend:

Zahlzerlegung

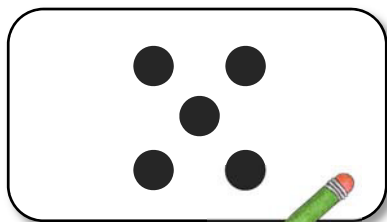
Fördermappe für den Zahlenraum bis 10
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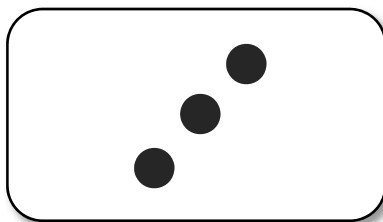
Mengen und Zahlen...

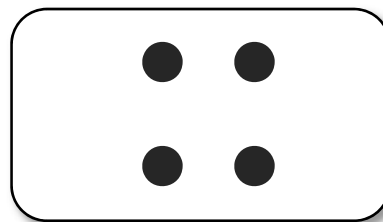
...bis zur 5

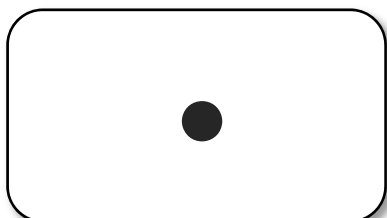


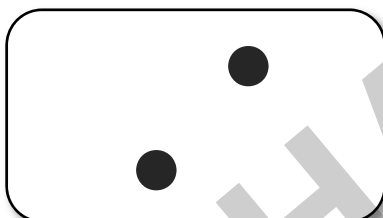
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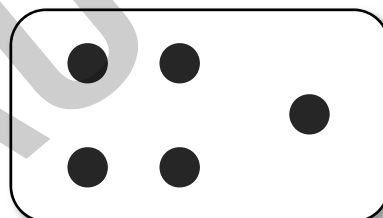




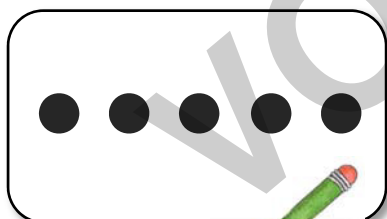


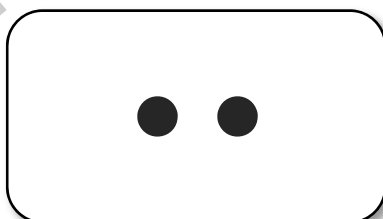


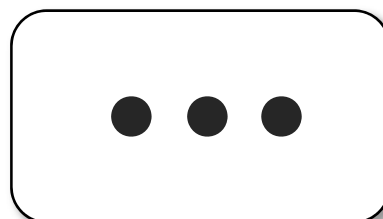


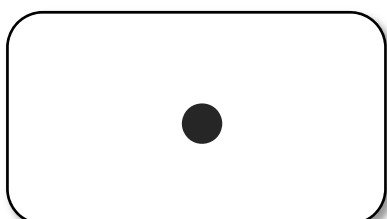


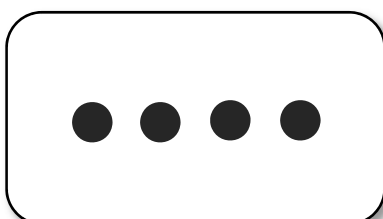
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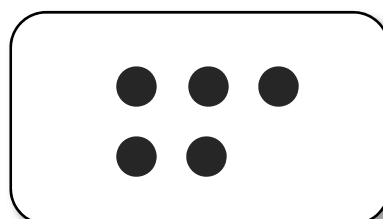




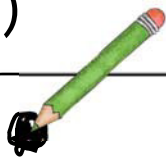








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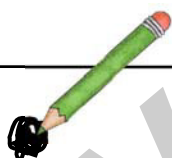
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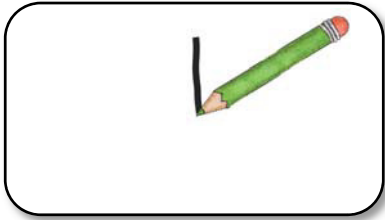
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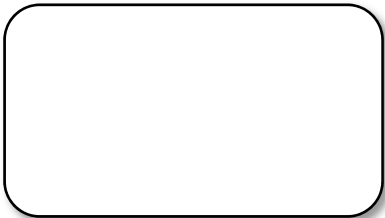
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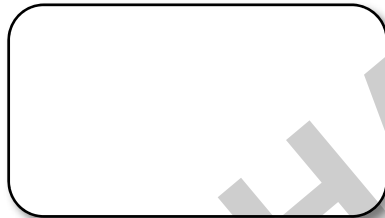
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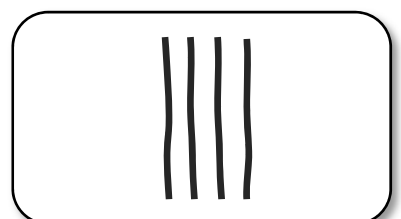
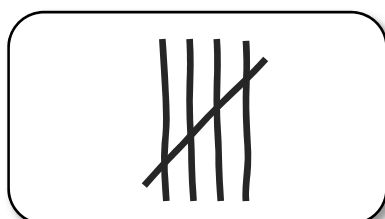
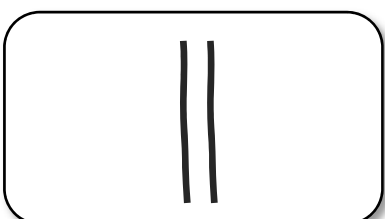
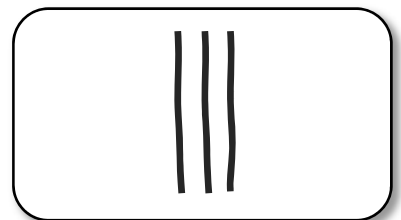
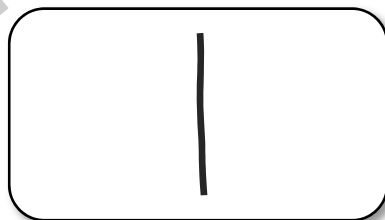


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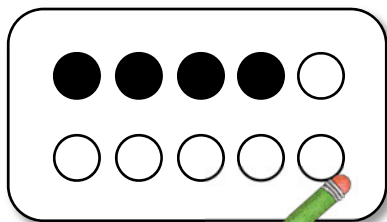


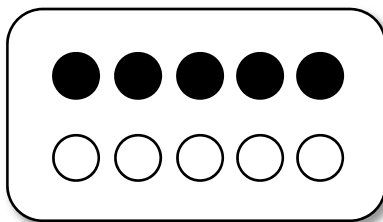
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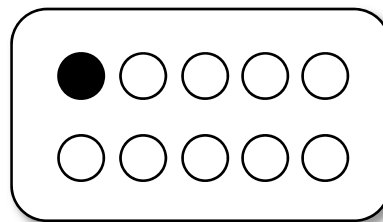
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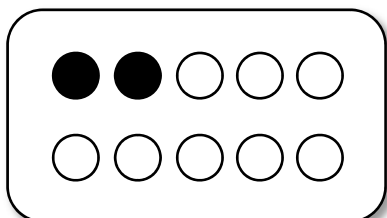


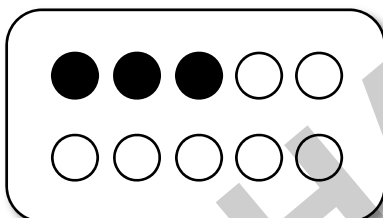
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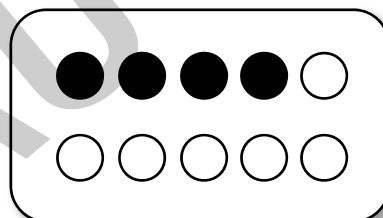




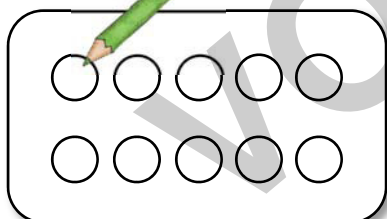


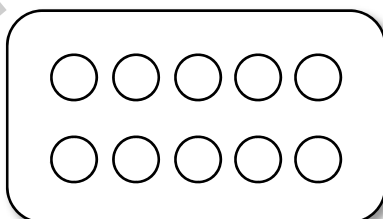


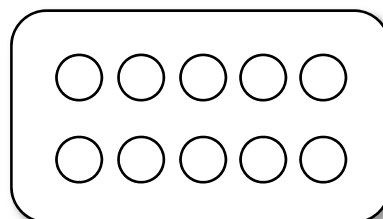


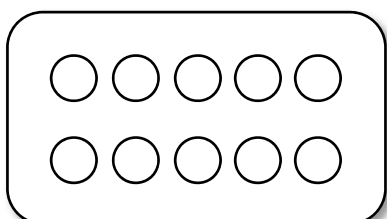


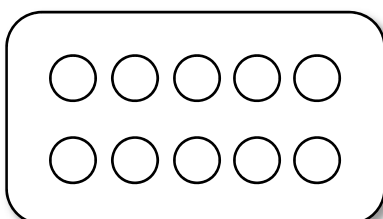
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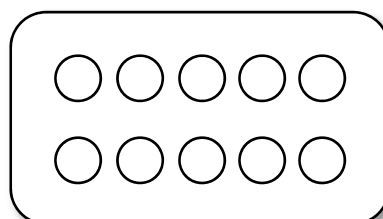




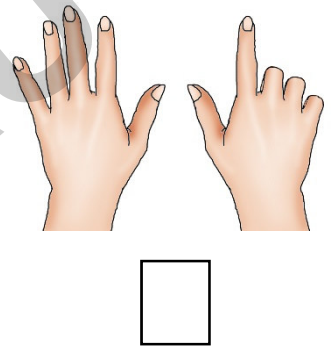
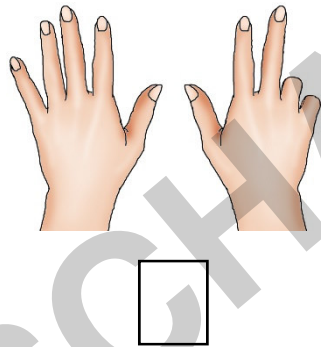
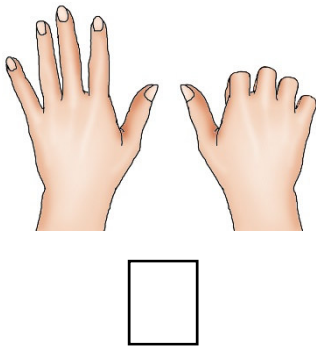
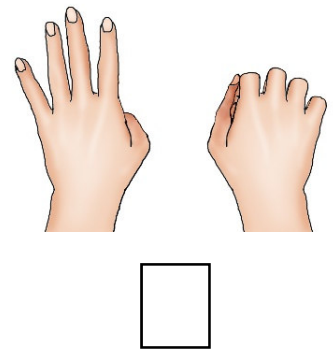
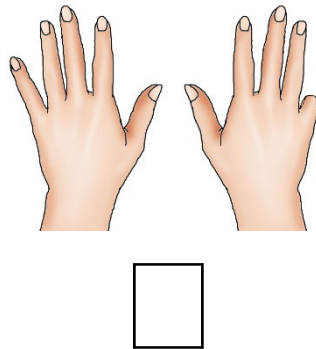
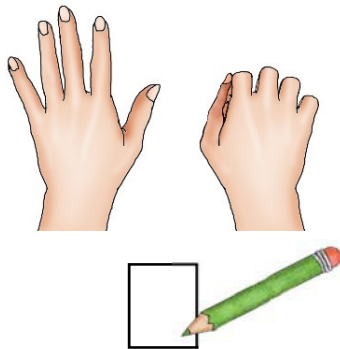




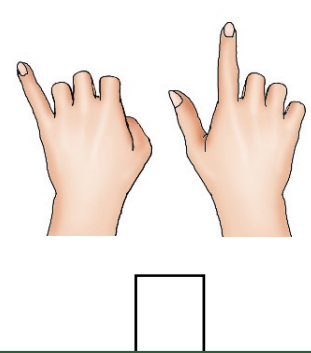
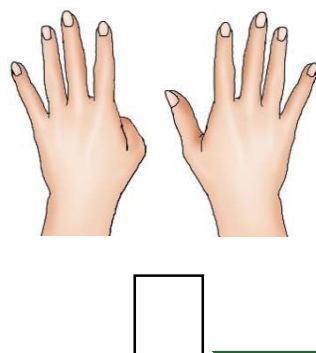
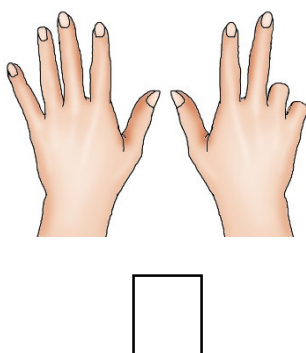
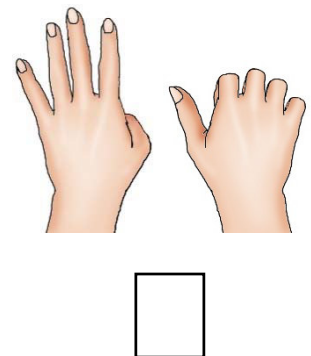
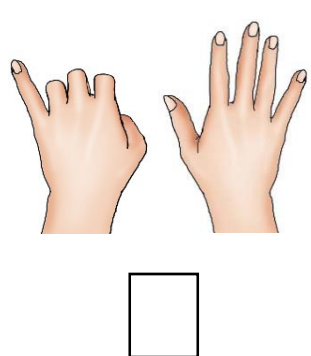
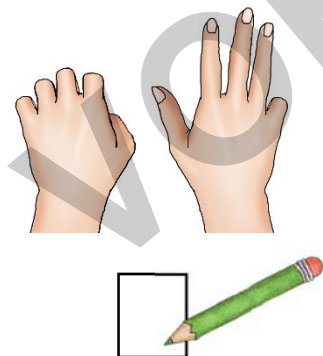




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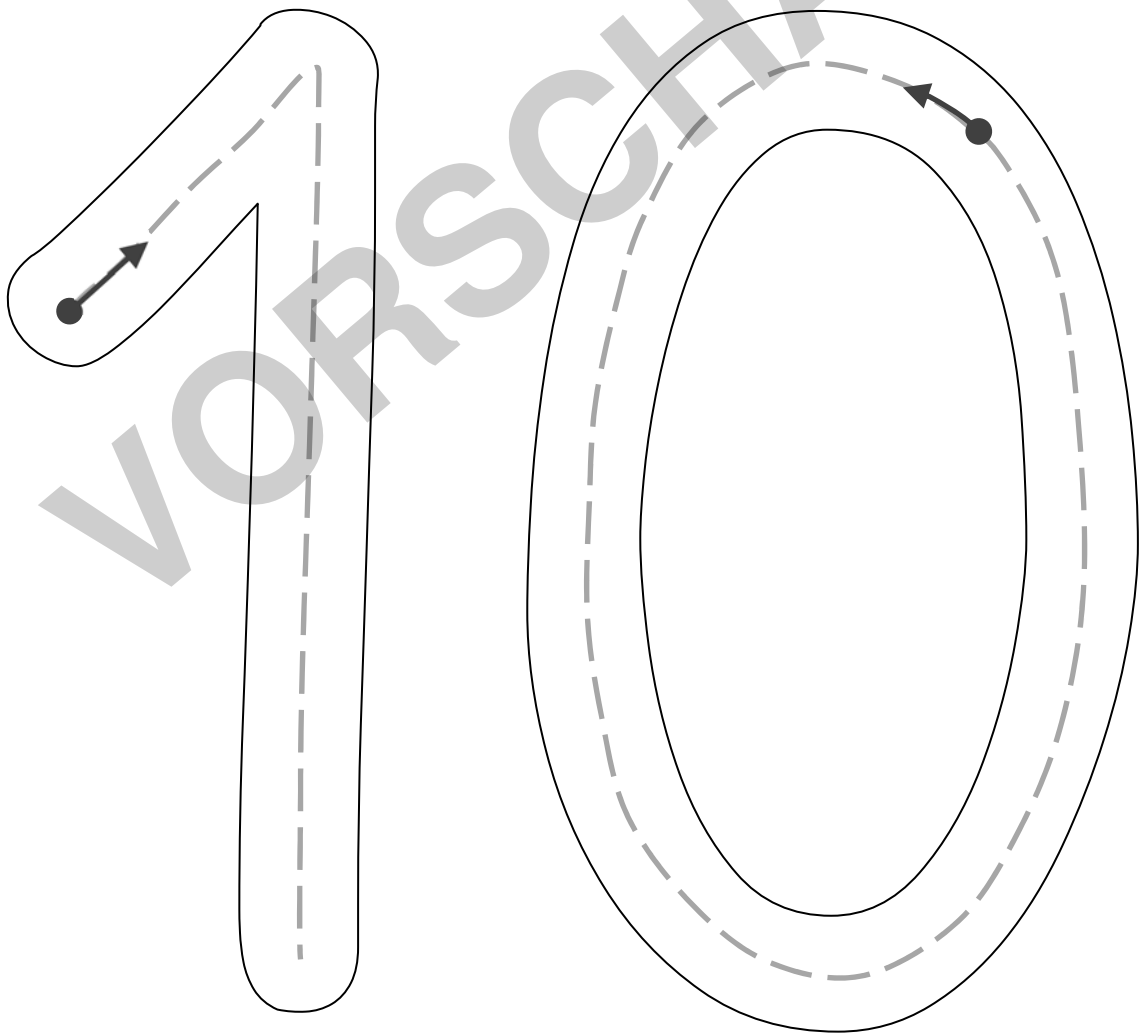


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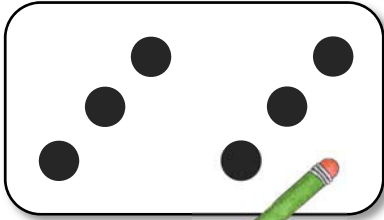


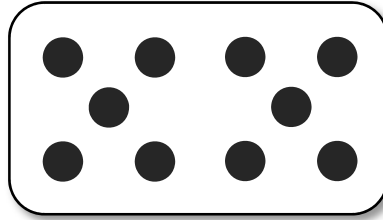
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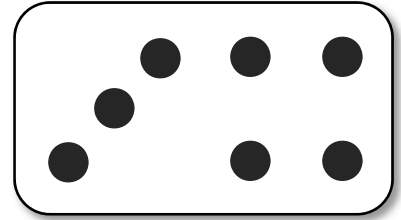
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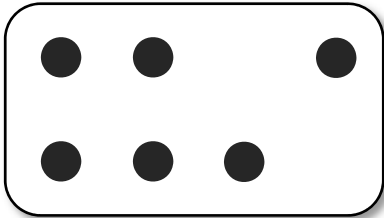


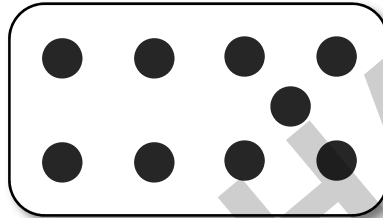
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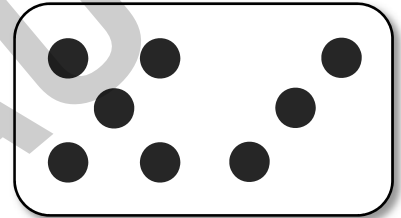




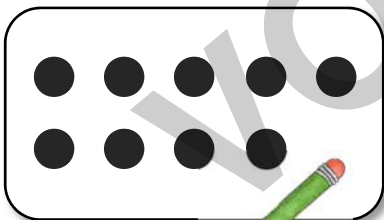


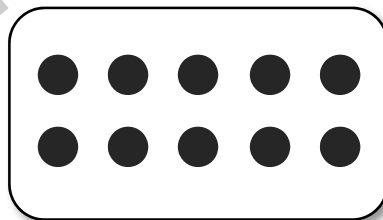


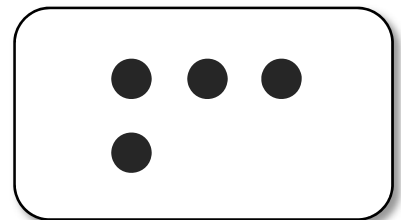


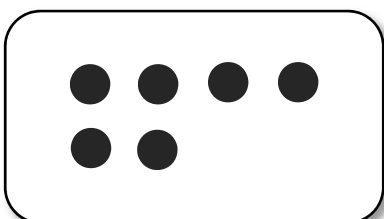


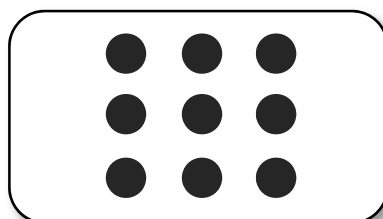
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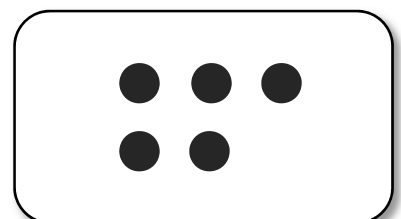




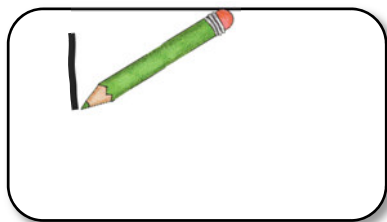




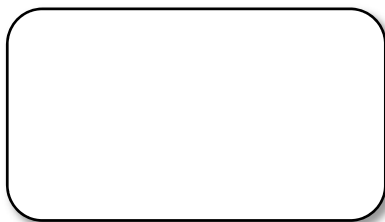




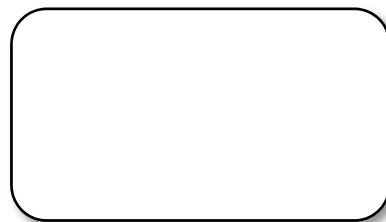
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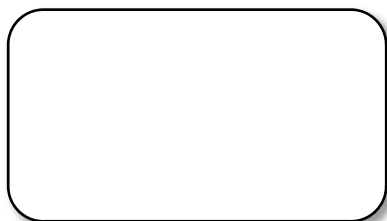
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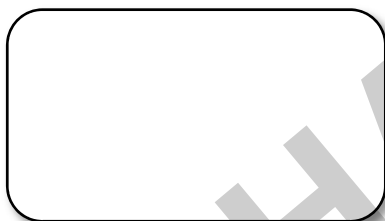
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