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Route card

for _____



Obligatory stations

Station number	done	checked
number _____		
number _____		
number _____		
number _____		
number _____		
number _____		
number _____		

Optional stations

Station number	done	checked
number _____		
number _____		
number _____		
number _____		
number _____		

Station 1

Name: _____

My room



Task 1

Draw a picture of your room.

What does it look like when you open the door?



Task 2

Write a description (= *Beschreibung*) of your room in your exercise book.

Describe the furniture and all other things in your room and say where they are.

The words and phrases from the box below can help you.

on the right / left in the middle between next to

in the foreground / background (= im Vordergrund / Hintergrund)

on the wall under the window in one corner

the colour of: walls, furniture, lamp, chair, desk, shelves, bed, floor, curtains, carpet etc.



Task 3

Describe your room to your partner, so that he or she can draw a picture of your room on a sheet of paper.

After you have finished, compare your partner's picture with your picture.

Breakfast routine

Task 1  "Track 1"

What do Kate, Walter and Jessica have for breakfast?

Listen to the CD and fill in the missing words.

Look at the example.

- Kate: I usually eat one boiled egg. Then I have two _____.

One spread with orange jam and one with butter and _____.

After that I drink a cup of tea and then a glass of _____.

I don't like juice for breakfast.
- Walter: I eat two fried eggs (= *Spiegeleier*) _____ for breakfast every morning.

Afterwards I have a small bowl of muesli with freshly cut _____ slices (= *Scheiben*).

I never drink tea for breakfast.

But I like a big glass of fresh _____.
- Jessica: I like to eat scrambled eggs (= *Rühreier*) for breakfast.

Then I eat one toast with _____ and a natural yogurt afterwards.

I always drink coffee with milk and _____ at last.



Task 2

What do you usually have for breakfast?

Is there anything you don't like?

Talk to your partner about your breakfast.



Question tags (1)

Question tags – Das „Nicht wahr?“-Frageanhängsel

Das Frageanhängsel besteht immer aus zwei Wörtern:

Hilfsverb + Personalpronomen (Subjekt des Satzes)

1. Ist die Aussage positiv, wird das Frageanhängsel verneint.
→ *It is* sunny outside, isn't it? **Kurzantwort:** Yes, it is. / No, it isn't.
2. Ist die Aussage negativ, ist das Frageanhängsel positiv.
→ *It isn't* raining today, is it? **Kurzantwort:** Yes, it is. / No, it isn't.
3. Die Zeitform ist beim Aussagesatz und dem Anhängsel die gleiche.



Task

Look at the statements and add (= ergänze) the correct question tag.

Write down a short answer.

You can choose between a "Yes"- and a "No"-answer.

Example: I'm a good swimmer, aren't I? → Yes, you are.

1. Lisa is tired today, _____ ? → _____
2. The song is really nice, _____ ? → _____
3. You're still at the airport, _____ ? → _____
4. We're in a hurry, _____ ? → _____
5. I'm not a nice person, _____ ? → _____
6. Peter isn't at home, _____ ? → _____
7. The book isn't expensive, _____ ? → _____
8. You aren't in the library, _____ ? → _____
9. They aren't going to the zoo, _____ ? → _____
10. I'm not in a good mood, _____ ? → _____

Pancake recipe



Task 1

Cut out (✂) the cards of the pancake recipe.

Put them into the right order.

Read the letters under the texts to find out the solution word.

Then stick (= *klebe*) the cards in the right order on a nice sheet of paper.

**Have ready:**

- _____
- hand mixer
- measuring jug
(= *Messbecher*)
- frying pan (= *Pfanne*)
- spatula
(= *Pfannenwender*)
- ladle (= *Schöpfkelle*)

zi

Pour the milk into the measuring jug. Add it to the mixture in the bowl.

Use the _____ again to whisk (= *verquirlen*) the mixture.

pan

Wash your hands before you begin.

Put the flour, the salt and the sugar into the bowl.

Add the _____ and mix with the hand mixer.

ng



Flip the pancake or use the spatula to turn the pancake over.

_____ the procedure (= *Vorgehen*) to finish off the mixture.

kes

Turn on the stove (= *Herd*). Use the frying pan and add a little bit of the butter to cover the bottom.

When the pan is _____, pour (= *fülle*) some of the mixture with the ladle into the pan.

ca

You need:

- 200 g flour
- a pinch (= *Prise*) of salt
- 3 table spoons of _____
- 2 eggs
- ½ litre milk
- 50 g butter

ama

Solution word: _____



Task 2 "Track 2"

Listen to the CD and fill in the missing words.

Ask something!



Task

Play the following game with a partner.

You will need a deck of cards (= *ein Satz Spielkarten*).

Shuffle (= *Mische*) the cards before the game begins.

You and your partner have to pick up a card in turn (= *nacheinander eine Karte ziehen*).

- When you pick up a diamonds-card (♦): Ask your partner a question that includes (= *beinhalten*) a “number”. Repeat his/her answer.
- When you pick up a hearts-card (♥): Ask your partner a question about his/her interests. Repeat his/her answer.
- When you pick up a clubs-card (♣): Ask your partner a question about his/her family or friends. Repeat his/her answer.
- When you pick up a spades-card (♠): You can ask your partner anything you want. Repeat his/her answer.

Example: A picks up a diamonds-card (♦): Is your birthday on 12th May?

B: No. My birthday is on 21st January.

A: All right. Your birthday is on 21st January.



How many days are in a week?
What's your house number?
When is your birthday?



What is your favourite film/song?
Who is your favourite actor/artist?
Do you like football/fruit ...?



What's your sister's name?
Do you have brothers and sisters?
Who is your best friend?



Have you ever been to Spain/GB ...?
Have you ever heard of “Dr Who”?
How did you get to school today?

Present progressive

Present progressive – Verlaufsform der Gegenwart

Jemand ist gerade dabei, etwas zu tun./ Etwas passiert gerade jetzt.

Man benutzt das present progressive auch, um Bilder zu beschreiben.

Deutsch: Ich bin gerade dabei, etwas zu tun.

Signalwörter: now, at the/this moment, just, still, Look!/Listen!

Bildung: be + Verb + -ing → She is waiting./He isn't listening to me.



Task

Write down the sentences in present progressive.

Example: (the dog – sleep – at the moment) → The dog is sleeping at the moment.

1. (I – play football in the garden – still) → _____

2. (the family – sing karaoke – now) → _____
3. (look – sun – shine) → _____
4. (Anna – still – do her homework) → _____

Present progressive – mit zukünftiger Bedeutung

Das present progressive wird auch benutzt, um über feste Verabredungen (mit Zeitangaben) zu sprechen, v. a., wenn man sie mit Freude/Spannung erwartet.

Signalwörter: next week/Monday/month, tomorrow, in the summer, later, this evening, soon, on Sunday, tonight, at two p.m.

5. (we – bake cookies – tonight) → _____
6. (Lucy – visit us – next month) → _____
7. (I – go out – on Saturday) → _____
8. (Mr Potter – read a new book – later) → _____
