

Inhaltsverzeichnis

| | | | | | |
|--|---|------------|---------------------------|------------------------------|----|
| Vorwort | 5 | Station 8 | Irregular verbs (2)..... | 34 | |
| Materialaufstellung und Hinweise zu den einzelnen Stationen | 6 | Station 9 | What's going to happen?.. | 35 | |
| Route card | 8 | Station 10 | Questions and answers... | 36 | |
| Basic vocabulary | | | | | |
| Station 1 | The time | 9 | Station 1 | Around the house | 37 |
| Station 2 | Colours | 10 | Station 2 | Housework | 38 |
| Station 3 | Food | 11 | Station 3 | Rita's routine..... | 39 |
| Station 4 | Crossword puzzle | 12 | Station 4 | In the kitchen (1)..... | 40 |
| Station 5 | Vocabulary puzzle | 13 | Station 5 | In the kitchen (2)..... | 41 |
| Station 6 | My bike | 14 | Station 6 | A home office..... | 42 |
| Station 7 | Word-building: Prefixes ... | 15 | Station 7 | At the zoo | 43 |
| Station 8 | Jobs | 16 | Station 8 | Giving directions | 44 |
| Verbs and tenses (1) | | | | | |
| Station 1 | Simple past: Regular verbs | 17 | Station 1 | Friends and false friends .. | 45 |
| Station 2 | Simple past: Irregular verbs | 18 | Station 2 | Games with friends | 46 |
| Station 3 | Negations in the simple past | 19 | Station 3 | Offers and invitations..... | 48 |
| Station 4 | Questions in the simple past | 20 | Station 4 | Three brothers | 49 |
| Station 5 | A new friend (simple past) . | 21 | Station 5 | At a restaurant | 50 |
| Station 6 | What are they doing?.... | 22 | Station 6 | A birthday present | 51 |
| Station 7 | Durham Close/Bristol Crescent (present progressive) | 23 | Station 7 | A rude neighbour | 52 |
| Station 8 | Kim Lee Sung (present perfect)..... | 25 | Station 8 | A polite neighbour | 53 |
| Station 9 | What has Jane done? | 26 | | | |
| Verbs and tenses (2) | | | | | |
| Station 1 | Present progressive | 27 | | | |
| Station 2 | The schedule for tomorrow | 28 | | | |
| Station 3 | The past progressive | 29 | | | |
| Station 4 | <i>I'd like a .../I'd like to ...</i> | 30 | | | |
| Station 5 | The <i>will</i> -future (1) | 31 | | | |
| Station 6 | The <i>will</i> -future (2)..... | 32 | | | |
| Station 7 | Irregular verbs (1)..... | 33 | | | |
| Around the home | | | | | |
| Station 1 | Around the house | 37 | | | |
| Station 2 | Housework | 38 | | | |
| Station 3 | Rita's routine..... | 39 | | | |
| Station 4 | In the kitchen (1)..... | 40 | | | |
| Station 5 | In the kitchen (2)..... | 41 | | | |
| Station 6 | A home office..... | 42 | | | |
| Station 7 | At the zoo | 43 | | | |
| Station 8 | Giving directions | 44 | | | |
| Friends and neighbours | | | | | |
| Station 1 | Friends and false friends .. | 45 | | | |
| Station 2 | Games with friends | 46 | | | |
| Station 3 | Offers and invitations..... | 48 | | | |
| Station 4 | Three brothers | 49 | | | |
| Station 5 | At a restaurant | 50 | | | |
| Station 6 | A birthday present | 51 | | | |
| Station 7 | A rude neighbour | 52 | | | |
| Station 8 | A polite neighbour | 53 | | | |
| Leisure and hobbies | | | | | |
| Station 1 | A terrible holiday!..... | 54 | | | |
| Station 2 | Weekend activities | 55 | | | |
| Station 3 | A fish for supper..... | 56 | | | |
| Station 4 | Cooking | 58 | | | |
| Station 5 | Shepherd's pie | 59 | | | |
| Solutions | | | | | |
| | | 60 | | | |
| Transcripts of the listening comprehension texts | | | | | |
| | | 75 | | | |



Inhaltsverzeichnis CD

| TRACK | DAUER | THEMENBEREICH | STATION | STATIONSNAME | TASK | SEITE |
|-------|----------|------------------------|---------|---|------|-------|
| 1 | 1:30 min | Basic vocabulary | 1 | The time | 1 | 9 |
| 2 | 1:00 min | Basic vocabulary | 3 | Food | 1 | 11 |
| 3 | 3:20 min | Verbs and tenses (1) | 2 | Simple past: Irregular verbs | | 18 |
| 4 | 0:31 min | Verbs and tenses (1) | 5 | A new friend (simple past) | 2 | 21 |
| 5 | 0:57 min | Verbs and tenses (1) | 7 | Durham Close/Bristol Crescent (present progressive) | 1 | 23 |
| 6 | 0:54 min | Verbs and tenses (1) | 7 | Durham Close/Bristol Crescent (present progressive) | 2 | 24 |
| 7 | 1:06 min | Verbs and tenses (1) | 8 | Kim Lee Sung (present perfect) | 1 | 25 |
| 8 | 0:38 min | Verbs and tenses (1) | 9 | What has Jane done? | 2 | 26 |
| 9 | 1:22 min | Verbs and tenses (2) | 2 | The schedule for tomorrow | 1 | 28 |
| 10 | 1:55 min | Verbs and tenses (2) | 9 | What's going to happen? | 1 | 35 |
| 11 | 2:02 min | Verbs and tenses (2) | 9 | What's going to happen? | 2 | 35 |
| 12 | 3:36 min | Around the home | 1 | Around the house | 2 | 37 |
| 13 | 1:00 min | Around the home | 2 | Housework | 1 | 38 |
| 14 | 1:23 min | Friends and neighbours | 5 | At a restaurant | 2 | 50 |
| 15 | 1:53 min | Leisure and hobbies | 2 | Weekend activities | 2 | 55 |
| 16 | 1:26 min | Leisure and hobbies | 5 | Shepherd's pie | | 59 |

Route card

for _____

Obligatory stations

| Station number | done | checked |
|----------------|------|---------|
| number _____ | | |

Optional stations

| Station number | done | checked |
|----------------|------|---------|
| number _____ | | |

Station 1

Name: _____

The time**Task 1**  **“Track 1”**

Listen to the CD and fill in the digital times and events.

1.
_____ : _____2.
_____ : _____3.
_____ : _____4.
_____ : _____5.
_____ : _____6.
_____ : _____7.
_____ : _____8.
_____ : _____9.
_____ : _____**Task 2**

Change the digital times above into analogue times and fill in the events.

1. It's quarter _____ seven. It's time to _____.

2. It's _____. It's time for _____.

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

Station 2

Name: _____

Colours**Task 1**

Find the eleven colours in the square.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| D | W | D | B | L | A | C | K | N | U |
| Y | E | L | L | O | W | F | N | B | T |
| F | G | I | S | I | L | V | E | R | N |
| A | R | H | W | O | O | G | G | O | O |
| X | E | F | D | L | P | T | R | W | R |
| A | Y | Q | S | O | G | Q | E | N | A |
| W | H | I | T | E | J | K | E | G | N |
| S | J | R | E | D | H | L | N | O | G |
| X | M | S | B | B | L | U | E | L | E |
| B | S | V | G | Q | X | L | K | D | B |

Task 2

What colour will you get?

1. If you mix white and black, you get _____.
2. If you mix red and yellow, you get _____.
3. If you mix white and red, you get _____.
4. If you mix blue and yellow, you get _____.
5. If you mix blue and red, you get _____.

**Task 3**

What colour are the following things?

1. grass _____
2. the sky _____
3. an elephant _____
4. a crow (*Krähe*) _____

Station 6

Name: _____

My bike

Task 1

Read the text and label the correct parts of the bike with the twelve **highlighted** words.

You sit on the **saddle**. You put your hands on the **handlebars**. There's a **lamp** at the front of the bike; you use it at night. There's a **front wheel** and a **back wheel**. There's a **tyre** on each wheel. There are **reflectors** on both wheels so that cars can see you at night. The **pump** puts air in the tyres. There's a **mudguard** above each wheel. The **pedal** turns the **chain**. There are 24 **gears**.



Task 2

What are the words in German? Look up the words you don't know in an English-German dictionary.

1. _____
3. _____
5. _____
7. _____
9. _____
11. _____

2. _____
4. _____
6. _____
8. _____
10. _____
12. _____

Word-building: Prefixes

Prefixes (*Vorsilben*)

If you add a prefix to an adjective, the adjective changes its meaning.

Examples for prefixes that express an opposite:

| | |
|----------|---------------------|
| possible | impossible |
| tolerant | intolerant |
| electric | non-electric |
| happy | unhappy |

Task

Read the information in the box above and then choose a prefix for the following adjectives. Use a German-English dictionary.

- | | |
|-----------------------|-----------------------------------|
| 1. _____ verbal | <i>ohne Worte, nonverbal</i> |
| 2. _____ correct | <i>fehlerhaft</i> |
| 3. _____ exact | <i>ungenau</i> |
| 4. _____ alcoholic | <i>alkoholfrei</i> |
| 5. _____ friendly | <i>unfreundlich</i> |
| 6. _____ polite | <i>unhöflich</i> |
| 7. _____ usual | <i>ungewöhnlich, ausgefallen</i> |
| 8. _____ perfect | <i>unvollkommen</i> |
| 9. _____ interesting | <i>uninteressant</i> |
| 10. _____ necessary | <i>überflüssig, unnötig</i> |
| 11. _____ fortunate | <i>bedauerlich, bedauernswert</i> |
| 12. _____ natural | <i>unnatürlich</i> |
| 13. _____ patient | <i>ungeduldig</i> |
| 14. _____ smoking | <i>Nichtraucher-</i> |
| 15. _____ scientific | <i>unwissenschaftlich</i> |
| 16. _____ tidy | <i>unordentlich</i> |
| 17. _____ intentional | <i>unabsichtlich, ungewollt</i> |
| 18. _____ pure | <i>unrein, unsauber</i> |



Kim Lee Sung (present perfect)

Task 1 “Track 7”

First listen to the CD and then fill in the missing present perfect verb forms.

My name is Kim Lee Sung and I come from Vietnam. I live in New York now.

1. I _____ here for seven years. I work in a restaurant.
2. I _____ as a waiter since I arrived here. My wife's name is Maria.
3. We _____ in Queens since 1998. My wife is Italian.
4. She _____ how to cook Chinese and Vietnamese food and
I _____ how to cook Italian food.
5. We _____ our own Chinese-Vietnamese-Italian restaurant in Queens.
6. It _____ a big success!

Task 2

Look at Mr Sung's answers. Complete the questions.



- | | |
|---|---|
| <p>1. you / live</p> <p>2. you / work</p> <p>3. you / live</p> <p>4. your wife / learn</p> <p>5. you / learn</p> <p>6. you / open</p> <p>7. be</p> | <p>How long _____ in New York?</p> <p>– For 20 years.</p> <p>How long _____ as a waiter?</p> <p>– Since I arrived here.</p> <p>Where _____ in Queens?</p> <p>– Since 1998.</p> <p>What _____ how to cook?</p> <p>– Chinese and Vietnamese food.</p> <p>What _____ how to cook?</p> <p>– Italian food.</p> <p>Where _____ your restaurant?</p> <p>– In Queens.</p> <p>Was _____ a success?</p> <p>– Yes, it has.</p> |
|---|---|