

# Station 1

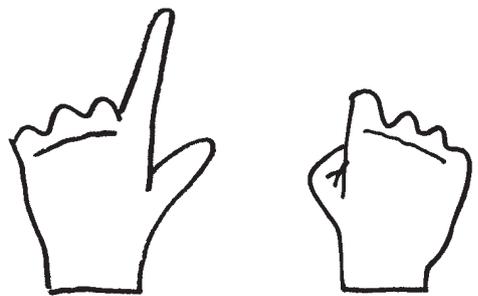
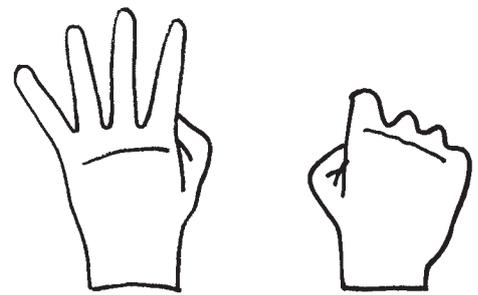
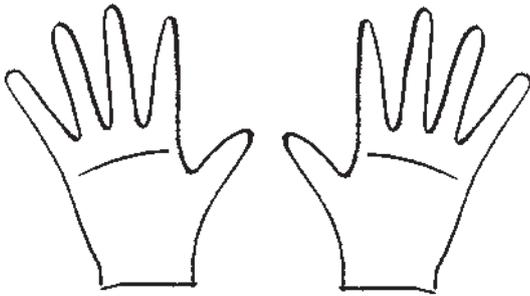
Entwicklung des Zahlbegriffs/Zahldarstellung



So viele Finger

Wie viele Finger sind es?

Schreibe die passende Zahl ins Kästchen!



netzwerk  
lernen

Brückenschau mit Lernstationen inklusiv: Im ZR bis 20 rechnen – 1  
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zur Vollversion

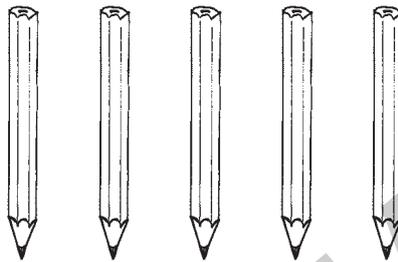
# Station 2

Entwicklung des Zahlbegriffs/Zahldarstellung



## Anzahlen bestimmen

Verbinde die Zahl mit der passenden Menge.



3

5

9

8

6

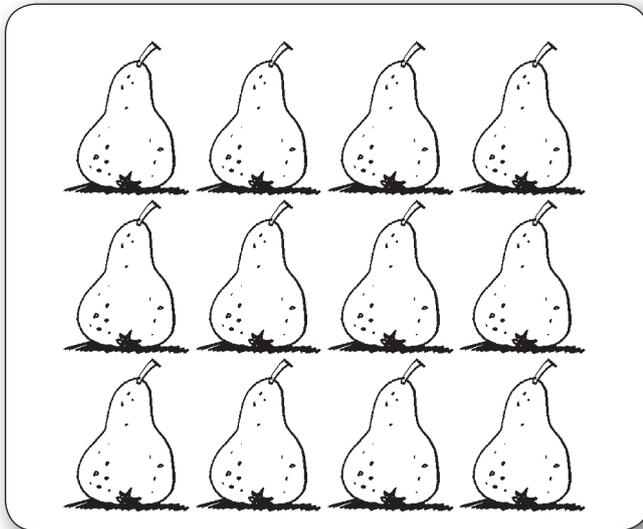
# Station 3

Entwicklung des Zahlbegriffs/Zahldarstellung

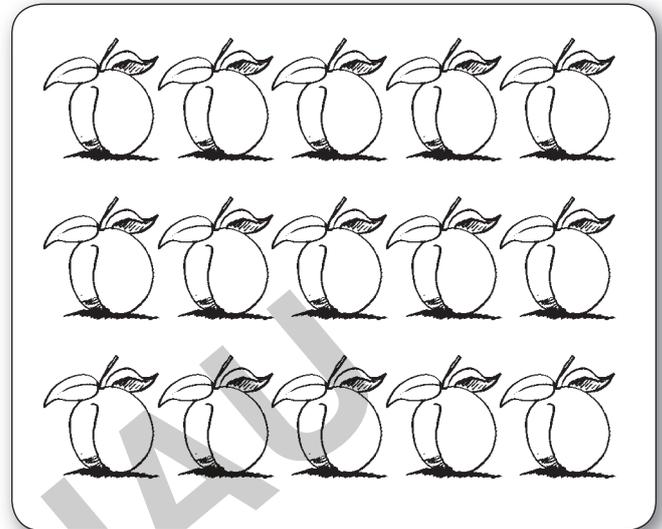


Netze füllen

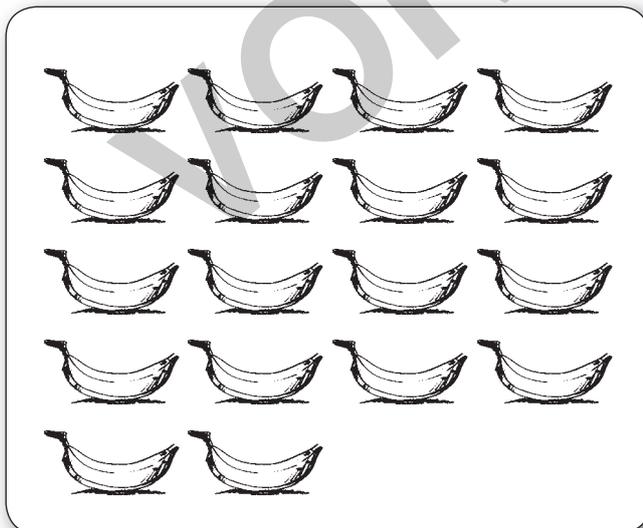
Kreise ein.



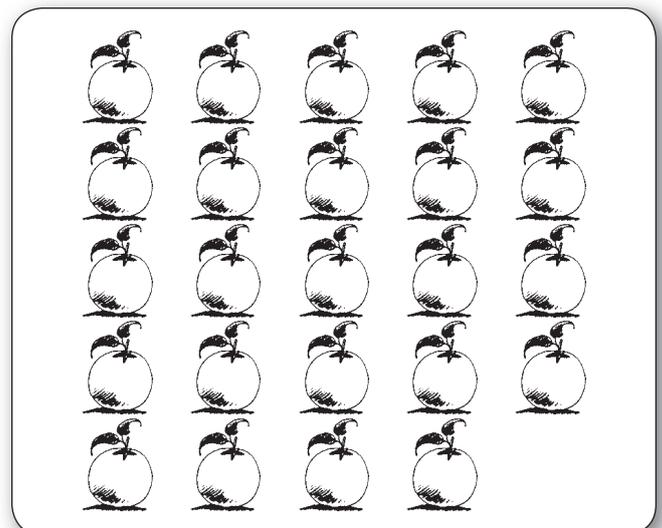
3



5



2



4



netzwerk  
lernen

Brick- und Plättchenstationen inklusiv: Im ZR bis 20 rechnen – 1  
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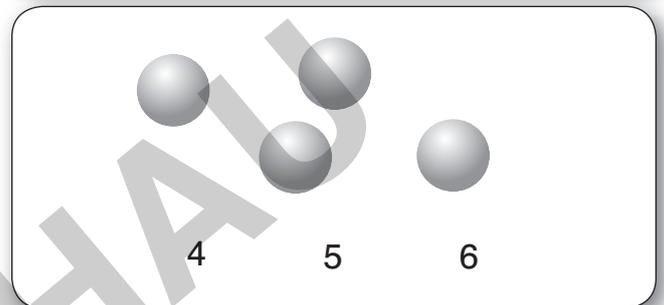
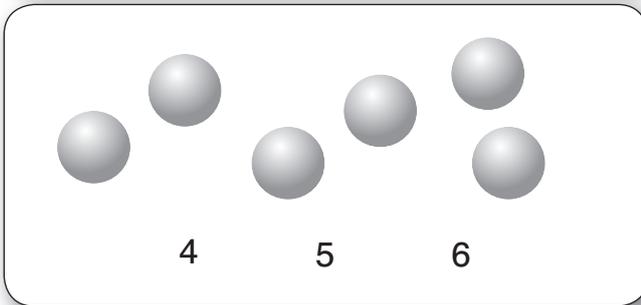
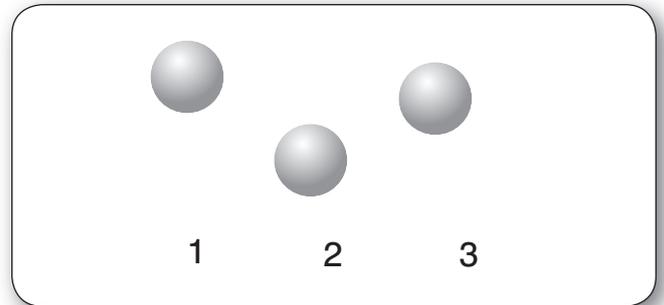
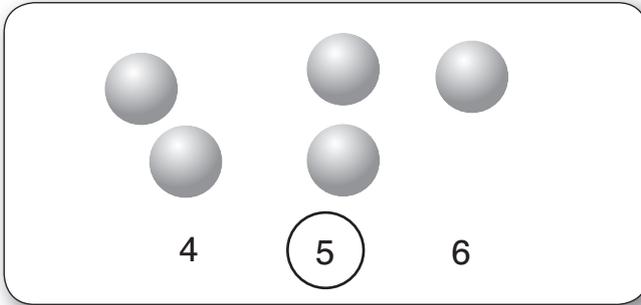
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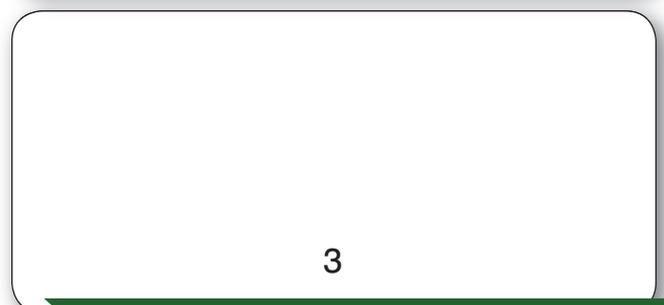
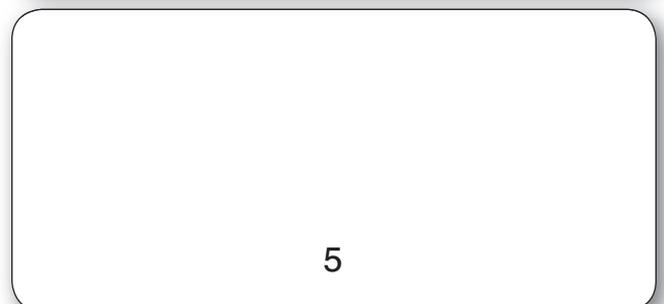
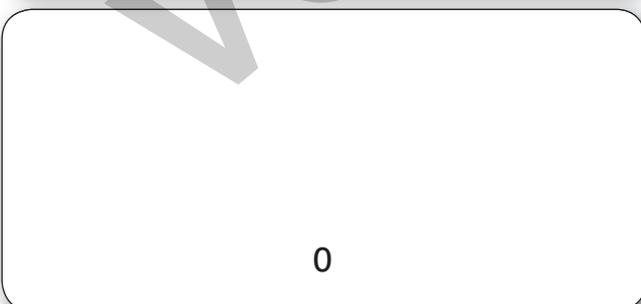
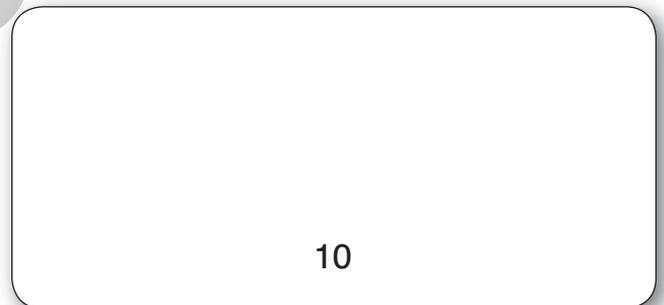
Entwicklung des Zahlbegriffs/Zahldarstellung

Seifenblasen einkreisen

Kreise ein.



Male.



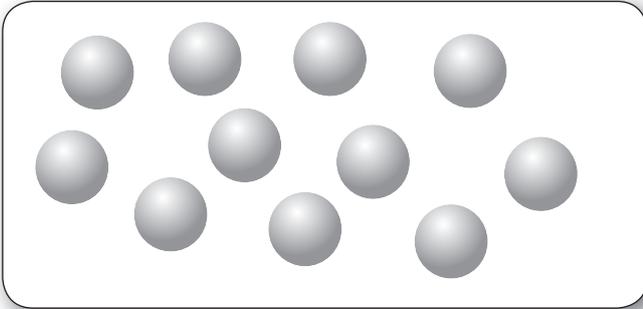
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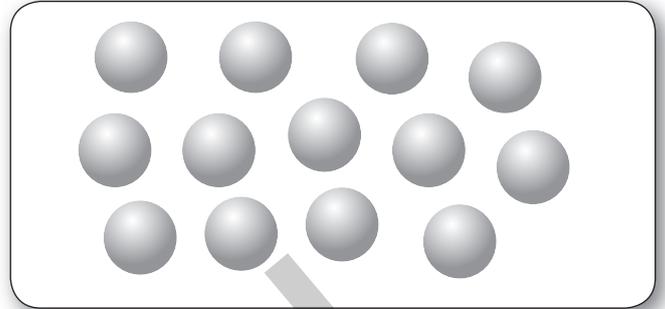
Entwicklung des Zahlbegriffs/Zahldarstellung

## Seifenblasenalarm

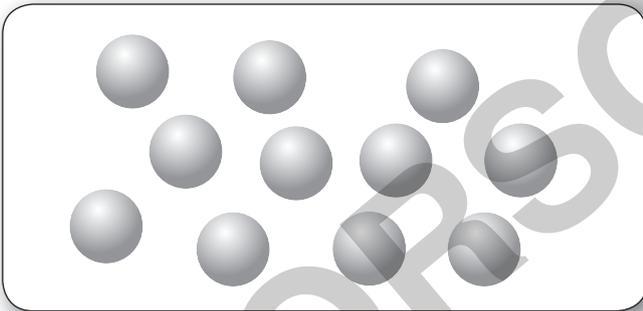
Wie viele sind es?  
Trage in die Stellentafel ein.



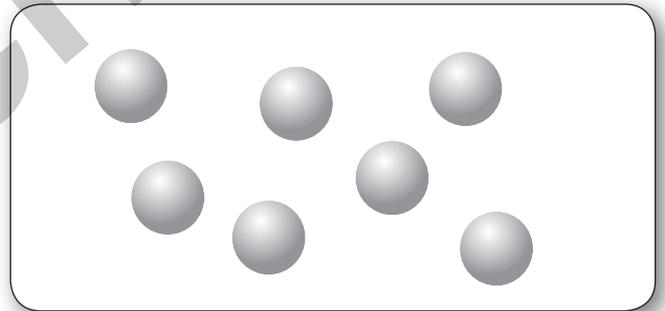
Z	E



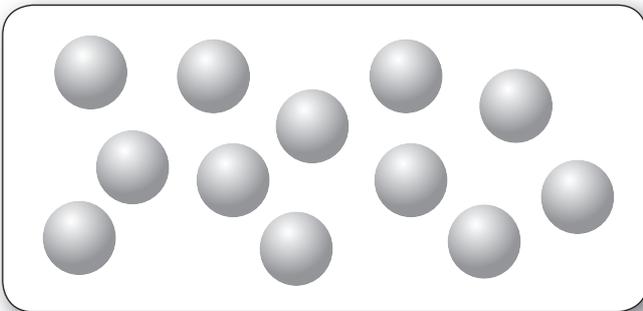
Z	E



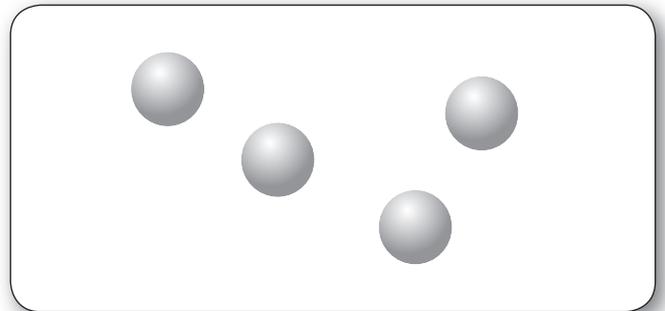
Z	E



Z	E



Z	E



Z	E