














Inhaltsverzeichnis

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TRACK	DAUER	THEMENBEREICH	STATION	STATIONSNAME	TASK	SEITE
1	0:56 min	My family and I	1	My morning	1, 2	9
2	1:58 min	My family and I	3	Weekday breakfasts		11
3	1:01 min	My family and I	6	Our jobs	1, 2	14
4	1:41 min	Homes and animals	5	Dream houses	1	25
5	0:29 min	Homes and animals	6	Animal definitions	2	26
6	2:39 min	Homes and animals	11	Warnings		31
7	1:02 min	Leisure activities	4	On the beach	1	35
8	0:41 min	Leisure activities	4	On the beach	2	35
9	0:30 min	Leisure activities	5	Shopping in town	1	36
10	1:03 min	Leisure activities	11	Directions	1	42
11	0:48 min	School, birthdays, time and dates	6	Numbers	1	50
12	1:04 min	School, birthdays, time and dates	6	Numbers	2	50
13	0:32 min	School, birthdays, time and dates	7	Birthday parties	1	51
14	0:56 min	School, birthdays, time and dates	9	Analogue times	1	53
15	1:07 min	School, birthdays, time and dates	10	Digital times	1	54
16	0:52 min	School, birthdays, time and dates	10	Digital times	2	54

Route card

for _____

Obligatory stations

Station number	done	checked
number _____		
number _____		
number _____		
number _____		
number _____		
number _____		
number _____		
number _____		
number _____		

Optional stations

Station number	done	checked
number _____		
number _____		
number _____		
number _____		
number _____		

ete Oldham: Englisch an Stationen Klasse 5
Auer Verlag, AAP Lehrfachverlage GmbH, Donauwörth

My morning

Task 1 "Track 1"

Read the questions below; then listen to Sharon Douglas' talk about her morning. Tick the correct answers.

- | | | |
|---|---|---|
| 1. Is Sharon a girl's name? | – Yes, it is. <input type="checkbox"/> | – No, it isn't. <input type="checkbox"/> |
| 2. Does Sharon live in London? | – Yes, she does. <input type="checkbox"/> | – No, she doesn't. <input type="checkbox"/> |
| 3. Is she talking about her weekend? | – Yes, she is. <input type="checkbox"/> | – No, she isn't. <input type="checkbox"/> |
| 4. Does she eat a big breakfast? | – Yes, she does. <input type="checkbox"/> | – No, she doesn't. <input type="checkbox"/> |
| 5. Does she read the morning newspaper? | – Yes, she does. <input type="checkbox"/> | – No, she doesn't. <input type="checkbox"/> |
| 6. Does she go to school by bike? | – Yes, she does. <input type="checkbox"/> | – No, she doesn't. <input type="checkbox"/> |

Task 2 "Track 1"

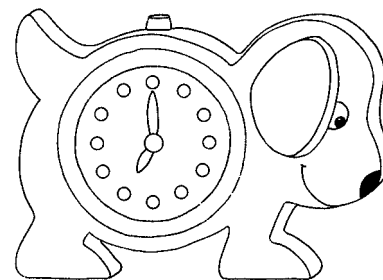
Listen to Sharon Douglas again and link the sentences below with the right digital times.

- | | | | |
|--|-----------------------------------|-----------------------------------|-----------------------------------|
| 1. From Monday to Friday Sharon gets up at | <input type="text" value="7:20"/> | <input type="text" value="6:40"/> | <input type="text" value="8:30"/> |
| 2. She eats a light breakfast at | | | |
| 3. She leaves home at | | <input type="text" value="7:30"/> | <input type="text" value="9:15"/> |
| 4. She gets to school at | <input type="text" value="8:15"/> | | |
| 5. Assembly starts at | | <input type="text" value="8:50"/> | <input type="text" value="8:45"/> |
| 6. Her first lesson starts at | | <input type="text" value="9:00"/> | <input type="text" value="9:10"/> |
| | <input type="text" value="9:05"/> | | |

Task 3

Rewrite these digital times as analogue times.

- | | |
|---------|---------------------|
| 1. 4:00 | <u>four o'clock</u> |
| 2. 4:12 | _____ |
| 3. 4:15 | _____ |
| 4. 4:30 | _____ |
| 5. 4:45 | _____ |
| 6. 4:55 | _____ |
| 7. 5:00 | _____ |



Station 2

Name: _____

Sunday mornings

Task 1

Write down what the Hudson family often do on Sunday mornings. Complete the text with the following verbs. Use the correct form.

come (2x) bake (backen) do
get up go (3x) log on
meet paint read (2x) send
sit take work write



In the Hudson family nobody (1) _____ on Sunday mornings.

Grandma and Grandpa Hudson (2) _____ early and (3) _____ to church. When they (4) _____ home, Grandma (5) _____ e-mails and then she (6) _____ a cake. Grandad (7) _____ for a long walk and then he (8) _____ on the sofa and (9) _____ a Sunday newspaper.

Mrs Hudson (10) _____ the dog for a walk in the park and then she (11) _____ her friends at a café in the town centre for coffee, cakes and a chat. When she (12) _____ home, she (13) _____ magazines and (14) _____ the crossword puzzles.

Emily Hudson and her friends (15) _____ bowling in the town centre. Later Emily (16) _____ to Facebook and (17) _____ messages to all her friends. Then she (18) _____ a picture. That's her new hobby.

Task 2

Write down what your family normally do on Sunday mornings.

Family members

Task 1

Look at the German words. Find the correct English translations in the box below and write them down.

aunt brother cousin daughter father grandchild
 grandfather grandmother half-brother half-sister
 husband mother parents sister son stepfather
 stepmother twins uncle wife

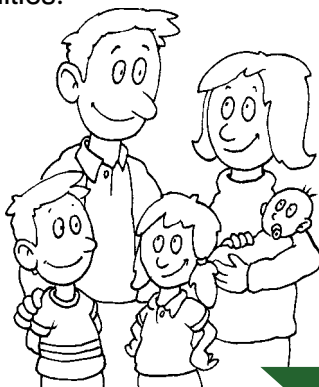
- | | | | |
|-------------------|-------|-----------------|-------|
| 1. Bruder | _____ | 2. Mutter | _____ |
| 3. Cousin | _____ | 4. Onkel | _____ |
| 5. Ehefrau | _____ | 6. Schwester | _____ |
| 7. Ehemann | _____ | 8. Sohn | _____ |
| 9. Eltern | _____ | 10. Stiefmutter | _____ |
| 11. Enkelkind | _____ | 12. Stiefvater | _____ |
| 13. Großmutter | _____ | 14. Tante | _____ |
| 15. Großvater | _____ | 16. Tochter | _____ |
| 17. Halbbruder | _____ | 18. Vater | _____ |
| 19. Halbschwester | _____ | 20. Zwillinge | _____ |

Task 2

Ask your classmates about their families.

With HAVE GOT

- How many ... have you got?
- Have you got a ...?
- Have/has your ... got a pet?
- Have/has your ... got hobbies?



With HAVE

- How many ... do you have?
- Do you have a ...?
- Do/does your ... have a pet?
- Do/does your ... have hobbies?

Dream houses

Task 1 "Track 4"

Look at the list below. Listen to Mr and Mrs Taylor talking about the colours they want for their new house and write down the colours they choose. Then colour in the house with the same colours as in the list.

Part of house	colour
1. house roof	
2. chimney	
3. first-floor wall	
4. ground-floor wall	
5. house door	
6. doorstep	
7. garage roof	
8. garage wall	
9. garage door	



Now listen to Mr and Mrs Taylor again and check that you have the correct colours.

Task 2

Write a list for your dream house and then describe it to a partner. Then listen to your partner's description and fill in his/her list.

My dream house		My partner's dream house	
Part of house	colour	Part of house	colour
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		5.	
6.		6.	
7.		7.	
8.		8.	
9.		9.	