

## English isn't difficult, is it?

### An vier Stationen binnendifferenzierte Aufgaben zu den question tags lösen (ab Klasse 7)

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#### Die Materialien

M 1: It's very British, isn't it?

M 2: Question tags – Do you remember the rules?

M 3: Let's get started!

M 4: Question tags – Learning points

Learning point 1: Holidays

Learning point 2: Birthday party

Learning point 3: Back at school

Learning point 4: Safari park



Nicht nur die Tower Bridge ist typisch Englisch. Sprachlich gesehen gehören die *question tags* zu den Besonderheiten des Englischen.

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#### Das Wichtigste auf einen Blick

##### Kompetenzen:

- Wiederholen und Anwenden der *question tags* in verschiedenen Zeitformen (*simple present, present progressive, simple past, present perfect, will-future, modals (can, must etc.)*)
- Wiederholen und Erweitern des themenspezifischen Wortschatzes zu den Bereichen Ferien, Haushalt, Vorbereitung einer Feier, Unterricht, Tierwelt
- Schulung der Selbst- und Sozialkompetenz sowie wahlweise der Sprachmittlungskompetenz

##### Dauer:

Ein bis zwei Unterrichtsstunden; eine Ausdehnung ist aufgrund der Materialfülle möglich und hängt von der individuellen Bearbeitungsdauer der Schüler ab

##### Niveau:

ab dem dritten Lernjahr zur Wiederholung geeignet

##### Einbettung:

Lehrwerksunabhängig einsetzbar. Die Materialien sind gut für eine Wiederholung in Klasse 7 geeignet. Ebenfalls in Vertretungsstunden einsetzbar.

M 1

## It's very British, isn't it?

The bagpipes are quite loud, aren't they?



This was a boring day, wasn't it?



We will have a great time in London, won't we?



I could wear this hat again tomorrow, couldn't I?



I have already waited long enough, haven't I?



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## Question tags – Do you remember the rules?

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The bagpipes **are** quite loud, **aren't they?**  
 └──────────┘  
 question tag

- A question tag is always at the end of a sentence.
- In German the question tag means: "stimmt's?" or "oder?" or "nicht wahr?".

### Rules: How do I form a question tag?

- The question tag is always formed with: **an auxiliary** + **a personal pronoun**

The bagpipes are quite loud, **aren't they?**  
 ┆  ↑          ↑  
 auxiliary                          personal pronoun

- The personal pronoun of the question tag normally refers to the **subject** of the main clause.

The **bagpipes** are quite loud, **aren't they?**  
 ┆  ↑          ↑  
 subject  personal pronoun

- If the main clause is positive, the question tag is always **negative**.

The bagpipes **are** quite loud, **aren't they?**  
 ┆  ↑          ↑  
 positive  negative

- If the main clause is negative, the question tag is always **positive**.

The bagpipes **aren't** very loud, **are they?**  
 ┆  ↑          ↑  
 negative  positive

- If the main clause hasn't got an auxiliary, the verb of the question tag is a form of **to do**.

The bagpipes **sound** quite loud, **don't they?**  
 ┆  ↑          ↑  
 form of "to do"

- The tense of the main clause is also the **tense** of the question tag.

The bagpipes **sound** quite loud, **don't they?**  
 ┆  ↑          ↑  
 simple present  simple present

Be careful:  
 the question tag of "I am"  
 is always "aren't I?".



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## Learning point 1



## A lot of work – Summer holidays

It's your first day of the summer holidays and your mum has asked you to help her in the house. She has a lot of jobs for you ... The TV is on and you cannot hear every word but you can imagine<sup>1</sup>.

## Task

Use question tags and finish your mum's sentences.

When you have finished check your results with the solution sheet.

Don't forget: The tense of the main clause is also the tense of the question tag.

1. You have already done the dishes, haven't you?

2. You will still take the dog for a walk, \_\_\_\_\_?

3. You are cooking at the moment, \_\_\_\_\_?

4. You have already tidied up your room, \_\_\_\_\_?

5. You could still do the shopping, \_\_\_\_\_?

6. You will still water the flowers<sup>2</sup>, \_\_\_\_\_?

7. You haven't made the beds yet, \_\_\_\_\_?

8. You wrote an email to grandma yesterday, \_\_\_\_\_?

9. You haven't fed the cat yet, \_\_\_\_\_?

10. You could still bake<sup>3</sup> a cake, \_\_\_\_\_?

<sup>1</sup> to imagine sth.: sich etwas vorstellen – <sup>2</sup> flower: die Blume – <sup>3</sup> to bake: backen

## Learning point 4



## At the safari park – No need to worry

You, your little sister and your parents are driving through a safari park where you can see lots of wild animals. But before you start your sister is a bit worried ...



## Task

Read the sentences 1 to 12. Then match the correct question tag a–l.

When you have finished check your results with the solution sheet.

| Sentences   | Question tags       |
|---|---------------------|
| 1. We will be able to see lions, ...                                | a) ... didn't you?  |
| 2. It isn't dangerous to drive through the safari park, ...         | b) ... aren't I?    |
| 3. We mustn't feed the giraffes, ...                                | c) ... must we?     |
| 4. Dad, you will follow the road, ...                               | d) ... can't we?    |
| 5. Mum, we can't drive through the park a second time, ...          | e) ... won't you?   |
| 6. The monkeys <sup>1</sup> won't jump on <sup>2</sup> our car, ... | f) ... don't they?  |
| 7. I am going to write an email to Aunt Bertha tonight, ...         | g) ... can we?      |
| 8. Look, the people over there are feeding the elephants, ...       | h) ... is it?       |
| 9. The zookeepers help ill animals, ...                             | i) ... won't we?    |
| 10. It is a lovely day, ...   | j) ... aren't they? |
| 11. You took something to eat, ...                                  | k) ... isn't it?    |
| 12. We can buy souvenirs, ...                                       | l) ... will they?   |

<sup>1</sup> monkey: der Affe – <sup>2</sup> to jump on sth.: auf etwas springen