Do you like my decorations?
Mit einem Kurzfilm das Hörverstehen schulen (Klassen 5 bis 10)

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Die Materialien

Klassen 5/6

M 1: Christmas word tree

M 2: Christmas grid

M 3: Do you like my decorations?

M 4: True or false?

M 5: Who said it?

M 6: My crazy Christmas tree

Klassen 7/8

M 7: Christmas ABC

M 8: The film could be about …

M 9: Placemat

M 10: Language support

M 11: Jumbled sentences

M 12: May I ask you some questions?

Do you like my decorations? – In einem Kurzfilm dreht sich alles um diese Frage.

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Klassen 9/10

M 13: On Christmas Eve, my parents would go crazy, if …

M 14: Silent Viewing

M 15: R.I.P. – Writing an obituary

Zusatzmaterial auf CD

M3_Film.mov

M3_Language support.doc

Das Wichtigste auf einen Blick

Kompetenzen:

– Hörverstehen anhand eines Kurzfilms üben

– über den Inhalt des Films spekulieren und diskutieren

– über Weihnachten in der eigenen Familie sprechen

– Wortschatz zum Thema *Christmas* wiederholen und erweitern

Dauer:

1–2 Stunden pro Jahrgangsstufe

Niveau:

Klassen 5–10

Einbettung:

Englisch G21, B1 Unit 6, Extra Topic

lehrwerkunabhängig einsetzbar

Christmas word tree

M 1

How many Christmas words can you remember?

Tasks

1. *Read all the words in the Christmas tree.*

2. *Try to remember as many words as possible.*

3. *Write down all words you can recall[1].*

1 **to recall:** erinnern

M 2   **Christmas grid**

How many Christmas words can you find?

Task

Circle the Christmas words in the grid¹ and fill in the missing letters.

A	S	L	E	I	G	H	D	F	C	N	E	J	I	N	G	L	E	B	E	L	L	S	D	S	C
D	N	H	J	K	L	O	E	S	I	T	V	B	N	K	L	Y	X	W	H	B	M	P	A	A	H
N	O	Q	G	N	K	O	P	L	S	I	F	S	L	L	S	C	O	R	A	L	X	Y	S	E	R
J	W	S	X	C	V	D	E	C	O	W	E	T	T	U	I	S	C	V	B	M	Z	C	R	T	I
I	F	Q	W	E	D	R	D	Z	L	V	V	A	B	J	I	I	N	J	O	U	Y	A	V	M	S
K	L	E	R	V	Y	Q	U	O	P	C	B	R	R	E	W	S	A	Q	T	Z	I	N	C	N	T
L	A	Z	R	E	I	N	D	E	E	R	R	A	A	R	C	A	N	D	L	E	Z	D	U	I	M
M	K	R	U	H	B	M	Y	A	E	R	T	Z	K	L	O	S	D	E	H	X	H	Y	N	M	A
O	E	R	R	Y	C	E	Z	U	I	O	M	G	D	E	V	U	J	M	B	E	E	C	H	R	S
T	J	W	N	T	G	I	N	G	E	R	B	R	E	A	D	S	T	I	O	M	P	A	Y	Z	B
R	K	E	V	Y	E	T	Q	U	I	S	F	H	T	W	J	K	B	V	T	H	U	N	R	H	A
R	P	G	T	H	Y	D	R	Y	E	C	H	R	I	S	T	M	A	S	T	R	E	E	I	U	L
J	M	E	M	E	R	T	X	T	H	N	T	K	L	O	W	A	R	C	X	N	R	E	I	O	L
L	A	B	A	S	F	Z	V	C	N	A	T	I	V	I	T	Y	S	C	E	N	E	G	B	E	U
O	W	R	P	T	E	B	F	E	Q	H	J	K	U	G	I	O	T	R	S	D	E	A	L	C	S
P	R	T	F	E	B	E	L	L	A	S	R	E	N	S	A	N	T	A	P	Z	U	I	O	K	C
E	F	N	A	H	J	I	U	Z	T	B	W	E	C	G	B	N	K	Q	E	Z	Y	D	S	D	S
A	E	E	C	S	T	O	C	K	I	N	G	C	E	I	W	T	P	R	E	S	E	N	T	T	H
Y	T	H	X	V	F	R	N	J	U	T	D	X	M	L	B	M	Y	T	C	V	E	S	E	B	T

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¹ **grid:** das Gitter, das Raster

M 4   **True or false?**

Some of the statements are true, some are false.

Tasks

1. Read the statements.

2. Decide whether they are true or false.

3. Correct the false statements in your exercise book.

a) One Christmas tree is singing 'Rudolph the Red-Nosed Reindeer.'	❍ true	❍ false
b) The decorated Christmas tree can move.	❍ true	❍ false
c) It thinks it is terrible if a tree is not decorated.	❍ true	❍ false
d) It wants to give a second tree some decorations.	❍ true	❍ false
e) The second tree is happy to get the decorations.	❍ true	❍ false
f) Both trees are now decorated.	❍ true	❍ false
g) The second tree is cut down.	❍ true	❍ false
h) There is a family with two children.	❍ true	❍ false
i) The first Christmas tree is singing again.	❍ true	❍ false
j) It is asking another tree 'Do you like my decorations?'	❍ true	❍ false

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M 5   **Who said it?**

Task

Read the statements. Connect[1] them to the tree that said it.

You look amazing.	**I don't want your decorations.**	**Just leave me alone, ok?**

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Do you like my decorations?		**Where are your decorations?**

No, no, no!	**You can borrow my decorations.**	**Well, I guess I look – ok.**

1 **to connect:** verbinden

zur Vollversion

Jumbled sentences   M 11

Put the statements into the correct order.

Task

Read the statements. Then number them correctly.

a) Christmas tree 1 gives Christmas tree 2 its decorations.   _____

b) Christmas tree 2 is screaming.   _____

c) Christmas tree 1 is asking yet another tree whether it likes its decorations.   _____

d) Christmas tree 1 offers its decorations to Christmas tree 2.   _____

e) Christmas tree 2 is being cut down.   _____

f) Christmas tree 1 is showing its saw teeth[1].   _____

g) Christmas tree 1 is decorating itself again.   _____

h) Christmas tree 1 is looking for a new victim.   _____

i) Christmas tree 2 tries to get rid of Christmas tree 1.   _____

1 **saw teeth:** die Sägezähne

May I ask you some questions?   M 12

Imagine you are a journalist and work for the local radio. You just got an anonymous tip how to meet the infamous[1] killer tree.

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Task

Write an interview with the killer tree.

© Colourbox

Think about:

• Place and time of the interview.

• Opening sentence.

• Interesting questions. What do your listeners want to know?

• Phrases to keep the conversation going.

• Ending.

1 **infamous:** berüchtigt, berühmt-berüchtigt