

Now Listen

10 Hörverstehenstests für Listening Comprehension

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zur Vollversion

Vorwort

Die vorliegende Sammlung mit 10 Hörverstehenstests gibt Ihnen Material zur Übung und für Klassenarbeiten an die Hand.

Zur Durchführung der Tests schlagen wir folgendes Verfahren vor:

1. Pre-listening

- a) Vor dem eigentlichen Hören sollen die Schüler auf die Situation vorbereitet werden. Dazu können Sie ein kurzes Unterrichtsgespräch zum Thema führen. Eine andere Möglichkeit besteht darin, daß Sie kurz über ein Erlebnis zu dem jeweiligen Themenbereich berichten.
- b) Nach dieser situativen Einführung erhalten die Schüler Gelegenheit, sich mit den Aufgaben vertraut zu machen.

2. Testphase

- a) Der Lehrer liest den Text in normalem Sprechtempo vor. Die Schüler erhalten die Möglichkeit, die Aufgaben zu bearbeiten bzw. sich Notizen zu machen.
- b) Je nach Leistungsfähigkeit der Klasse könnte beim zweiten Lesen mit dem Tempo variiert werden. Insbesondere dann, wenn Schreibaufgaben zu erledigen sind, sollte die Möglichkeit gegeben sein, während des Vorlesens kurze Antworten niederzuschreiben. Dies könnte über eine angemessene Sprechpause gesteuert werden.

3. Kontrollphase

Nach dem zweiten Vorlesen erhalten die Schüler noch einmal Zeit, ihre Lösungen zu überprüfen oder zu vervollständigen.

VORSCHAU

TEST 1

1. Right or wrong? Mark with a cross.

right wrong

- | | | |
|---|--------------------------|--------------------------|
| a) The students are often late to class. | <input type="checkbox"/> | <input type="checkbox"/> |
| b) They are never more than a few minutes late. | <input type="checkbox"/> | <input type="checkbox"/> |
| c) They never have an excuse for coming late. | <input type="checkbox"/> | <input type="checkbox"/> |

3 points

2. Finish each of these sentences with the right ending.

a) A popular excuse is, "Mum ..."

.....

b) Parents' cars hadn't started ...

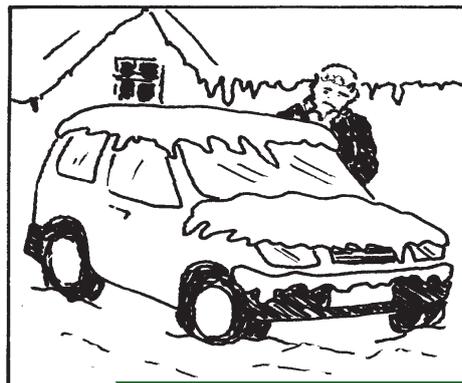
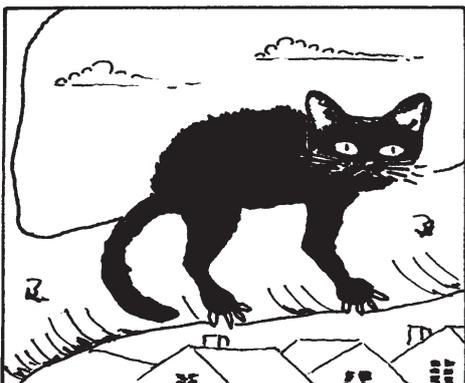
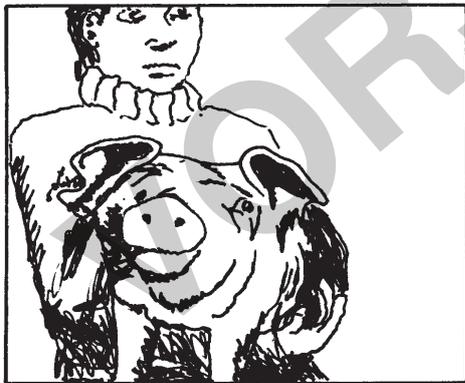
.....

c) Ted Purvis lived ...

.....

6 points

3. These pictures are scenes from the story. Please put them in the right order by numbering them, 1 for the first, and 2, 3 ... for the following parts.



4. Find the right ending for each sentence and mark with a cross.

- a) Susan finds shopping with her mother
 - lots of fun.
 - hard work.
 - the best day in the week.

- b) Her mother thought all jeans
 - looked terrible.
 - looked too old-fashioned.
 - looked the same.

- c) She couldn't make her mother understand that
 - she was too old to wear jeans.
 - she really wanted a skirt.
 - the higher the price the better the jeans.



3 points

5. From the text say something about the following:

- a) What did Susan's mother say when she saw the price?

.....

.....

- b) What could you buy in the shop for the price of a pair of 501s?

.....

.....

- c) Why did it turn out to be a good day's shopping?

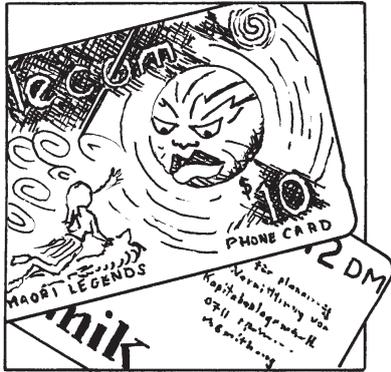
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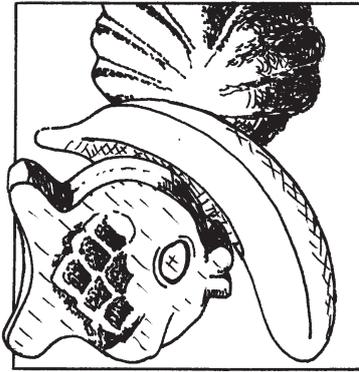
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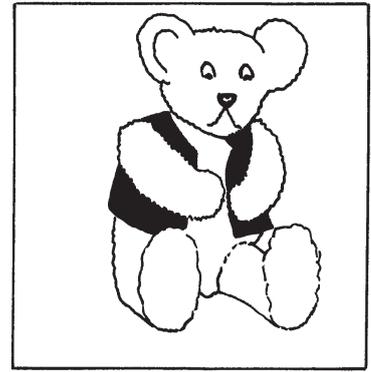
6 points

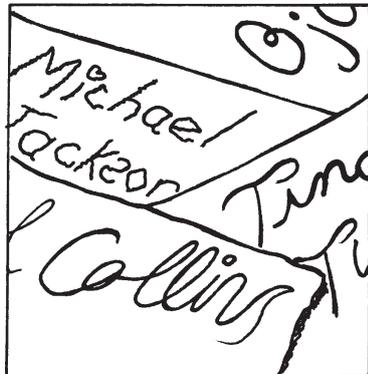
TEST 5

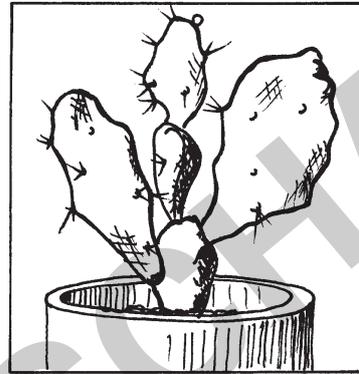
1. A number of things people collect are listed in the text. Number them correctly.
Begin with number 1.













4 points

2. Answer the following questions:

a) What does Lucy collect?

.....

.....

b) Who collects pictures of football stars?

.....

.....

c) What is in the small gardens the kids are making?

.....

TEST 7

1. Read the following statements and mark with a cross.

right

wrong

- | | | |
|--|--------------------------|--------------------------|
| a) It is going to be my birthday next month. | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Last year's birthday party was fun. | <input type="checkbox"/> | <input type="checkbox"/> |
| c) I'm sure I'll have a party this year. | <input type="checkbox"/> | <input type="checkbox"/> |

3 points

2. Answer the following questions. Circle the correct answer.

a) Next birthday I will be

10

16

17

b) How many people came to my last birthday party?

10

20

30

c) This birthday Dad suggested I take which friends out?

all of them

my best friends

six of them

3 points

3. Finish each of these sentences with the right ending.

a) I'm not sure if I ...

.....

b) There were fights over

.....

c) Then Thomas, the clown in my class, ...

.....

6 points

4. Find the right ending for each sentence and mark with a cross.

- a) We have problems about ...
- the teenagers next door.
 - the television.
 - American families.
- b) The teenage mind goes funny ...
- when it sees too much television.
 - when it has too much homework.
 - when it isn't given enough to eat.
- c) Mum and Dad are just catching up ...
- with the teenagers.
 - on the latest news.
 - on what they missed.

3 points

5. From the text say something about the following:

- a) What problem do you have with a family of five and one TV set?

.....

.....

- b) What does Dad say too much TV does to teenagers?

.....

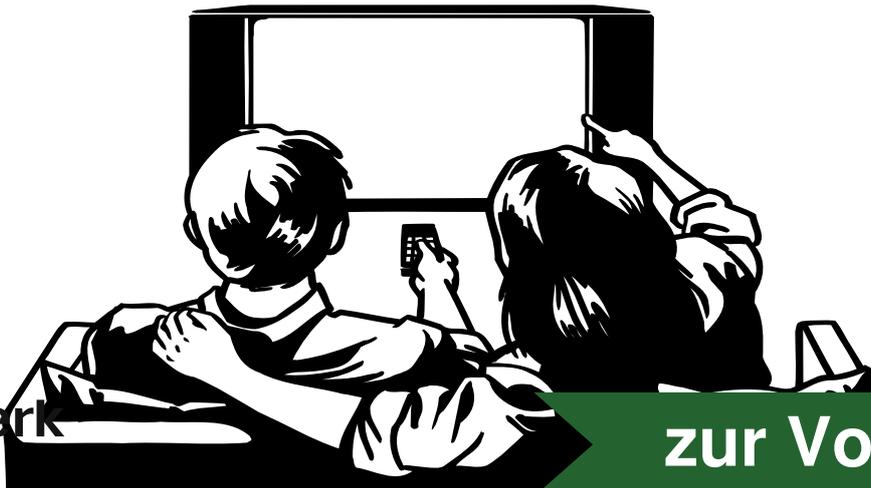
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- c) Why do the parents say it's all right for them to watch hours of television?

.....

.....

6 points



Vorschläge zur Einführung in die Situationen

Pre-listening texts

Test 1

Have you ever been late for school? What did your teacher say? Now you will hear a teacher whose students are often late for class.

Test 2

Everybody should play a sport and have a hobby. But what do you think about this girl's brother?

Test 3

Who buys your clothes? Does your mother go with you? What sort of clothes do you buy? Now here is Susan who has problems getting the kind of clothes she likes.

Test 4

A birthday should be a special day, don't you think? What sort of surprise would you give your mother on her fortieth birthday?

Test 5

Is your hobby collecting things? What do you collect? Maybe stamps or telephone cards? Find out what these people collect.

Test 6

Do you have any pets at home? Perhaps a cat or a dog? Do your friends have pets too? Listen to a story about Andrew and his pets.

Test 7

What do you usually do on your birthday? Do you have a party with your friends? Listen what this boy is planning for his next birthday.

Test 8

Do you need a lot of pocket money? What do you need it for? Do you get enough? Do your friends get more pocket money than you do?

Test 9

Do you often watch television together with your parents? Or do you have arguments who can watch which programme, or how long you are allowed to watch television? Find out about the family in this report.

Test 10

How often do you help your mother in the kitchen? Do you have house rules about who has to do what and when? Find out about this boy.