

Listen again 10 Hörverstehenstests für Listening Comprehension

Advanced level

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Vorwort

Die vorliegende Sammlung mit 10 Hörverstehenstests gibt Ihnen Material zur Übung und für Klassenarbeiten an die Hand.

Zur Durchführung der Tests schlagen wir folgendes Verfahren vor:

1. Pre-listening

- a) Vor dem eigentlichen Hören sollen die Schüler auf die Situation vorbereitet werden. Dazu können Sie ein kurzes Unterrichtsgespräch zum Thema führen. Eine andere Möglichkeit besteht darin, daß Sie kurz über ein Erlebnis zu dem jeweiligen Themenbereich berichten.
- b) Nach dieser situativen Einführung erhalten die Schüler Gelegenheit, sich mit den Aufgaben vertraut zu machen.

2. Testphase

- a) Der Lehrer liest den Text in normalem Sprechtempo vor. Die Schüler erhalten die Möglichkeit, die Aufgaben zu bearbeiten bzw. sich Notizen zu machen.
- b) Je nach Leistungsfähigkeit der Klasse könnte beim zweiten Lesen mit dem Tempo variiert werden. Insbesondere dann, wenn Schreibaufgaben zu erledigen sind, sollte die Möglichkeit gegeben sein, während des Vorlesens kurze Antworten niederzuschreiben. Dies könnte über eine angemessene Sprechpause gesteuert werden.

3. Kontrollphase

Nach dem zweiten Vorlesen erhalten die Schüler noch einmal Zeit, ihre Lösungen zu überprüfen oder zu vervollständigen.

Test 1

1. Answer the following questions.

a) How old is Rob the dog?

At least 12 years old.

At least 40 years old.

At least 11 years old.

b) What sort of dog is Rob?

a poodle

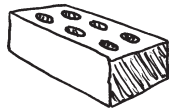
an alsatian

a spaniel

c) Rob is not very intelligent. Dad thinks his brain is the size of



a)



b)



c)

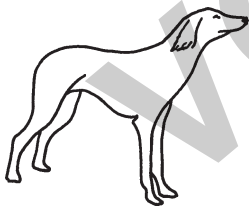
d) Dad also says that Rob only thinks about

running and playing

food and sleep

being with other dogs

e) From the description in the text which sort of dog does Rob look like?



a)



b)



c)

5 points

Test 2

1. The story in the text is told here again in six sentences. However, they are in the wrong order. Number them in the right order.

- _____ Rob the dog panicked and went under the table.
_____ The bottle of champagne opened suddenly.
_____ We decided to have a family party.
_____ Rob pushed my brother off his chair.
_____ The cork from the bottle broke the light, making the room dark.
_____ All the things on the table were pulled to the floor by my brother.

5 points

2. A number of names are mentioned. Draw a line from each name to who they are.

- | | |
|--------|---------|
| Nero | cousin |
| Sherry | dog |
| Paul | cat |
| Jan | cousin |
| Rob | brother |

5 points

3. Answer the following questions.

- a) What finished in June?

.....
.....

- b) How many people were visiting?

.....
.....

- c) Why did Dad decide to open a bottle of champagne?

.....
.....

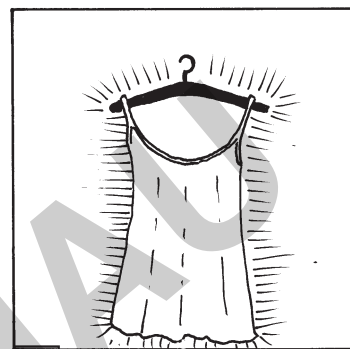
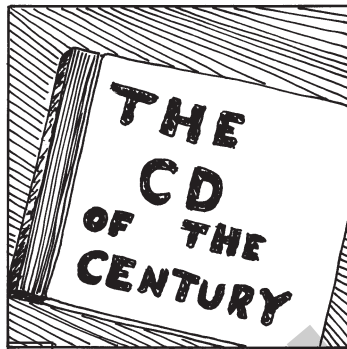
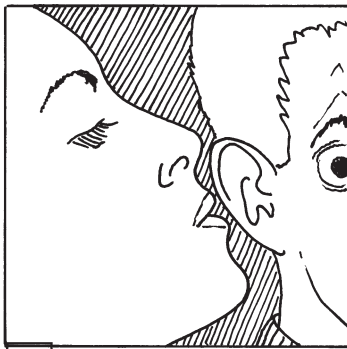
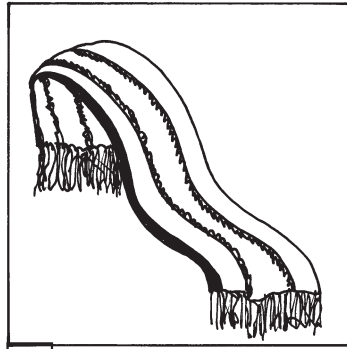
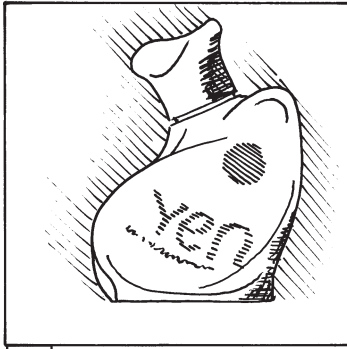
- d) What fell from the table to the floor with a great crash?

.....
.....

- e) Was Dad going to buy more of that sort of champagne?

.....

4. Here is the story in pictures. They are mixed up however. Put them in the right order.



5 points

5. Are the following statements true or false?

- | | <i>true</i> | <i>false</i> |
|---|--------------------------|--------------------------|
| a) Jenny Carter has been Robert's girlfriend for months. | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Robert's sister Christine told him about the birthday. | <input type="checkbox"/> | <input type="checkbox"/> |
| c) The boys were heavy metal music fans. | <input type="checkbox"/> | <input type="checkbox"/> |
| d) The boys found the right present in the shops. | <input type="checkbox"/> | <input type="checkbox"/> |
| e) The football scarf was the nicest present Jenny got. | <input type="checkbox"/> | <input type="checkbox"/> |

5 points

Test 7

1. The young woman in the story is unhappy with herself. Looking in the mirror she mentions a number of things that are terrible. Say what they are.

- a) Her face looked
- b) She seemed to have how many spots?
- c) Her nose was
- d) Her eyebrows had
- e) The colour of her hair was no longer

5 points

2. True or false?

- | | <i>true</i> | <i>false</i> |
|---|--------------------------|--------------------------|
| a) The writer feels better after talking to her mother. | <input type="checkbox"/> | <input type="checkbox"/> |
| b) She had hoped her friends wouldn't see her on her way to school. | <input type="checkbox"/> | <input type="checkbox"/> |
| c) She walked to school so that she would meet no one. | <input type="checkbox"/> | <input type="checkbox"/> |
| d) Nobody thought she looked different. | <input type="checkbox"/> | <input type="checkbox"/> |
| e) Everybody except her was going to the disco on Friday. | <input type="checkbox"/> | <input type="checkbox"/> |

5 points

3. Answer the following questions.

a) Who did the writer think she looked like?

.....
.....

b) What did her mother tell her to do?

.....
.....

c) By the time she took the bus to school how many spots did she think she had on her face?

.....
.....

d) What did the writer think about Simon Jones?

.....
.....

e) What did Simon Jones say to the girls sitting with the writer?

.....

TEXTE

1. Rob the dog

Rob has been living with us for as long as I can remember. That makes him at least twelve years old. And, as long as I can remember, my mother has been complaining about him. He is a spaniel, about 40 centimetres tall, solid body, big feet and ears, and sad eyes. Rob is black. This means he is hard to see when he lies under the kitchen table, behind the living room sofa, or is sleeping on the back seat of the car. He is always in the way. His problem is that he is not very intelligent. Dad thinks his brain can only be the size of a walnut and has only two ideas: food and sleep.

I'll never forget the day we wanted to take a family photo. We all, including Rob, stood together on the front lawn. Dad rested the camera on the garden table and set the timer switch. This meant that, once the button was pressed, Dad had three seconds to join the family group before the photo was taken. Rob couldn't understand what was going on. When Dad ran to join us, Rob thought it was a game and ran to meet him. The camera clicked just as he crashed into Dad.

Second photo Rob ran out again but stopped when Mum called "Rob!" in an angry voice. But he slipped and Dad fell over him just as the camera clicked.

Third photo, now Rob decided the camera was the problem. When Dad hurried to join us Rob rushed past him and jumped at the camera. When we later got the picture printed, it showed Rob, mouth open, his teeth sharp and white, eyes wide, clearly out of his mind, filling the whole picture. When Dad finally got the camera out of Rob's mouth, he tied him up to a tree and the photo was taken without him. We should have had a video camcorder for that. For instead of the happy family picture we ended up with, you would have heard us shouting "Shut up Rob!" You would have heard Rob's barking and seen the tree leaves shaking as if in a storm as he tried to join us.

2

- a) true b) false c) false
- d) true e) true

3

- a) they stop arguing with each other
- b) Dad's brothers / Tim and Dave
- c) music from the 1960s
- d) no
- e) That it is too loud

4

summer is the time of year when families have office parties. Then people give each other presents. In our family we don't give each other presents, but we do go to church. We are happy to see each other at our family Christmas party. I hate most of my family. My mother's family know what a cigarette ashtray is for. But they drink too much beer and whisky. Dad's mum and dad smoke too much. After some drinks Dad always begins arguing with Mum's sister Mary. When the arguing has stopped, dancing begins. For us teenagers this is a funny moment. Our grandparents call out that the music is too loud. Everybody listens to them. The party gets quiet. Then somebody says, "it's Christmas" and everybody hugs each other and laughs.

5

- a) Jack / uncle Jack b) Mum / Mum and aunt Lydia
- c) their old records d) cigarettes
- e) Dad

Test 5

1

- a) birthday present b) chocolate c) perfume
- d) clothes e) a CD

2

- a) Jenny / Jenny Carter b) 15 c) Friday
- d) in High Street e) perfumes

3

- | | |
|-----------|----------------------------|
| Christine | Thank you ever so much |
| Robert | chocolate |
| Jimmy | love songs from AC/DC |
| Richard | Happy birthday |
| Mehmet | This is better |
| Paul | Buy her a birthday present |
| Jenny | Let's look at CDs |

4

- | | | |
|---|---|---|
| 1 | 4 | |
| 5 | 3 | 2 |