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Englisch an Stationen SPEZIAL Textarbeit 5-6

The neighbourhood

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On the beach

Task 1

Before you read the following text, think about the beach and complete the two sentences about beach activities.

When I'm alone, I like to

When I'm with my friends, we



Task 2

It's Saturday morning. Linda is writing an e-mail to a friend. Highlight words that have something to do with weather.

Hi Jane!

This is a photo of my new friend. Isn't he sweet? His name is Ian and he's Scottish. We're at the beach again today. My parents aren't with me.:-) They're shopping in the town centre. The weather isn't very sunny. It's cloudy now. And the sea isn't warm today, it's very cold. So we aren't staying here for very long. We want to go to the hotel later and swim in the big swimming pool there.

Love and kisses
Linda



Task 3

It's now Saturday evening and Linda is writing in her laptop diary. Complete her text.

My _____¹ is called Ian and he's _____².

We _____³ together at the beach this morning, just the two of us. My

parents _____⁴ with me. They _____⁵ in

the town centre. But the weather _____⁶ so good today. It

_____⁷ cloudy. The sea was very _____⁸, so

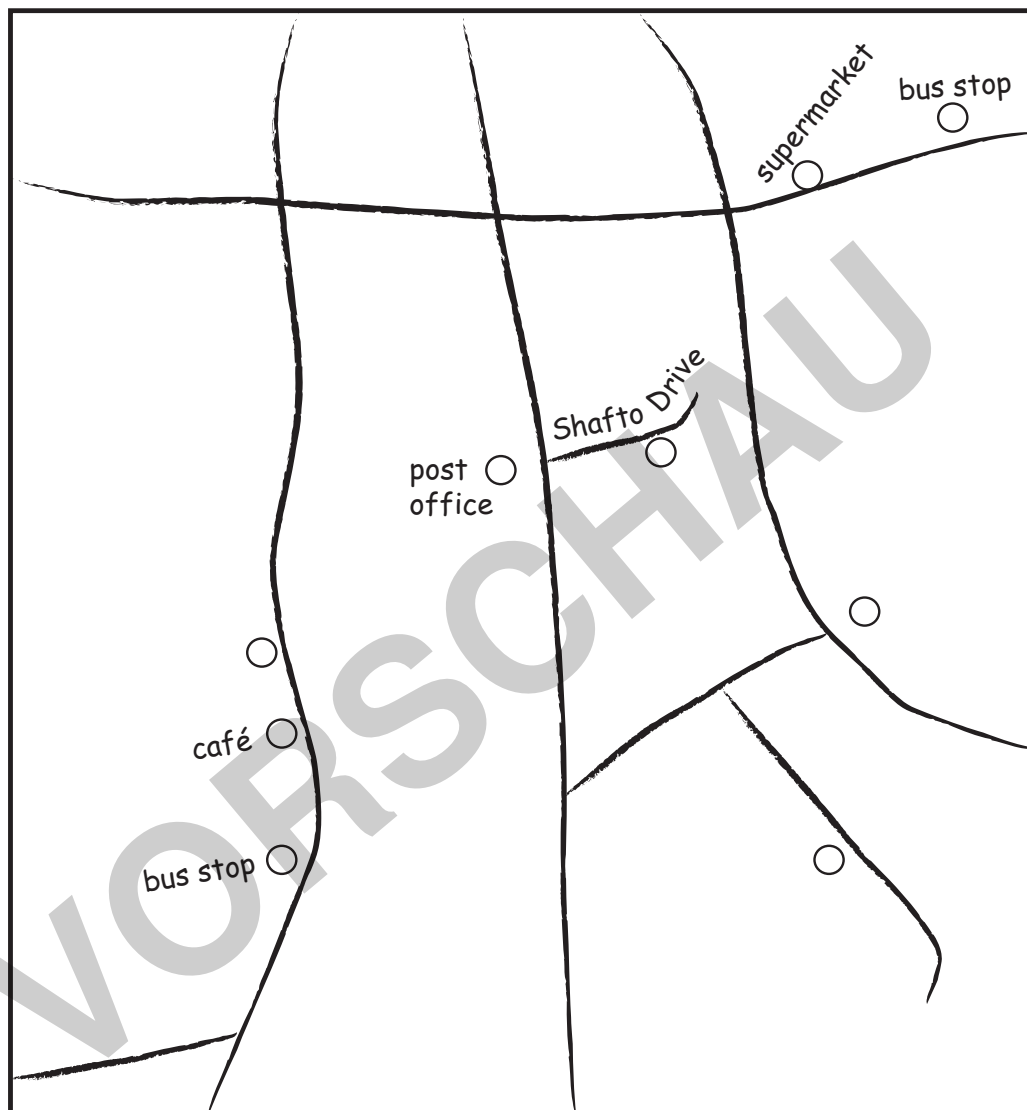
we _____⁹ there very long. We _____¹⁰ to go

to the big swimming pool at the hotel.

Directions

Task 1

When Colin invites friends to his house, he sends them a text message with directions. Follow his directions below and find his house. Write in the names of roads and other places on the map.



This is the way to my house from the bus stop in Humber Road. When you get off the bus, you'll see a café and a bookshop not far away. Walk in that direction until you come to a crossroads. Turn right into Leeds Road. At the first crossroads, walk across Bristol Road. Walk straight on and when you get to the second crossroads, turn right into Gull Street. Walk until you come to a big church on the left. There's a road opposite the church. That's Durham Road. I live in Wycliffe Close. It's the next street on your left. My house is number 24. See you soon.

Colin

Task 2

Your address is 36, Shafto Drive. Look at the map and then write a text message with directions to your house from the bus stop in Leeds Road. Use your experience to help you.

The music room

One day we couldn't use our classroom because the decorators (*Maler*) were hanging new wallpaper. So we all went to the music room. There were lots of musical instruments in the cupboards: violins, clarinets, guitars, harps and so on. "We have to use this room this week," the teacher told us. "All the instruments cost a lot of money. They're very fragile and must be handled carefully. So don't touch them when I'm not in the room. And please, never go near the piano over there. It's very, very expensive. It might break if you touch it!" We all looked at her with large eyes and were very impressed (*beeindruckt*).

My friend Jimmy – his father is a pianist and Jimmy often practises with him – put up his hand and said with his soft voice, "I don't understand how such an expensive piano could break if you can play Mozart's Nachtmusik on it!"

Task 1

Use words from the text to finish these sentences.

1. You cover walls with _____.
2. Something that breaks easily is _____.
3. You touch a piano with your _____ or _____.
4. Something that costs a lot of money is _____.
5. Which instruments have strings (*Saiten*)?



Task 2

Read the text again and answer the following questions in complete sentences.

1. Why couldn't the pupils use their classroom?

2. What might happen to the piano if a pupil touches it?

3. What instrument does Jimmy play?

4. What instruments do you play?

Good neighbours?

Mr and Mrs Orwell are very tidy people. Their clothes are always clean. Their house and their garden are always tidy and they wash their car every evening so that it is always clean and tidy, too. Their neighbour Mrs James is very different. Her house and garden are an untidy mess and she never washes her car. This annoys the Orwells. One day Mrs Orwell decides to show Mrs James just how dirty her car is. With her finger she writes two words in the dirt on the bonnet of Mrs James' car. When Mrs James gets in her car, she sees the words WASH ME. She ignores it and drives to work. The next morning Mrs James' car is in front of the Orwells' house. It's just as dirty as before, but now there are three words on the bonnet: YOU WASH ME.

Task 1

Complete these definitions with words from the text.

1. The word _____ is a general noun for all the things that people can wear, for example jeans, shoes, pullovers, dresses, coats, etc.
2. The _____ is a time of day. It's a noun. It starts at the end of the afternoon and most children go to bed at this time.
3. A _____ is a noun and it is something that is untidy.
4. The verb 'to _____' means 'to make someone angry'.
5. _____ is a noun and it can be anything which makes something dirty.
6. The noun _____ can mean a type of hat that babies and young girls wear. In British English it can also mean the part of a car that covers the engine (*Motor*).

Task 2

Guess what the *un*-words mean in German. Then look them up in a dictionary.

- | | | |
|----------------------------------|---------------|-------|
| 1. tidy | untidy | _____ |
| 2. clean | unclean | _____ |
| 3. comfortable (<i>bequem</i>) | uncomfortable | _____ |
| 4. to tie (<i>binden</i>) | to untie | _____ |
| 5. helpful (<i>hilfreich</i>) | unhelpful | _____ |
| 6. important | unimportant | _____ |
| 7. cooked (<i>gekocht</i>) | uncooked | _____ |
| 8. certain (<i>sicher</i>) | uncertain | _____ |

The day Dad lost his mother

"I'm going to invite you all to my house in Mallorca to celebrate (*feiern*) my birthday," said Grandma. She does this every year, so it wasn't a surprise for Mum, Dad, the twins and me. Well, to cut a long story short, it was a disaster (*Katastrophe*). First, the bus to the airport was overcrowded; second, at the airport they told us that the pilots were on strike (*streiken*). "No problem," said Grandma, "We'll take a taxi to the railway station and catch the train to Paris. We can stay for the night at a hotel. Tomorrow morning we'll get a flight to Mallorca from Orly Airport."

Well, it was no problem, but very boring. We were lucky to get six seats on a plane to La Palma Airport. There we rented a car. It wasn't easy to squeeze (*quetschen*) the six of us into the small car. "It's a three-hour drive to my house in Alcúdia," said Grandma. It was very hot in the car and we were all very hungry and thirsty. So we stopped at a restaurant near Alcúdia and after a good meal, we went back to the car.

"Look, there's a dog lying in the bushes!" cried little Tina. "It's bleeding (*bluten*) from the nose." "No problem," said Grandma. "David, put the poor thing in the boot (*Kofferraum*). We can't leave it here. My neighbour is a vet (*Tierarzt*)." Everybody squeezed into the car again and off we drove. After a while, I asked, "When do we arrive, Grandma?" But there was no answer and there was no Grandma. "How on earth could you forget your mother, David?" Mum asked Dad. Well, we had to drive back to the restaurant where a very angry Grandma was waiting for us.

Task 1

Read the text and find out if these statements are true or false.

1. They went to the airport by taxi.
2. They went to the railway station by bus.
3. Grandma's house is in Alcúdia.
4. They spent the night in Paris.
5. They went to Alcúdia in Grandma's car.
6. The dog was bleeding from its mouth.

true	false

Task 2

Highlight all the means of transport that the family used on their trip.

Task 3

Means of transport. Can you complete the table?

How?	Who?	Where?
1. go by taxi	taxi driver	at the taxi stand
2. go by bus		
3. go by train		
4. go by plane		
5. go by ship		

A misunderstanding

The local snack bar where I always have my breakfast coffee before school was very full. There was only one empty chair and that was at my table. A young man pointed to the chair and said something that I didn't understand. He must be a tourist, I thought. He wants to sit here. I smiled and nodded (*nicken*) and he sat down opposite me. "Buenos dias," he said. Well, he's friendly, I thought and I gave him my name, too: "Jimmy Kelly."

I told my friends at school about it. Teresa laughed, "Buenos dias isn't his name. It's a greeting. He was saying 'Good morning' in Spanish." The next day the same thing happened again. When the young man came to my table, I was ready this time and said, "Buenos dias." He smiled and replied, "Jimmy Kelly."

Task 1

Complete the sentences with words from the text.

- The tourist was looking for _____.
- The _____ empty chair was _____.
- I thought that 'Buenos dias' was _____.
- The tourist thought that 'Jimmy Kelly' was a _____.

Task 2

Complete the dialogue with words from the box.

at course down taken way

- Excuse me, is this chair _____? *Entschuldigung, ist dieser Stuhl frei?*
- May I sit _____ your table? *Darf ich mich an Ihren Tisch setzen?*
- Yes, of _____. Please, sit down. *Natürlich. Bitte, setzen Sie sich.*
- By the _____, I'm Jimmy Kelly. *Übrigens, ich heiße Jimmy Kelly.*

Task 3

Complete the table with the help of a dictionary.

NATIONALITY	COUNTRY	CAPITAL
1. You're _____.	You live in Germany.	The capital is _____.
2. Jimmy is _____.	He's from _____.	The capital is _____.
3. The tourist is _____.	He's from _____.	The capital is _____.
4. Asterix is _____.	He's from _____.	The capital is _____.

Station 8: A surprise birthday party

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Task 1

Food: cake, chocolate, coconut, marzipan, cream, snacks, ham and cheese sandwiches, meat balls, potato salad, crisps, peanuts, cheese crackers, fruit, strawberries, grapes

Drinks: milk, milk shakes, lemonade, cola, ginger beer, orange juice, apple juice

Task 2

Kate: bake a cake; go shopping with Tessa; write invitations to relatives

Tessa: help bake a cake; make snacks: ham and cheese sandwiches, meat balls, potato salad; go shopping with Kate; buy strawberries and grapes; write invitations to friends; collect money for party; bring CDs

Colin: go shopping for drinks: milk, lemonade, cola, ginger beer, orange juice, apple juice

Sean: go shopping for crisps, peanuts, cheese crackers; bring CD-player and CDs

Task 3

- | | | | |
|--------------------|----------------------------|-----------|-----------|
| 1. Dear | 2. surprise birthday party | 3. Alison | 4. Friday |
| 5. food and drinks | 6. Tessa | | |

Station 1: On the beach

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Task 1

Individual solutions

Task 2

sunny, cloudy, warm, cold

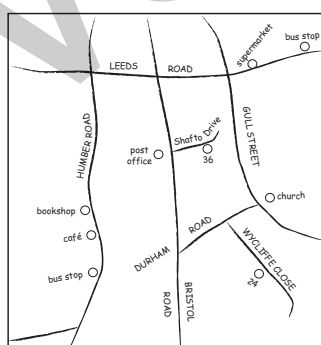
Task 3

- | | | | |
|--------------------|-------------------|---------|------------|
| 1. new friend | 2. Scottish/sweet | 3. were | 4. weren't |
| 5. were (shopping) | 6. wasn't | 7. was | 8. cold |
| 9. didn't stay | 10. wanted | | |

Station 2: Directions

page 17

Task 1



Task 2

Musterbeispiel:

This is the way to my house from the bus stop in Leeds Road. When you get off the bus, you'll see a supermarket not far away. Walk in that direction until you come to a crossroads. Walk across Gull Street. Walk straight on and when you get to the second crossroads, turn left into Bristol Road. Walk until you come to a post office on the right. There's a road opposite the post office. That's Shafto Drive. My house is number 36. See you soon.

Station 3: The music room

page 18

Task 1

- | | | | |
|----------------------------|------------|-------------------|--------------|
| 1. wallpaper | 2. fragile | 3. hands, fingers | 4. expensive |
| 5. violins, guitars, harps | | | |

Task 2

1. The decorators were hanging new wallpaper.
2. It might break if a pupil touches it.
3. He plays the piano.
4. Individual solutions

Station 4: Good neighbours?

page 19

Task 1

- | | | | |
|------------|------------|---------|----------|
| 1. clothes | 2. evening | 3. mess | 4. annoy |
| 5. Dirt | 6. bonnet | | |

Task 2

- | | | | |
|--------------------|--------------|-------------------|---------------------|
| 1. unordentlich | 2. schmutzig | 3. unbequem | 4. losbinden, lösen |
| 5. wenig hilfreich | 6. unwichtig | 7. ungekocht, roh | 8. unsicher |

Station 5: The day Dad lost his mother

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Task 1

- | | | |
|----------|----------|----------|
| 1. false | 2. false | 3. true |
| 4. true | 5. false | 6. false |

Task 2

bus, taxi, train, plane, car

Task 3

- | | |
|---|--|
| 2. bus driver – at the bus stop / bus station | 3. train driver – at the (railway) station |
| 4. pilot – at the airport | 5. captain |

Station 6: A misunderstanding

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Task 1

- | | |
|--------------------------------|--------------------------|
| 1. an empty chair | 2. one/only, at my table |
| 3. the tourist's name/his name | 4. greeting |

Task 2

- | | | | |
|----------|------------|-----------|--------|
| 1. taken | 2. down at | 3. course | 4. way |
|----------|------------|-----------|--------|

Task 3

- | | |
|-------------------------------|----------------------------|
| 1. German – Berlin | |
| 3. Spanish – Spain – Madrid | |
| 2. English – England – London | 4. French – France – Paris |

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