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Auer Führerscheine
Englisch 8

The passive



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The passive

VORSCHAU

Dieser Download ist ein Auszug aus dem Originaltitel
Auer Führerscheine Englisch 8
Schnell-Tests zur Erfassung von Lernstand und Lernfortschritt

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**netzwerk
lernen**

zur Vollversion

Vorwort

Um Schüler¹ individuell zu fördern, müssen Sie zunächst den Lern- und Entwicklungsstand jedes Einzelnen erfassen und im Anschluss immer wieder neu eruieren. Nur so können Ihre Schüler auch optimal gefordert und gefördert werden.

In der vorliegenden Unterrichtshilfe finden Sie zu **neun grundlegenden Themen des 8. Schuljahrs**, die noch einmal in Unterthemen aufgegliedert sind, Vorlagen zur Lernstands- erfassung in Form eines **Vortests**  und eines **Abschlusstests** . Folgende Themen werden abgedeckt:

- Conditional sentences
- The gerund and the *to*-infinitive
- The passive
- The present perfect with *since* and *for*
- The definite article
- Countable and uncountable nouns
- The indirect speech
- Mixed tenses – Simple past, present perfect, past perfect
- The present progressive with future meaning

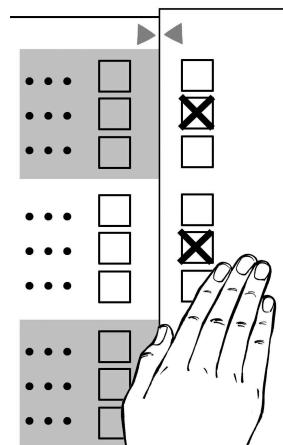
Auf S. 6 sind die Themen und Unterthemen für Sie und Ihren Schüler noch einmal in einer Mindmap übersichtlich zusammen gestellt. Die Mindmap ermöglicht den Schülern außerdem einen strukturierten Überblick über den wesentlichen Lernstoff im Fach Englisch in der 8. Klasse.

Vortest

Mithilfe des Vortests findet eine erste Überprüfung der Fähigkeiten der Schüler in Bezug auf einzelne Unterrichtsinhalte statt. Durch die Testvorlage erhalten Sie nicht nur eine allgemeine Rückmeldung über die Kompetenz der einzelnen Schülers in der jeweiligen Hauptthematik, die Ergebnisse geben auch eine klare Rückmeldung darüber, welche Unterthematik weiter geübt, verstift oder (nicht mehr) aufgebaut werden muss.

Nahezu alle Aufgaben zu den einzelnen Unterthemen sind nach dem Multiple-Choice-Prinzip konstruiert. Dies hat den großen Vorteil, dass die Tests schnell und effizient von der Lehrkraft oder sogar vom Schüler selbst ausgewertet werden können. Die Lösungskontrolle findet durch die Verwendung eines „Führerscheinstreifens“ statt. Dieser wird nach dem Kopieren abgeschnitten. Um die Lösungen zu kontrollieren, muss der Kontrollstreifen exakt an das Arbeitsblatt angelegt werden ►►.

Für jede richtige Lösung erhält der Schüler einen Punkt. Um den Test zu bestehen, sollte er 70 Prozent der maximal zu erreichenden Punkte erzielen. Die Aufgaben sind nach dem Prinzip „vom Leichten zum Schweren“ aufgebaut. Mit welcher Zeitvorgabe die Tests zu bearbeiten sind, sollten Sie individuell den Möglichkeiten Ihrer Lerngruppe anpassen.



¹ Aufgrund der besseren Lesbarkeit ist in diesem Buch mit Schüler immer auch die Schülerin gemeint, ebenso verhält es sich bei Lehrer und Lehrerin etc.

Hat ein Schüler die Mindestpunktzahl beim Vortest erreicht, erhält er als Anerkennung den jeweiligen Führerschein zu diesem Unterthema. Auf den Seiten 7 und 8 in diesem Band finden Sie eine Vorlage für ein Führerschein-Heft. Mit einer Unterschrift können Sie hier die Führerscheine für die Unterthemen vergeben. Jeder Schüler kann so ein Heft anlegen und Schritt für Schritt im Laufe des Schuljahres Führerscheine sammeln. Hat ein Schüler alle Teilführerscheine erworben, kann der Gesamtführerschein zum jeweiligen Hauptthema vergeben werden. Diesen Führerschein können Sie bequem und schnell „abstempeln“. Auf diese Weise erhält der Schüler immer eine Übersicht über Themenbereiche, die er beherrscht.

Hat der Vortest jedoch Bereiche und Themen offen gelegt, in denen der Schüler noch Übungsbedarf hat, so können Sie mit den Materialien aus dem Band „**Englisch üben Klasse 8**“ (Bestell-Nr. 07135) eine ausgiebige Trainings- und Wiederholungsphase einlegen. Zur gezielten Förderung finden Sie hier Übungsmaterialien auf zwei Niveaustufen. Diese Unterrichtshilfe ist nach demselben Inhaltsverzeichnis wie der vorliegende Band konzipiert und stellt somit eine optimale Ergänzung dar. An der Übungsphase können natürlich auch diejenigen Schüler teilnehmen, die bereits den Vortest bestanden haben.

Abschlusstest

Nach einer Übungsphase werden die Schüler mithilfe des Führerschein-Abschlusstests für den jeweiligen Teilbereich geprüft. Dieser Test gibt Aufschluss über den erreichten Lernfortschritt und kann der Abschlusstest sind jeweils gleich aufgebaut, um die Lernprogression direkt ablesen zu können.

Die Handhabung des Abschlusstests ist identisch mit der des Vortests. Wenn ein Schüler den Vortest nicht bestanden hat, schafft er jetzt mit dem Abschlusstest die Möglichkeit, den Führerschein für das jeweilige Unterthema zu erlangen. Genauso kann der Abschlusstest für die Schüler, die den Vortest bereits erfolgreich absolviert haben, eine Wiederholung darstellen.

Zur abschließenden Leistungskontrolle empfehlen wir Ihnen den Band „**Klassenarbeiten Englisch 8**“ (Bestell-Nr. 07127), der ebenfalls nach demselben Inhaltsverzeichnis wie der vorliegende Band konzipiert wurde. Sie können also mit dem kompletten Programm „Auer Führerschein-Englisch“, „Englisch üben“ und „Klassenarbeiten Englisch“ schnell und einfach die Kompetenzen Ihrer Schüler diagnostizieren, entsprechende Materialien zum Üben anbieten und eine Klassendatei erstellen.

Die drei Bände eignen sich somit hervorragend, um einen entsprechenden Förderplan mit genauer Angabe der Stärken und Mängel sowie der Fördermöglichkeiten zu erstellen und ggf. auch an die Eltern weiterzureichen.

Viel Erfolg bei der Arbeit mit den Materialien!



Führerschein Englisch Klasse 8

Name:

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FÜHRERSCHEIN

Conditional sentences

Bitte hier abstempeln!

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- Unterschrift des Lehrers
- Unterschrift des Lehrers
- Unterschrift des Lehrers
- Unterschrift des Lehrers
- Unterschrift des Lehrers
- Unterschrift des Lehrers
- Unterschrift des Lehrers
- FÜHRERSCHEIN Conditional sentence I
- FÜHRERSCHEIN Conditional sentence II
- FÜHRERSCHEIN Conditional sentences I and II
- FÜHRERSCHEIN Conditional sentence III
- FÜHRERSCHEIN Conditional sentences I-III

FÜHRERSCHEIN

The gerund and the to-infinitive

Bitte hier abstempeln!

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- Unterschrift des Lehrers
- Unterschrift des Lehrers
- Unterschrift des Lehrers
- Unterschrift des Lehrers
- FÜHRERSCHEIN Gerund as subject
- FÜHRERSCHEIN The gerund as object
- FÜHRERSCHEIN The gerund as prepositions
- FÜHRERSCHEIN The to-infinitive
- FÜHRERSCHEIN Mixed exercises

FÜHRERSCHEIN

The passive

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- Unterschrift des Lehrers
- Unterschrift des Lehrers
- FÜHRERSCHEIN Simple present – Statements and negation
- FÜHRERSCHEIN Simple present – Questions
- FÜHRERSCHEIN Simple past – Statements and negation
- FÜHRERSCHEIN Simple past – Questions
- FÜHRERSCHEIN Will-future – Statements and negation
- FÜHRERSCHEIN Will-future – Questions
- FÜHRERSCHEIN Present perfect – Statements and negation
- FÜHRERSCHEIN Present perfect – Questions

FÜHRERSCHEIN

The indirect speech

Bitte hier abstempeln!

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- Unterschrift des Lehrers
- Unterschrift des Lehrers
- FÜHRERSCHEIN Statements and negation
- FÜHRERSCHEIN Backshift of tenses
- FÜHRERSCHEIN Questions
- FÜHRERSCHEIN Commands

FÜHRERSCHEIN

Mixed tenses – Simple past, present perfect, past perfect

Bitte hier abstempeln!

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- Unterschrift des Lehrers
- Unterschrift des Lehrers
- FÜHRERSCHEIN Statements
- FÜHRERSCHEIN Negation
- FÜHRERSCHEIN Questions

FÜHRERSCHEIN

The present progressive with future meaning

Bitte hier abstempeln!

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- Unterschrift des Lehrers
- Unterschrift des Lehrers
- Unterschrift des Lehrers
- Unterschrift des Lehrers
- FÜHRERSCHEIN Statements
- FÜHRERSCHEIN Negation



1. Complete the following sentences with the correct form of the simple present passive.

- | | | |
|------------------------------------|--|---|
| a) The chairs _____ by the artist. | were painted
are painted
had been painted | <input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/> |
| b) The painting _____ to Paris. | is brought
is bringed
is bring | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| c) Our car _____ very often. | don't is washed
be not washed
isn't washed | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| d) Our coats _____ every day. | aren't worn
aren't weared
isn't worn | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |

2. Tick the sentences in the simple present passive.

- | | |
|--|---|
| The meat is eaten by the dogs. | <input type="checkbox"/>
<input checked="" type="checkbox"/> |
| The folks aren't use for lunch. | <input type="checkbox"/>
<input type="checkbox"/> |
| The paramedics have been called. | <input type="checkbox"/>
<input type="checkbox"/> |
| My cat was found in the garage. | <input type="checkbox"/>
<input type="checkbox"/> |
| Marmelade isn't usually cooked by my father. | <input type="checkbox"/>
<input checked="" type="checkbox"/> |
| Our room is renovated by a painter. | <input type="checkbox"/>
<input checked="" type="checkbox"/> |

3. Which active sentence fits the given passive one?

- | | | |
|---|---|---|
| a) Kevin is forced to learn more. | S. forces Kevin to learn more.
She forced Kevin to learn more.
She's forced Kevin to learn more. | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| b) Tom's parents are said to be very strict. | They say that Tom's parents are very strict.
Tom's parents say that he's very strict.
Tom says that his parents shouldn't be so strict. | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| c) The towel isn't washed every day. | The towel doesn't wash every day.
She hasn't washed the towel every day.
They don't wash the towel every day. | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| d) The statues aren't cleaned by the artists. | The artists say that the statues aren't clean.
The artists don't clean the statues.
The artists are not clean the statues. | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |





Simple present – Statements and negation

1. Complete the following sentences with the correct form of the simple present passive.

- a) The bathroom _____ by the craftsmen.
is renovated
be renovated
is been renovated
- b) The houses _____ to young couples.
aren't sold
isn't sold
being not sold
- c) The USA _____ by the Queen.
aren't governed
wasn't governed
isn't governed
- d) The TV show _____ by many pupils.
has watched
is watched
is been watched

2. Tick the correct sentences in the simple present passive.

- The new shoes are not being worn by me.
- The band has been heard by me.
- Our new jackets are washed in the washing machine.
- Kevin and Sophie aren't cleaned by the teacher.
- The roof don't is repaired by the men.
- The guitar is played by the best singer.

3. Which active sentence fits the given passive one?

- a) The dishes are put on the table.
He puts the dishes on the table.
We put the dishes on the table.
They have put the dishes on the table.
- b) The shelf isn't cleaned by Jenny.
Jenny doesn't clean the shelf.
Jenny isn't clean the shelf.
Jenny cleans not the shelf.
- c) A lot of water is drunk by the family.
The family drunk a lot of water.
The family drinks a lot of water.
A lot of water drink the family.
- d) Many mushrooms are found in the forest.
They founded many mushrooms in the forest.
People found many mushrooms in the forest.
People find many mushrooms in the forest.

Simple present – Questions



1. Fill in the missing form of the simple present passive.

- a) What must _____ for her success?
is done
are done
be done
- b) _____ to be the next rockstar?
Are she said
Is she said
Has she said
- c) _____ by your parents?
Are you supported
Were you support
Will you be support
- d) Where _____ to?
Are the boxes taken
Be the boxes taken
are the boxes take

2. Find the right translation for the given question.

- a) Wann wird der Auftritt im Fernsehen gezeigt?
When is the gig shown on TV?
When is the gig be shown on TV?
When is the show seen on TV?
- b) Wer wird Dr. Eisenfaust genannt?
Where is called Dr. Eisenfaust?
Who is called Dr. Eisenfaust?
Who call Dr. Eisenfaust?
- c) Wann werden die Elefanten gefüttert?
When are the elephants be fed?
When are the elephants fed?
When be the elephants fed?
- d) Wie wird die Kiste nach oben gehoben?
How are the box taken upstairs?
How is the box took upstairs?
How is the box taken upstairs?
- e) Wird der Abwasch von Tim gemacht?
Is the washing-up done by Tim?
Are the washing-up done by Tim?
Was the washing-up done by Tim?
- f) Warum sind die Fenster geschlossen?
Why are the windows closed?
Why are the windows close?
Why is the window closed?

_____ 10 P.





Simple present – Questions

1. Fill in the missing form of the simple present passive.

- a) Where _____ to?
are the penguins take
are the penguins taken
are the penguins took
- b) _____ by James?
Is the letter written
Are the letter wrote
Is the letter write
- c) _____ for the pillows?
Are the feather used
Is the feathers use
Are the feathers used
- d) _____ by my mother?
Is the oven cleaned
Is the oven cleaning
Is the oven cleans

2. Find the right translation for the given question.

- a) Wann werden die Muffins gebacken?
When are the muffins boken?
When are the muffins baked?
When do the muffins bake?
- b) Wo hält sie sich angeblich auf?
Where is she said to be?
Where is he said to be?
Where is she sayed to be?
- c) Wird die Pfanne nie abwaschen?
Is the pan never washing up?
Is the panne never washed up?
Is the pan never washed up?
- d) Werden die Getränke gemischt?
Are the drinks mixed?
Are the drink mixed?
Is the drinks mixed?
- e) Wie werden die Geschenke bezahlt?
How are the presents paid?
How are the presents payed?
How are the presents paied?
- f) Wird deine Hausaufgabe überprüft?
Is your homework control?
Is your homework controlling?
Is your homework controlled?

10 P.





1. Tick the correct sentence.

- a) Sam was taken upstairs because she had a broken leg.
Sam were taken upstairs because she had a broken leg.
- b) I wasn't used to go skiing and that's why I got tired very fast.
I weren't used to go skiing and that's why I got tired very fast.
- c) We wasn't informed about the dangers.
We weren't informed about the dangers.
- d) The steak was served before the salad.
The steak were served before the salad.
- e) My jeans was too tight and far too long.
My jeans were too tight and far too long.

2. Which is the right active sentence that fits the given passive one?

- a) The scarf was knitted by her granny.
Her granny / knits the scarf.
Her granny /knitted the scarf.
Her granny was knitted the scarf.
- b) A border was drawn between the USA and Mexico.
They drew a border between the USA and Mexico.
They drawed a border between the USA and Mexico.
They drew a border between the USA and Mexico.
- c) The tie was tied too strong by his mother.
His mother tied his tie too strong.
His mother tied too strong his tie.
His mother has tied strong his tie, too.
- d) The dog was taken for a walk by Penny.
Penny took the dog for a walk.
The dog took Penny for a walk.
Penny takes the dog for a walk.
- e) The marathon was organized by different athletes.
Different athletes organize the marathon.
Different athletes were organizing the marathon.
Different athletes organized the marathon.
- f) Warum wurde die Tür geschlossen?
Why was the door closed?
Why was the door close?
Why were the door closed?





1. Tick the correct sentence.

- a) New evidence was found by the police.
New evidences were found by the police.

- b) They wasn't interrupted during their test.
They weren't interrupted during their test.

- c) The police was called in the middle of the night.
The police were called in the middle of the night.

- d) The letters weren't written by hand.
The letters wasn't written by hand.

- e) Her trousers was black with white dots.
Her trousers were black with white dots.

2. Which is the right active sentence that fits the given passive one?

- a) The rooms were separated by a wooden wall.
A wooden wall separated the rooms.
A wooden wall separates the rooms.
A wooden wall was separating the rooms.

- b) The new jacket was bought at a shopping centre.
Jen bought a new jacket at a shopping centre.
Someone bought a new jacket at a shopping centre.
Someone buyed a new jacket at a shopping centre.

- c) The vase wasn't filled up with water.
Nobody didn't fill up the vase with water.
Nobody filled up the vase with water.
Nobody hasn't filled up the vase with water.

- d) The books were read by many children.
Many children readed the books.
Many children reads the books.
Many children read the books.

- e) Anna was found in an empty room.
Someone found Anna in an empty room.
Someone has found Anna in an empty room.
Someone finds Anna in an empty room.

- f) The teachers weren't informed about the fire drill by the headmaster.
The headmaster didn't inform the teachers about the fire drill.
The headmaster wasn't informing the teachers about the fire drill.
The headmaster didn't inform the teachers about the fire drill.



1. Tick the correct active sentence that fits the given passive one.

- | | | | | |
|---|---|--------------------------|--------------------------|-------------------------------------|
| a) When was the wardrobe painted by your dad? | When painted your dad the wardrobe?
When did your dad painted the wardrobe?
When did your dad paint the wardrobe? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| b) Where were the towels stored? | Where did they store the towels?
Where did they stored the towels?
Where did they stor the towels? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| c) What questions was she asked? | What questions does he ask her?
What questions did he asked her?
What questions did he ask her? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| d) When were the songs released? | When did they release the songs?
When released they the songs?
When did they released the songs? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| e) Was the parcel delivered yesterday? | Was someone delivered the parcel yesterday?
Did someone deliver the parcel yesterday?
Does someone delivers the parcel yesterday? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

2. Fill in the missing form of **to be**.

- | | | | |
|--|-------------|--------------------------|-------------------------------------|
| a) _____ the tree planted by the farmer? | Was
Were | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| b) When _____ this tradition born? | were
was | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| c) Why _____ the bottles broken outside? | was
were | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| d) Where _____ the kindergarten built? | was
were | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| e) _____ the potatoes baked in the oven? | Were
Was | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| f) How _____ the decisions made? | were
was | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

11 P.





Simple past – Questions

1. Tick the correct active sentence that fits the given passive one.

- | | | |
|---|--|---|
| a) Were the cats found near the river? | Do they find the cats near the river?
Did they found the cats near the river?
Did they find the cats near the river? | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| b) Where was the lamp hidden? | Where did they hide the lamp?
Where did they hit the lamp?
Where did they hidden the lamp? | <input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/> |
| c) What were the children told? | What did they told the children?
What did they tell the children?
What was the children tell? | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| d) Who was kidnapped by the thief? | Who does the thief kidnapp?
Who did the thief kidnap?
Who did the thief kidnapp? | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| e) When were the children seen in the park? | When did the woman the children in the park?
When did the woman see the children in the park?
When did the woman see the children in the park? | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |

2. Fill in the missing form of **to be**.

- | | | |
|---|-------------|---|
| a) Why _____ the biscuits baked in the afternoon? | were
was | <input type="checkbox"/>
<input checked="" type="checkbox"/> |
| b) Who named _____ the baby given? | were
was | <input type="checkbox"/>
<input checked="" type="checkbox"/> |
| c) Which information _____ given to the doctor? | was
were | <input type="checkbox"/>
<input checked="" type="checkbox"/> |
| d) _____ the leaves put away last weekend? | Were
Was | <input type="checkbox"/>
<input checked="" type="checkbox"/> |
| e) _____ the CD sold online? | Was
Were | <input type="checkbox"/>
<input checked="" type="checkbox"/> |
| f) When _____ the film shot? | were
was | <input type="checkbox"/>
<input checked="" type="checkbox"/> |

11 P.





1. Complete the following sentences.

- | | | |
|---|---|---|
| a) The sandwich _____ by Karen. | won't be made
will not be maked
won't been made | <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> |
| b) The pillow _____ during the next week. | won't been changed
won't be changed
won't be change | <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> |
| c) The calories _____ by the girl. | will not been count
won't been counted
won't be counted | <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> |
| d) The speech _____ by the minister. | won't be given
won't are gave
won't been gaven | <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> |
| e) Short skirts _____ next summer. | won't be weared
won't be worn
won't be wear | <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> |

2. Fill in the correct form.

- | | | |
|---|---|---|
| a) The broken car _____ immediately. | will be repair
will been repaired
will be repaired | <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> |
| b) The football sta _____ by the manager. | will been supported
will be supported
will be support | <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> |
| c) Your boxes _____ into the flat. | will be taken
will been taken
will be took | <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> |
| d) The car _____ next month. | will be payd
will be paied
will be paid | <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> |
| e) Our children _____ in front of the school. | will been pick up
will be pictk up
will be picked up | <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> |

10 P.





1. Complete the following sentences.

- a) The boat _____ by the captain.
will be not driven
won't be driven
won't be drive
- b) The dolphins _____ today.
won't be seen
will not be see
will not be saw
- c) The cage _____ by tomorrow.
won't be clean
will not be cleans
won't be cleaned
- d) The comics _____ because they are too expensive.
won't be bought
won't be buyed
will not be buyed
- e) The movie _____ tonight.
won't be showed
can't be showing
not be shown

2. Fill in the correct form.

- a) Her hair _____ by aunt.
will be cut
will been cutted
will be cutted
- b) The car _____ through the city.
will be drove
will be driven
will been drive
- c) A delicious breakfast _____ for the family.
will been made
will be maked
will be made
- d) Games _____ in the afternoon.
will be played
will being played
will be plaid
- e) The dog _____ for a walk later.
will been took
will be taken
will be taked

10 P.





1. Tick the right translation.

- | | | | | |
|---|--|--------------------------|-------------------------------------|-------------------------------------|
| a) Wann werden wir abgeholt werden? | When will we be picked up?
When won't we be pick up?
When will we be pickt up? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| b) Wer wird beim Abschlussball gewählt werden? | Who will be elect during the prom night?
Who will be elected during the prom night?
Who will been elected during the prom night? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| c) Wird der Stress vergessen werden? | Will the stress being forgotten?
Will the stress been forgot?
Will the stress be forgotton? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| d) Werden die Eltern von ihren Kindern besucht werden? | Will the parents be visited by their children?
Will the children be visited by their parents?
Will the parents been visited by their children? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| e) Warum wird unser Zimmer nicht rot gestrichen werden? | Why will our room be painted not red?
Will, won't our room was painted red?
Will, won't our room be painted red? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

2. Find the missing verb form.

- | | | | | |
|--|---------------------------------|--------------------------|-------------------------------------|-------------------------------------|
| a) Will the exams be _____ at the end of the week? | finish
finished
finishtet | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b) Where wil' his clothes _____ during the Fashion Week? | shew
show
shown | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| c) Will the ticket be _____ back to its owner? | given
give
gave | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| d) When will the kitten finally be _____? | found
founded
finded | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| e) Will the mouse be _____ by the black cat? | catched
caught
catcht | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

_____ 10 P.





1. Tick the right translation.

- | | | |
|---|--|---|
| a) Wird die Dekoration weggeräumt werden? | Will the decoration was put away?
Will the decoration be put away?
Will the decoration been put away? | <input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/> |
| b) Werden die Paprika heute verwendet werden? | Will the peppers be used today?
Will the peppers been use today?
Will the peppers today be used? | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| c) Wird das Essen komplett aufgegessen werden? | Will the food be eat completely?
Will the food be eaten complete?
Will the food be eaten completely? | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| d) Wo werden die Fotos gemacht werden? | Where are the pictures being taken?
Where will the pictures be taken?
Where have the pictures been taken? | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| e) Werden die Babys in drei Stunden gefüttert werden? | Will the babies be fed in three hours?
Will the babies been fed in three hours?
Will the babies been fed in three hours? | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |

2. Find the missing verb form.

- | | | |
|---|------------------------------|---|
| a) When will the puppets be _____ together? | putted
put
pat | <input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/> |
| b) How will the shelves be _____? | clean
cleaning
cleaned | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| c) Will the teachers be _____ seriously? | taken
take
took | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| d) Why won't these songs be _____ by many people? | song
sang
sung | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| e) Won't the windows be _____ tonight? | shut
shuttet
shat | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |

10 P.





1. Which form fits best?

- | | | |
|--|--|---|
| a) The Hoover bag _____ for weeks. | hasn't been empty
hasn't been emptied
haven't been empty | <input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/> |
| b) Our microwave _____ for 30 minutes. | has been used
have been use
have be used | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| c) The thieves _____ in the act. | have been caught
have been catched
have be catch | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| d) The forest _____ by anybody. | haven't been known
asn't been knew
nasn't been known | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| e) Megan's birthday cake _____ yet. | hasn't been eated
hasn't ate
hasn't been eaten | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |

2. Choose the correct sentence.

- | | |
|--|---|
| a) My bike must be stolen by one of our neighbours.
My bike has must been stolen by one of our neighbours.
My bike must have been stolen by one of our neighbours. | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| b) The fire brigade has been called twice.
The fire brigde has been called twice.
The fire brigad has been called second. | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| c) The garage hasn't been opened by the police man.
The garage haven't been opened by the police men.
The garage hasn't been open by the police men. | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| d) The ponytail have been made by Carmen.
The ponytail has been made by Carmen.
The ponytail has be maked by Carmen. | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |
| e) Our caravan haven't been checked before our journey.
Our caravan hasn't been checked before our journey.
Our caravan hasn't be checked before our journey. | <input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/> |

10 P.





Present perfect – Statements and negation

1. Which form fits best?

- a) The car _____ by his uncle.
- has not driven
hasn't been driven
hasn't be drive
- b) Dolphins _____ so far.
- haven't been seen
have not be see
haven't be saw
- c) I'm afraid the cage _____.
- hasn't be cleant
has not be cleans
hasn't been cleaned
- d) The comics _____ because they are too expensive.
- haven't been bought
haven't be buyed
have not be bought
- e) His suitcase _____ by his wife.
- has not been packt
haven't been packed
haven't be pack

2. Choose the correct sentence.

- a) Two goals have been scored so far.
Two goals have be scored so far.
Two goals have been scored so far.
- b) The key has been forgot in the house.
The key has been forgotten in the house.
The key has been forget in the house.
- c) The plate has been leave on the table.
The plate has be leave on the table.
The plate has been left on the table.
- d) Many guests have be invite to the surprise party.
Many guests have been invited to the surprise party.
Many guests have been invite to the surprise party.
- e) A chocolate cake has be bake by one of the mothers.
A chocolate cake has been baked by one of the mothers.
A chocolate cake has been baked by one of the mothers.

10 P.



Present perfect – Questions



1. Complete the sentence.

a) _____ all summer long?

Has the books been studying

Have the books been studying

Have the books been studied

b) _____ by anyone?

Has the necklace been worn

Have the necklace been weared

Has the necklace been weared

c) How _____?

have the marks be maked

have the marks been made

has the marks been made

d) Why _____ there?

have you been taken

has you been taken

have you been took

2. Tick the correct question in the present perfect passive.

a) Did the dogs have already been fed?

Have the dogs already been fed?

Have the dogs already been feed?

b) Where has the thief been seen?

Where has the thief been seen?

Where has the thief been seen?

c) How did they steal the diamonds?

How have the diamonds been stealing?

How have the diamonds been stolen?

3. Find the correct active sentence from the given passive one.

a) Has the radio show been listened to by your wife?

Did your wife listened to the radio show?

Has your wife listened to the radio show?

Has your wife listens to the radio show?

b) Why has the cat been fed in the afternoon?

Why has somebody fed the cat in the afternoon?

Why has somebody feed the cat in the afternoon?

Why have somebody fed the cat in the afternoon?

c) Have the cheerleaders been invited to the match?

Has somebody invite the cheerleaders to the match?

Has somebody invites the cheerleaders to the match?

Has somebody invited the cheerleaders to the match?

10 P.



netzwerk
lernen

zur Vollversion





Present perfect – Questions

1. Complete the sentence.

- a) How _____? has the house been built
 have the house been built
 have the house be build
- b) Why _____? has Debby been call
 has Debby been called
 has Debby be called
- c) _____ after the meal? Have the plates being washed up
 Have the plates been wash up
 Have the plates been washed up
- d) _____ for dinner? Has the table been filled up
 Has the fridge been full up
 ve the fridge been filt up

2. Tick the correct passive question in present perfect.

- a) Where has my umbrella been find?
 Where have my umbrella be four ?
 Where has my umbrella be sou ?
- b) Why hasn't the shopping been done yet?
 Why haven't the shopping be yet?
 Why haven't you done the shopping yet?
- c) Have been watered the flowers?
 Do the flower have been watered?
 Have the flower been watered?

3. Find the correct active sentence from the given passive one.

- a) Have the books been
 read by my brother? Did my brother read the books?
 Has my brother reads the books?
 Has my brother read the books?
- b) Why has the car been sold? Why have they sell the car?
 Why have they sold the car?
 Why have they selled the car?
- c) Has the magazine
 been printed during
 the week? Have they print the magazine during the week?
 Has they print the magazine during the week?
 Have they printed the magazine during the week?

— 10 P.



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