

## Past, present and future

### Task 1

Sort the following sentences into the three categories below.

1. I like most ice cream, but not vanilla.
2. Yes, I was in town yesterday.
3. Your train leaves in two hours.
4. What are you playing?
5. Look. The Smiths have bought a new car.
6. Don't sit on the wet grass!
7. What did you watch?
8. Do you often visit your grandparents?
9. Please call me as soon as you arrive.
10. We're going to San Francisco next month.
11. I'm going to go for a walk after lunch.
12. No, we aren't going shopping, we're going for a walk.
13. Where were Alan and Joan?
14. We're playing a team from France next week.
15. When do you play snooker (*Billard*)?
16. I didn't play well.
17. I'll send you some photos with my next e-mail.
18. We were shopping in the market.



PAST

PRESENT (+ PERFECT)

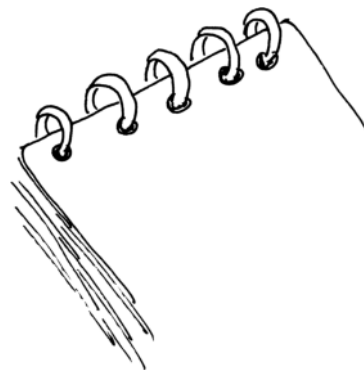
FUTURE

1

### Task 2

Link the words in English (1–8) with the German translations (A–H).

- |                     |                          |
|---------------------|--------------------------|
| 1. comparative form | A) <i>Erklärung</i>      |
| 2. note             | B) <i>nachschlagen</i>   |
| 3. describe         | C) <i>Klammern</i>       |
| 4. look up          | D) <i>Partizip</i>       |
| 5. explanation      | E) <i>beschreiben</i>    |
| 6. brackets         | F) <i>Notiz</i>          |
| 7. rhyming pairs    | G) <i>Vergleichsform</i> |
| 8. participle       | H) <i>Reimpaare</i>      |



- 1  2  3  4  5  6  7  8

## Present: simple or progressive? (2)

Verwende das *Simple present* für Handlungen, die man **regelmäßig** tut: *I always do my homework.*  
 Verwende das *Present progressive* für Handlungen, die man **gerade** tut: *I'm doing my homework now.*

### Task

Write sentences about Merlin's activities. Use the simple present and the present progressive. The first one is done for you.

#### This is what Merlin the magician (Zauberer) usually does:

- 9 a.m. get up
- 10 a.m. make breakfast
- 11 a.m. fly around on his broom (*Besen*)
- 1 p.m. cook lunch
- 2 p.m. read magic books
- 3 p.m. do magic
- 4 p.m. teach magic at school
- 5 p.m. dance with witches (*Hexen*)
- 6 p.m. read a horror story
- 7 p.m. clean his broom



#### Today is different. This is what Merlin is doing today:

- 9 a.m. lie in bed and read
- 10 a.m. have breakfast at the pub
- 11 a.m. write letter to Harry Potter
- 1 p.m. eat at Witches Club
- 2 p.m. create magic flowers
- 3 p.m. take dragon (*Drache*) Bert for a walk
- 4 p.m. Bert and Merlin play tennis
- 5 p.m. prepare a party
- 6 p.m. create flying bikes
- 7 p.m. Bert and Merlin ride their bikes

1. Merlin usually gets up at 9 a.m., but today he's lying in bed and reading.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

## Station 6

Name: \_\_\_\_\_

# Present perfect with *for* and *since*

Das deutsche **seit** wird im Englischen mit **for** oder **since** übersetzt:

*I haven't seen Tina* → **for two weeks.**      innerhalb eines **Zeitraums** bis jetzt  
 → **since yesterday.**      von einem **Zeitpunkt** bis jetzt

### Task 1

Put the time phrases from the box into the correct column (*Spalte*).

three days      2012      two weeks      two months      Christmas  
 two o'clock      a long time      my birthday      hours      last Tuesday

**since** (*seit + Zeitpunkt*)

**for** (*seit + Zeitraum*)


### Task 2

At the campsite Ben meets Lin, a nice girl from the USA. Complete the dialogue. Use the verbs in brackets and the present perfect with *since* or *for*.

- (be)      Ben: \_\_\_\_\_ you \_\_\_\_\_ here \_\_\_\_\_ long?
- (be)      Lin: Yes, we' \_\_\_\_\_ here \_\_\_\_\_ Saturday.
- (see)      Ben: \_\_\_\_\_ you already \_\_\_\_\_ a lot of sights \_\_\_\_\_ you arrived?
- (not have)      Lin: No, we \_\_\_\_\_ enough time \_\_\_\_\_ last weekend.
- (visit)      Ben: \_\_\_\_\_ you ever \_\_\_\_\_ this place before?
- (know)      Lin: Yes, we' \_\_\_\_\_ this place \_\_\_\_\_ 2005.

## Past and perfect

## Task 1

Highlight the correct forms.

One day Carlos and Maria (1) *were jogging/jogged* on a beach near Santa Sangria.

Suddenly Carlos (2) *stepped/has stepped* on something hard in the sand.

He (3) *has stopped/stopped* and (4) *was picking up/picked up* a bottle.

He (5) *opened/was opening* it and (6) *has found/found* a letter inside.

Carlos (7) *was showing/showed* it to Maria and they (8) *tried to/have*

*tried to* read it. "What a pity," (9) *was saying/said* Maria. "There's sea

water inside and it (10) *has made/made* some words unreadable (*unleserlich*)."



## Task 2

Simple past or present perfect? Complete the letter with the correct forms of the verbs in brackets.

S.O.S - Help! Help!

We (be) \_\_\_\_\_<sup>1</sup> on a trip from San Domingo back to Spain. On

the seventh day our ship, the Santa Maria, (sink) \_\_\_\_\_<sup>2</sup> in a

terrible storm. The waves (throw) \_\_\_\_\_<sup>3</sup> me onto the beach

of a small island. I don't know what (happen) \_\_\_\_\_<sup>4</sup> to my

shipmates. I (be) \_\_\_\_\_<sup>5</sup> on this island for three years now.

I (live) \_\_\_\_\_<sup>6</sup> on wild potatoes, fruit and birds' eggs. I (not

see) \_\_\_\_\_<sup>7</sup> any ships so far. When you find this bottle, please

send help. Here's a map of the island.

Carlos and Maria (take) \_\_\_\_\_<sup>8</sup> the bottle to the next police station. The

officer (look) \_\_\_\_\_<sup>9</sup> at the bottle and (smile) \_\_\_\_\_<sup>10</sup>.

"So you (find) \_\_\_\_\_<sup>11</sup> a bottle post. Well, this is the third bottle that kids (bring)

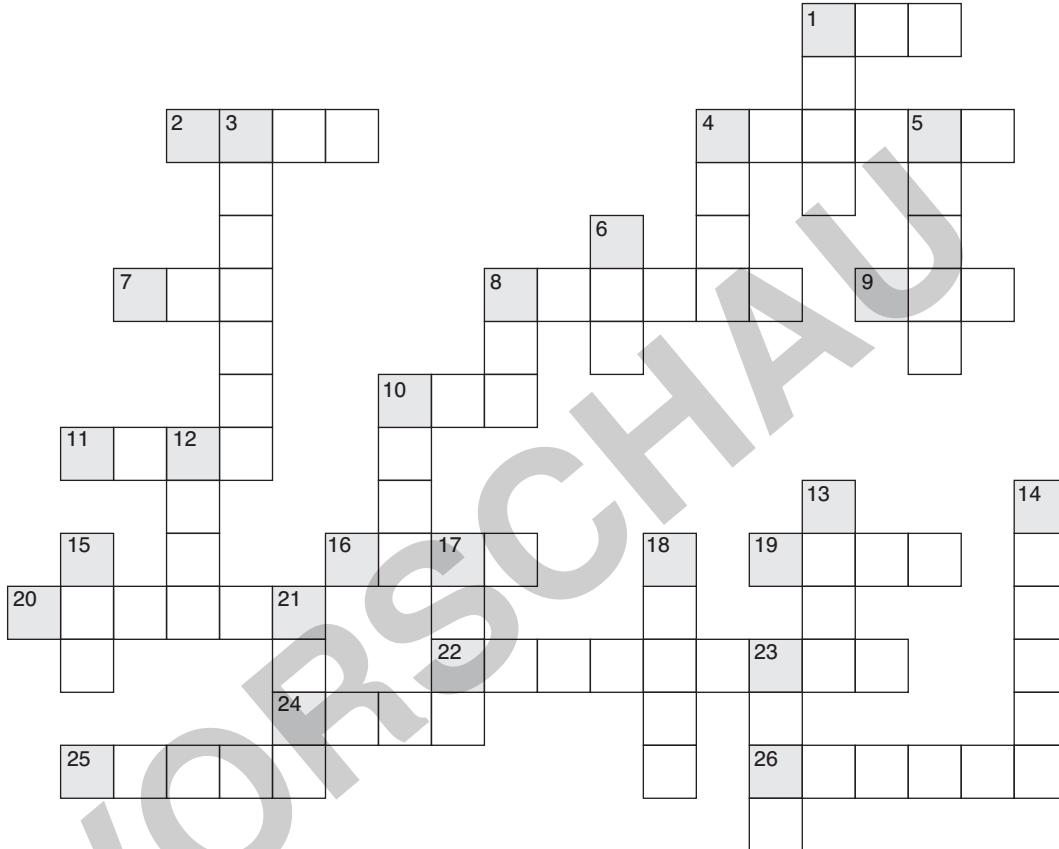
\_\_\_\_\_<sup>12</sup> to us today."

## Past participles

Das Partizip Perfekt (*past participle*) ist die dritte Form des Verbs: *take – took – taken*.

### Task 1

Write the perfect participle forms of the verbs into the crossword puzzle. Look up any verbs that you don't know in an English-German dictionary.



#### Across

1. put, 2. swim, 4. drive, 7. sit, 8. choose, 9. feed, 10. get, 11. wear, 16. hold, 19. say, 20. catch, 22. forget, 24. lend, 25. find, 26. ride

#### Down

1. pay, 3. write, 4. do, 5. eat, 6. win, 8. cut, 10. go, 12. ring, 13. make, 14. speak, 15. have, 17. leave, 18. know, 21. tell, 23. tear

### Task 2

Look at the example. Then find the other rhyming pairs.

run had flown read got  
come met caught done felt

gun pad own ton rum  
bed hot belt wet sort

run - gun