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Vertretungsstunde Englisch 1

5. Klasse: Wortschatz

VORSCHAU

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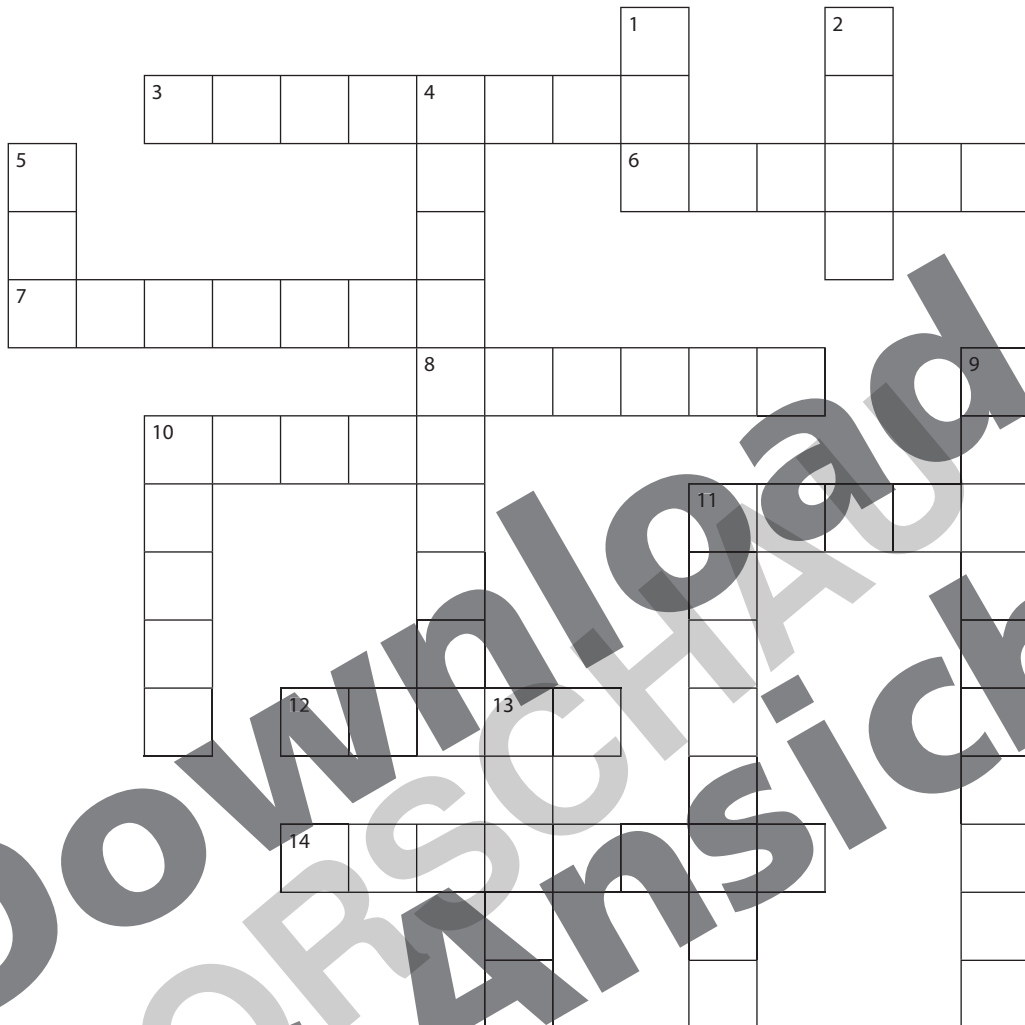
netzwerk
lernen

zur Vollversion



Can you count in English? It's really easy – let's check!

1. Fill in the number crossword. Your English book can help you!



Across:

3: 18

6: 11

7: 19

8: 12

10: 40

11: 15

12: 60

14: 13

Down:

1: 1

2: 5

4: 26

5: 10

9: 100

10: 50

11: 14

13: 3

Some numbers are not so easy to write. Check the spelling!

2. Write these numbers in English.

- a) 5 – _____ but 15 – _____
- b) 8 – _____ but 18 – _____
- c) 14 – _____ but 40 – _____

Wichtig:

Die Zahlen aus 2 musst du gut lernen, denn ihre Schreibweise ist unregelmäßig!



Now let's check some more numbers.

3. The letters are mixed up. Put the letters in the correct order.

Write the English numbers.

- a) nevse – _____ b) ehrte – _____
 c) itegeneh – _____ d) htyirt – _____
 e) weltev – _____ f) ftyfi – _____

4. Do the maths exercises and write the English numbers.

- a) ninety-one – twelve = _____
 b) thirty-three + sixty-six = _____
 c) forty-five + seventeen = _____
 d) eight · three = _____
 e) fifty-four : nine = _____

5. Match the number with the correct letter and find the secret message! Each letter has got a number.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

- a) eight / five / twelve / twelve / fifteen

 b) twenty-three / eight / one / twenty' / nineteen

 twenty-five / fifteen / twenty-one / eighteen

 fourteen / one / thirteen / five ?
 _____ ?
 c) nine' / thirteen

 eleven / one / twenty / five.

6. Write your own secret message for your neighbour in your exercise book.



5/Vocabulary

Nr. 1

waagerecht

- 3 eighteen
- 6 eleven
- 7 nineteen
- 8 twelve
- 10 forty
- 11 fifteen
- 12 sixteen
- 14 thirteen

senkrecht

- 1 one
- 2 five
- 4 twenty-six
- 5 ten
- 9 one hundred
- 10 fifty
- 11 fourteen
- 13 three

Nr. 2

- a) five but fifteen
- b) eight but eighteen
- c) fourteen but forty

Nr. 3

- a) seven
- b) three
- c) eighteen
- d) thirty
- e) twelve
- f) fifty

Nr. 4

- a) seventy-nine
- b) ninety-nine
- c) sixty-two
- d) twenty-four
- e) six

Nr. 5

- a) Hello.
- b) What's your name?
- c) I'm Kate.

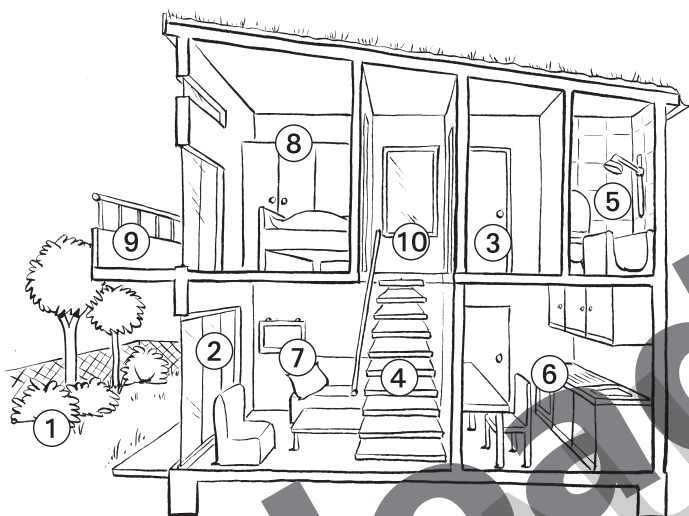
Nr. 6

Die Kinder sollen mittels des Buchstabencodes eigene Nachrichten entwerfen. Hier wird es vielfältige Lösungen geben. Es sollte auf korrekte Schreibung geachtet werden.



Let's look around the house.

1. Write the correct English words. Your English book or the dictionary can help you.



- | | |
|---------|---------|
| ① _____ | ② _____ |
| ③ _____ | ④ _____ |
| ⑤ _____ | ⑥ _____ |
| ⑦ _____ | ⑧ _____ |
| ⑨ _____ | ⑩ _____ |

2. Where are the things in the room? Fill in the correct prepositions.



- The sofa is _____ (zwischen) the door and the window.
- The CDs are _____ (unter) the sofa.
- The cupboard is _____ (neben) the door.
- The books are _____ (auf) the book shelf.
- The TV is _____ (vor) the cupboard.
- The lamp is in the corner _____ (hinter) the chair.
- The girl is hiding _____ (im) the cupboard.



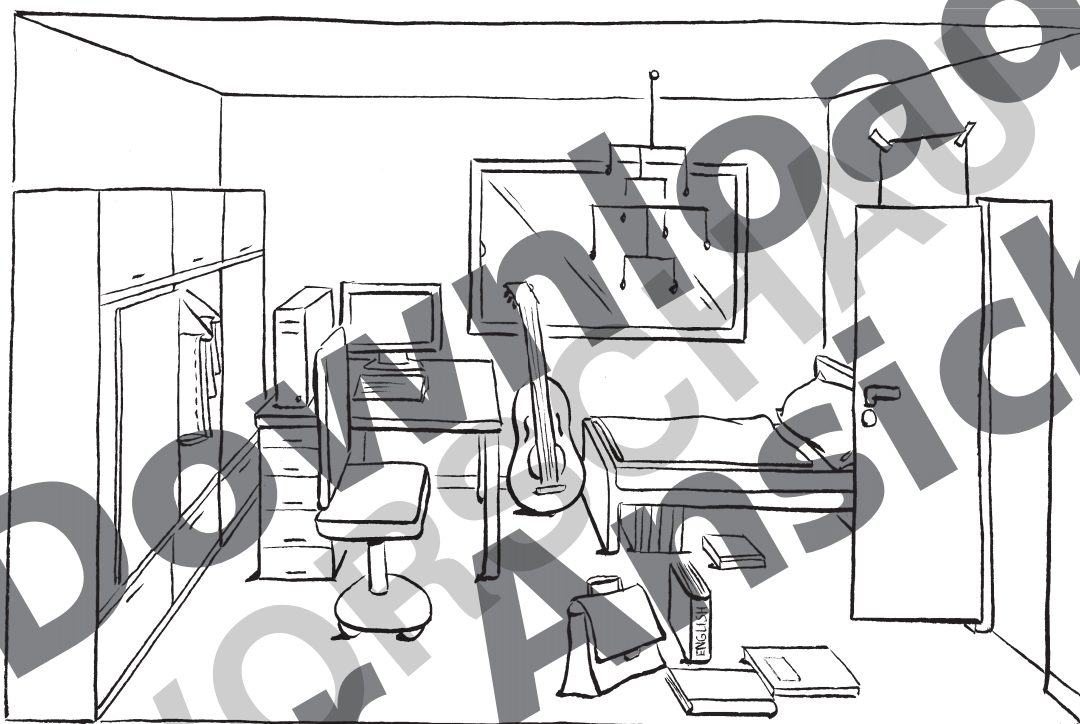
3. The letters are mixed up.

Put them in the correct order and write the English words.

- | | |
|---------------------|-------------------|
| a) hciar = _____ | b) ofas = _____ |
| c) bacpudor = _____ | d) edb = _____ |
| e) batle = _____ | f) stoper = _____ |
| g) mupcotre = _____ | h) heslf = _____ |

4. Finish the sentences about Betty's room.

Use "on / under / in / next to / between / behind / in front of"



- Betty's computer is _____.
- Her jeans are _____.
- The CDs are _____.
- The chair is _____.
- Her guitar is _____.
- Betty's school books are _____.
- There is a poster _____.

5. Write a short text in your exercise book

a) about your room

In my room I have got ...
In my room there is / are ...

b) about your house

In our house we have got ...
In our house there is / are...



5/Vocabulary

Nr. 1

- | | |
|---------------|-----------|
| ① garden | ② window |
| ③ door | ④ stairs |
| ⑤ bathroom | ⑥ kitchen |
| ⑦ living-room | ⑧ bedroom |
| ⑨ balcony | ⑩ hall |

Nr. 2

- The sofa is between the door and the window.
- The CDs are under the sofa.
- The cupboard is next to the door.
- The books are on the book shelf.
- The TV is in front of the cupboard.
- The lamp is in the corner behind the chair.
- The girl is hiding in the cupboard.

Nr. 3

- | | |
|-------------|-----------|
| a) chair | b) sofa |
| c) cupboard | d) bed |
| e) table | f) poster |
| g) computer | h) shelf |

Nr. 4

- Betty's computer is on the desk.
- Her jeans are in the cupboard.
- The CDs are under the bed.
- The chair is in front of the desk.
- Her guitar is between the bed and the desk.
- Betty's school books are next to the schoolbag on the floor.
- There is a poster behind the door.

Nr. 5

a) **About your room:**

In my room I have got a bed.
 I have got a cupboard in my room.
 In my room I have got a chair and a lamp.
 In my room there is a map on the wall.
 There are CDs on a shelf in my room.
 etc.

b) **About your house:**

In our house we have got 5 rooms.
 We've got a small kitchen, a big bathroom, 2 bedrooms, a living-room and a guest room.
 In our house there is a hall. We have got a garden and a garage.
 etc.



Do you know all the school words?

1. Do the crossword puzzle and fill in the correct English words.



Across:

- 2 You can read it. It's a ...
 3 You can write with it but it's not a pen.
 5 At 12 o'clock you eat your ...
 7 There you can read books or work on the computer. You must be quiet there. It's the ...
 8 There you can buy food and drinks and you can eat your lunch. It's the ...
 12 In this subject you play soccer, basketball or other games.
 13 This is room B203. It's my ...
 14 In this subject you learn to work with numbers.
 15 Biology, Chemistry and Physics are the ... subjects.
 16 English, History, French, Science and Maths are different school ...

Down:

- 1 You can write or draw with it. There are red, green, yellow or other colours. It's a ...
 2 It's big and it is in your classroom. The teacher often writes on it. It's the ...
 4 You can put books or other things in it. It's a ...
 6 Here you have got your PE lessons. A different word for sportshall.
 9 A ... shows you, what subjects you have got and when you have got them.
 10 You put your books, your pencil case, your exercise books etc. in your ...
 11 It's a table. You can work on it at school. It's a ...
 13 You can sit on it. It's a ...

Wichtig: „machen“ übersetzt du im Englischen oft mit „do“

Bsp. Hausaufgaben machen
 Sport machen
 Kreuzworträtsel machen

„do your homework“
 „do sports“
 „do a crossword puzzle“



2. Look at Simon's new time-table. Some lessons are missing.

- Read the dialogue.
- Fill in the missing subjects.
- Answer the questions in full sentences. Write in your exercise book.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
1	Maths	Science		Geography	Maths
2	English	Science	Maths	Music	English
3		RE	Maths	French	Geography
4		French	Arts	English	History
5	French	Music	Arts	RE	French
6		English	English		
Lunch					
7		Computer Club		Hockey Team	
8		Computer Club		Hockey Team	

Dialogue:

Simon: "Hello David. I've got a problem. Some subjects are missing in my new time-table."

David: "Hey Simon. No problem. I have got all the subjects. I can tell you and you can fill them in, ok?"

Simon: "Great idea! Let's start! What about the sixth lesson on Monday?"

David: "Oh, that's Science. And we have got Science in the first and second lesson on Tuesday, too!"

Simon: "Yes, I have got that. But what about the first lesson on Wednesday?"

David: "Oh no, that's boring History."

Simon: "Ok ... when are our PE lessons? I haven't got them."

David: "PE is on Monday in the third and fourth lesson and on Thursday in the sixth lesson."

Simon: "Great! Do you know when the Chess Club meets?"

David: "Yes I do. It's on Monday afternoon."

Simon: "Thanks David. You are my best friend. But now I'm hungry, let's go to the cafeteria for some lunch, ok?"

Questions:

- What is the second lesson on Tuesday?
- When does the Hockey Team meet?
- How many English lessons are there in a week?
- How many lessons has Simon got on Friday?
- Is the lunch break after the 5th lesson?
- When is the lunch break?

3. What about your school?

- Write a short report about your school / classroom. What have you got?
- Write your time-table in your exercise book.



5/Vocabulary

Nr. 1

down

2 book 3 pencil 5 lunch 7 library 8 cafeteria
 12 PE 13 classroom 14 Maths 15 Science 16 subjects

across

1 felt-tip 2 blackboard 4 cupboard 6 gymnasium
 9 time-table 10 schoolbag 11 desk 13 chair

Nr. 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
1	Maths	Science	History	Geography	Maths
2	English	Science	Maths	Music	English
3	PE	RE	Maths	French	Geography
4	PE	French	Arts	English	History
5	French	Music	Arts	RE	French
6	Science	English	English	PE	
Lunch					
7	Chess Club	Computer Club		Hockey Team	
8	Chess Club	Computer Club		Hockey Team	

Questions:

- ① The second lesson is Science.
- ② The Hockey team meets on Thursday.
- ③ There are five English lessons.
- ④ Simon has got five lessons.
- ⑤ No, it isn't.
- ⑥ The lunch break is after the 6th lesson.

Nr. 3

- a) Write a short report about your school / classroom. What have you got?

Hier sind individuelle Lösungen möglich, je nach Ausstattung.

Wichtig ist der richtige Satzbau:

We have got ...

In our classroom there is / are ...

- b) Write your time-table in your exercise book.

Auch hier sind individuelle Lösungen möglich.

Wichtig ist die richtige Rechtschreibung bei den Fächern.



5/Vocabulary

Do you know all the words?

1. Do the crossword puzzle and fill in the correct English words.



Across:

2



5 After school you can.



7



9



10



11 You can watch a quiz show on ...

12 You can go ... in the swimming pool.

Down:

1 You can go ...



3 You can ...



4 You can ...



6 You can play ...



8 You can ... on your MP3 player.



2. What can you do in your free-time?

Write 10 sentences in your exercise book. The ideas in the box can help you.

I	meet	the swimming pool
We	play	karaoke
My friends and I	sing	the park
After school we	go to	comics
In the afternoon I	read	our bikes
At the weekend I	ride	homework
At the weekend we	do	in the garden
...	...	soccer
		cards
		the cinema
		...

3. What about their hobbies?

a) What are the children's hobbies? Write in your exercise book like this:

Betty likes swimming.

① Betty / swimming

② Tom / playing soccer

③ Dave / doing card tricks

④ Sally / reading books

⑤ Susan / dancing

⑥ Ben / going to a museum

⑦ Cathy / taking photos

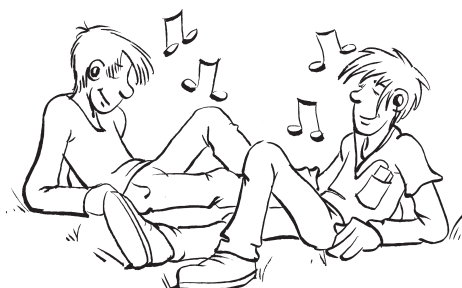
⑧ Dan / listening to music

b) What are your hobbies? When and where do you do them?
Write a short report in your exercise book.

Write like this:

I like ... / My favourite activity is ...

My hobby is ... / We meet at ... / We start at ...





5/Vocabulary

Nr. 1

down:

1 ice-skating / 3 go to the cinema / 4 read comics / 6 table-tennis / 8 listen to music

across:

2 soccer / 5 meet friends / 7 play cards / 9 ride a bike / 10 hockey / 11 TV / 12 swimming

Nr. 2

- We can play in the garden.
- My friends and I can go to the park.
- In the afternoon I do my homework.
- At the weekend I can read comics.
- At the weekend we meet in the cinema.
- ...

Hier sind vielfältige Kombinationen möglich, wichtig ist, dass kleine Füllwörter (Präpositionen) gesetzt werden müssen. Das „can“ kann, aber muss nicht verwendet werden.

Nr. 3

- a)
- | | |
|---------------------------------|---------------------------------|
| ① Betty likes swimming. | ② Tom likes playing soccer. |
| ③ Dave likes doing card tricks. | ④ Sally likes reading books. |
| ⑤ Susan likes dancing. | ⑥ Ben likes going to a museum. |
| ⑦ Cathy likes taking photos. | ⑧ Dan likes listening to music. |

„like“ kann durch „love“ oder „is interested in“, „is keen on“ etc ... ersetzt werden.

- b)
- I like playing soccer.
 - I play in a team.
 - We meet on Monday and Thursday.
 - We meet at 4 o'clock.
 - At the weekend we sometimes have a match.
 - ...

Hier sind viele Variationen möglich, je nach Hobby der Kinder.
Wichtig ist der richtige Satzbau, kurze Sätze sind zu empfehlen.



Do you know all the animals and words about pets?

1. Fill in the missing words from the box.

a) On a farm there are many animals:

① _____



② _____



③ _____



④ _____



⑤ _____



vegetarians • allergic •
basket • cage • monkey •
meat • clean • hippo •
milk • elephant • brush •
pig • cow • lion • sheep
chicken • horse • teeth •
ears • giraffe

b) Some people sneeze when they have contact with animals,
they are _____.

c) If you want fresh milk, you have to _____ a cow.

d) If you have got a dog you must _____ its fur sometimes, too.

e) A cat or a dog sleeps in a _____.

f) A hamster or a rabbit lives in a _____.

g) When the bird's cage is dirty, you must _____ it.

h) In the zoo there are many wild animals:

① _____



② _____



③ _____



④ _____



⑤ _____



i) Tigers, lions, dogs and cats eat _____.

j) Hamsters, rabbits, mice and guinea pigs eat plants.

They are _____.

k) Rabbits have got long _____.



l) Lions have got big _____.





Let's talk about pets and animals.

2. What must you do when you have got a pet? What must you not do?

Write sentences in your exercise book.

a) **a dog:** You must wash it sometimes.

b) **a rabbit:** You must clean the cage.

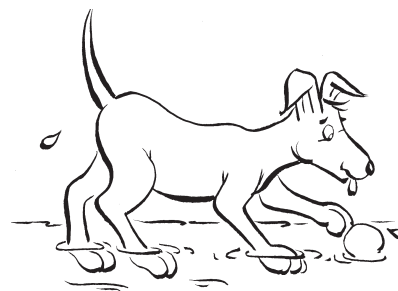
a) a dog b) a rabbit	feed it every day clean the cage wash it sometimes brush its fur from time to time give it fresh water every day take it for a walk in the park play with it for a little time give it some fresh vegetables take it to the vet's sometimes clean its ears give it fresh meat sometimes
-------------------------	---

3. What is ok in the zoo? What is not ok? Tick the correct answer.

action	ok	not ok
a) feed the animals		
b) throw things in the cages		
c) look at the animals		
d) take photos		
e) touch the animals		

4. Put the words in the correct order. Write the text in your exercise book.

- a) has got / my dog / long brown fur
- b) is / in the living room / its basket
- c) is / Jack / my dog's name
- d) often / go for a walk / we / in the park
- e) Jack / in my bed / sleeps / sometimes
- f) is / my best friend / Jack



5. What about you? What is your favourite pet / animal?

Write a short report about your favourite animal or pet in your exercise book.

This can help you: *Colour? Looks? Food? Where does it live? What does it need?*



5/Vocabulary

Nr. 1

- a) ① horse / ② chicken / ③ sheep / ④ pigs / ⑤ cows
- b) allergic
- c) milk
- d) brush
- e) basket
- f) cage
- g) clean
- h) ① monkey / ② giraffe / ③ hippo / ④ lion / ⑤ elephant
- i) meat
- j) vegetarians
- k) ears
- l) teeth

Nr. 2

- a) **a dog:** You must wash it sometimes.
You must feed it every day.
You must brush its fur from time to time.
You must give it fresh water every day.
You must take it for a walk in the park.
You must take it to the vet's sometimes.
You must give it fresh meat sometimes.
- b) **a rabbit:** You must clean the cage.
You must feed it every day.
You must brush its fur from time to time.
You must play with it for a little time.
You must give it some fresh vegetables.
You must take it to the vet's sometimes.
You must clean its ears sometimes.

Nr. 4

- a) My dog has got long brown fur.
- b) Its basket is in the living room.
- c) My dog's name is Jack.
- d) We often go for a walk in the park.
- e) I brush its fur every Saturday.
- f) Jack sleeps in my bed sometimes.
- g) Jack is my best friend.

Nr. 5

My favourite pet is a cat. Its fur is grey, black and white. Its fur is very soft.
The cat eats cat food and meat. It sometimes catches a mouse. The cat sleeps on the sofa and on the bed. It sometimes plays in the garden. ...

Hier sind viele individuelle Sätze möglich, je nach Haustier / Tier.
Es ist auf den richtigen Satzbau zu achten.



5/Vocabulary

When is your birthday?

1. Look at the calendar. The names of the months are mixed up.

- a) Write the correct names.
b) Name the seasons.

a)



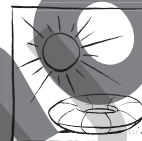






b)









2. Write the ordinate numbers. Your English book can help you.

a) Zahlen mit 1, 2 oder 3 am Ende

1. _____
2. _____
3. _____
21. _____
22. _____
23. _____

b) Regelmäßige Schreibweise

4. _____
6. _____
7. _____
10. _____
11. _____
13. _____

Wichtig: a) 1. = **first** = 1st / 2. = **second** = 2nd / 3. = **third** = 3rd
21 = **twenty-first** = 21st / 22 = **twenty-second** = 22nd / etc...
b) 4 = **fourth** = 4th / 6. = **sixth** = 6th / 7. = **seventh** = 7th / etc...
c) **Vorsicht bei unregelmäßigen Schreibweisen!**
five = **fifth** / nine = **ninth** / twelve = **twelfth** / twenty = **twentieth** ...



5/Vocabulary

Can you do it?

3. Write the ordinate numbers.

- a) 61. – _____ b) 87. – _____
c) 12. – _____ d) 5. – _____

4. Fill in the ordinate numbers. Write them in a word.

a) It's the _____ of March.



b) It's the _____ of September.



c) It's the _____ of February.



d) It's the _____ of June.



e) It's the _____ of October.



5. Write the short form of the ordinate numbers.

a) It's August _____.



b) It's November _____.



c) It's May _____.



d) It's January _____.



6. When are their birthdays? Write like this: Mary's birthday is on October 7th.

- a) Betty: 21.3. _____
b) Sam: 12.1. _____
c) Jenny: 22.12. _____
d) Joe: 30.6. _____

7. What about your birthday?

a) Answer the questions in full sentences. Write in your exercise book.

① When is your birthday?

② When is your best friend's birthday?

b) Write a short text: What can you do on your birthday? Write in your exercise book.

We can ... My friends and I can ... My mum can ... I can ...	go to the swimming pool play games in the garden eat pizza and burgers bake a birthday cake dance and sing karaoke have a party with my friends ...
---	---



5/Vocabulary

Nr. 1

a) und b)

December		March	
January	winter	April	spring
February		May	
June		September	
July	summer	October	autumn
August		November	

Nr. 2

a) Zahlen mit 1, 2 oder 3 am Ende

1. first
2. second
3. third
21. twenty-first
22. twenty-second
23. twenty-third

b) Regelmäßige Schreibweise

4. fourth
6. sixth
7. seventh
10. tenth
11. eleventh
13. thirteenth

Nr. 3

- a) 61. sixty-first
c) 12. twelfth

- b) 87. eighty-seventh
d) 5. fifth

Nr. 4

- a) twenty-first
c) third
e) second

- b) sixteenth
d) thirtieth

Nr. 5

- a) 2nd
c) 23rd

- b) 8th
d) 31st

Nr. 6

- a) Betty's birthday is on March 21st.
c) Jenny's birthday is on December 22nd.

- b) Sam's birthday is on January 12th.
d) Joe's birthday is on June 30th.

Nr. 7

- a) ① My birthday is on ...
b) We can go to the swimming pool.
My friends and I can eat pizza and burgers.
I can have a party with my friends.

- ② My best friend's birthday is on...

...

Hier sind verschiedene Kombinationen möglich. Auch eigene Ideen sind denkbar, je nach Leistungsniveau.



Do you know the way?

1. Match the correct English words from the box with the pictures.

turn left • turn right • go straight on • traffic light • at the corner • opposite • next to •
zebra crossing • church • bus stop • train station • bakery • book shop •
bridge • restaurant • public toilet • sign • hospital • crossroads • museum

a) _____

b) _____

c) _____

d) _____

e) _____

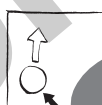
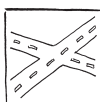
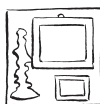
f) _____

g) _____

h) _____

i) _____

j) _____



k) _____



l) _____



m) _____



n) _____



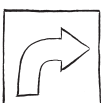
o) _____



p) _____



q) _____



r) _____



s) _____



t) _____



Can you tell the way?

2. A tourist needs your help. Look at the map and fill in the missing details.



Tourist: "Excuse me, can you tell me the way to the Arts Museum, please?"

You: "Sure, but it's not so easy...."

First you _____ at the next crossroads. From there you _____ on Parker Street.

At the second traffic light you _____ into Mercy Lane and then _____ until you see the hospital on the left. There you have to _____ and then right again at the restaurant _____ the little book shop.

The entrance of the museum is behind the statue of Van Gogh.

Have you got it all? Well, have a good time, good bye."

Tourist: "Thank you very much and bye."

3. Look at the map again.

- Describe the way from the school to the swimming pool. Write in your exercise book.
- Describe the way to another place on the map to your partner. Write in your exercise book, then read it to your partner. Your partner then finds the way on the map.

4. Describe a way in your city, e.g. from your school to the cinema etc. Write in your exercise book.

Extra: Describe the way to a partner again. Does he/she know where you are going?



5/Vocabulary

Nr. 1

- | | | | |
|------------------|-------------------|---------------|------------------|
| a) museum | b) turn left | c) crossroads | d) traffic light |
| e) hospital | f) go straight on | g) opposite | h) next to |
| i) at the corner | j) zebra crossing | k) bakery | l) sign |
| m) public toilet | n) bridge | o) bus stop | p) train station |
| q) book shop | r) turn right | s) church | t) restaurant |

Nr. 2

Tourist: "Excuse me, can you tell me the way to the Arts Museum, please?"

You: "Sure, but it's not so easy...."

First you turn left at the next crossroads. From there you go straight on Parker Street. At the second traffic light you turn right into Mercy Lane and then go straight until you see the hospital on the right. There you have to turn left and then right again at the restaurant opposite the little book shop.

The entrance of the museum is behind the statue of Van Gogh.

Have you got it all? Well, have a good time, good bye."

Tourist: "Thank you very much and bye."

Nr. 3

- a) When you come out of the school you turn right. At the corner you turn right again into Page Street. At the end of the street you turn left and you go straight on Parker Street. At the third traffic light you turn left again. You go straight on until you see the swimming hall.
- b) Hier sind verschiedene Wege möglich, je nach Start und Ziel.
Es muss auf den Satzbau und das Vokabular geachtet werden.

Nr. 4

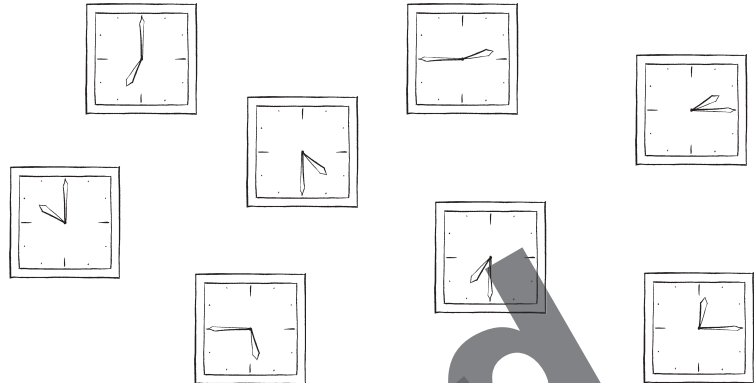
Hier sind verschiedene Beschreibungen möglich. Zu achten ist auf den Satzbau und das Vokabular.



What time is it?

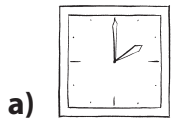
1. Look at the clocks. Connect the clocks and the correct times with a line.

- a) It's ten o'clock.
- b) It's quarter to six.
- c) It's quarter past twelve.
- d) It's half past seven.
- e) It's seven o'clock.
- f) It's quarter to three.
- g) It's half past four.
- h) It's quarter past two.



2. Look at the clocks. Fill in the missing words from the box.

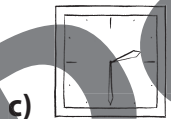
half • past • o'clock • quarter
quarter • to • past



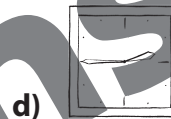
It's two _____



It's _____ two



It's _____ two.



It's _____ three.

Wichtig: Es ist 4 **Uhr**.
Es ist **viertel nach** 4.
Es ist halb 5. = Es ist **halb nach** 4.
Es ist **viertel vor** 5.

Steht der große Zeiger zwischen 12 und 6, steht „**past**“ (nach).

Bsp. It's 10 **past** 5.
It's 20 **past** 6.

Steht der große Zeiger zwischen 6 und 12, steht „**to**“ (vor).

Bsp. It's 25 **to** 1.
It's 10 **to** 4.

It's 4 **o'clock**.
It's **quarter past** 4.
It's **half past** 4.
It's **quarter to** 5.

- a) It's _____.
- b) It's _____.
- c) It's _____.
- d) It's _____.
- e) It's _____.
- f) It's _____.
- g) It's _____.



a) Sam gets up at _____

b) He eats his breakfast at _____

c) Sam goes to school at _____

d) The Chess Club starts at _____

e) Sam comes home at _____

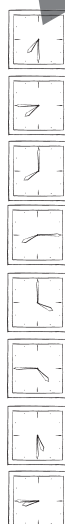
f) He starts his homework at _____

g) He meets his friends at _____

h) He goes to bed at _____



- a) get up
- b) have breakfast
- c) feed the cat
- d) go to school
- f) come home
- g) do her homework
- h) meet friends
- i) go to bed



6. What about your day? When do you do things? Write a short text in your exercise book.

7. You can play “Time-Bingo” with your friends.



5/Vocabulary

Nr. 1

- a) It's ten o'clock.
- b) It's quarter to six.
- c) It's quarter past twelve.
- d) It's half past seven.
- e) It's seven o'clock.
- f) It's quarter to three.
- g) It's half past four.
- h) It's quarter past two.



Nr. 2

- a) It's two o'clock.
- b) It's quarter past two.
- c) It's half past two.
- d) It's quarter to three.

Nr. 3

- a) It's three o'clock.
- b) It's half past eight.
- c) It's quarter past ten.
- d) It's twenty past two.
- e) It's quarter to two.
- f) It's half past nine.
- g) It's ten to ten.

Nr. 4

- a) Sam gets up at twenty past seven.
- b) He eats his breakfast at eight o'clock.
- c) Sam goes to school at quarter past eight.
- d) The Chess Club starts at half past two.
- e) Sam comes home at quarter past four.
- f) He starts his homework at twenty to five.
- g) He meets his friends at twenty past five.
- h) He goes to bed at half past eight.

Nr. 5

- a) Cathy gets up at half past seven.
- b) She has breakfast at quarter to eight.
- c) She feeds the cat at eight o'clock.
- d) Cathy goes to school at quarter past eight.
- e) She comes home at four o'clock.
- f) Cathy does her homework at quarter to five.
- g) She meets friends at half past five.
- h) Cathy goes to bed at quarter to nine.

Nr. 6

Hier sind individuelle Lösungen möglich. Der Satzbau kann sich an 4 und 5 orientieren.