

**A. Text-based tasks**

15 pts

**1. Finish the sentences using the information in the text.**

4

- a) Young Germans are not allowed to drive....
- b) John did everything wrong in his first driving lesson because ...
- c) As Sam felt that people were watching him all the time ...
- d) For teenagers a driving licence can become a ticket to death because ...

**2. Answer the questions in complete sentences  
(not necessarily from the text).**

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- a) What makes young drivers feel independent?
- b) What should drivers do to avoid accidents?
- c) In which way can weather conditions cause problems for drivers?

**3. Ask questions.**

*After John Taylor had failed his driving test his best friend, Steve, asked him five questions. Take Steve's part and use five different question forms.*

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**B. Use of language**

18 pts

**1. Work with words.**

*Write complete sentences to explain three of the following words.*

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- a) pavement b) motorway c) public transport d) safety belt

**2. Vocabulary - Grammar**

*Read the text and write down the words in the suitable form.*

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*An eye witness is telling a new reporter what she saw when two cars crashed.*

"The driver of the family car had stopped ... in front of the red traffic lights when a new sports car ... into it. The driver of the sports car is well - ... in town for ... at ... speeds. He ... his driving licence yet. Every year the ... of the sports car buys a new car which is ... expensive . I was ... shocked when I saw how he tried to blame the driver of the family car for the accident. The poor man could ... defend ... The police arrived ... than I had expected and I told them immediately what I had seen.

- a) correct
- b) crash
- c) know d) drive
- e) high
- f) not lose
- g) own
- h) extreme
- i) deep
- j) hard k) oneself
- l) fast

**C. Creative Writing**

*Mind your Spelling! You get 10 points for correct spelling. You get 36 points for content.*

48 pts

10

**1. What do the following signs mean?**

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*Choose four of them.*

**2. What would you do or say?**

*Choose two of the following situations and write down what you would do or what you would say. Write about 30 words each.*

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- a) You are riding on your motor-cycle and there is a beautiful young woman / a handsome young man walking along. You turn your head to look at her/ him and you crash into the car in front of you.
- b) You go shopping for a party and take your father's car. When you are back at the car park you see the car damaged.
- c) You have forgotten your school bus ticket. The driver wants you to pay.
- d) You have been riding your bike in a pedestrian area. A policeman stops you.

**3. What would you suggest?**

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*Imagine a local sports club in ParkerCol. organized a regional sports event at the high school. A lot of people are expected. What do you have to think of to avoid jams, accidents or problems of any kind?*

*Write down four suggestions.*

**4. You may either choose task 4a or 4b now. Don't work on both tasks!**

**4a) Write a letter.**

18

*Peter has got an Australian pen friend, Clark. He wants to send him a letter in which he reports what happened to him when he took some friends for a first ride in the family car.*

*Write Peter's letter to Clark. Write about 120 words.*

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**4b) Write a dialogue**

18

Jason Green (17) from Orlando/Florida is spending a year with the Küstner family in Heidelberg. Herr Küstner is an environmentalist and so they have no private vehicle but always use public transport or bikes. Jason, a teenage driver, has difficulty in accepting that.

One morning Thomas Küstner (16) and Jason are waiting for the school bus which is late. Jason is angry about that and says:

*Jason:* What a waste of time standing here waiting for the bus. At home I would have used my parents' car.

*Thomas:* You're lucky, but in my country it's not that easy to use a car.

*Finish the dialogue. Write about 120 words.*

**D. Skills and techniques**

30 pts

**1. Pass on the information.**

12

*Your neighbour wants to spend a holiday in New York and needs a car.*

*This is what he found in the Internet:*

**Reservation - Reservation policy:**

- Reservation at our office at least 2 business days before picking up the car.
- We do not take responsibility for incorrect information like wrong email addresses, wrong rental dates, etc. and we are not responsible for any difficulties or damages resulting from incorrect information.
- Minimum rental time is 3 days. Rental requests for less than 3 days can unfortunately not be arranged.
- Reservations can only be made and be guaranteed for a certain car category. (eg. family size, four-wheel-drive, sports car ... ), we cannot take requests for certain car types. The car types described under each category are only examples and are not guaranteed when making a reservation.
- Minimum age is in general 21 years. Depending on the state or country the minimum age can vary. Please ask when making a reservation and we will inform you of the conditions for your specific rental.
- In general the driver must have his driving licence for at least one year (some states or countries two years). A driving licence and some identification or passport must be presented at the rental station before picking up the car.
- Most rental stations are located in or close to an airport terminal. In many cities a pick up of the car at the hotel can be arranged for extra money (depending on the distance to the next rental station), it has to be paid before picking up the car.
- If you plan to rent a car in one city and return it to another please ask how much the one way fee will cost when making the reservation.

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Your neighbour doesn't speak English very well and asks you for help.

Er möchte wissen, ...

- a) ... welches Mindestalter man haben muss.
- b) ... welche Papiere er braucht.
- c) ... welche Fahrzeugklassen er mieten kann.
- d) ... wie lange er das Auto mindestens mieten muss.
- e) ... wo er das Auto abholen kann (2 Möglichkeiten).
- f) ... was er wissen muss, wenn er das Auto z.B. in Washington D.C. abgeben möchte.

Give the information in German.

2. Use a dictionary.

Translate the phrases underlined into German by using the dictionary page.

- a) While we were moving house, much furniture was chipped.
- b) After cutting all the wood, the floor was covered with chips.
- c) This plate has a chip in it.

Translate the phrases underlined into English.

- d) In den letzten Jahren sind die Preise für Computer ständig gefallen.  
During the last ten years the prices for computers ... constantly ...
- e) Der Irrtum der Polizei fällt nicht ins Gewicht.  
The police's error ...
- f) Sein Erbe fällt an die Wohlfahrtseinrichtungen.  
His inheritance ... the welfare services.

3. Translate into German.

BASIC TEXT LINES 18 – 24:

16-year-old Sam Miller from Parker/Colorado took driving lessons offered in the high school<sup>1</sup> parking lot. (2)

Before getting a provisional<sup>2</sup> licence he first had to pass a written exam and after several months of driving practice he took his final driving test. (3)

After passing his test Sam soon forgot everything. He neither drove carefully nor kept to the speed limit. (3)

One day he was even involved in a car accident caused by his speeding. (2)

Sam's mother knew that she had to do something to stop her son's dangerous driving. (2)  
(88 words)

<sup>1</sup> braucht nicht übersetzt zu werden

<sup>2</sup> vorläufig

**E. Spelling check**

11 pts  
6

**1. Correct the spelling mistakes.**

*A teacher finds the following sentences in a pupil's exercise-book. Check the text and write down the words you have corrected (two in each sentence).*

- Choose a save vehicle and avoid vehicles that encourage careless driving.
- Don't hand the teenagers your car kies as they may drive to fast.
- Don't let your teenager drive an unstable car because a driver's error can cause unexpectet rollovers in these less stable vehicles.
- As the crash rise for begining drivers is high, it is very important to pick a vehicle that offers good crash protection.
- Most of todays cars are better designed for crash protection than the cars of 6 to 10 years ago.
- For exampel, a new car with airbags would be the best choise.

**2. Plural forms**

5

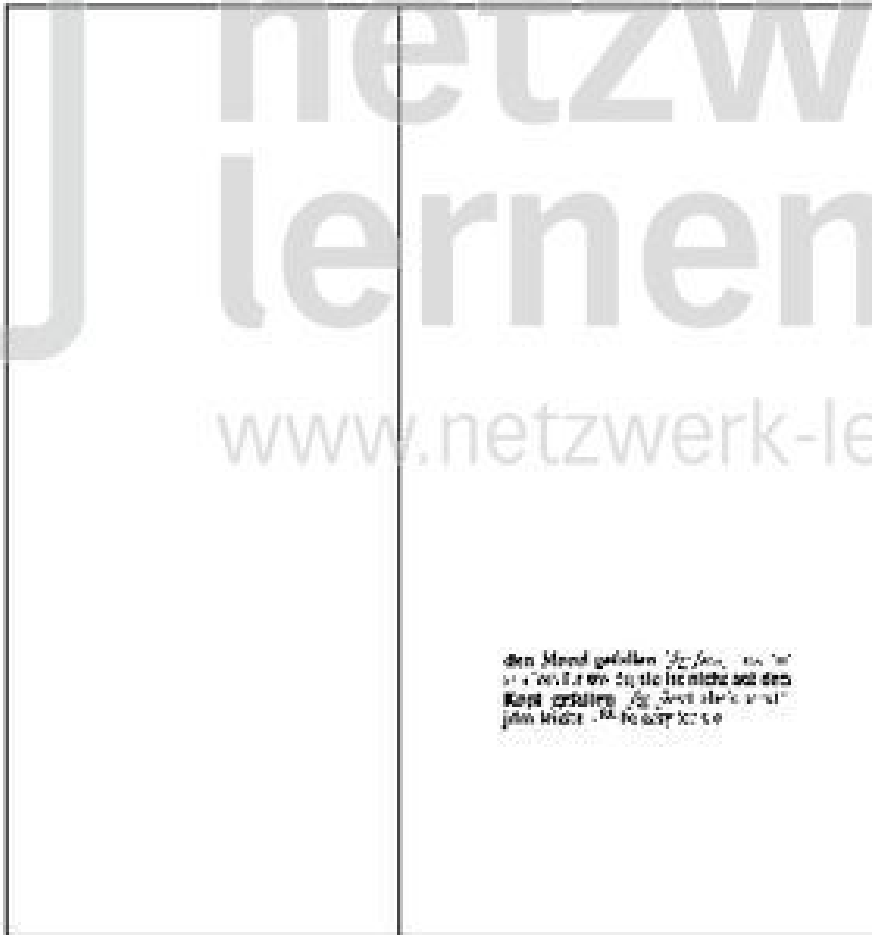
*Write down the plural forms of the following words.*

- industry
- hall
- hero
- life
- bus
- proof
- radio
- dress
- woman
- toy



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den Mund gefüllt zu sein, das ist  
ein Zeichen dafür, dass die nicht mit dem  
Kopf arbeiten, sondern mit dem  
Herz. -<sup>99</sup> Heidegger



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### Exotic pets - how thrilling (WET 2003)

So you think it would be really cool to have a lion, a python, an alligator or a tiger as a pet! Well, the good news is - you are not alone. The bad news is - keeping an exotic pet can easily become a problem.

Usually exotic animals are bought while they are still baby pets, but eventually they grow up. Some become very large. Then they show their natural behaviors like biting, spitting or attacking, and they can become really dangerous.

Newspapers frequently report about accidents caused by exotic pets. In Texas this spring a four-year-old boy had his arm torn off by a 'pet' tiger at his uncle's home. Earlier this year a Chicago woman spent eight days in hospital after her seven-year-old monkey had attacked her.

But what makes people choose a tiger instead of a cat? Christine Sanders of the Rainforest Reptile Refuge in Florida has one theory: "I think it is because people believe the animals make them feel special. Tough guys keep pythons or alligators and girls often like to shock boys and prove that they can stand creepy-crawly things, such as spiders or insects, too."

Before people pay money for an exotic pet, not only the risks to human health and safety should be considered. They should also think of the cruelty involved in keeping such animals in unnatural environments. Many animals naturally live in colonies, but they are kept as 'single pets'. Very often they cannot climb, hunt for food or bring up their young which would normally take their time and attention and so they get bored. Some animals grow so large that their owners find they cannot afford to feed them properly so that the animals suffer from hunger. They are often kept in unsuitable environments, for example in basements or garages.

And what happens to the animals when their owners get tired of cost and care or feel they cannot control them any more?

All zoos in the world could not take in the number of unwanted exotic animals. Therefore the majority of these animals either have to be killed by a vet or are abandoned<sup>1</sup>. Some have to live in really poor conditions. It is a sad fact that unwanted animals are even chained somewhere by their owners till the end of their lives. Others are simply set free, which means they might spread illnesses to the local wildlife or become their rivals when looking for food. If you love exotic animals but you are not able to take care for them properly, you can join an animal adoption program at your nearest zoo or wildlife park. You will not own the animal then, but you will pay for its upkeep<sup>2</sup>. So your love for exotic pets and your care go together in harmony.

(468 words)

<sup>1</sup> to abandon - aufsetzen, verlassen

<sup>2</sup> upkeep - Unterhalt, Unterhaltungskosten



Mind your spelling. You get 15 points for correct spelling!

**A. Text-based tasks**

14 pts

1. Read the text and find information about ...  
(You do not have to write complete sentences)

4

- a) reasons for keeping an exotic pet (2 items)
- b) natural behavior of the pets (2 items)
- c) a dangerous situation with exotic pets
- d) what you can do if you cannot keep an exotic animal at home

2. Answer the questions in complete sentences.  
(The answers needn't be in the text.)

6

- a) Why do newspapers report about accidents with exotic pets?
- b) Why are basements or garages unsuitable for keeping a pet?
- c) Grown-up exotic pets often become dangerous. What other difficulties do their owners have to face?

3. Give advice. (Write about 40 words altogether.)

4

- a) Somebody would like to keep a python in a city flat.
- b) A friend tells you that he no longer wants to keep his parrot.

**B. Use of language**

16 pts

1. Write down expressions from the text which mean more or less the same.

3

- a) strong (lines 12 - 17)
- b) brutality (lines 15 - 22)
- c) cellars (lines 18 - 28)

2. Find the corresponding nouns.

3

- a) important
- b) choose
- c) improve

**2. Vocabulary - Grammar**

Read the text. Write down the suitable form of the words or find a word or an expression yourself where necessary (d, l).

10

Sugar gliders' as pets?

- I ... my first pair of gliders about three years ago. a) get  
I spent many hours just ... them. b) watch  
They checked out every corner of their cage, their ears rotating  
back and forth like radar dishes to pick up even the ... sounds. c) smell  
They could make a noise ... can't be described. d) ?  
I have numerous school groups who come out to my farm.  
One day I took down the sugar gliders' nesting box

without ... the kids  
what was inside and I asked them what was in the box.  
After they had ... a few animals,  
they ... the strange noise  
and ... really alarmed.  
They had never heard ... like that before.  
In the end the kids were ... relieved because  
there was no danger.

<sup>1</sup> sugar gliders: Fledermausart

- e) show
- f) watch
- g) listen to
- h) look
- i) ?
- j) total

### C. Creative writing

#### 1. A questionnaire

38 pts

*During a project a group of pupils make a questionnaire to help others find out if they are good animal owners. It is not finished yet. Read the given answers, add a third answer (1. - 5.) and find 5 different questions (6. - 10.) having something to do with keeping animals. Use at least three different question words.*

1. How do you spend your afternoons?
  - I make myself comfortable on the sofa with a good book.
  - I usually sit in my room listening to loud music.
  - ...
2. What do you expect of a good friend?
  - A friend should always be there when I need help.
  - I like independent people.
  - ...
3. Which of these animal comic figures do you like best?
  - I like Idefix most.
  - My number one is Mickey Mouse.
  - ...
4. How do you exercise your pet?
  - I usually take it for an early morning walk.
  - I teach it tricks.
  - ...
5. Why would you like to have a pet?
  - I like watching animals.
  - Most of my friends keep pets.
  - ...
6. ...?
7. ...?
8. ...?
9. ...?
10. ...?